ACADEMIC CALENDER 2019-20 DEPARTMENT OF HISTORY

P. N. Das College Academic Calendar 2019-20 Department of History Semester-I

Name of the teacher	Topic: Paper I(HISACOR01T): History of India-I (From Earliest Times to c.300 BCE)	Allotted Class	Remarks
S.C.	I. Reconstructing Ancient Indian History (a) Early Indian notions of History. (b) Sources and tools of historical reconstruction. (c) Historical interpretations (with special reference to gender, environment, technology, and regions).	15	
	II. Pre-historic hunter-gatherers (a) Paleolithic cultures- sequence and distribution; stone industries and other technological developments. (b) Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art.	15	
	III. The advent of food production: Understanding the regional and chronological	15	
J.B.	III. Distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange.	15	
3.2.	IV. The Harappan civilization Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.	15	
	V. Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem. (a) North India (circa 1500 BCE-300 BCE) (b) Central India and the Deccan (circa 1000 BCE - circa 300 BCE) (c) Sangam Age: society, language and literature, Megaliths, Tamilagan	15	

Name of the teacher	Topic: Paper II (HISACOR02T): Social Formations and Cultural Patterns of the Ancient World	Allotted Class	Remarks
S.D.	I. Evolution of humankind; Paleolithic and Mesolithic cultures.	10	
	II. Food production: Beginnings of agriculture and animal husbandry.	10	
	III. Bronze Age Civilizations, with reference to any one of the following: i) Egypt (Old Kingdom); ii) Mesopotamia (up to the Akkadian Empire); iii) China (Shang); IV) Eastern Mediterranean (Minoan) economy, social stratification, state structure, religion.	25	
G.B.	III. Distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange.	15	
	IV. The Harappan civilization Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.	15	
	V. Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem. (a) North India (circa 1500 BCE-300 BCE) (b) Central India and the Deccan (circa 1000 BCE - circa 300 BCE) (c) Sangam Age: society, language and literature, Megaliths, Tamilagan		

Name of the Teacher	Topic: Paper I:(HISGCOR01T) History of India from the Earliest Times upto c.300 CE	Allotted Class	Remarks
	I. Sources & Interpretation	05	
S.D.	II. A broad survey of Palaeolithic, Mesolithic and Neolithic Cultures.	10	
	III. Harappan Civilization; Origin, Extent, dominant features &decline, Chalcolithic age.	15	
	IV. The Vedic Period: Polity, Society, Economy and Religion, Iron age with reference to PGW and Megaliths.	10	
G.B.	V. Territorial States and the rise of Magadha, Conditions for the rise of Mahajanpadas and the Causes of Magadha's success	15	
	VI. Iranian and Macedonian Invasions, Alexander's Invasion and impact	05	
S.C.	VII. Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions	05	
	VIII. The Satvahanas Phase; Aspects of Political History, Material Culture, Administration, Religio	10	
J.B.	IX. Emergence and Growth of Mauryan Empire; State, Administration, Econoy, Ashoka's Dhamma, Art & Architecture	05	
	X. The Sangam Age: Sangam Literature, The three Early Kingdoms, Society & the Tamil language xi. The age of Shakas: Parthians and Kushanas, 9 Aspects of Polity, Society, Religion, Arts & Crafts, Coins, Commerce and Towns.	10	

