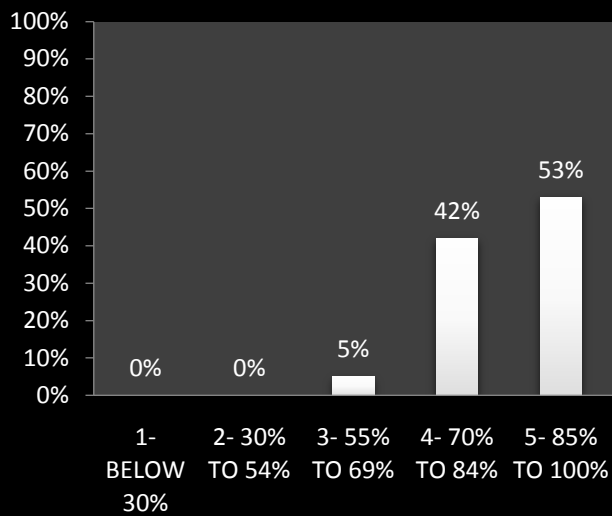


FEEDBACK ON TEACHING LEARNING

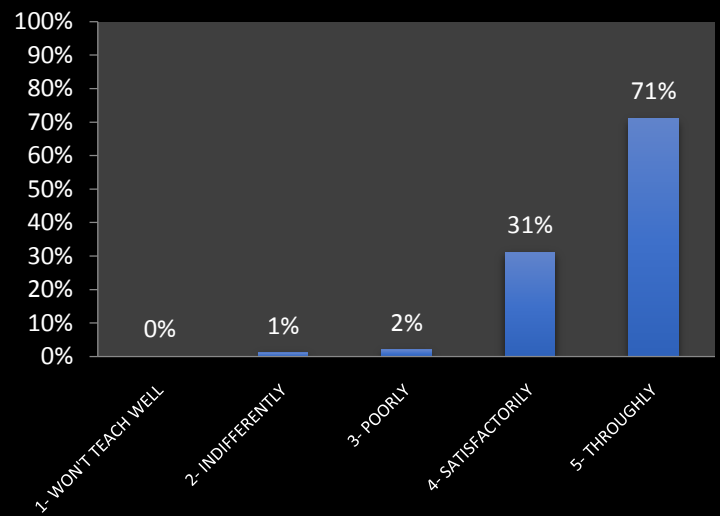
SESSION-2017-18

GRAPHICAL PRESENTATION

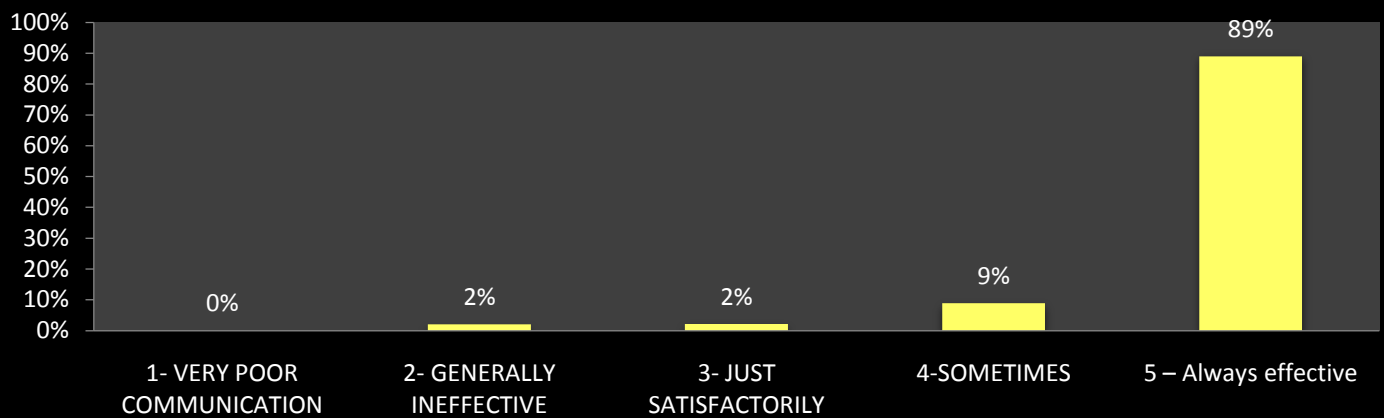
1. Teacher covers the entire syllabus



