Academic Calender
Semester-iii
(2018-19)
History Honours

Name of the teacher	Topic Paper V: History of India-iii (750CE to 1206 CE)	Allotted Class	Remarks
	I. Studying Early Medieval India: Historical geography Sources: texts, epigraphic and numismatic data Debates on Indian feudalism, rise of the Rajputs and the nature of the state	15	
S.D	II. Political Structures: (a) Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas (b) Legitimization of kingship; brahmanas and temples; royal genealogies and rituals (c) Arab conquest of Sindh: nature and impact of the new set-up; Ismaili dawah (d) Causes and consequences of early Turkish invasions: Mahmud of Ghazna; Shahab-ud-Din of Ghur 14	30	
	III. Agrarian Structure and Social Change: (a) Agricultural expansion; crops (b) Landlords and peasants (c) Proliferation of castes; status of untouchables (d) Tribes as peasants and their place in the Varna order	15	
	 IV. Trade and Commerce: (a) Inter-regional trade (b) Maritime trade (c) Forms of exchange (d) Process of urbanization (e) Merchant guilds of South India V. Religious and Cultural Developments: (a) Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults (b) Islamic intellectual traditions: Al-Biruni; Al-Hujwiri (c) Regional languages and literature (d) Art 	10	
	and architecture: Evolution of regional styles	20	

Name of the teacher	Topic Paper-vi Rise of Modern West-1	Allotted Class	Remarks
G.B.	I. Transition from feudalism to capitalism: problems and theories. II. Early colonial expansion: motives, voyages and explorations; the conquests of the Americas: beginning of the era of colonization; mining and plantation; the	10	
	African slaves. III. Renaissance: its social roots, city-states of Italy; spread of humanism in Europe; Art.	10	
	IV. Origins, course and results of the European Reformation in the 16th century.V. Economic developments of the sixteenth century: Shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American silver and the Price Revolution.	10 30	
	VI. Emergence of European state system: Spain; France; England; Russia.	10	

Name of the	Topic	Allotted Class	Remarks
teacher	Paper vii-History of India-iv(1206CE-1526CE)		
	I. Sources for studying/Interpreting the Delhi Sultanate Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy II. Sultanate Political Structures	10	
J.B.	Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Lodis: Conquest of Bahlul and Sikandar; 17 Ibrahim Lodi and the battle of Panipat Theories of kingship; Ruling elites; Sufis, ulama and the political authority; imperial monuments and coinage	25	
	III. Regional Political structures Emergence of provincial dynasties: Bahamanis, Vijayanagar and Bengal Consolidation of regional identities; regional art, architecture and literature	10	
	IV. Sultanate Society and Economy-1 Iqta and the revenue-free grants	05	
	Agricultural production		
	V. Sultanate Society and Economy-2 Changes in rural society; revenue systems Monetizations market regulations; growth of urban centers; trade and		
	Monetization; market regulations; growth of urban centers; trade and commerce; Indian Ocean trade	15	
S.C.	VI. Religion and Culture Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles; Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition	25	

Name of the	History(General-GE/DSE)Topic	Allotted	
teacher	Paper-iii:History of India(1206CE-1707CE)	Class	Remarks
	I. Foundation, Expansion &consolidation of the Delhi Sultanate; Nobility &Iqta system.	15	
	II. Miltary, administrative &economic reforms under the Khiljis&the Tughlaqs.		
	III. Bhakti &Sufi Movements.	15	
	IV. Provincial kingdoms: Mewar, Bengal, Vijaynagar and Bahamani.	04	
	V. Second Afghan State.	15	
	VI. Emergence and consolidation of Mughal State, C.16th century to mid 17th century.	03	
	VII. Akbar to Aurangzeb: administrative structure. Mansab and Jagirs, State & Religion,	15	
	Socio-Religious Movements.		
	VIII. Economy, Society and Culture under the Mughals.	15	
	IX. Emergence of Maratha Power	05	
		03	

