P. N. Das College Santinagar, Palta,24(N)Pgs Academic Calendar Subject: Education 1st Semester(Honours) Session: 2021-2022 July2021-December 2021

| | Semester-I | | | |
|---------|--|-------------------------|--------------------|--------------------|
| Paper-I | EDCACOR01T : Educational Philosophy | Name of the lecturer | No. of Lectures | Remarks |
| Unit 1 | Concept and scope of education | | 20L | |
| a. | Concept and scope of education, concept of modern education w.r.t. Delor's Commission, child centricism. | Debosree Bhattachawa | 9L | |
| b. | Concept of different forms of education – informal, formal, non-formal and open education. | Bhattacharya Das | 6L | |
| c. | Functions of education – individual and social development, Human Resource Development. | | 5L | |
| Unit 2 | Philosophical bases in education | | 34 L | |
| a. | Philosophy in education – philosophical bases of educational aims, knowledge, curriculum, methods of teaching, teacher and discipline. | - - | 10L | Ostabar |
| b. | Western philosophical thoughts and their influence on education – Idealism, Naturalism, Pragmatism and Existentialism. | - Bonny Samanta | 12L | – October- Puja |
| с. | Indian philosophical thoughts and their influence on education – Sankhya, Yoga, Jainism, Buddhism and Islamic. | | 12L | - Vacation |
| Unit 3 | National values and role of education | | 9L | |
| a. | Values as enshrined in the Indian constitution – democracy, secularism, equality and justice. | Arup Paul | 5L | |
| b. | Educational provisions in the Indian constitution – Articles 15,17,28,30,45,46,350. | | 4L | |
| Unit 4 | Contributions of great educators on philosophy of education (w.r.t. aims,curricula and methods of teaching) | | 12L | |
| a. | Rabindranath Tagore | | 3L | 1 |
| b. | Swami Vivekananda | | 3L | |
| c. | John Dewey | Arup Paul & Bonny | 3L | |
| d. | Bertrand Russell | Samanta | 3L | 1 |

P. N. Das College Santinagar, Palta,24(N)Pgs Academic Calendar Subject: Education 1st Semester(Honours) Session: 2021-2022 July2021-December 2021

| | Semester-I | | | |
|---------|--|--------------------------|--------------------|---------|
| Paper-I | EDCACOR02T- Educational Psychology | Name of the lecturer | No. of Lectures | Remarks |
| Unit-1 | Introduction to educational psychology | Bonny Samanta | 15L | |
| a. | Introduction to educational psychology, relation between education and psychology | | 5L | |
| b. | Introduction to neuro-physiological bases of human behavior- structure and function of human brain, neuron, synaptic transmission, endocrinal glands, sensation, perception | | 10L | |
| Unit-2 | Psychology of human development and education (20L) | | 20L | |
| a. | Human development-concept, principles, types and stages | Debosree Bhattacharya | 4L | |
| b. | Cognitive development (Piaget) and its significance in education | Das | 4L | |
| с. | Moral development (Kohlberg) and its significance in education | | 4L | |
| d. | Psycho-social development (Erikson) and its significance in education | | 4L | |
| e. | Personality – concept, types (Jung, Adler), personality development by Freud | | 4L | |
| Unit-3 | Intelligence and creativity | | 20L | |
| a. | Intelligence – concept and scope | Arup Paul | 3L | |
| b. | Theories of intelligence – Guilford, Gardener, Sternberg | | 7L | |
| с. | Creativity – concept, scope and characteristics of creative person | | 5L | |
| d. | Relationship between intelligence, creativity and education | | 5L | |
| Unit-4 | Psychology of learning | | 20L | |
| a. | Learning – concept and scope | Debosree Bhattacharya | 3L | |
| b. | Factors influencing learning – attention, maturation, motivation and emotion (concept only) | & Arup Paul | 7L | |
| с. | Theories of learning: Pavlov, Skinner, Bandura and Vygotsky | | 10L | |

P.N.Das College Santinagar, Palta, 24(N)Pgs Academic Calendar Subject: Education (Honours) 2nd Semester Session: 2021-2022 January2022-June 2022

| Semester-II | | | | | |
|--|------------------------|--------------------|--------------------|--|--|
| CACOR03T : Educational Sociology | Name of the teacher | No. of Lectures | Remarks | | |
| it 1 Introduction to educational sociology | | 19 L | | | |
| . Educational sociology – concept, scope. | - | 4L | | | |
| . Relationship between education and sociology | Debosree | | | | |
| . Education as a social process –social groups (primary, secondary, tertiary), social mobility. | _ Bhattachary a Das | 15L | | | |
| it 2 Culture and education | | 18 L | | | |
| . Culture – concept, interrelationship between education and culture, importance of folk culture in education. | Bonny | 4L | | | |
| . The concept of 'Unity in Diversity', cultural lag. | Samanta | 10L | | | |
| . International Understanding. | - | 4L | | | |
| it 3 Education and social development | | 20 L | | | |
| . Social development in India – Sanskritisation, | - | 10L | | | |
| Globalisation. | Debosree | | | | |
| . Education for sustainable development – concept, need . | Bhattachary a Das | 10L | | | |
| it 4 Social issues and education | | 18 L | | | |
| . Education for poverty eradication | Bonny | 6L | | | |
| . Inclusive education | _ Samanta | 6L | | | |
| . Inclusive ed | ucation | ucation | ucation Samanta 6L | | |

