

P.N.Das College
Santinagar, Palta,24(N)Pgs
Academic Calendar
Subject:Education
1st Semester(Honours)
Session:2019-2020
July2019-December 2019

Semester 1				
EDCACOR01T : Educational Philosophy		Name of the Lecturer	No. of Lectures	Remarks
Unit 1	Concept and scope of education	S.N	20L	
a.	Concept and scope of education, concept of modern education w.r.t. Delor's Commission, child centricism.		9L	
b.	Concept of different forms of education – informal, formal, non-formal and open education.		6L	
c.	Functions of education – individual and social development, Human Resource Development.		5L	
Unit 2	Philosophical bases in education	B.S	34 L	
a.	Philosophy in education – philosophical bases of educational aims, knowledge, curriculum, methods of teaching, teacher and discipline.		10L	
b.	Western philosophical thoughts and their influence on education – Idealism, Naturalism, Pragmatism and Existentialism.		12L	
c.	Indian philosophical thoughts and their influence on education – Sankhya, Yoga, Jainism, Buddhism and Islamic.		12L	
Unit 3	National values and role of education	B.S.,S.N.	9L	
a.	Values as enshrined in the Indian constitution – democracy, secularism, equality and justice.		5L	
b.	Educational provisions in the Indian constitution – Articles 15,17,28,30,45,46,350.		4L	
Unit 4	Contributions of great educators on philosophy of education (w.r.t. aims,curricula and methods of teaching)	D . B	12L	
a.	Rabindranath Tagore		3L	
b.	Swami Vivekananda		3L	
c.	John Dewey		3L	
d.	Bertrand Russell		3L	

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Academic Calendar
Subject:Education
1st Semester(Honours)
Session:2019-2020
January 2020-June 2020

Semester 1				
EDCACOR02T: Educational Psychology		Name of the Lecturer	No. of Lectures	Remarks
Unit 1	Introduction to educational psychology	B . S	15L	
a.	Introduction to educational psychology, relation between education and psychology		5L	
b.	Introduction to neuro-physiological bases of human behavior-structure and function of human brain, neuron, synaptic transmission, endocrinal glands, sensation, perception		10L	
Unit 2	Psychology of human development and education	S.N.	20L	
a.	Human development-concept, principles, types and stages		4L	
b.	Cognitive development (Piaget) and its significance in education		4L	
c.	Moral development (Kohlberg) and its significance in education		4L	
d.	Psycho-social development (Erikson) and its significance in education		4L	
e.	Personality – concept, types (Jung, Adler), personality development by Freud		4L	
Unit 3	Intelligence and creativity	B . S., D.B, S.N	20L	
a.	Intelligence – concept and scope		2	
b.	Theories of intelligence – Guilford, Gardener, Sternberg		12	
c.	Creativity – concept, scope and characteristics of creative person		3	
d.	Relationship between intelligence, creativity and education		3	
Unit 4	Psychology of learning	B.S	20 L	
a.	Learning – concept and scope		3L	
b.	Factors influencing learning – attention, maturation, motivation and emotion (concept only)		5L	
c.	Theories of learning: Pavlov, Skinner, Bandura and Vygotsky		12L	

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Academic Calendar
Subject:Education(Honours)
2nd Semester
Session :2019-20
January2020-June 2020

Semester 2			
EDCACOR03T : Educational Sociology		Name of the Lecturer	No. of Lectures
Unit 1	Introduction to educational sociology	S.N	19 L
a.	Educational sociology – concept, scope.		3L
b.	Relationship between education and sociology.		3L
c.	Education as a social process – social system, socialization, social groups (primary, secondary, tertiary), social mobility.		13L
Unit 2	Culture and education	B . S	18 L
a.	Culture – concept, interrelationship between education and culture, importance of folk culture in education.		4L
b.	The concept of ‘ Unity in Diversity’ , cultural lag, cultural conflict, acculturation.		10L
c.	National Integration, International Understanding.		4L
Unit 3	Education and social development	D.B	20 L
a.	Social development in India – Sanskritisation, Modernisation, Globalisation.		10L
b.	Education for sustainable development – concept, need, report of the Brundtland Commission.		10L
Unit 4	Social issues and education	B.S	18 L
a.	Education for poverty eradication		6L
b.	Illiteracy		6L
c.	Child rights and abuses		6L