P. N. DAS College Academic Calendar 2018-19 Department of History Semester-II

Name of		Allotted Class	Remarks
the teacher/	Topic: Paper III(HISACOR03T): History of India-II (From		
	c.300 BCE - c.750CE)		
S.C.	I. Economy and Society (circa 300 BCE to circa CE 300): (a) Expansion of agrarian economy: production relations. (b) Urban growth: north India, central India and the Deccan; Craft Production: trade and trade routes; coinage. (c) Social stratification: class, varna, jati, untouchability; gender; marriage and property relations	20A	
	II. Changing political formations (circa 300 BCE to circa CE 300): (a) The Mauryan Empire. (b) Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; GanaSanghas.	13	
	III. Towards early medieval India (circa CE fourth century to CE 750): (a) Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry. (b) The problem of urban decline: patterns of trade, currency, and urban Settlements.	12	
G.B.	III (c) Varna, proliferation of jatis: changing norms of marriage and property. (d) The nature of polities: the Gupta empire and its contemporaries: post- Gupta polities - Pallavas, Chalukyas, and Vardhanas	12	
	IV. Religion, philosophy and society (circa 300 BCE- CE 750): (a) Consolidation of the brahmanical tradition: dharma, Varnashram, Purusharthas, samskaras. (b) Theistic cults (from circa second century BC): Mahayana; the Puranic tradition. (c) The beginnings of Tantricism	20	
	V. Cultural developments (circa 300 BCE - CE 750): (a) A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises. (b) Art and architecture & forms and patronage; Mauryan, post-Mauryan, Gupta, post-Gupta.	13	

Name of the teacher	Topic: Paper IV(HISACOR04T): Social Formations and Cultural Patterns of the Medieval World	Allotted Class	Remarks
S.D.	I. Roman Republic, Participate and Empire &slave society in ancient Rome: Agrarian economy, urbanization, trade.	20	
	II. Religion and culture in ancient Rome.	12	
	III. Crises of the Roman Empire.	13	
J.B.	IV. Economic developments in Europe from the 7th to the 14th centuries: Organization of production, towns and trade, technological developments. Crisis of feudalism.	15	
	V. Religion and culture in medieval Europe	10	
	VI. Societies in Central Islamic Lands: (a) The tribal background, ummah, Caliphal state; rise of Sultanates (b) Religious developments: the origins of shariah, Mihna, Sufism (c)Urbanization and trade	20	

Name of the Teacher	Topic: Paper-II(HISGCOR02T): History of India from. c. 300 to 1206 CE	Allotted Class	Remarks
S.D.	I. The Rise & Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science & Technology.	15	
	II. Harsha & His Times: Harsha's Kingdom, Administration, Buddhism & Nalanda	15	
G.B.	III. South India: Polity, Society, and Economy and Culture	10	
	IV. Towards the Early Medieval: Changes in Society, Polity Economy and Culture with reference to the Pallavas, Chalukayas and Vardhanas.	20	
J.B.	V. Evolution of Political structures of Rashtakutas, Pala & Pratiharas.	08	
J.D.	VI. Emergence of Rajput States in Northern India: Polity, Economy and Society.	07	
S.C.	VII. Arabs in Sindh: Polity, Religion &Society.	08	
	VIII. Struggle for power in Northern India and establishment of Sultanate.	07	

P. N. Das College Academic Calendar 2018-19 Department of History Semester-I

Name of the teacher	Topic: Paper I(HISACOR01T): History of India-I (From Earliest Times to c.300 BCE)	Allotted Class	Remarks
S.C.	I. Reconstructing Ancient Indian History (a) Early Indian notions of History. (b) Sources and tools of historical reconstruction. (c) Historical interpretations (with special reference to gender, environment, technology, and regions).	15	
	II. Pre-historic hunter-gatherers (a) Paleolithic cultures- sequence and distribution; stone industries and other technological developments. (b) Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art.	15	
	III. The advent of food production: Understanding the regional and chronological	15	
J.B.	III. Distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange.	15	
0.2.1	IV. The Harappan civilization Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.	15	
	V. Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem. (a) North India (circa 1500 BCE-300 BCE) (b) Central India and the Deccan (circa 1000 BCE - circa 300 BCE) (c) Sangam Age: society, language and literature, Megaliths, Tamilagan	15	