ACADEMIC CALENDER: 2019-20 DEPARTMENT OF HISTORY SEM-II

Name of the		Allotted Class	Remarks
teacher/	Topic: Paper III(HISACOR03T): History of India-II (From		
	c.300 BCE - c.750CE)		
S.C.	I. Economy and Society (circa 300 BCE to circa CE 300): (a) Expansion of agrarian economy: production relations. (b) Urban growth: north India, central India and the Deccan; Craft Production: trade and trade routes; coinage. (c) Social stratification: class, varna, jati, untouchability; gender; marriage and property relations	20A	
	II. Changing political formations (circa 300 BCE to circa CE 300): (a) The Mauryan Empire. (b) Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; GanaSanghas.	13	
	III. Towards early medieval India (circa CE fourth century to CE 750): (a) Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry. (b) The problem of urban decline: patterns of trade, currency, and urban Settlements.	12	
G.B.	III (c) Varna, proliferation of jatis: changing norms of marriage and property. (d) The nature of polities: the Gupta empire and its contemporaries: post- Gupta polities - Pallavas, Chalukyas, and Vardhanas	12	
	IV. Religion, philosophy and society (circa 300 BCE- CE 750): (a) Consolidation of the brahmanical tradition: dharma, Varnashram, Purusharthas, samskaras. (b) Theistic cults (from circa second century BC): Mahayana; the Puranic tradition. (c) The beginnings of Tantricism	20	
	V. Cultural developments (circa 300 BCE - CE 750): (a) A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises. (b) Art and architecture & forms and patronage; Mauryan, post-Mauryan, Gupta, post-Gupta.	13	

Name of the teacher	Topic: Paper IV(HISACOR04T): Social Formations and Cultural Patterns of the Medieval World	Allotted Class	Remarks
S.D.	I. Roman Republic, Participate and Empire &slave society in ancient Rome: Agrarian economy, urbanization, trade.	20	
	II. Religion and culture in ancient Rome.	12	
	III. Crises of the Roman Empire.	13	
J.B.	IV. Economic developments in Europe from the 7th to the 14th centuries: Organization of production, towns and trade, technological developments. Crisis of feudalism.	15	
	V. Religion and culture in medieval Europe	10	
	VI. Societies in Central Islamic Lands: (a) The tribal background, ummah, Caliphal state; rise of Sultanates (b) Religious developments: the origins of shariah, Mihna, Sufism (c)Urbanization and trade	20	

Name of the Teacher	Topic: Paper-II(HISGCOR02T): History of India from. c. 300 to 1206 CE	Allotted Class	Remarks
S.D.	I. The Rise & Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science & Technology.	15	
	II. Harsha & His Times: Harsha's Kingdom, Administration, Buddhism & Nalanda	15	
G.B.	III. South India: Polity, Society, and Economy and Culture	10	
	IV. Towards the Early Medieval: Changes in Society, Polity Economy and Culture with reference to the Pallavas, Chalukayas and Vardhanas.	20	
J.B.	V. Evolution of Political structures of Rashtakutas, Pala & Pratiharas.	08	
0.21	VI. Emergence of Rajput States in Northern India: Polity, Economy and Society.	07	
S.C.	VII. Arabs in Sindh: Polity, Religion &Society.	08	
	VIII. Struggle for power in Northern India and establishment of Sultanate.	07	

ACADEMIC CALENDER 2019-20

SEM: III

Name of	SEM-III: Topic: Paper	Allotted	Actual	Remarks
the teacher	V(HISACOR05T): History	Class	Class	
	of India-III (From c.750CE – 1250CE)		Taken	
	I. Studying Early Medieval India: Historical geography Sources: texts, epigraphic and numismatic data Debates on Indian feudalism, rise of the Rajputs and the nature of the state.	10	10	
SD	II. Political Structure: (a) Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas. (b) Legitimization of Kingship; Brahmans and temples; royal genealogies and rituals, (c) Arab conquest of Sindh: nature and impact of the new setup; Ismaili dawah, (d) Causes and consequences of early Turkish invansions: Mahmud of Ghazna; Shahab—ud-Din of Ghur. III. Agrarian Structure and Social Change: (a) Agriculture	20	20	
	expansion; crops, (b) Landlords and peasant, (c) Proliferation of castes; status of untouchable, (d) Tribes as peasants and their place in the Varna order.	10		
	IV. Trade and Commerce: (a) Inter-regional trade. (b) Maritime trade. (c) Forms of exchange. (d) Process of urbanization. (e) Merchant guilds of South India.	10	10	
SD	V. Religious and Cultural Developments: (a) Bhakti, Trantrism, Puranic Traditions; Buddhism and Jainism; Popular religious cults. (b) Islamic intellectual traditions: Al-Biruni; Al-Hujwri. (c) Regional languages and literature. (d) Art and architecture: Evolution of regional styles.	15	15	