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Academic Calendar
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2nd Semester
Session :2019-20
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Semester 2				
EDCACOR03T : Pedagogy		Name of the Lecturer	No. of Lectures	Remarks
Unit 1	Introduction to pedagogy	D. B	20 L	
a.	Pedagogy – concept, scope; relationship between learning and teaching		8	
b.	Bases of pedagogy – philosophical, sociological and psychological		8	
c.	Pedagogy vs Andragogy		4	
Unit 2	Pedagogy as the science of teaching	B.S	20 L	
a.	Teaching – concept, scope, principles and functions		6	
b.	Teaching as a process – input, process and output		6	
c.	Levels of teaching – autonomous, memory, understanding, reflective		8	
Unit 3	Pedagogy of teaching - learning	S.N	15 L	
a.	Teaching – learning of 3 R's		5	
b.	Teaching – learning of verbal conditioning		5	
c.	Teaching – learning of psychomotor skill		5	
Unit 4	Applications of pedagogy in class room	B.S,D.B	20 L	
a.	Teaching – learning of principles and concepts		6	
b.	Teaching – learning of problem solving		8	
c.	Teaching – learning of knowledge construction		6	

P.N.Das College
Santinagar, Palta
Academic Calendar
Subject-Education
3rd Semester(Honours)
Session-2019-20
July 2019-December 2019

Topic		Number of Lectures	Name of the Lecturer	Remarks
EDCACOR05T : Education in pre-independence India				
Unit-1	Development of education in ancient and medieval India	20L	B.S	October- Puja Vacation
	Salient features of Brahmanic, Buddhistic and Islamic education w.r.t:			
a.	Aims of education	3L		
b.	Curriculum and method of teaching	10		
c.	Centres of learning: Nabadwip, Nalanda, Agra	7L		
Unit 2	Development of education under East India Company	20L	S.N	
a.	Charter Act of 1813	4L		
b.	Macaulay Minute	3L		
c.	Bengal renaissance – nature, characteristics	5L		
d.	Contributions of Rammohan, Derozio, Vidyasagar	8L		
Unit 3	Development of education under British rule	20L	B.S+S.N	
a.	Wood’s Despatch (1854)	6L	S.N	
b.	Hunter Commission (1882-83)	6L	B.S	
c.	Curzon’s Policy (1902)	8L	B.S	
Unit 4	Development of education from 1917-1947	15L	D.B	
a.	Calcutta University Commision (1917-19)	8L		
b.	Basic Education Policy	7L		

**P.N.Das College
Santinagar, Palta
Academic Calendar
Subject-Education
3rd Semester(Honours)
Session-2019-20
July2019-December 2019**

Topic		Number of Lectures	Name of the Lecturer	Remarks
EDCACOR06T : Education in post-independence India				
Unit 1	Development of education from 1947-1953	20L	S.N	October-Puja Vacation
a.	University Education Commission (1948-49)	10L		
b.	Secondary Education Commission (1952-53)	10L		
Unit 2	Development of education from 1964-1968	20L	B.S	
a.	Indian Education Commission (1964-66)	10L		
b.	National Policy on Education, 1968	10L		
Unit 3	Development of education from 1986-1992	20L	D.B	
a.	National Policy on Education, 1986	10L		
b.	Programme of Action, 1992	10L		
Unit 4	Development of education from 1993 onwards	15L	B.S	
a.	Sarva Shiksha Mission	7L		
b.	Right to Education Act, 2009	8L		

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Academic Calendar
Subject-Education
3rd Semester(Honours)
Session-2019-20
July2019-December 2019

Topic		Number of Lectures	Name of the Lecturer	Remarks
EDCACOR07T : Contemporary issues in Indian education				
Unit 1	Traditional issues	10L	B.S	October- Puja Vacation
a.	Language problems	5L		
b.	Problems of technical and vocational education	5L		
Unit 2	Social issues	17L	S.N	
a.	Problems of education of backward classes	8L		
b.	Problems of adult and non formal education	9L		
Unit 3	Educational issues	18L	D.B	
a.	Problems of equalization of educational opportunities	8L		
b.	National Curricular Framework, 2009	10L		

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Academic Calendar
Subject-Education
3rd Semester(Honours)
Session-2019-20
July 2019-December 2019**