Name of the teacher	Topic: Paper II (HISACOR02T): Social Formations and Cultural Patterns of the Ancient World	Allotted Class	Remarks
S.D.	I. Evolution of humankind; Paleolithic and Mesolithic cultures.	10	
	II. Food production: Beginnings of agriculture and animal husbandry.	10	
	III. Bronze Age Civilizations, with reference to any one of the following: i) Egypt (Old Kingdom); ii) Mesopotamia (up to the Akkadian Empire); iii) China (Shang); IV) Eastern Mediterranean (Minoan) economy, social stratification, state structure, religion.	25	
G.B.	III. Distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange.	15	
G.D.	IV. The Harappan civilization Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.	15	
	V. Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem. (a) North India (circa 1500 BCE-300 BCE) (b) Central India and the Deccan (circa 1000 BCE - circa 300 BCE) (c) Sangam Age: society, language and literature, Megaliths, Tamilagan	15	

Name of the Teacher	Topic: Paper I:(HISGCOR01T) History of India from the Earliest Times upto c.300 CE	Allotted Class	Remarks
	I. Sources & Interpretation	05	
S.D.	II. A broad survey of Palaeolithic, Mesolithic and Neolithic Cultures.	10	
	III. Harappan Civilization; Origin, Extent, dominant features &decline, Chalcolithic age.	15	
	IV. The Vedic Period: Polity, Society, Economy and Religion, Iron age with reference to PGW and Megaliths.	10	
G.B.	V. Territorial States and the rise of Magadha, Conditions for the rise of Mahajanpadas and the Causes of Magadha's success	15	
	VI. Iranian and Macedonian Invasions, Alexander's Invasion and impact	05	
S.C.	VII. Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions	05	
	VIII. The Satvahanas Phase; Aspects of Political History, Material Culture, Administration, Religio	10	
J.B.	IX. Emergence and Growth of Mauryan Empire; State, Administration, Econoy, Ashoka's Dhamma, Art & Architecture	05	
	X. The Sangam Age: Sangam Literature, The three Early Kingdoms, Society & the Tamil language xi. The age of Shakas: Parthians and Kushanas, 9 Aspects of Polity, Society, Religion, Arts & Crafts, Coins, Commerce and Towns.	10	

Academic Calendar: 01

HISTORY:B.A(Hon & Gen)

Distribution of Topic

Paper	Topic	Teacher's Name	NO. of
			Class
HISA PAPER-I	1. Geographical Background – Sources and approaches to ancient Indian history: literary Sources – Archaeological sources: epigraphy, numismatics, monuments.	SD	08
"HIST. OF ANCIENT INDIA"(EA			
RLIEST	UNIT:2 Background to early historic India		
TIMES TO C. 650AD)	(a) The Aryan problem. (b) Society, economy, polity and religion as reflected in Vedic literature. (c) Iron age cultures.	SD	08
	UNIT: 3 Pre-history and proto-history: From Paleolithic culture to Neolithic Age-Economic and technological developments-Growth of chalcolithic village societies- The Harappan civilization: origin and antiquity, distribution, morphology of major sites, agrarian base, craft production and trade, religious beliefs and practices, art and architecture and the script- The firt urbanization: problems of urban decline and the late Harappan Cultures.	SD	16
	UNIT: 4 Society and religion: (A) Material and ideological background. (B) Jainism, Buddhism, Ajivikas and other systems. (C) Expansion of settlements and the second urbanization. (D) Social Structure.	SC	08