| с. | Child rights and abuses | | |
|----|-------------------------|--|--|
| | | | |

| | Semester-II | | | |
|--------|--|----------------------------------|--------------------|---------|
| EDCACO | DR03T : Pedagogy | Name of the teacher | No. of Lectures | Remarks |
| Unit 1 | Introduction to pedagogy | | 20 L | |
| a. | Pedagogy – concept, scope; relationship between learning and teaching | Debosree | 8 | |
| b. | Bases of pedagogy – philosophical, psychological | Bhattachar ya Das | 8 | |
| Unit 2 | Pedagogy as the science of teaching | | 20 L | |
| a. | Teaching – concept, scope, principles and functions | - | 6 | |
| b. | Levels of teaching – autonomous, memory, understanding, reflective | Bonny Samanta | 8 | |
| Unit 3 | Pedagogy of teaching - learning | | 15 L | |
| a. | Teaching – learning of verbal conditioning | _ | 5 | |
| b. | Teaching – learning of psychomotor skill | Debosree Bhattachar ya Das | 5 | |
| Unit 4 | Applications of pedagogy in class room | | 20 L | |
| a. | Teaching – learning of principles and concepts | Bonny | 6 | |
| b. | Teaching – learning of knowledge construction | Samanta | 6 | |

P.N.Das College Santinagar,Palta Department of Education Academic Calendar 3rd Semester(Honours) Session-2021-2022 July2021-December 2021 EDCACOR05T

| | Торіс | Number of | Name of the | Remarks |
|-----------|--|------------|--------------------------|---------|
| EDCAC | COR05T : Education in pre- | Lectures | teacher | |
| - | dence India | | | |
| Unit-1 | Development of education in ancient and medieval India | 20L | Debosree Bhattacharya | |
| | Salient features of Brahmanic, Buddhistic and Islamic education w.r.t: | | Das | |
| a. | Aims of education | 4L | | |
| b. | Curriculum and method of teaching | 10 | | |
| c. | Centres of learning: Nabadwip, Nalanda, Agra | 6L | | |
| Unit 2 | Development of education under East | 20L | Bonny Samanta | |
| | India Company | | Samanta | |
| a. | Charter Act of 1813 | 4L | _ | |
| b. | Macaulay Minute | 3L | _ | |
| с. | Bengal renaissance – nature, characteristics | 5L | | |
| d. | Contributions of Rammohan, Derozio, Vidyasagar | 8L | | |
| Unit 3 | Development of education under British rule | 20L | Arup Paul | |
| a. | Wood's Despatch (1854) | 6L | | |
| b. | Hunter Commission (1882-83) | 6L | | |
| c. | Curzon's Policy (1902) | 8L | | |
| Unit 4 | Development of education from 1917- 1947 | 15L | Debosree Bhattacharya | |
| а. | Calcutta University Commision (1917- 19) | 7L | Das | |
| b. | Basic Education Policy | 8L | | |

P.N.Das College Santinagar,Palta Department of Education Academic Calendar 3rd Semester(Honours) Session-2021-2022 July2021-December 2021 EDCACA06T

| | Торіс | Number of | Name of | Remarks |
|--------|--|-----------|-------------------------|---------|
| EDCA | COR06T : Education in post-independence | Lectures | the | |
| India | | | teacher | |
| Unit 1 | Development of education from 1947- 1953 | 15L | Debosree Bhattachary | |
| а. | University Education Commission (1948- 49) | 7L | a Das | |
| b. | Secondary Education Commission (1952- 53) | 8L | | |
| Unit 2 | Development of education from 1964- 1968 | 20L | Bonny Samanta | |
| a. | Indian Education Commission (1964-66) | 10L |] | |
| b. | National Policy on Education, 1968 | 10L | | |
| Unit 3 | Development of education from 1986- 1992 | 20L | Arup Paul | |
| a. | National Policy on Education, 1986 | 10L | | |
| b. | Programme of Action, 1992 | 10L |] | |
| Unit 4 | Development of education from 1993 onwards | 20L | Bonny Samanta | |
| a. | SarvaShiksha Mission | 8L |] | |
| b. | Right to Education Act, 2009 | 12L | | |

P.N.Das College Santinagar,Palta Department of Education Academic Calendar 3rd Semester(Honours) Session-2021-2022 July2021-December 2021 EDCACOR07T

| | Торіс | Number of | Name of | Remarks |
|--------|---|-----------|--------------|----------|
| EDCA | COR07T: Contemporary issues in | Lectures | the | |
| Indian | education | | Lecturer | |
| Unit 1 | Traditional issues | 10L | Debosree | |
| a. | Language problems | 5L | Bhattacharya | |
| b. | Problems of technical and vocational | 5L | Das | |
| | education | | | |
| Unit 2 | Social issues | 17L | Arup Paul | |
| a. | Problems of education of backward | 8L | | |
| | classes | | | October- |
| b. | Problems of adult and non- formal | 9L | | Puja |
| | education | | | Vacation |
| Unit 3 | Educational issues | 18L | | |
| a. | Problems of equalization of educational | 8L | | |
| | opportunities | | Bonny | |
| b. | National Curricular Framework, 2009 | 10L | Samanta | |

EDCACOR07P July 2021-December 2021

| Writing | Topic EDCACOR07P : Field Tour and Report Writing | Name of the Lecturer | Remarks |
|---------|--|-------------------------|---------|
|---------|--|-------------------------|---------|

Debosree Bhattacharya Das

Report writing (within 500 word) in a A4size paper either softcopy or hard copy, Select and place from the list provided in the original syllabus and prepare the report.