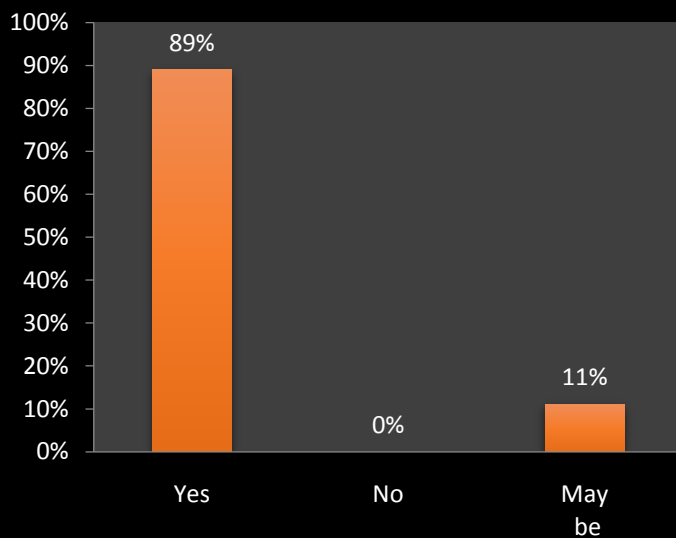
2. The teacher discusses topic in detail



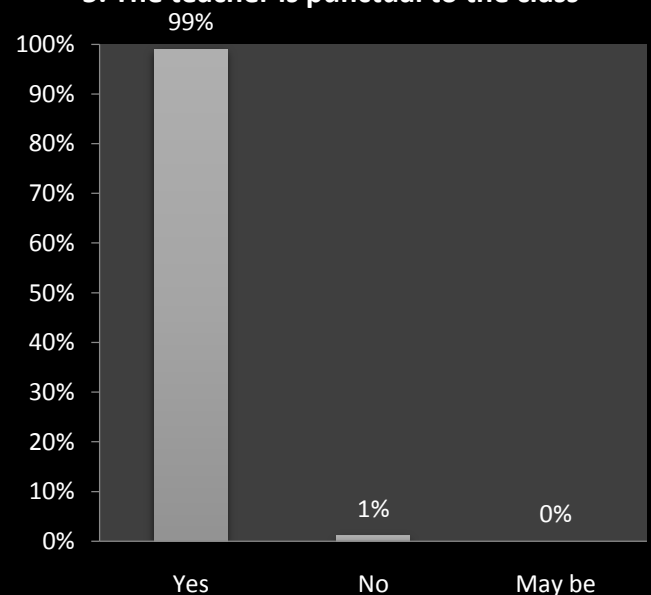
3. The teacher communicates clearly



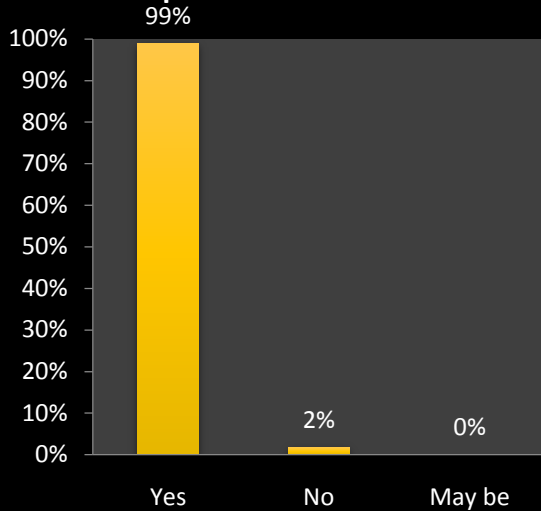
4. The learning outcome was discussed in the introductory lecture