HISA	UNIT-1 EARLY MEDIEVAL INDIA		
PAPER-II	(a) Historiography and recent debates. (b) Sources: epigraphy, numismatics and literature.	SC	07
HISTORY	UNIT-2 Political developments:		
OF INDIA	(a) Nature of regional politics; Pratiharas, Palas, Cholas and their contemporaries.		
650-1556	(b) Arab invasions; nature and impact	SC	08
A.D.	UNIT-5 The Delhi Sultanate:		
	(a) Historiography and sources. (b) Political structure in the Turko- Afghan period:		
	overview of political history; rulling elites; military organization; territorial	~~	
	changes; Mongol threats; legitimization of political authority; theories of	GB	15
	kingship: symbols and rituals of sovereignty: Sufis, Bhaktas and Nathapanthis;		
	iqta system; relations with rural intermediaries.		
	UNIT-6 Society and economy in North India: (a) Environmental context; agricultural	CD	10
	production and technology. (b) Paral acciety and revenue system. (c) Hybenication and noncericultural.	GB	10
	(b) Rural society and revenue system. (c) Urbanisation and nonagricultural production. (d) Monetisation, market regulations and trade. (e) Indian Ocean		
	trade.		
	trade.		
HISA	1. (a) Mughal historiography – different approaches. (b) Sources – Abul Fazl, Badauni,	SD	10
PAPER-III	Abdul Hamid Lahori, Bernier.	SD	10
History of	2. (a) Overview of the growth of Mughal power till Akbar. (b) Evolution of the		
India from	administrative system under Akbar and his successors: Mansab and Jagir (c) The Mughal	SD	10
1857 to 1971	ruling class: the imperial family and the nobility. (d) State and religion: Akbar's religious		
AD	ideas – sulh-i-kul; relations with religious elites; Aurangzeb's relations with religious		
	groups and institutions.		
	3. Rural economy and society: (a) Environmental context; agricultural zones; agricultural	SC	10
	production; agricultural technology and crop patterns; management of water resources;		
	growth of cash nexus and rural credit, and the role of the state. (b) Agrarian structure;		

	revenue system; zamindars, land ownership and land rights; village community and the peasantry. 4. (a) Urban centres; morphology of cities – a survey; administration of cities and towns. (b) Urban economy: crafts, manufactures, karkhanas. (c) Urban social structure: merchants, bankers, artisans, craftsmen and labourers. (d) Trade routes and the framework of internal commerce – Indian Ocean trade network in the 17th century. (e) Markets and the monetary system.	SC	10
HISA	1. Fall of Constantinople – the Islamic invasion of southern Europe – the crisis of the		
PAPER-ly	empire and its impact on medieval kingship- the redefinition of the relationship between	CD	08
Transformati on of Europe	 empire and national monarchy: England and France. 2. The Crisis of Feudalism – the nature of the feudal society and its regional dimensionsthe 	GB	08
From 15 th	10th century crisis – the collapse of the feudal order in Western Europe and its forms		00
centuries	of survival in Eastern Europe.		
	3. Economic Crisis and Commercial Decline in Europe in the 14th century – the urban		05
	decay and the epidemics.		
	4. Science, technology and the age of discovery – printing revolution – new techniques of warfare and the military revolution – the origins of modern science – the exploration of		08
	the world – voyages to Asia.		00
	5. Economic expansion of Europe in the 16th century – the rise of European companies –		10
	the new merchant – changes in the urban formation – agricultural expansion and the beginnings of an agricultural revolution? – emergence of capitalism in industry and		12
	agriculture.		
HISA	1. The Revolt of 1857: causes, course and consequences.		06
PAPER-v	2. (a) The Drain of Wealth. (b) Deindustrialisation and the Indian economy. (c)	SC	
History of	Commercialisation of agriculture. (d) Peasants and landless labour. (e) Rural credit and		10
India 1857-	indebtedness. (f) The tribal dimension.		10
1971 A.D.	3. (a) Ideologies of the British Raj. (b) Differential impact of colonialism. (c) Growth of		12