- 1. Name of the Place / Topic.
- 2. Objective of selecting the particular place.
- 3. Description / Information of the place selected
- 4. Philosophical / Psychological / Historical importance of place.
- 5. Educational importance of the place.

6. Attach relevant photographs (max 1 photo if possible).

P.N.Das College Santinagar,Palta Department of Education Academic Calendar Subject-Education 4th Semester(Honours) Session-2021-2022 January2022-June 2022 EDCACOR08T

| | Торіс | Number | Name of the | Remarks |
|-----------|--|----------------|---------------------------------|---------|
| EDO | CACOR08T : Educational Management | of Lectures | teacher | |
| Unit 1 | Educational Management | 20L | Bonny Samanta | |
| a. | Educational management – concept, nature, need and scope. | 6L | | |
| b. | Types of educational management – centralized, decentralized, authoritarian, democratic, dynamic and laissez faire | 7 L | | |
| c. | Supervision and inspection – concept, scope, difference between supervision and inspection | 7L | | |
| Unit 2 | Leadership and management | 18L | | |
| a. | Leadership in management – concept, significance, characteristics of an effective leader in education | 12L | Debosree Bhattacharya Das | |
| b. | Total Quality in educational management(CONCEPT ONLY) | 6L | | |
| Unit 3 | Agencies of educational management | 18L | | |
| a. | Ministry of Human Resource Development | 8L | Bonny | |
| b. | Agencies of education (Centre and State) – UGC, NCERT, SCERT, WBSCHE | 10L | Samanta | |
| Unit 4 | Planning and Management | 14L | Debosree Bbhattacharya | |
| a. | Planning –concept, need, types | 4L | Das | |
| c. | Management Information System (MIS) (Concept only) | 4L | | |

P.N.Das College Santinagar,Palta Department of Education Academic Calendar Subject-Education 4th Semester(Honours) Session-2021-2022 January2022-June 2022 EDCACOR09T

| | Торіс | Number of | Name of | Remarks |
|-----------|---|-----------|--------------------------|---------|
| | ACOR09T : Basics Of Educational Research | lectures | the teacher | |
| | valuation | 201 | | |
| Unit 1 | Preliminary concepts on research methodology | 20L | | |
| a. | Research – concept, nature, need for educational research | 5L | | |
| b. | Types of research – fundamental, applied, action, qualitative, quantitative (concept only) | 8L | Bonny Samanta | |
| c. | Research related terminologies – data, population, sample, variable (dependent, independent, intermittent) | 7L | Sumantu | |
| Unit 2 | Sampling and hypothesis | 15L | | - |
| a. | Sampling – meaning, nature | 4L | Bonny Samanta | |
| b. | Types of sampling – random, stratified, cluster (definition, characteristics, uses) | 6L | Samanta | |
| c. | Research hypothesis – meaning, nature, types | 5L | • | |
| Unit 3 | Evaluation and Measurement | 15L | | - |
| a. | Evaluation – concept, scope, principles and importance | 5L | Debosree Bhattacharya | |
| b. | Measurement – nature, characteristics, Difference between evaluation and measurement | 6L | Das | |
| c. | Scales of measurement | 4L | • | |
| Unit 4 | Standardization of a test | 20L | Debosree | - |
| а. | Test – educational and psychological (concept, classification), criteria of a good test | 5L | Bhattachary a Das | |
| b. | Reliability – concept, characteristics, causes of low reliability, | 8L | | |
| c. | Validity – concept, causes of low validity, types, | 7L | | |

P.N.Das College Santinagar,Palta Department of Education Academic Calendar Subject-Education 4th Semester(Honours) Session-2021-2022 January2022-June 2022 EDCACOR10T

| | Торіс | Number | Name of the | Remarks |
|-----------|--|----------------|---------------------|---------|
| EDC | ACOR010T : Statistics in Education | of lectures | Teacher | |
| Unit 1 | Statistics – Basic concept | 15L | | |
| a. | Statistics –concept, scope, uses of statistics in psychology and education | 5L | Bonny | |
| b. | Organization and tabulation of data | 3L | Samanta | |
| c. | Graphical representation of data – bar graph, frequency polygon, histogram, pie chart, ogive – drawing, uses (basic concept, uses, differences only; no plotting) | 7L | | |
| Unit 2 | Descriptive Statistics | 25L | | |
| a. | Measures of central tendency – concept, properties, uses, calculation | 8L | Debosree | |
| b. | Measures of variability – concept, types (concept), uses, calculation of SD, QD, variance | 9L | Bhattacharya Das | |
| c. | Normal Probability Curve – concept, characteristics, uses; skewness and kurtosis (concept only, no numerical calculation) | 8L | | |
| Unit 3 | Inferential Statistics | 10L | | |
| a. | PP, PR – concept, calculation, uses | 5L | Bonny Samanta | |
| b. | Correlation – concept, types, significance – rank difference, product moment(only calculation of rank difference, no numerical calculation of product moment method) | 5L | | |

P.N.Das College Santinagar,Palta Department of Education Academic Calendar Subject-Education 4th Semester(Honours) Session-2021-2022 January2022-June 2022