Topic EDCACOR07P : Field Tour and Report Writing		Name of the Lecturer	Remarks
Unit 1	Planning	S.N	Meeting and discuss on excursion
a.	Aims & Objectives of Field Study		
b.	Selection of Place mentioning it's importance.		
c.	Group formation & distribution of work.		
Unit 2	Execution of Journey		Excursion at Nalanda
a.	Visit the place with proper attendance sheet.		
b.	Photo Session		
c.	Note down & Describing the special features.		
Unit 3	Reporting (within 500 words)		Report writing
a.	The report of Field study to be developed in an A-4 size file, with real photos based on following: 1) Title 2.Objectives 3.Date and Place of Journey including the mode of conveyance 4)Description of the place mentioning it's educational importance.5)Comments.		

P.N.Das College
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Academic Calendar
Subject-Education
4th Semester(Honours)
Session-2019-20
January 2020-June 2020

Topic		Number of Lectures	Name of the Lecturer	Remarks
EDCACOR08T : Educational Management				
Unit 1	Educational Management	20L	B.S	
a.	Educational management – concept, nature, need and scope.	6L		
b.	Types of educational management – centralized, decentralized, authoritarian, democratic, dynamic and laissez faire	7 L		
c.	Supervision and inspection – concept, scope, difference between supervision and inspection.	7L		
Unit 2	Leadership and management	18L	D.B	
a.	Leadership in management – concept, scope, significance, characteristics of an effective leader in education	12L		
b.	Total Quality in educational management	6L		
Unit 3	Agencies of educational management	18L	S.N	
a.	Ministry of Human Resource Development	8L		
b.	Agencies of education (Centre and State) – UGC, NCERT, SCERT, WBSCHE	10L		
Unit 4	Planning and Management	14L	B.S &D.B	
a.	Planning –concept, need, types	4L		
b.	Resource management in educational institutions – concept and aspects of resource management	5L		
c.	Management Information System (MIS)	4L		

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Academic Calendar
Subject-Education
4th Semester (Honours)
Session-2019-20
January 2020-June 2020

Topic		Number of Lectures	Name of the Lecturer	Remarks
EDCACOR09T : Basics Of Educational Research and Evaluation				
Unit 1	Preliminary concepts on research methodology	20L	B.S	
a.	Research – concept, nature, need for educational research	5L		
b.	Types of research – fundamental, applied, action, historical, descriptive, qualitative, quantitative (concept only)	8L		
c.	Research related terminologies – data, population, sample, variable (dependent, independent, intermittent)	7L		
Unit 2	Sampling and hypothesis	15L	B.S & D.B	
a.	Sampling – meaning, nature	4L		
b.	Types of sampling – random, stratified, cluser (definition, characteristics, uses)	6L		
c.	Research hypothesis – meaning, nature, types	5L		
Unit 3	Evaluation and Measurement	15L	S.N	
a.	Evaluation – concept, scope, principles and importance	6L		
b.	Measurement –nature, characteristics, difference between evaluation and measurement	5L		
c.	Scales of measurement	4L		

Unit 4	Standardization of a test	20L	D.B	
a.	Test – educational and psychological (concept, classification), criteria of a good test	5L		
b.	Reliability – concept, characteristics, causes of low reliability, determination of reliability (various types)	8L		
c.	Validity – concept, causes of low validity, types, determination of validity	7L		

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Academic Calendar
Subject-Education
4th Semester(Honours)
Session-2019-20
January 2020-June2020

Topic		Number of lectures	Name of the Teacher	Remarks
EDCACOR010T : Statistics in Education				
Unit 1	Statistics – Basic concept	15L	B.S	
a.	Statistics –concept, scope, uses of statistics in psychology and education	5L		
b.	Organization and tabulation of data	3L		
c.	Graphical representation of data – bar graph, frequency polygon, histogram, pie chart, ogive – drawing, uses	7L		
Unit 2	Descriptive Statistics	25L	B.S	
a.	Measures of central tendency – concept, properties, uses, calculation	8L		
b.	Measures of variability – concept, types (concept), uses, calculation of SD, QD, variance	9L		
c.	Normal Probability Curve – concept, characteristics, uses; skewness and kurtosis	8L		
Unit 3	Inferential Statistics	10L	D.B	
a.	PP, PR – concept, calculation, uses	5L		
b.	Correlation – concept, types, significance – rank difference, product moment	5L		