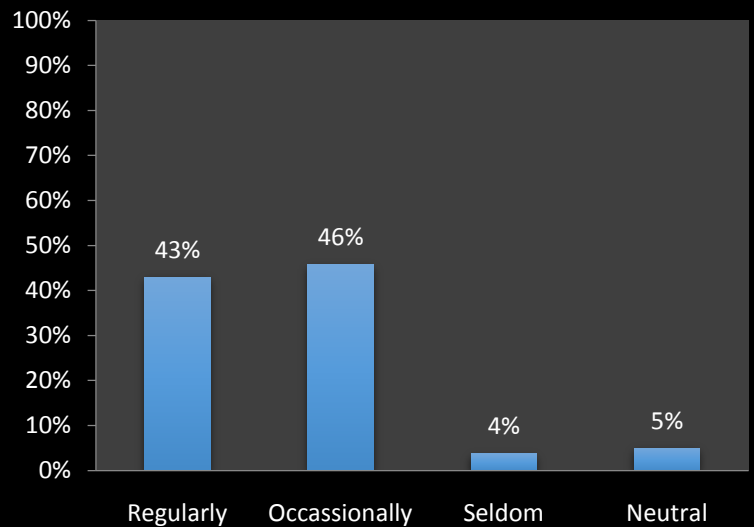
5. The teacher is punctual to the class



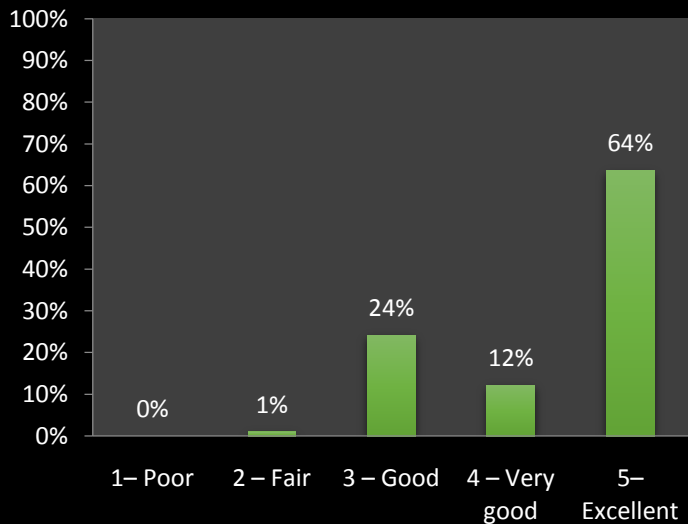
6. The teacher engages the class for the complete duration and completes course on time



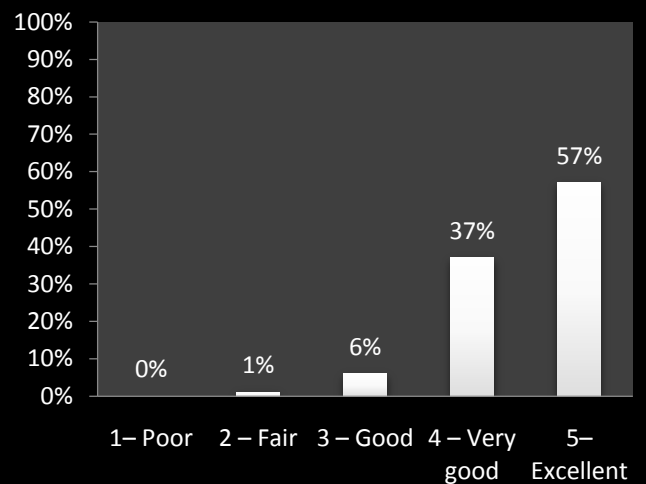
7. The teacher uses modern teaching gadgets and uses Virtual Classroom



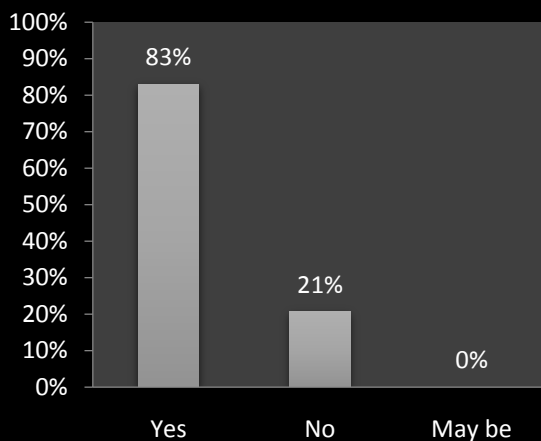
8. The teacher comes fully prepared for the class