EDCACOR10P

| | Торіс | Number | Name of | Remarks |
|-----------|--|----------------|----------------|---------|
| EDC | CACOR010P : Statistics in Education | of lectures | the Teacher | |
| Unit 1 | Data Collection | 5L | | |
| а. | Introduction to Data: Definition, types, uses. | 3L | | |
| b. | Collection of Data: To collect relevant data of two set of Achievement Test from respective colleges or neighbourhood institutions (sample size 50). | 2L | | |
| Unit 2 | Data Analyses by any excel/ software and manual both. | 20L | Bonny | |
| а. | Determination of Central Tendency & Variability (Range, SD, QD) | 6L | Samanta | |
| b. | Graphical Representation of Data: Frequency Polygon, Ogive. | 6L | | |
| c. | Comparison between two sets of data: Correlation (only software calculation) –Rank difference and product moment. | 7L | | |

The report of statistical practical should be based on the following steps -

1) Title

- 3) Description of Samples
- 4) Statistical Formulae
- 5) Tabulation of Data
- 6) Calculation and Analysis
- 7) Discussion/Interpretation,
- 8) Inference.

²⁾ Objectives

P.N.Das College Department of Education Academic Calendar 5th Semester (Honours) Session: 2021-2022 July2021 -December 2021

| Semeste | r V | | | |
|---------|--|--------------------------|--------------------|---------|
| EDCAC | OR011T : GUIDANCE AND COUNSELLING | Name of the teacher | No. of Lectures | Remarks |
| Unit 1 | Guidance – basic concept | | 15L | |
| a. | Guidance – meaning, definition, scope, need and importance | Debosree Bhattacharya | 7L | _ |
| b. | Different types of guidance – educational, vocational and | Das | 8L | - |
| | personal (nature, purpose and functions) | | | |
| Unit 2 | Counseling – basic concept | | 15 L | _ |
| a. | Counseling – meaning, nature, , scope, types (directive, non- | - | 8L | - |
| | directive, eclectic, individual and group counseling) | Bonny | | |
| b. | A brief introduction to approaches of counseling – directive, | Samanta | 7L | |
| | authoritarian, psychoanalytic, humanistic and behavioristic. | & Arup Paul | | |
| Unit 3 | Adjustment and Maladjustment | | 23L | _ |
| a. | Concept of adjustment – definition, scope, need for adjustment, | - | 10L | - |
| | criteria of good adjustment | Bonny | | |
| b. | Concept of maladjustment – types, problem behavior in | Samanta | 13L | - |
| | adolescent stage, mental disorder (schizophrenia and paranoia) | | | |
| Unit 4 | Testing and Diagnosis | | 22L | - |
| a. | Basic data necessary for guidance | Debosree Bhattacharya | 5L | _ |
| b. | Psychological testing – personality (TAT), intelligence (Stanford Binet scale), creativity (Torrance) | - Das | 17L | - |

P.N.Das College Department of Education Academic Calendar 5th Semester (Honours) Session: 2021-2022 July2021 -December 2021 EDCACOR12T

| EDCAC | OR012T : EDUCATIONAL TECHNOLOGY | Name of the teacher | No. of Lectures | Remarks |
|--------|--|---------------------|--------------------|---------|
| Unit 1 | Educational Technology | | 15L | |
| a. | Concept, Nature , Scope and Limitations of Educational | Debosree | 5L | _ |
| | Technology | Bhattacharya | | |
| b. | Approaches to educational technology – hardware, software, systems approach | Das | 5L | _ |
| Unit 2 | Communication | | 15 L | _ |
| a. | Concept, components, classification and barriers | | 8L | - |
| b. | One basic classroom oriented model, i.e, linear and its | Bonny | 7L | _ |
| | significance in education | Samanta | | |
| Unit 3 | Instructional Technology | | 23L | _ |
| a. | Mass instructional techniques- seminar, symposium, workshop, panel discussion | Bonny | 10L | |
| b. | Personalized instructional techniques – programme learning | Samanta & | 13L | - |
| | (Linear), microteaching, mastery learning, computer assisted instruction(CAI) | Arup Paul | | |

P.N.Das College Department of Education Academic Calendar Subject: Education 5th Semester (Honours) Session: 2021-2022 July2021 -December 2021

| Semeste | r V | | |
|---------|--|---------------------------|--------------------|
| EDCAC | OR12P: BASIC ICT | Name of the teacher | No. of Lectures |
| Unit 1 | Computer and its components | | 5L |
| a. | Opening and shutting down of computer: Outlook of Desktop & Laptop - Different parts of computer - Different Cables to join the ports - Power switch of UPS, CPU, & Monitor – Steps to opening & shutting down the Computer. | | 3L |
| b. | Identification of different components of a computer: Basic introduction of computer – Classification – Different components – Input devices – Output devices – Storage devices – Bit & Byte Concept – Data Transfer devices (Bluetooth & Wi- Fi). | | 2L |
| Unit 2 | Unit 2: DTP Operation.(7L) | • | 7L |
| а. | Typing words: Creating new file – Typing – Opening & Saving the file – Copy, Cut & Paste | Bonny Samanta | 2L |
| b. | Font : Names – Sizes – Styles (Bold, Italic & Underline). | Samanta | 1L |
| c. | Paragraph: Align Text (Left, Right, Centre, Justifying) – Line Spacing – Bullets formation – Numbering. | - | 1L |
| d. | Page Set Up: Margins – Orientation – Sizes – Columns. | • | 1L |
| e. | Insert: Tables (Drawing, Erasing, & Formatting) – Page Numbering – Adding Pictures & Symbols | | 1L |
| f. | Printing: Print Set Up – Landscape & Portrait – Page Range – Zooming – Copies. | | 1L |
| Unit 3: | Excel Operation. | | 6L |
| а. | Introduction: Basic ideas of Data Sheets & Cells – Data Typing – Opening & Saving the file – Designing. | | 2L |