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Subject-Education
4th Semester(Honours)
Session-2019-20
January 2020-June2020

Topic		Number of lectures	Name of the Teacher	Remarks
EDCACOR010P : Statistics in Education				
Unit 1	Data Collection	5classes	B.S	
a.	Introduction to Data: Definition, types, uses.			
b.	Collection of Data: To collect relevant data of two set of Achievement Test from respective colleges or neighbourhood institutions (sample size 50).			
Unit 2	Data Analyses by any excel/ software and manual both.	20classes		
a.	Determination of Central Tendency & Variability (Range, SD, QD)			
b.	Graphical Representation of Data: Frequency Polygon, Ogive.			
c.	Comparison between two sets of data: Correlation (only software calculation) – Rank difference and product moment.			

P.N.DAS COLLEGE
ACADEMIC CALENDAR
SESSION: July 2019 –December 2019
DEPARTMENT OF EDUCATION
B.A. PART: III(HONS)

PAPER	GROUP	TOPIC	NO. OF LECTURES	NAME OF LECTURER	REMARKS
V	A	Unit-1: INTRODUCTION a. Concept, meaning and scope of comparative education. b. Factors of comparative education. c. Importance and functions of comparative education. d. Introduction about SAARC Countries. Unit -2: STRUCTURE OF COMPARATIVE EDUCATION Salient comparative features of Indian Education with special reference to Bangladesh and Nepal. a. Primary Education. b. Secondary Education. c. Higher Education.	4 classes 7 classes 4 classes 4 classes 8 classes 8 classes 8 classes	Debosree Bhattacharya	
	B	Unit -1: INTRODUCTION OF CURRICULUM a. Meaning, nature, scope and functions of curriculum b. Concept of curriculum, syllabus, and content c. Types of curriculum-Brief introduction (definition and example only) d. Basic sources of curriculum: Philosophical, socio-cultural and Psychological. Unit – 2: AIMS AND OBJECTIVES OF CURRICULUM a. Need to form aims & objectives of curriculum. b. Areas of educational objectives: Bloom's taxonomy (cognitive only). c. Curriculum concept and curriculum organization.	4 classes 3 classes 4 classes 6 classes 4 classes 4 classes 4 classes	Suman Nayek	
PAPER	GROUP	TOPIC	NUMBER	NAME OF LECTURER	REMARKS

			OF LECTURES		
VI	A	<p>Unit – 1 GUIDANCE AND COUNSELLING-BASIC CONCEPT</p> <p>a.Guidance-meaning,definition,scope,need and importance of guidance;guidance movement in India after independence.</p> <p>b.Different types of guidance-educational,vocational and personal (nature,purpose,functions)</p> <p>c.Guidance at different stages of education (primary,secondary,higher) with special reference to developmental characteristics of youth-common concerns and special problems with sp reference to socio cultural factors,problems in the Indian context.</p> <p>d.Meaning,nature and scope of counseling.Types of counseling-directive,non directive,eclectic,individual and group counseling.</p> <p>e.A brief introduction to approaches of counseling-directive,authoritarian,psychoanalytic,humanistic,behaviouristic.</p> <p>Unit-2 ADJUSTMENT AND MALADJUSTMENT</p> <p>a.Concept of adjustment-defination,scope,need for adjustment,ceiteria of good adjustment;defense mechanisms</p> <p>b.Concept of maladjustment-types,problem behavior and mental disorder(with special reference to types and their nature,concept,characteristics,identification and support services-any two type)</p>	<p>6 classes</p> <p>6 classes</p> <p>10 classes</p> <p>8 classes</p> <p>8 classes</p> <p>6 classes</p> <p>10 classes</p>	Bonny Samanta	
VI	B	<p>Unit-1: INTRODUCTION TO SPECIAL EDUCATION</p> <p>a.Special education-meaning,definition,nature,objectives and characteristics.</p> <p>b.Provisions or alternative programmes of special education in the class-room scenario;inclusive education-concept,types.Is inclusive a viable alternative?</p> <p>Unit-2: DEVELOPMENT AND ORGANIZATION OF SPECIAL EDUCATION</p> <p>a) Historical perspective in special education-era of exclution,era of acceptance,era of prohibition,legal discrimination,witch craft,era of sympathy and asylum,era of isolated settings(special schools)</p>	<p>7 classes</p> <p>7 classes</p> <p>7 classes</p>	Bonny Samanta	

