

Academic Calendar

2024-25

Based on National Education Policy

Semester-I

Department of History

Semester-1 (4-YEAR HONOURS /HONOURS WITH RESEARCH)**PAPER: 1 History of India-I (From Earliest Times toc.300CE)****CREDIT: 5 (4+1)**

Name	Topic	No of Class	Tutorial
SD	Reconstructing Ancient Indian History: (a)Early Indian Notions of History (b)Sources and approaches to ancient Indian history	06	01
SD	Pre-historic hunter-gatherers (a) Palaeolithic cultures-sequence and distribution; stone industries and other technological developments (b) Mesolithic cultures-regional and chronological distribution; new developments in technology and economy; rock art.	12	03
GB	Food production: Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence and patterns of exchange	06	02
GB	The Harappan civilization Origin & antiquity; settlement patterns, agrarian base; craft productions and trade; religious beliefs and practices; art and architecture; the first urbanization, the problem of urban decline and the late/post-Harappa Cultures.	12	03
JB	Cultures in transition (since circa 1500 BCE): a) Iron Age cultures with special reference to Painted Grey Ware and Northern Black Polished Ware Cultures b) The Aryan Problem – Society, economy, polity and religion in the Vedic Age c) Expansion of settlements and the second urbanization – craft production, trade, social structure	12	03
	Polity & Religion (since circa 600 BCE): a) Janapadas and Mahajan padas – early monarchical states and gana sanghas – rise of Magadan		

Academic Calendar,2024

Department Of History

Semester-1 (Three Year Multidisciplinary UG Programme in History (Gen)

Credit:5 (4+1)

PAPER: 1 History of India-I (From Earliest Times toc.300CE)

Name	Topic	No of Class	Tutorial
SD	Sources & Interpretation of Ancient Indian history	06	01
SD	A broad survey of Palaeolithic, Mesolithic, Neolithic, and Chalcolithic Cultures.	06	02
GB	Harappan Civilization; Origin, Extent, dominant features & Decline	06	01
JB	The Vedic Period: Polity, Society, Economy, and Religion	06	01
GB	Territorial States and the Rise of Magadha- Conditions for the Rise of Mahajan padas and the Causes of Magadha's Success	06	02
JB	Iranian and Macedonian Invasions, Alexander's Invasion and Impact	06	01
SC	Jainism and Buddhism: Causes, Doctrines, Spread,, and Contributions	06	01
SC	Emergence and Growth of Mauryan Empire; State, Administration, Economy, Ashoka's dhamma, Art & Architecture	06	02
JB	The Sat vahana Phase; Aspects of Political History,	03	01
SD	Administration, Religion; The Age of Shakas	03	01
SC	Parthians and Kushans – Aspects of Polity, Society Religion, Arts& Crafts, Commerce	03	01
GB	The Sangam Age: Sangam Literature, The Three Early Kingdoms	03	01

Academic Calendar,2024

Department Of History

Semester-1 (4-year undergraduate) and for Semester III (3-year Multidisciplinary Programme), Paper- MD-1 (History MDC)

India's Freedom Struggle (1857-1947)

Credits-3 Marks-25

Name	Topic	No of Class	Tutorial
SD	Revolt of 1857: Causes and Nature, Queen 's Proclamation, The Indigo Rebellion, The Aligarh movement	08	01
SC	The early phase of the Indian Freedom Movement Historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement, Muslim League,	09	02
GB	The Gandhian era Gandhi 's rise to power, Rowlatt Satyagraha, Khilafat and Non-co-operation movement, , Civil Disobedience Movement, Quit India Movement	09	01
JB	Towards freedom the rise of the leftist movements, The Peasant and Working-class movements, Cripps Mission, Subhas Bose and INA, RIN mutiny; Cabinet Mission;	09	01
SD	Communal Politics and Partition of India: 1885-1947 Demand for Pakistan,	06	02
GB	Lahore session of the Muslim League, the rise of Hindu Mahasabha and the RSS; Akali Dal, Partition and its consequences.	05	01