| b. | Data Editing: Sort – Filter – Insert – Functions (Sum, Average, Count, Maximum, Minimum, Mean, Standard Deviation, & Correlation). | 2L |
|---------|---|----|
| с. | Charts &Graphs (2D & 3D Modes): Column – Line – Pie – Bar – Area – Scatter. | 2L |
| Unit 4: | Oral Presentation with PPT | 7L |
| a. | Play Slide Show (at least 5 Slide for maximum 5 minutes presentation) from any Survey/Case study/Experiment or any relevant topic from syllabus. | 2L |
| b. | Interaction (at least 2 minutes) on the above topic. | 2L |
| с. | The report of PPT presentation (within 500 words) should be based on following steps – 1) Title, 2) Objectives, 3) Date of presentation, 4) Description of study, 5) Interpretation, 6) Comments | 3L |

Academic Calendar 5th Semester (Honours) Session: 2020-2021 July2020 -December 2020

P.N.Das College Department of Education Academic Calendar

| Semester | V | | | |
|-----------|---|-------------------------|--------------------|---------|
| EDCADSE | E01T : WOMEN EDUCATION | Name of the teacher | No. of Lectures | Remarks |
| Unit 1 | Introduction to Women Education | | 15L | |
| a. | Women Education- meaning, nature and scope. | Debosree Bhattachary | 5L | - |
| b. | Necessities of Women Education. | a Das | 5L | |
| Unit 2 | Historical Development of Women Education in India | | 15 L | - |
| a. | Development of Women Education in ancient, mediaeval and British period (from 1600 to 1947) | Bonny | 8L | |
| b. | Development of Women Education in Post- independence period : Recommendations of various Commission and Committee for the development of Women Education. | - Samanta | 7L | |
| Unit 3 | Problems of Women Education in India. | | 23L | - |
| а. | Probable Remedial measures to solve the problems of Women Education with reference to NPE 1986, 1992 and 2019. | Arup Paul | 10L | |
| b. | Role of Teacher in popularizing Women Education. | - | 13L | - |
| Unit – 4: | Women Rights in India | | | - |
| a. | Constitutional Rights – Article 15, 16, 23, 39, 42, 51, 243 | Debosree Bhattachary | | - |
| b. | Legal Rights – Domestic Violence Act (2005), National Commission for Women Act (1990), Sexual Harassment of Women at Workplace Act (2013). | a Das | | |

5th Semester (Honours)

Session: 2021-2022 July2021 -December 2021

| Semeste | r V | | | |
|---------|--|-------------------------|--------------------|---------|
| EDCADS | SE03T : Life Skill Education | Name of the Lecturer | No. of Lectures | Remarks |
| Unit 1 | An Introduction to Life Skill Education (15L) | | 15L | |
| a. | Life Skills– Definition Characteristics, Types (Personal, Inter Personal, Writing, Numeracy). | Arup Paul | 5L | |
| b. | Life Skill Education- Meaning, Nature, Characteristics, Types and Scope. Necessities of Life Skill Education at Present Context. | | 5L | - |
| Unit 2 | Role the Agencies of Education in Life Skill Education (20L) | | 20L | _ |
| a. | Role of Educational Institutes, Parents, Teachers and the Governments (Central and State). | Bonny | 10L | - |
| b. | Role of NGOs in imparting Life Skill Education (with special emphasis on physical, social, emotional and cognitive Development) in primary, secondary and higher education. | Samanta | 10L | |
| Unit 3 | Issues in Life Skill Education (14L) | | 14L | _ |
| a. | Problems related to Life Skill Education- Domestic Violence, Juvenile Delinquency in primary and secondary levels. | Debosree | 7L | - |
| b. | Preparation of Life Skill Curriculum in School and Colleges. | Bhattachar ya Das | 7L | |
| Unit-4: | Acts related to Life Skill Education (26L) | Debosree Bhattachar | 26L | |
| a. | POCSO(2012) | ya Das & | 16L | |
| b. | Domestic Violence Act (2005) | Bonny Samanta | 10L | |

P.N.Das College Department of Education Academic Calendar Subject: Education 6th Semester (Honours) Session: 2021-2022 January 2022–June 2022

| EDCACO | DR013T : CURRICULUM STUDIES | Name of the teacher | No. of Lectures | Remarks |
|--------|---|---------------------------------|--------------------|---------|
| Unit 1 | Introduction to curriculum | | 17L | |
| a. | Meaning, nature, scope of Curriculum. | Bonny Samanta | 5L | - |
| b. | Relationship among curriculum, syllabus, content | | 2L | |
| c. | Types of Curriculum – brief introduction (definition and example only). | | 5L | |
| d. | Basic sources of curriculum- philosophical, socio-cultural and psychological. | | 5L | _ |
| Unit 2 | Aims and Objectives of Curriculum | | 15 L | 1 |
| a. | Need to form aims and objectives of curriculum | | 7L | |
| b. | Areas of educational objectives: Bloom's taxonomy. (Cognitive only) | Debosree Bhattacharya Das | 8L | |
| Unit 3 | Development of Curriculum | | 26L | |
| a. | UGC model of curriculum development: CBCS | | 13L | |
| b. | Factors of curriculum development | Bonny Samanta | 13L | _ |
| Unit 4 | Evaluation of Curriculum | | 20L | - |
| a. | Meaning and purpose of curriculum evaluation | Debosree | 8L | |
| b. | Approaches of curriculum evaluation: formative and summative | Bhattacharya Das | 6L | |
| с. | Scientific model of curriculum evaluation – Stenhouse's model | | 6L | - |