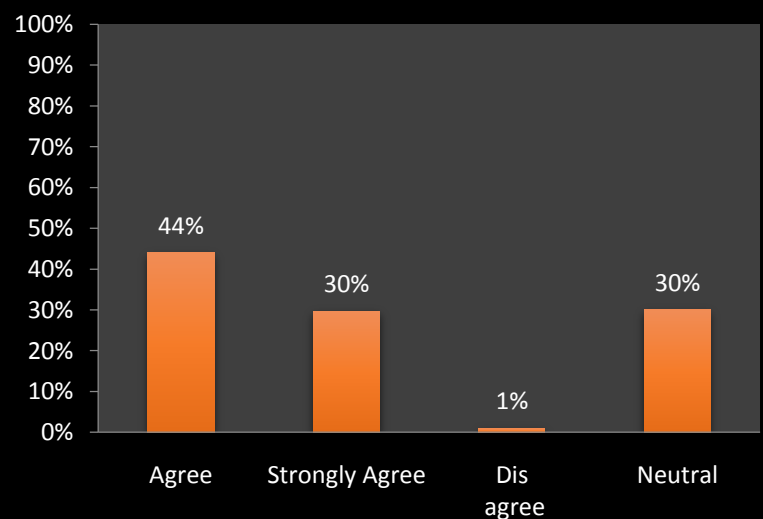
9. The teacher provides guidance counseling in academic and non-academic matters in/out side the class



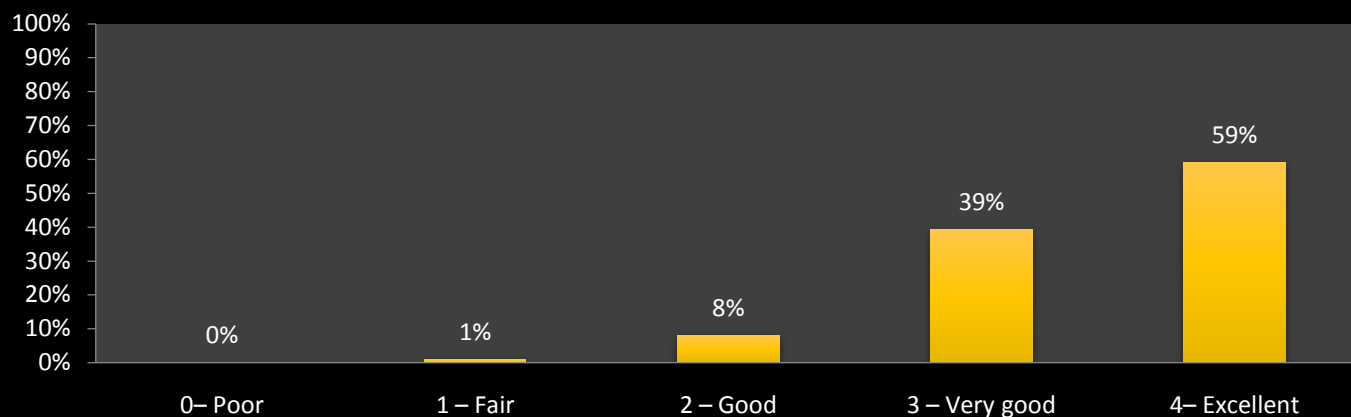
10. The teacher encourages participation and discussion in class (Teacher-Student, Student-Student)



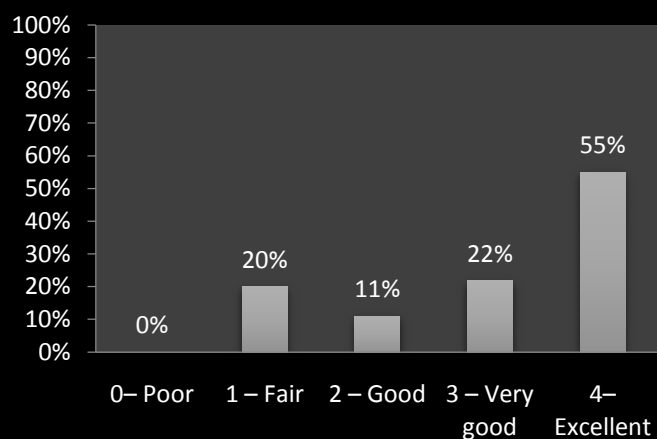
11. The teacher pays attention to academically weaker students as well