Name of the teacher	Topic: Paper VI(HISACOR06T): Rise	Allotted Class	Actual Class	Remarks
teuener	of the Modern West – 1: (SEM-III)		Taken	
	I. Transition from feudalism to capitalism: problems and theories.	5	5	
GB	II. Early colonial expansion: motives, voyages and explorations; the conquest of Americas: beginning of the era of colonization; mining and plantation; the African slaves.	15	15	
	III. Renaissance: its social roots, city states of Italy; spread of humanism in Europe; Art.	05	05	
GB	IV. Origins, course and results of the European Reformation in the 16 th century.	05	05	
	V. Economic developments of the sixteenth century: Shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American silver and the Price Revolution.	20	20	
	VI. Emergence of European state system: Spain; France; England; Russia.	05	05	

Name of the teacher	Topic: Paper VI (HISACOR07T) Paper VII – History of India-IV (1206 CE– 1526 CE) SEM-III	Allotted Class	Actual Class Taken	Remarks
SC	I. Sources for studying/Interpreting the Delhi Sultanate Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy	05	5	
JB	II. Sultanate Political Structures Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat Theories of kingship; Ruling elites; Sufis, ulama and the political authority; imperial monuments and coinage	20	20	
SC	III. Regional Political structures Emergence of provincial dynasties: Bahamanis, Vijayanagar and Bengal Consolidation of regional identities; regional art, architecture and literature	10	10	
JB	IV. Sultanate Society and Economy-1 Iqta and the revenue-free grants Agricultural production	05	05	
JB	V. Sultanate Society and Economy-2 Changes in rural society; revenue systems Monetization; market regulations; growth of urban centers; trade and commerce; Indian Ocean trade	05	05	
SC	VI. Religion and Culture Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles; Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition	20	20	

Name of the teacher	Course Code: HISGCOR03T SEM- III	Allotted Class	Actual Class	Remarks
	Topic: Paper III: History of India from 1206 CE to1707 CE		Taken	
SD	I. Foundation, Expansion &consolidation of the Delhi Sultanate; Nobility &Iqta system.	10	10	
SD	II. Miltary, administrative &economic reforms under the Khiljis&the Tughlaqs.	10	10	
SD	III. Bhakti &Sufi Movements.	05	05	
SD	IV. Provincial kingdoms: Mewar, Bengal, Vijaynagar and Bahamani.	05	05	
SD	V. Second Afghan State.	03	03	
SD	VI. Emergence and consolidation of Mughal State, C.16th century to mid 17th century.	07	07	
SD	VII. Akbar to Aurangzeb: administrative structure. Mansab and Jagirs, State & Religion, Socio-Religious Movements.	10	10	
SD	VIII. Economy, Society and Culture under the Mughals.	05	05	
SD	IX. Emergence of Maratha Power.	05	05	

Name of the	ACADEMIC CALENDER: 2019-20	Allotted	Actual	Rem
teacher	SEM-IV	Class	Class	arks
	UG Course Code – HISACOR08T		Taken	
	Topic: 18 Paper VIII: Rise of the Modern			
	West - II			
	I. 17th century European crisis: economic, social and political dimensions.	10	10	
GB	II. The English Revolution: major issues; political and intellectual currents.	10	10	
	III. Rise of modern science in relation to European society from the Renaissance to the 17th century.	10	10	
	IV. Mercantilism and European economics; 17th and 18th centuries.	10	10	
GB	V. European politics in the 18th century: parliamentary monarchy; patterns of Absolutism in Europe.	10	10	
	VI. Political and economic issues in the American Revolution.	10	10	
	VII. Prelude to the Industrial Revolution.	05	05	