P.N.Das College Department of Education Academic Calendar Subject: Education 6th Semester (Honours) Session: 2021-2022 January 2022–June 2022

| EDCACO | DR014T : SPECIAL EDUCATION | Name of the teacher | No. of Lectures | Remarks |
|--------|---|---|--------------------|---------|
| Unit 1 | Introduction to Special Education | Bonny Samanta | 14L | |
| a. | Special education – concept, nature, objectives and characteristics | Samanta | 7L | _ |
| b. | Inclusive Education- Concept & types. Is inclusion a viable alternative? | _ | 7L | |
| Unit 2 | Development and Organization of Special education in India | | 13 L | _ |
| a. | Development of Special education in IndiaPost independence. | Bonny Samanta | 5L | - |
| b. | Organization and Administration of special education in India | ~ | 8L | |
| Unit 3 | Gifted and slow Learners | | 12L | _ |
| a. | Gifted children – definition, classification, identification, needs, problems, educational support for them | _ | 7L | |
| b. | Slow learners – definition, classification, identification, needs, problems, educational support for them | Debosree Bhattacharya Das | 5L | |
| Unit 4 | Types of exceptional w.s.r.t. definition, characteristics, classification, causes | | 20L | _ |
| a. | Visual impairment | | 6L | - |
| b. | Auditory impairment | Debosree Bhattacharya | 7L | - |
| c. | Mental retardation | Das | 7L | - |

P.N.Das College Department of Education Academic Calendar Subject: Education 6th Semester (Honours) Session: 2021-2022 January 2022 –June 2022

| | E05T: PEACE EDUCATION | Name of the Lecturer | No. of Lectures | Remarks |
|---------|---|---------------------------------|--------------------|---------|
| Unit 1 | An introduction to Peace Education | | 10L | |
| a. | Peace- meaning, characteristics, scope and importance. | - | 5L | - |
| b. | Peace Education – Concept, nature and importance. | Debosree Bhattacharya Das | 5L | |
| Unit 2 | Barriers of Peace Education | | 20 L | |
| a. | Psychological, Socio-cultural, Political Barriers | - | 12L | |
| b. | Preventive measures to overcome the barriers of Peace Education; functions and role of UNESCO. | Bonny Samanta | 8L | _ |
| Unit 3 | Factors Responsible for Disturbing individual Peace | | 20L | |
| a. | Psychological and Social & Cultural | Debosree Bhattacharya | 10L | - |
| b. | Violence in home and educational institutions | — Das | 13L | _ |
| Unit-4: | Role of Peace Education present context | | 25L | |
| a. | Role of education to maintain peace; approaches promoting peace among individuals | Bonny Samanta | 13L | - |
| b. | Learning experiences in peace education through imitation, indoctrination, inculcation and internalization | 1 | 12L | 1 |

P.N.Das College

| EDCACC | DR06T : ENVIRONMENTAL EDUCATION | Name of the teacher | No. of Lectures | Remarks |
|--------|---|---------------------------------|--------------------|---------|
| Unit 1 | Introduction to Environmental Education | | 10L | |
| a. | Environmental Education- meaning, characteristics, components and scope. | Debosree Bhattacharya Das | 7L | |
| b. | Necessities to study Environmental Education. | | 3L | - |
| Unit 2 | Introduction to Eco system | | 15 L | - |
| a. | Eco system- concept, types, inter relations of components, energy flow in Eco system. | Bonny | 8L | - |
| b. | Role of Education in Eco- system. | Samanta | 7L | - |
| Unit 3 | Environmental pollution | | 23L | - |
| a. | Eco system-Concept, types, components, inter relations of components, energy flow in Eco system. | Debosree Bhattacharya | 10L | |
| b. | Role of Education to combat various environmental pollutions. | Das | 13L | - |
| Unit 4 | Environmental Awareness | | 30L | - |
| a. | Concept and need for environmental awareness, role of the agencies of education in promoting environmental awareness. | Bonny Samanta | 15L | - |
| b. | Some environmental movements - Narmada Bachao Andolan (NBA), Chipko Movement, Silent Valley Movement | | 15L | |

Department of Education Academic Calendar Subject: Education 6th Semester (Honours) Session: 2021-2022 January 2022 –June 2022

P.N.DAS COLLEGE DEPART OF EDUCATION ACADEMIC CALENDAR SEMESTER-I (GENERAL) SESSION- 2021-2022 JULY 2021-DECEMBER 2021

| Paper DSC 1A (EDCGCOR02T/ GE 1 (EDCHGE02T) | Topic Philosophical Foundation of Education | Number of Lectures | Name of the teacher | Remarks |
|--|--|--------------------------|--------------------------|---------|
| Unit:1 | Concept and Scope of Education | 20L | | |
| a. | Concept, nature and Scope of education | 10L | Debosree | |
| b. | Factors of Education | 10L | Bhattacharya Das | |
| Unit 2: | Forms and Aims of Education | 20L | Arup Paul | |
| a. | Forms of Education – Informal, Formal and Non- formal and Open Education. | 8 L | | |
| b. | Aims of Education – Individualistic, Socialistic and Democratic view of Education. | 12L | _ | |
| Unit 3: | Values and Education | 20L | | |
| a. | Value- Definition, characteristics, types | 10L | Bonny Samanta | |
| b. | Relation between values and education, importance of values in education | 10L | - | |
| Unit:4 | Great Educators | 15L | | |
| a. | R. N. Tagore | 7 L | Debosree Bhattacharya | |
| b. | F. W. A. Froebel | 8L | Das | |