		b) Development in India(pre and post independence) c) Organization and administration of special education in India	2 classes 4 classes	Bonny Samanta	
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PAPER	GROUP	TOPIC	NO. OF LECTURES	NAME OF LECTURER	REMARKS
VII	A	UNIT 1:EVALUATION AND MEASUREMENT a. Concept,scope and importance of evaluation b. Basic principles of evaluation c. Concept of Gradation and Credit d. Scales of measurement UNIT 2:TOOLS OF EVALUATION(CONCEPT,CHARACTERISTICS AND USES) a. Achievement test b. Personality test –Rorsach ink blot test c. Interest inventory –Kudar Richardson test d. Attitude scale	3 Classes 3 Classes 3 Classes 3 Classes 4 classes 4 classes 4 classes 4 classes	Suman Nayek	
PAPER	GROUP	TOPIC	NO. OF LECTURES	NAME OF LECTURER	REMARKS
VII	B	UNIT 1: STATISTICS-BASIC CONCEPT a. Statistics –concept,scope,score,tabulation. b. Terminology –statistics,frequency,tally,grouped & ungrouped data. c. Uses of statistics in psychology & education UNIT 2: DESCRIPTIVE STATISTICS a. Measures of central tendency-concept,properties,uses,calculation b. Measures of variability-concept,types(concept),uses,calculation ofSD,QD,Variance c. Graphical representation of data-bar graph,frequency polygon,histogram,pie chart-uses d. Normal probability curve-concept,characteristics,uses,skewness,kurtosis	5 classes 5 classes 5 classes 5 classes 5 classes 5 classes 5 classes	Bonny Samanta	

PAPER	GROUP	TOPIC	NO. OF	NAME OF	REMARKS
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		<p>b. Collection of Data: To collect relevant data of two set of Achievement Test from respective colleges or neighbourhood institution (Sample size 50)</p> <p>Unit-2: Data Analyses by any Excel/software and manual both.</p> <p>a. Determination of Central Tendency & Variability (Range, SD,QD)</p> <p>b. Graphical Representation of Data: Frequency Polygon, Histogram/Bar, Pie, Ogive.</p> <p>c. Comparison between two sets of data: Correlation-Rank Difference and Product Moment.</p>	<p>4 classes</p> <p>15 classes</p>	<p>Bonny Samanta</p>	
	<p>Group-B Part-I</p>	<p>Unit1: PLANNING</p> <p>a.Aims & Objectives of Field Study</p> <p>b. Selection of Place Mentioning it's significance</p> <p>c. Group formation & distribution of work.</p> <p>Unit 2:EXECUTION OF JOURNEY</p> <p>a. Visit the place with proper attendance.</p> <p>b. Documentation with Photo Session.</p> <p>c. Noting down &Describing its special features</p>	<p>3 classes</p> <p>2 classes</p> <p>3 classes</p> <p>4 classes</p>	<p>Suman Nayek</p>	<p>Excursion</p>
	<p>Part-II</p>	<p>Unit 1: PRESENTATION WITH SLIDE</p> <p>a. Play Slide show(at least 5 slide for maximum 5 minutes presentation)from any survey/case study/Experiments of any relevant topic from syllabus.</p> <p>c. Interaction(at least 2 minutes) on the above topic</p>	<p>11 classes</p>	<p>Debosree Bhattacharya</p>	

P.N.DAS COLLEGE
ACADEMIC CALENDAR
SESSION: JANUARY 2020 –JUNE2020
DEPARTMENT OF EDUCATION
B.A. PART: III (HONS)