Academic Calendar,2024

Department Of History

SKILL ENHANCEMENT COURSE (SEC-1)

Semester – 1 (For 4-year Undergraduate Programme) Semester-III (For 3-year Multidisciplinary Programme)

Credits – 3 Marks – 25

SEC-1: Archives and Museums in India

Name	Topic	No of Class	Tutorial
SD	Definition and history of development (with special reference to India)	05	01
SC	Types of archives and museums: Understanding the traditions of preservation in India Collection policies, ethics and procedures Collection: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation and others.	12	02
GB	Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning Preservation: curatorial care, preventive conservation, chemical preservation and restoration	15	02
SC	Museum Presentation and Exhibition	05	01
GB	Museums, Archives and Society: (Education and communication Outreach activities	08	02

**Academic Calendar
2024-25
semester-III**

Semester III (Major)-2024**History of India - II (c.300 BCE to 750CE)****Credits- 5 (4+1) Marks- 100 (50+50)**

Name of the Teacher	TOPIC	ALOTTED CLASS	Remarks
SD	I. Economy and Society (circa 300 BCE to circa CE 300): (a) Expansion of agrarian economy: production relations. (b)Urban growth: north India, central India, and the Deccan; Craft Production: trade and trade routes; coinage. (c) Social stratification: class, varna, Jati, gender; marriage and property relations	08	
SD	II. Changing political formations (circa 300 BCE to circa CE 300: (a) The Mauryan Empire, administration, Ashoka's dhamma. (b) Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas.	08	
GB	III. Towards early medieval India (circa CE fourth century to CE 750): (a) Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry. (b) The problem of urban decline: patterns of trade, currency, and urban Settlements. (c) Proliferation of jatis: changing norms of marriage and property. (d) The nature of polities: the Gupta empire and its contemporaries, administration: post-Gupta polities-Pallavas, Chalukyas, and Vardhanas	16	
SC	IV. Religion, philosophy, and society (circa 300 BCE- CE 750): (a) Consolidation of the Brahmanical tradition: dharma, (b) Theistic cults (from circa second century BC): Mahayana; the Puranic tradition. (c) The beginnings of Tantric ism	12	
JB	V. Cultural developments (circa 300 BCE - CE 750) - Achievements during the Mauryan, post-Mauryan, Gupta, and post-Gupta periods: (a) A brief survey of Sanskrit, Pali, Prakrit and Tamil literature; Scientific and technical treatises. (b) Art and architecture; sculpture.	12	

Semester 3-2024

Paper-MA/MB/MC-III (History Minor)

History of India from 1206 CE to 1707 CE (For students of both four-year and three-year UG Programmes)

Credits- 5 (4+1)

Marks distribution (50+50) =100 Paper III:

History of India from 1206 CE to 1707 CE

Name of the Teacher	Topic	Alotted Class	Remarks
GB	I. Foundation Expansion & consolidation of the Delhi Sultanate; Nobility & Iqta system	7	
GB	II. Military, administrative & economic reforms under the Khiljis and Tughlaqs.	6	
JB	III. Bhakti & Sufi Movements.	4	
JB	IV. Provincial kingdoms: Mewar, Bengal, Vijayanagar and Bahamani.	9	
SC	V. Second Afghan State.	3	
SD	VI. Emergence and consolidation of Mughal State, C.16th century to mid-17th century.	6	
SD	VII. Akbar to Aurangzeb: administrative structure. Mansab and Jagirs, State & Religion, Socio Religious Movements.	7	
	VIII. Economy, Society, and Culture under the Mughals.	8	
SC	IX. Emergence of Maratha Power.	2	