P.N.DAS COLLEGE ACADEMIC CALENDAR SUBJECT-EDUCATION SEMESTER-II (GENERAL) SESSION-2021-2022 JANUARY 2022-JUNE 2022

| Paper DSC1B(EDCG COR02T) / GE 1 (EDCHGE02T | Topic Psychological Foundation of Education | Number of Lectures | Name of the teacher | Remarks |
|--|--|--------------------------|-----------------------------------|---------|
| Unit 1: | Introduction to Educational Psychology | 15L | | |
| a. | Relationship between Psychology and Education | 7 L | Debosree Bhattacharya Das | |
| b. | Educational Psychology- concept, nature of Educational Psychology & contribution of Educational Psychology | 8 L | | |
| Unit 2: | Psychology of Human Development and Education | 20L | | |
| a. | Human Development – concept, principles, types and stages. | 8 L | Bonny Samanta | |
| b. | Concept of Physical ,Cognitive development and its significance in Education | 12L | | |
| Unit 3: | Attention and Memory | 20L | | |
| a. | Concept, nature, types and determinants of attention; | 10L | Debegnee | |
| b. | Concept and process of memorization, causes of forgetting. | 10L | – Debosree Bhattacharya Das | |
| Unit 4: | Personality and Education | 20L | Bonny Samanta | |
| a. | Personality – concept, characteristics and types. | 6 L | | |
| b. | bPsychoanalytic Theory by Freud | 7L | 1 | |

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| Paper DSC 1C (EDCGCOR03T) / GE 3 (EDCHGE03T) | Topic Development of Education & Educational Policies | Number of lectures | Name of the teacher | Remarks |
|--|--|-----------------------|---|--|
| Unit-1:: | Development of Education 1813 to 1947 | 15L | | |
| a. | Charter Act of 1813 | 5 L | Debosree | |
| b. | Wood's dispatch | 5L | Bhattacharya Das | |
| с. | Hunter Commission | 5L | | |
| Unit 2: | Development of Education from 1947 to 1970 | 20L | | 3 rd October- 29 th October puja - vacation |
| a. | (Brief Outlines of the recommendations only) University Education Commission, 1948- 49. | 6L | Bonny Samanta | |
| b. | Secondary Education Commission, (Mudaliar), 1952-53. | 6 L | | |
| с. | Indian Education Commission, (Kothari), 1964- 66. | 8L | | |
| Unit – 3: | Development of Education from 1970 – 2000 | 20L | | , acation |
| a. | National Education policy 1986 | 8 L | Arup Paul | |
| b. | PWD Act, 1995 | 4 L | - | |
| с. | National Education policy 2000 | 8 L | | |
| Unit – 4 | Development of Education from 2000-2016 (20L) | 20L | | |
| a. | SSM, 2002 | 7 L | Bonny | |
| b. | RUSA | 7 L | Samanta, Debosree Bhattacharya Das & Arup Paul | |
| c. | NPE, 2016 (pre primary stage only) | 7 L | | |

P.N.DAS COLLEGE DEP[ARTMENT OF EDUCATION ACADEMIC CALENDAR SUBJECT-EDUCATION SEMESTER-IV (GENERAL) SESSION- JANUARY 2022-JUNE 2022

| Paper DSC 1D (EDCGCOR04T) / GE4 (EDCHGE04T) | Topic Evaluation in Education | Number of lectures | Name of the teacher | Remarks |
|---|--|-----------------------|---------------------------------|---------|
| Unit 1: | Evaluation | 15L | | |
| a. | Concept, principles and importance of evaluation. | 10 L | Debosree Bhattacharya Das | |
| b. | Comparison between evaluation and measurement. | 5 L | | |
| Unit 2: | Tools and Techniques of Evaluation | 20L | | |
| a. | Scales of measurement | 5 L | Debosree | |
| b. | Tools of evaluation –Questionnaire, CRC (characteristics, advantages and disadvantages). | 15 L | Bhattacharya Das | |
| Unit 3: | Educational tests | 20L | | |
| a. | Educational test-concept, types & characteristics of a good test | 12 L | Bonny | |
| b. | Difference between educational & psychological tests | 10 L | Samanta | |
| Unit 4: | Statistics | 20L | | - |
| a. | Statistics – concept, utility, tabulation. | 4 L | | |
| b. | Measures of central tendency – concept, properties, uses, calculation | 8 L | Bonny Samanta | |
| c. | Measures of variability – concept, types (concept), uses, calculation of SD. | 8 L | | |

P.N.DAS COLLEGE DEPARTMENT OF EDUCATION ACADEMIC CALENDAR SUBJECT-EDUCATION SEMESTER-V (GENERAL) SESSION- 2021-2022 JULY 2021-DECEMBER 2021