Name of the teacher	UG Course Code – HISACOR09T (SEM-IV) Topic: Paper IX: History of India- V (1526 CE– 1757 CE)	Allotted Class	Actual Class Taken	Remarks
SD	I. Sources and Historiography Persian literary culture; translations. Literature in regional languages II. Establishment of Mughal rule Babur's invasion of India - Struggle for Empire in North India –significance of Babar and Humayun's reign - Significance of Afghan despotism and rise of Sher Shah to power. His administrative and revenue reforms	15	15	
SD	III. Akbar and Consolodation of Mughal Empire Akbar's Conquests - his Rajput Policy & administrative and religious reforms, Reign of Jahangir, Nurjahan- her role in imperial politics; The Mughals and the North Western frontier and central Asia. Making of a new imperial system and administration, the Mughal nobility, Mansab and Jagir.	15	15	
SD	IV. Mughal Empire Under Aurangazeb State and religion under Aurangzeb; issues in the war of success ion; policies regarding Religious groups and Institutions - Conquests and limits of expansion - Beginning of the crisis: contemporary perceptions; agrarian and Jagir crises; revolts. Inland and ocean trade network.	15	15	
	V. Mughal Art, Architecture & Painting	05	05	
SD	VI. Patterns of Regional Politics Rajput political culture and state formation -Rise of Maratha power under Shivaji, and expansion under the Peshwas - emergence of regional powers – case studies of Maharashtra, Awadh and Bengal; Bengal Nawabs and the rise of the English East India Company in Bengal.Debate of the 18th Century on the decline of the Mughal Empire	12	12	

Name of the teacher	UG Course Code – HISACOR10T: (SEM-IV) Topic: Paper X - History of India-VI (1757 CE -1857 CE)	Allotted Class	Actual Class Taken	Remarks
JB	I. Foundations of Company's Rule Early contestations between the Dutch, French and the British East India The emergence of the English East India Company as a political power; Bengal as the _British bridgehead'; Company Bengal Nawabs and the battle of Plassey, Buxar and the grant of Dewani, (Anglo Mysore; Anglo Maratha and Anglo Sikh relations. The Subsidiary alliance and the Doctrine of Lapse.	10	10	
JB	II. Legitimization of Company's rule in India Regulating Act; Pitt's India Act; Charter Acts of 1813, 1833 and 1853 Administrative, Military, Police and Educational Reforms	10	10	
JB	III. Rural Economy and Society Land revenue systems. Permanent settlement, Rayatwari and Mahalwari Commercialization of agriculture and indebtedness. Rural society: change and continuity, Famines.	10	10	
sc	IV. Trade and Industry De industrialization Trade and fiscal policy Drain of Wealth Growth of modern industry	10	10	
sc	V. Renaissance and Reforms Bengal Renaissance and Socio-religious Reforms:Rammohan Roy (Brahma Samaj), Young Bengal, Vidyasagar and others Educational Reforms initiated by the Company	10	10	
sc	VI. Popular Resistance Santhal uprising (1855-57); Sanyasi Uprising, KolBhumijuprisisng, Wahabi Faraizi and Santhal Uprising, Revolt of 1857: causes and nature	10	10	

Name of the teacher	Course Code: Course Code: HISGCOR04T: (SEM-IV), GENERAL Paper-IV: History of India (1707-1950 CE.)	Allotted Class	Actual Class Taken	Rem arks
SD	I. Interpreting the 18th Century.	6	6	
JB	II. Emergence of Independent States & establishment of Colonial power.	7	7	
SC	III. Expansion &consolidation of Colonial Power upto 1857.	6	6	
JB	IV. Uprising of 1857: Causes, Nature & Aftermath.	7	7	
GB	V. Colonial economy: Agriculture, Trade & Industry	7	7	
SD	VI. Socio Religious movement in the 19 th century.	7	7	
GB	VII. Emergence & growth of Nationalism with focus on Gandhian nationalism.	6	6	
sc	VIII. Commulanism: genesis, Growth and Partition of India.	6	6	
	IX. Advent of Freedom, Constituent Assembly, establishment of Republic.			