	modern education – Rise of a new intelligentsia and the emergence of an Indian public. (d)		
	Growth of early political associations. (e) Socio-religious revivalist/reform movements.		
	(h) Women in modern India.		
	4. (a) Historiography of Indian nationalism. (b) The founding of the Indian National		13
	Congress. (c) The early Congress; the rise of Extremism; Partition of Bengal and the		13
	swadeshi movement. (d) Trends in Muslim politics: Aligarh movement, Muslim League,		
TTTC	separate electorates and Lucknow pact.		
HISA	1. The Idea of Europe: The 18th century background – society, economy, politics,	T.D.	0.4
PAPER-vi	enlightenment – role of the philosophers.	JB	04
_ History of	2. Trends in French Revolution: Aristocratic revolt – bourgeoisie, popular and peasant – the		
Europe From	Constituent Assembly and its achievements – Girondins and Jacobins – the Reign of		12
1789-1919	Terror and the rise and fall of the Jacobin Republic – the Thermidorian reaction and the		
A.D.	Dictatory – Interpreting the French Revolution – Creation of a new political culture.		
	3. Napoleon Bonaparte: the revolutionary legacy – the reorganization of France and the new		12
	elite – Napoleonic Empire and Europe – Fall of Bonaparte – conflicting estimation of		
	Napoleon's character and achievements.		
	4. The Vienna Congress: Metternich and the Conservative order in Europe – Liberalism –		
	Nationalism and the revolutionary challenge to the conservative order – an overview; the		12
	Revolution of 1848 – pattern of insurrections in France and other central European		
	countries – collapse of the Revolution.		
HISA	1. Peace settlements of 1919: its long-term consequences – the establishment of the		
PAPER-vii	Weimar Republic.	GB	05
World Since	2. Europe in the inter-war period: Consolidation and development of the power of the Soviet		
1919	state – Rise of Fascism in Italy – League of Nations – The Economic Depression – the		15
	rise of the Nazi power – Germany's aggressive foreign policy – the outbreak of the World		
	War II and historians.		
	3. The world after 1945: Origins of the Cold War and the division of Europe – the		10
	emergence of the American and the Soviet spheres of influence – the system of military		
	and economic alliances.		
	4. The decline of European imperialism: Decolonisation – national improvements of Asia and		10
	Africa – the emergence of the Third World – alternatives of the cold war and the Nonaligned		
	Movement		
		i .	

HISA	1. The nature of Chinese traditional society – social structure – the peasantry, the gentry	SD	10	
PAPER-viii	class, government, bureaucracy and central control – China's pre-modern economy.	SD	10	
· ·	2. Colonial penetration and Chinese response: the tribute system, the canton system and			
History of			10	
East Asia	their collapse – the opium wars and the treaty system – Rebellion in China and the White		10	
Since 1839	Lotus Society as a prototype – the Taiping rebellion – the Boxer rebellion.			
China and	6. Pre-Restoration period – The Shogunate, the feudal society and Government – the Perry		10	
Japan	Mission and the opening up of Japan to the West – the fall of the Shogunate.		10	
	7. The Meiji Restoration – Its nature and character – different social classes and groups			
	behind the Restoration – contrasting response of China and Japan to the impact of the		10	
	West.		10	
HISG				
PAPER-I	UNIT: A	~~		
PRE-	Literary and Archaeological sources of Ancient and Medical Indian History- Archaeological	SD	12	
HISTORIC	methods- Archaeological knowledge and historical understanding of the rise and decline of			
TIMES TO	Indus valley civilization.			
SIXTEENTH				
CENTURY	UNIT: B			
A.D.	Political development-1			
	Indian polity in later Vedic times- The mahayanapadas- the rise and fall of the maurya	JB	12	
	empire- the satavahana and kushna rule.			
	UNIT:C			
	Political deevelopment-ii			
	Impace of Islam and political change in India- Impace of Islam and political change in India	GB	08	
	Brief overview of the Delhi sultanate- the centralized monarchy political ideologies in the	SC	08	
	Delhi sultanate- independent sultans of Bengal- the vijaynagar empire.			