DSE

| Paper DSE 1A (EDCGDS E02T) | Topic Psychology of Learning | Number of lectures | Name of the teacher | Remarks |
|-------------------------------------|--|-----------------------|--------------------------|---------|
| Unit-1: | Intelligence(15L) | 15L | | |
| a. | Intelligence- Concept and Scope, Measurement of Intelligence (Basic Concept of group and individual test, verbal and non verbal test, 1937 scale of Intelligence) | 5 L | Bonny Samanta | |
| b. | Theories of Intelligence- Guilford, Garden er | 10L | _ | |
| Unit 2: | Learning and Related Factors(20L) | 20L | | |
| a. | Learning- definition, characteristics and types | 10L | | |
| b. | Factors Influencing Learning- Memorization, Attention, Emotion and Motivation. | 10L | – Arup Paul | |
| Unit – 3: | Theories of Learning (20L) | 20L | | |
| a. | S-R Theories (Concept of Thorndike, Skinner and Pavlov) | 10 L | Debosree Bhattachary | |
| b. | Cognitive Learning by Gestalt | 10 L | a Das | |
| Unit – 4: | Creativity (20)L) | 20L | Bonny Samanta & | |
| a. | Creativity- Concept, Scope and Characteristics of Creative Persons | 10L | Debosree Bhattacharya | |
| b. | Measurement of Creativity- Passi, TTCT | 10L | Diattacharya | |

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DSE

| Paper DSE 1B(EDCG DSE04T) | Topic Guidance and Counseling in Education | Number of lectures | Name of the teacher | Remarks |
|------------------------------------|--|-----------------------|---------------------------------|---------|
| Unit-1: | Adjustment and Maladjustment | 20L | Debosree Bhattacharya Das | |
| a. | Concept of adjustment – definition, scope, need for adjustment, criteria of good adjustment; defense mechanisms. | 10L | | |
| b. | Concept of maladjustment – causes, types w.r.t. adolescence | 10L | | |
| Unit 2: | Guidance | 20L | Debosree Bhattacharya Das | |
| a. | Guidance – meaning, definition, scope, need and importance of guidance. | 101 | | |
| b. | Different types of guidance – educational, vocational and personal (nature, purpose, functions). | 101 | | |
| Unit – 3: | Counseling | 20L | | |
| a. | Meaning, nature, scope and importance of counseling, difference between guidance and counseling. | 10L | Bonny Samanta | |
| b. | Types of counseling – directive, non- directive, eclectic, individual and group counseling. | 10L | | |
| Unit – 4: | Data & techniques for guidance and counselling | 15L | Bonny Samanta | |
| a. | Basic data necessary for guidance | 8L | | |
| b. | Techniques of data collection for guidance | 7L | | |

P.N.DAS COLLEGE DEPARTMENT OF EDUCATION ACADEMIC CALENDAR SUBJECT-EDUCATION SEMESTER-V (GENERAL)GE SESSION- 2021-2022 JULY 2021-DECEMBER 2021

GENERIC ELECTIVE

| Paper GE-1 (EDCGGE COR01T) | Topic Teacher education in India | Number of lectures | Name of the teacher | Remarks |
|-------------------------------------|--|-----------------------|----------------------------------|---|
| Unit-1: | Teacher Education – Basic Concept | 20L | | |
| a. | Teacher Education – definition, Objectives and importance | 6 L | Debosree Bhattachar ya Das | |
| b. | Development of Teacher Education in India – Ancient, Medieval, British and Post- independence period (up to Kothari Commission) | 14L | | |
| Unit 2: | Teacher Education in India | 20L | | |
| a. | Pre- service and In- service Teacher Education in India- Objectives, functions, advantages & disadvantages | 10L | Bonny | 3 rd |
| b. | Teacher Education through Distance Mode- objectives, agencies, advantages and disadvantages | 10L | Samanta | October- 29 th October puja - vacation |
| Unit – 3: | Administration of Teacher Education in India | 20L | Bonny Samanta | |
| a. | Teacher training Institutes – Primary and Secondary levels- functions, problems and solutions | 10L | | |
| b. | Agencies of Teacher Education – NCERT, NCTE, CTE (brief history and functions) | 10L | | |
| Unit-4: | Modern concept in teacher Education | 15L | | |
| a. | Enhancement of Professional Capacity (EPC)- concept, types, importance | 9L | Debosree Bhattacharya | L |
| b. | School Internship -concept, characteristics, importance | 6L | | |

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GENERIC ELECTIVE

| Paper GE 2 (EDCGGE 02T) | Topic Inclusive education | Number of lectures | Name of the teacher | Remarks |
|----------------------------------|--|-----------------------|--------------------------|---------|
| Unit-1: | Inclusive Education Inclusive Education- Basic | 15L | | |
| 0mt-1. | concept | 131 | | |
| a. | Inclusive Education – meaning, nature and importance | 6 L | Bonny Samanta | |
| b. | Development of inclusive education in – Post- independence period. | 9L | | |
| Unit 2: | Adult and Social Education | 20L | | |
| a. | Meaning, nature, importance of adult education; relationship between adult and social education. | 9L | Debosree Bhattacharya | |
| b. | National Adult Education Programme (NAEP), National Literacy Mission (NLM) | 6L | Dhattacharya | |
| Unit – 3: | Special Education | 20L | | |
| a. | Special education- meaning, nature and importance | 8 L | Bonny | |
| b. | RCI, NIOH, NIMH, NIVH- Objectives and functions. | 12L | Samanta | |
| Unit – 4: | Modern concept in teacher Education | 15L | | |
| a. | Enhancement of Professional Capacity (EPC)- concept, types, importance | 8L | Debosree Bhattacharya | |
| b. | School Internship -concept, characteristics, importance | 7L | | |