**ACADEMIC CALENDAR:
2024-25
SEM-V**

Name of the teacher	<p align="center">Topic: Paper XI (HISACOR11T):</p> <p align="center">History of Modern Europe</p> <p align="center">(1789 CE– 1919 CE)</p>	Allotted Class	Actual Class Taken	Remarks
S.D.	<p>I. The French Revolution and its European repercussions Crisis of Ancient regime ---- Political, social, economic and intellectual background (role of Philosophers) of the French Revolution The revolution in the making – the Aristocratic Revolt and the consolidation of the Third Estate. The Constituent Assembly; Radicalization of the Revolution; the reign of Terror and the Thermidorian reaction; social base of the Revolution- Sans culottes, peasants and women; the directory and its achievements and failures.</p>	10	10	
	<p>II. Napoleon Bonaparte and the French Revolution Rise of Napoleon; Napoleonic reforms, Napoleonic Empire and Europe Fall of Napoleon: The Continental System; The Spanish Ulcer; The Moscow campaign. Assessment of Napoleon: Character of the French Revolution; Impact of French Revolution on Europe and abroad.</p>	10	10	
	<p>III. Restoration and Revolution (1815-1848) Vienna Congress; Concert of Europe; Metternich system Greek War of Independence, Revolution of 1830 & 1848, & their Impact</p>	05	05	
	<p>IV. Industrialization and socio economic transformation Industrial Revolution; Definition and characteristics ; Pre Industrial society; Industrial Revolution in Britain; Impact on society, economy and politics . Industrialization in the continents, case study of France, Germany and Russia. Emergence of working class and its movements; early Utopian socialist thoughts.</p>	10	10	
J.B.	<p>V. Age of Nationalism Unification of Italy and Germany Specificities of economic development, political and administrative re organization – Italy and Germany The second Empire in France and Louis Napoleon</p>	10	10	
	<p>VI. The Eastern Question : The Crimean War; Treaty of Paris, Balkan Nationalism</p>	05	05	
	<p>VII. Imperial Expansion: Bismarck's diplomacy and the new balance of power; Kaiser William II and Welt Politik; new course in German foreign policy; the eastern question of the late 19th century, Balkan wars</p>	08	08	
	<p>VIII. First World War and its aftermath: Outbreak of the first world war, emergence of the two armed camps; impact of the first world; the Russian revolution, the peace settlements of 1919, the League of nations</p>	07	07	

Name of the teacher	Topic: Paper XII (HISACOR12T) : History of India VII (1858 CE-1947CE)	Allotted Class	Actual Class Taken	Remarks
G.B.	I. The aftermath of 1857 Queen's Proclamation; The Indigo rebellion, The Deccan Riots, The growth of the new middle class; the age of associations, The Aligarh movement, The Arya and the PrarthanaSamaj	10	10	
	II. The early phase of Indian Freedom Movement Historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement, Muslim League, Morle Minto Reforns; Revolutionaries in India and abroad, the Lucknow pact	10	10	
	IV. Towards freedom Government of India Act 1935, The rise of the leftist movements, The Peasant and Working class movements, Cripps Mission, Subhas Bose and INA, RIN mutiny; Wavell Plan, Cabinet Mission; Tebhaga and Telengana movements	15	15	
S.C.	III. The Gandhian era Gandhi's rise to power, Rowlatt Satyagraha, Montagu Chelmsford reforms; Khilafat and Non-co-operation movement, The Swarajya party, Poona Pact, Civil Disobedience Movement, Quit India Movement	15	15	
	V. Communal Politics and Partition of India Demand for Pakistan; Lahore session of the Muslim League, rise of Hindu Mahasabha and the RSS; Akali Dal, Partition and its consequences.	15	15	