HISG	UNIT: 1		
PAPER II	Disintegration of the sultanate and foundation of Mughal Empire Significance of the victory	JB	10
INDIAN	of Babar over the Indian adversaries-Mughal afghan contest-sher shat as a reformer.		
HISTORY	UNIT: 2		
1526 TO	Akbar and the consolidation of the Mughal empire political expansion; administrative		
1914 A.D.	recognization, relation with the Rajpats- Expansion of Mughal contral over Bengal and	GB	20
	Decan- Evolution of religious policy.		
	ii. Politics and administration in post Akbar India expansion frontiers of the empire		
	consolidation of the Mughals ruling class; reorganization in the Mansab system.		
	iii. Economy, society and culture: commercial expansion: religious syncretism, art and		
	architecture.		
	UNIT- C	JB	
	Aurangzab and the Zenith of the empire political expansionism: Decan-Rise of shivaii.		10
	Mughal- Maratha contest and the eventual in corporation of the Marathas within the imperial		
	frame work – Rajput pllicy- State and religion: changes since trhe death of Akbar.		
HISG	UNIT: A		
PAPER-III	Foundation of Modern Europe (1789-1814)		
MODERN	1. Background- Renaissance and Reformation Revolution- A vent of capitalism.	SD	15
EURUPE	2. The French Revolution- Socio Ecenomic Background- Progress of trhe revolution-		
1789 TO	popular movement- jacobins and Girondins.		
1939	3. Rise of Napoleon- Internal Reconstruction Napoleon and Europe-Napoleon and		
	Revolution.		
	UNIT: B		
	Political Developments in Europe from 1815-1870	αD	1.5
	1. Triumph of conservation- the metternic system.	SD	15
	2. Nationalism, Liberalism and the Revolution of 1830 and 1848.3. Stages of Altalian unification.		
	3. Stages of Altalian unification.4. Unification and consolidation of Germany.		
	5. Russia: Attempts at Reform by Alexender ii.		
	UNIT: C		
	Society and Economy in Nineteenth century Europe.	SC	10
	1. Industrial Advvances in England and the continent.	DC .	10
	2. Labour movement.		
	2. Labour movement.		

	3. Utoian socialism and Marxism.4. Art and culture literature and science.		
HISG	Unit:A		
PAPER-IV	Selected Themes Impact of the first World War on Indian economy. Society and polity;	SD	15
History	Emergence of Gandhi8 in-Indian nationalist politics; Concept5 of Satyagraha; Champaran,		
India and	Kheda, Ahmedabad & Rowlatt Satyagrayahas.		
The World	Unit: B		
History	Gandhi an Mass Movementsw- Khilafat-Non Cooperation & Civil Disobedience.		
(1914-1964)	Movements Revolutionary Nationalism during the 1930s; The Government of India Act of	SC	15
	1935; 1937 elections and formation of Congress provincial ministeries, 'Quit India		
	Movement of 1942.		
	Unit: C		
	Subhas Chandra Bose, the Indian National Army and Indian Freedom Movement.	JB	10

Academic Calendar: 02 B.A HISTORY (Hons. & Gen)

PAPER	TOPIC/UNIT	TEACHER'S NAME	NO OF CLASS
HISA PAPER-I "HISTORY OF ANCIENT INDIA" (EARLIEST TIMES TO C.650AD)	UNIT -5 Age of imperial unity: (a) Mahajanapadas and Janapadas-Early monarchical states and ganasanghas-Rise of the Magadhan empire. (b) The Mauryan Empire: nature and bases –Political and cultural relations-Asoka's Dhamma: its nature and propagation. (c) The Mauryan political and administration-Society and economy-Art and architecture-The decline of the Mauryas.	NAME	08
	UNIT-6 Post-Mauryan developments (c.200BC-c.300AD): (a) Foreign Invasions and their impact: Bactrian Greeks, Scythians, Kushanas- Post-Mauryan politics with special reference to the Kushans and Satavahanas- Timil chieftains: Chera, Chola, Pnadyas. (b) Religion: spread of Jainism and Buddhism, Mahayana Buddhism, Vaisnava and Saiva forms of worship, beginning of Tantric practices. (c) Culture: art and architecture, sculpture, literature, scientific and technical treatises. (d) Sangama Age: society, language and literature, Megaliths, Tamilagam.	SANJIB KR.DHAR	12
	UNIT-7 Downfall of the Gupta empire. (b) State and administrative institutions-Social and economic changes with special reference to urban Age of the Guptas: (a) Emergence, expansion and patterns, agrarian structure, land grants, coinage and currency system, trade. (c) Cultural developments: art, architecture, sculpture, painting and literature, religion, Sanskrit the atre-cultural contacts with Central Asia.	SAYAN	12
	UNIT-8 Post- Gupta Period: (a) Harshavardhana: political and administrative institutions. (b) Peninsular India: chalukyas, Rashtrakutas, Pallavas: polity, society and economy-Cultural developments with emphasis on art and architecture. (c) Rise of Sasanka in Bengal.	CHOUDHURY	08