PAPE R	GROUP	TOPIC	NAME OF LECTURER	NO. OF LECTURES	REMARKS
V	A	Unit 3: SYSTEM OF COMPARATIVE EDUCATION Salient comparative features of Indian Education with special reference to:- a. Educational administration in Bangladesh and Nepal b. Examination and evaluation system in Bangladesh and Nepal Unit 4: VARIOUS ISSUES OF COMPARATIVE EDUCATION Salient comparative features of Indian Education with special reference to:- a. Vocational and Technical education in SAARC Countries. b. Universalization of Elementary Education in SAARC Countries.	Debosree Bhattacharya	9 classes 9 classes 7 classes 7 classes	
V	B	Unit 3: DEVELOPMENT OF CURRICULUM a. Principles and stages of curriculum development. b. UGC –model of curriculum development: CBCS. c. Development of Text book according to curriculum. d. Concept of text, References, and Self instruction materials. e. Ingredients/factors of curriculum development. Unit 4: EVALUATION OF CURRICULUM. a. Meaning and purpose of curriculum evaluation b. Approaches of curriculum evaluation: difference between Formative and Summative, Scientific & Humanistic, Intrinsic & Pay-off. c. Strategies of curriculum evaluation. d. Quantitative and Qualitative model of curriculum evaluation.	Suman Nayek	8 classes 6 classes 4 classes 4 classes 4 classes 2 classes 6 classes 6 classes 6 classes	

PAPER	GROUP	TOPIC	NAME OF LECTURER	NO. OF LECTURES	REMARKS
VI	A	<p>Unit 3: TESTING AND DIAGNOSIS a. Basic data necessary for guidance. b. Psychological testing –Personality, Intelligence, Creativity testing c .Diagnosis involved in guidance and counseling.</p> <p>Unit 4: SPECIAL AREAS AND SKILLS a. Special areas in counseling – families, delinquents, reluctant clients, pre-marital, women, weaker sections and drug addicts. b. Professional preparation and training for counseling. c. Need for rehabilitation.</p>	Bonny Samanta	<p>2 classes 6 classes 2 classes</p> <p>6 classes 3 classes 2 classes</p>	
VI	B	<p>Unit 3: GIFTED AND SLOW LEARNERS a. Gifted children defination,classification,identification,needs,problems,educational support for them. b. Slow learners – definition, classification, identification ,needs, problems ,educational support for them.</p> <p>Unit 4: TYPES OF EXCEPTIONALITY WITH REFERENCE TO MEANING,DEFINATION,CHARACTERISTICS,CLASSIFICATION,CAUSES,PREVENTION AND REMEDIAL MEASURES. a. Visual and Auditory Impairment. b. Mental retardation and autism. c. Juvenile delinquents.</p>	Debosree Bhattacharya	<p>6 classes</p> <p>6classes</p> <p>10 classes 15 classes 4 classes</p>	

PAPER	GROUP	TOPIC	NAME OF LECTURER	NO. OF LECTURES	REMARKS
VII	A	Unit 3: STANDARDIZATION OF TEST a. Test theory-Educational and psychological tests – concept,classification,characteristics of good test b. Reliability-concept,characteristics,causes of low reliability,determination of reliability(various types),levels of reliability c. Objectivity-concept,characteristics,types of objective test,essay type test-advantages and disadvantages d. Validity-concept,causes of low validity,types,determination e. Item analysis and discrimination. UNIT 4:PRELIMINARY CONCEPT ON RESEARCH METHODOLOGY a. Research-concept,nature,steps of scientific inquiry b. Types of Research-Fundamental,Applied and Action research,Historical,Descriptive,Qualitative,Quantitative(concept only) c.Research related terminologies – problem,variable,research design(concept only),hypothesis(level of significance),degree of freedom,Type I,Type II error),sample,data(parametric and non	Suman Nayek	4 classes 4 classes 4 classes 4 classes 4 classes 10 classes 10 classes 10 classes	
VII	B	Unit 3: INFERENCE STATISTICS a. PP,PR b. Ogive c. Correlation-concept,types-product moment,rank difference and significance d. Chi square Unit 4: DERIVED SCORES – CONCEPT,TYPES,USES a. Standard scores –calculation b. Z scores -calculation	Bonny Samanta	5 classes 4 classes 6 classes 5 classes 5 classes 5 classes	