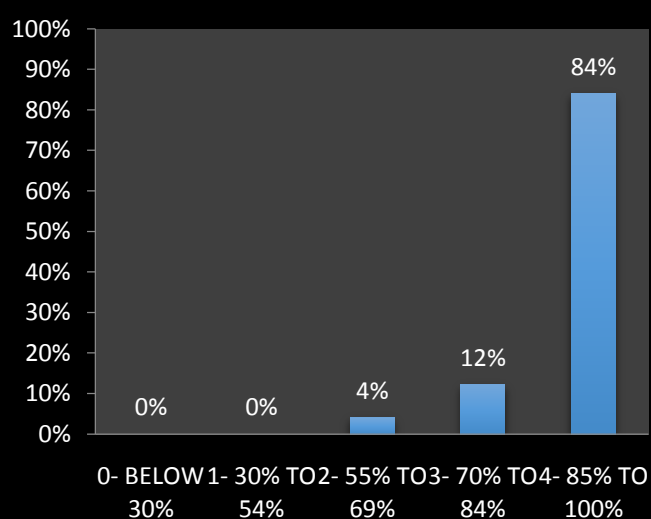
12. Periodical assessments were conducted as per schedule



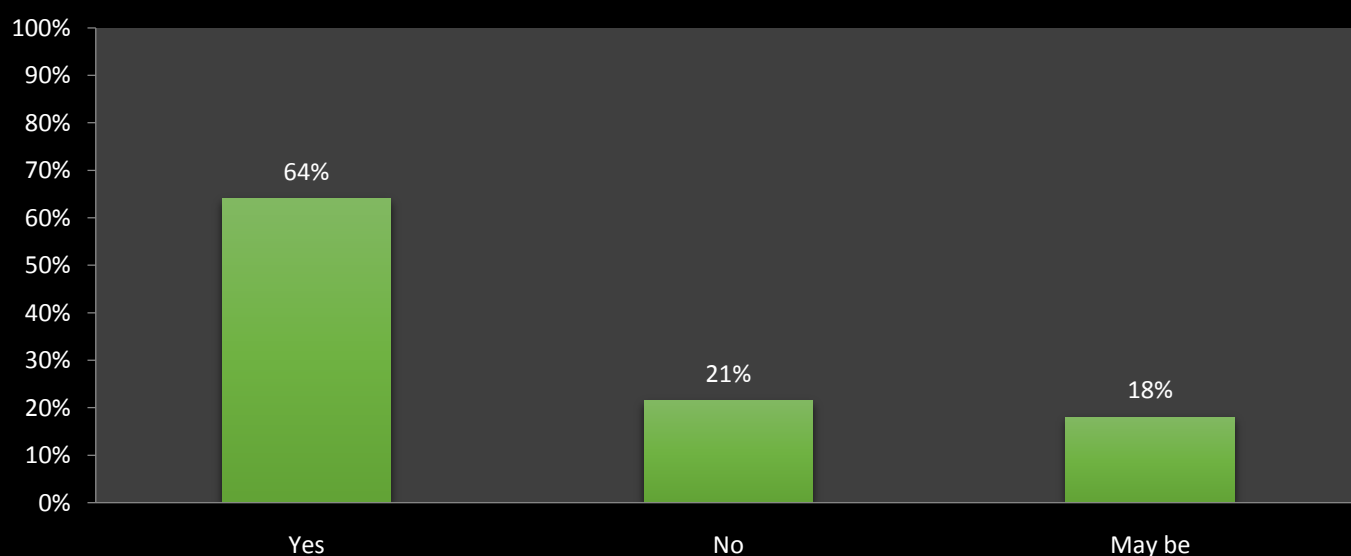
13. The teacher uses non-traditional methods of evaluation like Quiz, Seminars, Assignments, Class room presentation/participation(Any other)