HISA PAPER-II	UNIT: 1		
HISA PAPER-II	(a) Early medieval India: historiography and recent	Goutam Biswas	03
HISTORY OF	debates.	Godtain biswas	03
INDIA, 650-1556	(b) Sources: epigraphy, numismatics and literature.		
A.D.	(a) sourcest epigraphi) harmsmattes and interactive		
7	UNIT: 2		
	(a) Political developments: nature of regional		
	political; Pratiharas, Palas, Cholas and their	Goutam Biswas	05
	contemporaries.	Godtam Biswas	03
	(b) Arab invasions; Ghaznavid and Ghorid invasions:		
	nature and impact.		
	'		
	UNIT: 3	C 5:	10
	(a) Agrarian economy: land grants and agrarian	Goutam Biswas	10
	expansion; changes in land tenure: peasants		
	intermediaries and landed magnates; regional		
	variations. (b) Urban centres, trade and trade networks; craft		
	guilds and manufactures; trade contacts with		
	South East Asia and West Asia and West Asia;		
	coinage and currencies.		
	UNIT: 4		
	(a) Literature: rise and growth of regional languages.		
	(b) Art, architecture, painting and sculpture. (c)	SAYAN	10
	Schools of philosophy and religious cults. (d)	CHOWDHURY	10
	Science and technology.	CHOWBHOK	
	UNIT: 5		
	(a) The Delhi Sultanate: historiography and sources.		
	(b) Political structure in the Turko-Afghan		
	period: overview of political history; ruling elites;		
	military organization; ter4riktorial changes;		
	Mongol threats; legitimization of political		16
	authority; theories of kingship; symbol and	Goutam Biswas	
	rituals of sovereignty; Sufis, Bhaktas and		
	Nathapanthis; iqta system; relations with rural		
	intermediaries.		
	UNIT: 6		
	Society and economy in North India:		
	(a) Environmental context; agricultural production and		
	technology.		4.0
	(b) Rural society and revenue system.		10
	(c) Urbanisation and non-agricultural production.	Courter Di	
	(d) Monetisation, market regulations and trade.	Goutam Biswas	
	(e) Indian Ocean trade.		
	UNIT:7		
	Religion and culture:		
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	(b) Bhakti- Kabir, Nanak and Sant tradition.		
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<u> </u>	(a)	l .	

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	movement in eastern India; Jagannath cult in Orissa; Worker movement and Vithoba cult in Maharashtra. (d) Sultanate architecture; regional art and architectural forms. (e) Literature: Persian and Indian languages.	DO	
	UNIT: 8 (a) Regional political formations: Rajasthan, Vijaynagar, Bengal: historiographical issues: sources- regional chronicles, boradic narratives, Sufi and Bhakti texts; travelogues.	Goutam Biswas	10
	(b) Regional society and economy: Vjaynagar and Bahamani kingdom. (c) Trade and urbanization in South India.		10
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	UNIT: 7 (a) The decline of the Mughal empire – nature of the crisis. (b) The rise of regional successor states:P case studies of Bengal, Awadh and Hyderabad.	JHUMPA BOSE	06
	UNIT: 8 The emergence of the English East India Company as a political power; Bengal as the 'British bridgehead', Battle of Buxar and the grant of Diwani. (b) The framework of colonial governance: British parliamentary Acts. (c) The new colonial state and its ideologies: Oreintalism, Utilitarianism; classical political thought with respect to India.	SANJIB KR. DHAR	15
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	UNIT: 10 Indian responses to the West: (a) Rammohan, Young Bengal and social regeneration. (b) social and religious movements in Bengal and other parts of India till 1857.	JHUMPA BOSE	05
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