PAPER	GROUP	TOPIC	NAME OF LECTURER	NO. OF LECTURES	REMARKS
VIII	Group-A Part-I	Unit 3: Excel Operation a. Introduction: Basic ideas of sheets & Cells- Data Typing-Opening & Saving the file- Designing b. Data Editing: Sort-filter-Insert- Functions(Sum,Average,Count,Maximum, Mean,Standard Deviation,& Correlation) c. Charts & Graph(@D&3D Modes) Colimn-Line-Pie-Bar-Area-Scatter Unit4:PPT Operation a. Introduction: Making new slides-Add title & subtitle- Insert pictures,tables & charts-Shapes-Word Art. b.Design: Orientation-Themes-Colour-Background styles-Drawing. c.Transition & Customs Animation: Add Effect-Style-Remove-Modification-Speed & Sound Control	Debosree Bhattacharya	8 classes	
				8 classes	
	Part-II	Unit3:Report Writing The report of statistical practical should be based on the following steps-1)Title 2)objectives 3) Description of samples 4) tabulation of data 5)Calculation and Analyses 6) Discussion/Interpretation 7)Inference	Bonny Samanta	15 classes	
	Group-B Part-I	Unit3:Report writing The report of Field study to be developed as a scap book with real photo based on following:1)Title, 2)Objectives ,3) Data and Place of journey including the mode of conveyance,4)Description of the place mentioning it's educational significance, 5)Comments	Suman Nayek	8classes	
	Part-II	Unit 2:Reporting The report of PPT presentation should be bades on following steps-1) Title, 2)date of Presentation, 4)Description of study,5)Interpretation,6)Comments	Debosree Bhattacharya	8 classes	

**P.N.DAS COLLEGE
ACADEMIC CALENDER
SUBJECT-EDUCATION
SEMESTER-I (GENERAL)
SESSION- JULY 2019-DECEMBER 2019**

Paper	Topic	Number of Lectures	Name of the Lecturer	Remarks
DSC 1A (EDCGCOR01T) / GE1(EDCHGE01T)	Philosophical foundation of education			
	Unit-I: Concept and Scope of Education	20 L	D.B	
	a.			
	b. Concept nature and scope of Education c. Factors of Education, interrelationship between the factors.	10 L 10 L		
	Unit 2: Forms and Aims of Education	20L	B.S	
	a. Forms of Education – Informal, Formal and Non-formal and Open Education b.	10 L		
	b.Aims of Education – Individualistic, Socialistic & Democratic view of Education	10 L		
	Unit – 3: Values & Education	20L	S.N	
	a. Value – Definition, characteristics, types	10L		
	b. Relation between values and education, importance of values in education.	10L		
. Unit – 4 : Great Educators	15L	D.B		
a. R. N. Tagore b.F. W. A. Froebel	7 L 8 L			

**P.N.DAS COLLEGE
ACADEMIC CALENDER
SUBJECT-EDUCATION
SEMESTER-II (GENERAL)
SESSION- JANUARY 2020-JUNE 2020**

Paper	Topic	Number of Lectures	Name of the Lecturer	Remarks
DSC 1B/GE2 (EDCGCOR02T) / GE 1 (EDCHGE02T)	Unit 1: Introduction to Educational Psychology	15L	S.N	
	a. Relationship between Psychology and Education, branches of Psychology and their uses.	7 L		
	b. Educational Psychology- concept, nature of Educational Psychology & contribution of Educational Psychology	8 L		
	Unit 2: Psychology of Human Development and Education	20L	D.B	
	a.Human Development – concept, principles, types and stages.	8 L		
	b. Concept of Physical and Motor (w.r.t. infancy, childhood, adolescence), Cognitive (Piaget), Moral development (Kohlberg) and its significance in Education	12L		
	Unit 3: Attention and Memory	20L	B.S	
	a. Concept, nature, types and determinants of attention; role of attention in education	10L		
	b. Concept, nature, types of memory, process of memorization, causes of forgetting.	10L		
	Unit 4: Personality and Education	20L	D.B & B.S	
a. Personality – concept, characteristics and types.	6 L			
b.Measurement of personality (MMPI), importance of personality in education.	7L			
c.Psychoanalytic Theory by Freud	7 L			

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PAPER	TOPIC	NUMBER OF LECTURES	NAME OF THE TEACHER	REMARKS
DSC1C/GE 3 DSC 1C (EDCGCOR03T) / GE 3 (EDCHGE03T)	Development of Education & Educational Policies			
	Unit-1: : Development of Education 1813 to 1947	15L	B.S	3 rd October- 29 th October puja - vacation
	a. Charter Act of 1813	5 L		
	b. Wood’s dispatch	5L		
	c. Hunter Commission	5L		
	Unit 2: Development of Education from 1947 to 1970	20L	S.N	
	(Brief Outlines of the recommendations only)			
	a. University Education Commission, 1948-49.	6L 6L		
	b. Secondary Education Commission, (Mudaliar), 1952-53.	8 L		
	c. Indian Education Commission, (Kothari), 1964-66.			
Unit – 3: : Development of Education from 1970 – 2000	20L	B.S		
a. National Education policy 1986	8 L			
b. PWD Act, 1995	4 L			
c. National Education policy 2000	8 L			
Unit – 4 Development of Education from 2000-2016 (20L)	20L	D.B		
a. SSM, 2002	7 L			
a. RUSA	7 L			
b. NPE, 2016 (pre primary stage only)	7 L			