14. Question paper covers all the topics in the Curriculum



15. The answer scripts were shown and discussed



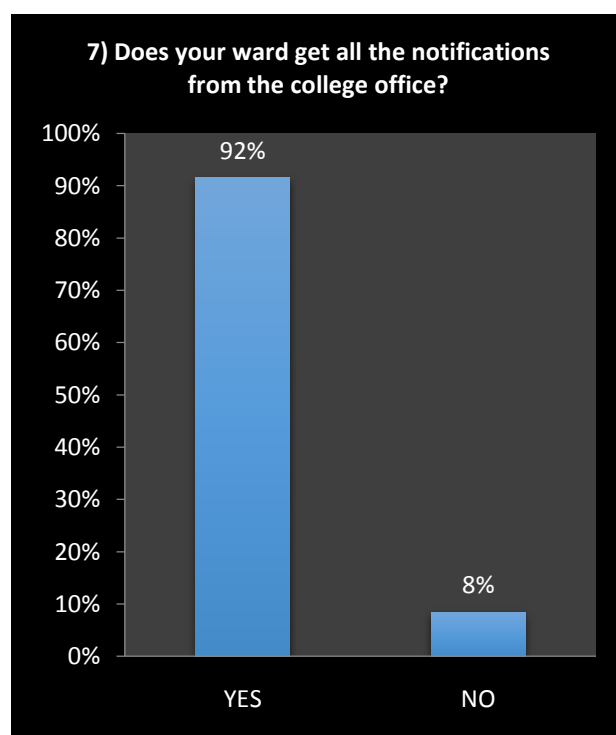
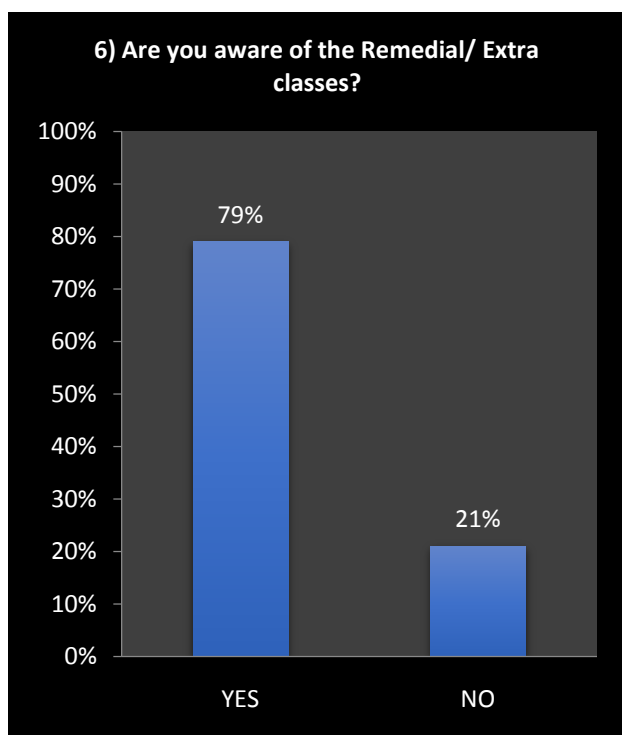
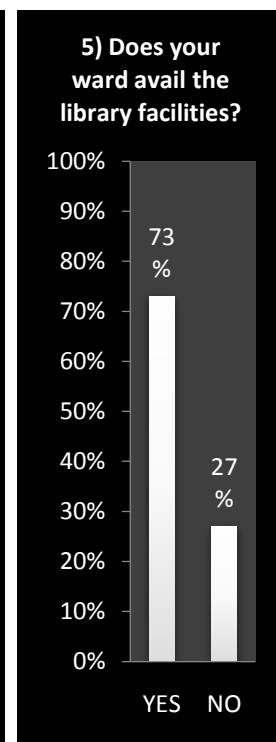
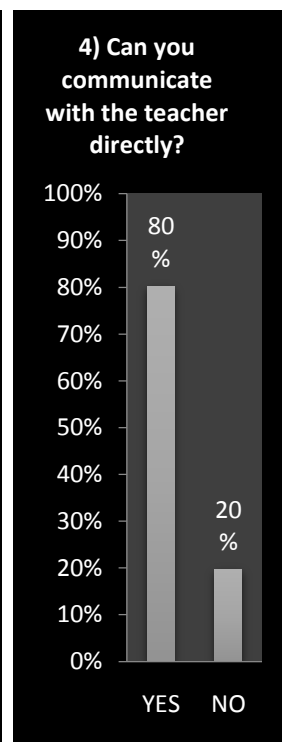
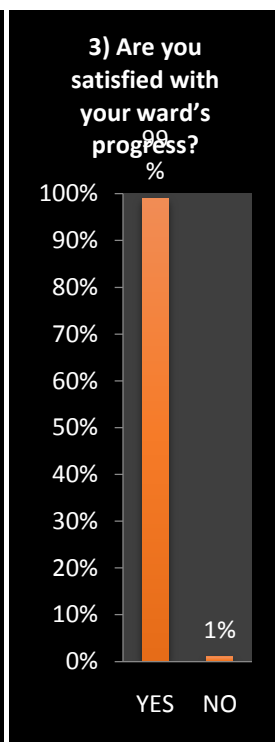
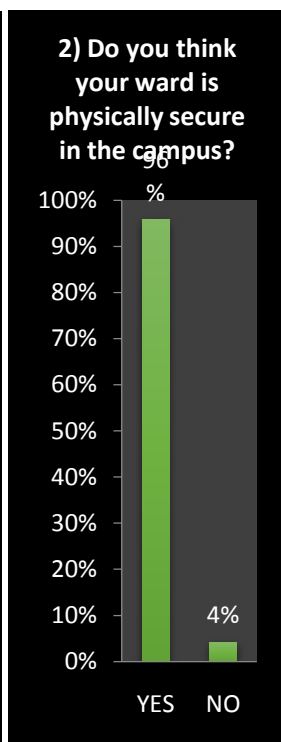
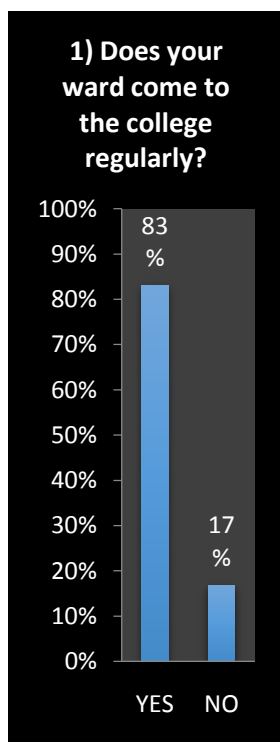
Link of the data and analysis of the form: -