Name of the teacher	DSE 1 Topic: Paper I (HISADSE01T): Aspects of the History of Modern South East Asia – I	Allotted Class	Actual Class Taken	Remarks
S.D.	I. Historical writings on Southeast Asia in the early 20th century – Debates on the question of ‘Indianisation’ – Post-War historiography and the ‘autonomy’ of Southeast Asia.	10	10	
	II. (a) Growth of early European interests in Southeast Asia: 16th to 18th centuries – Colonial penetration and indigenous response: interaction and accommodation, collaboration and resistance. (b) Establishment of the colonial regimes in the 19th century: Stamford Raffles in Java, British forward movement in Malaya, foundation of Singapore, French colonial system in Indochina, British annexation of Burma, British movement in Borneo and the Brookes in Sarawak.	15	15	
	V. Nationalism in Indonesia: Sarekat Islam, PKI, PNI and other political parties – Japanese impact during the World War II – Birth of Indonesian Republic and the constitution of 1945 – Indonesian National Revolution, 1945-50.	10	10	
J.B.	III. (a) Pre-colonial polity, society, economy and culture in Southeast Asia – a brief survey. (b) Colonial impact on society: growth of Western education; changing position of women and the gender question under colonial rule; social anomalies and eradication efforts; colonial science; Western medicine and public health. (c) Independent modernisation of Siam from Mongkut to Vajiravudh.	15	15	
	IV. Economic impact of colonialism: (a) Dutch domination in Indonesia – from the Culture system to the Liberal system. (b) Colonial policy and land question in Indochina – communication and plantation economy. (c) British economic policy in Burma – agricultural expansion. (d) Development of plantation economy in Malay. (e) Singapore as a strategic defence centre and its growing significance in international economy	15	15	

Name of the teacher	DSE 2 Topic: Paper II (HISADSE02T): Aspects of the History of Modern South East Asia – II	Allotted Class	Actual Class Taken	Remarks
G.B.	I. Early nationalist protest movement against French rule in Indochina – Rise of HoChih Minh and birth of Communist party – Vietminh and the August Revolution (1945) – The First Indochina war and Geneva Agreements – the nature of American participation.	15	15	
	II. Nationalism and religion in Burma: the Pongyis and the Sayasan Rebellion – the Thakin movement – Second World War, the struggle for independence and the transfer of power.	10	10	
	V. Decolonisation and cold war politics – Regional cooperation initiatives: SEATO, ASA, ASEAN and NAM	10	10	
S.C.	III. Growth of anti-Spanish sentiments in the Philippines – Dr. Jose Rizal and the propaganda movement – the anti-Spanish revolution of 1898 – the U.S. intervention and the road to self-government – Transfer of power and birth of a republic (1946).	20	20	
	IV. Growth of nationalism in British Malaya – National liberation movement – Malaya Union Plan.	10	10	

Name of the teacher	DSE IA Topic: Paper I (HISGDSE01T): Society and Economy of Modern Europe: c.15th – 18th century	Allotted Class	Actual Class Taken	Remarks
S.D.	I. Historiographical Trends	05	05	
	II. Feudal Crisis: Main strands	05	05	
	III. Renaissance: Origin, Spread & Dominant Features	05	05	
G.B.	IV. European Reformation: Genesis, nature & Impact	05	05	
	V. Beginning of the era of colonization: motives; mining and plantation; the African slaves	10	10	
J.B.	VI. Economic developments of the sixteenth century; Shift of economic balance from the Mediterranean to the Atlantic	10	10	
	VII. Transition from Feudalism to Capitalism: Industrial Revolution in England	05	05	

Name of the teacher	GE 1 Topic: Paper I (HISGGEC01T): History of Indian Journalism: Colonial and Post Colonial Period	Allotted Class	Actual Class Taken	Remarks
G.B.	I. Pre-colonial History of written records & modalities of dissemination	15	15	
S.C.	II. Advent of Print media: Imperialist Ideologies	15	15	
J.B.	III. Nationalism and Print Culture in Bengal: Selective study of prominent newspapers: Amrita Bazar Patrika, Ananda Bazar Patrika and Hindusthan Standard	15	15	

The End