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SESSION- JANUARY 2020-JUNE 2020**

PAPER	TOPIC Evaluation in Education	NUMBER OF L	NAME OF THE TEACHER	REMARKS
DSC 1D (EDCGCOR04 T) / GE4 (EDCHGE04T)	Unit 1: Evaluation	15L		
	a. Concept, principles and importance of evaluation.	10 L	S.N	
	b. Comparison between evaluation and measurement.	5 L		
	Unit 2: Tools and Techniques of Evaluation	20L	D.B	
	a. Scales of measurement b.Tools of evaluation –Questionnaire, Interview, Observation, & CRC (characteristics, advantages and disadvantages).	5 L 15 L		
	Unit 3: Educational tests	20L	B.S	
	a. Educational test-concept, types & characteristics of a good test b. Difference between educational & psychological tests	12 L 10 L		
	Unit 4: Statistics	20L	B.S	
	a. Statistics – concept, utility, score, tabulation.	4 L		
	b. Measures of central tendency – concept, properties, uses, calculation c. Measures of variability – concept, types (concept), uses, calculation of SD.	8 L 8 L		

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SESSION: JULY 2019 –DECEMBER 2019

B.A. PART: III (GEN)

PAPER	GROUP	TOPIC	NUMBER OF LECTURES	NAME OF LECTURER	REMARKS
VI	A	<p>Unit 1:- (Evaluation and measurement)</p> <p>a) Concept scope and importance of evaluation</p> <p>b) Comparison between evaluation and measurement</p> <p>c) Basic principles of evaluation</p> <p>d) Scales of measurement</p> <p>a) Tools of evaluation-questionnaire.,Interview, observation and C.R.C</p> <p>e)</p> <p>Unit 2:- (Standardisation of a test)</p> <p>b) Validity concept causes of low validity types</p> <p>c) Reliability concept characteristic causes of low reliability types</p> <p>d) Test theory educational and psychological tests concept classification</p> <p>Unit 3: - (Statistic)</p> <p>a) Statistics concept utility score tabulation</p> <p>b) Measures of central tendency concept properties uses calculation</p> <p>c) Measures of variability- concept, types, uses, calculation of SD</p> <p>d) Graphical representation of data, paragraph, frequency, histogram, pie chart- uses</p>	<p>4 classes</p> <p>1 classes</p> <p>3 classes</p> <p>3 classes</p> <p>9 classes</p> <p>7 classes</p> <p>6 classes</p> <p>7 classes</p> <p>5 classes</p> <p>7 classes</p> <p>7 classes</p> <p>8 classes</p>	<p>S.N</p> <p>D.B</p> <p>B.S</p>	

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B.A. PART: III (GEN)
SESSION JANUARY 2020-JUNE 2020

PAPER	GROUP	TOPIC	NUMBER OF LECTURES	NAME OF LECTURER	REMARKS
VI	B	Unit I : Guidance- a) Guidance: Meaning, Definition, Scope, Need and Importance of Guidance b) Different Types of Guidance -Educational, Vocational, Personal (Nature, Purpose, Functions) c) Basic Data necessary for Guidance. Unit 2: Counselling- a) Meaning, Nature, Scope and Importance of Counselling. b) Types, Techniques- (Directive, Non-directive, Electric, Individual & Group Counselling. c) Compare between Guidance and Counselling. Unit-3: Adjustment and Maladjustment a) Concept of Adjustment-Definition, Scope, Need for Adjustment, Criteria of good adjustment, Defense mechanisms. b) Concept of Maladjustment- Types and Causes. c) Role of education for adjustment.	8 classes 8 classes 5 classes 8 classes 10 classes 2 classes 9 classes 9 classes 4 classes	B.S D.B S.N	