[https://docs.google.com/spreadsheets/d/1gatOMV_46oYxZCHb0LXFLuy3jGzChFD6/edit?usp=share link&oid=113657317452648655061&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1gatOMV_46oYxZCHb0LXFLuy3jGzChFD6/edit?usp=share_link&oid=113657317452648655061&rtpof=true&sd=true)

GUARDIAN FEEDBACK FORM

SESSION-2017-18

GRAPHICAL PRESENTATION



Link of the data and analysis of the form: -

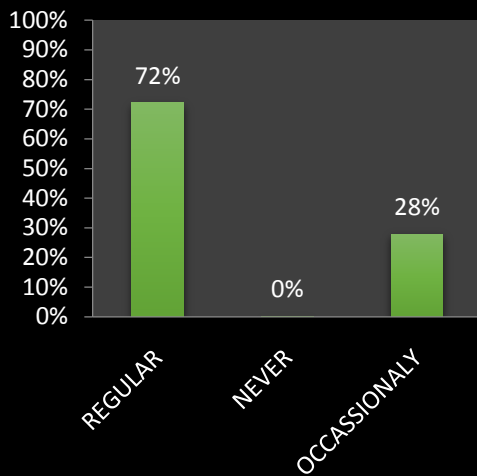
https://docs.google.com/spreadsheets/d/1wmzvDiVeZTqLeNRsnRQmGc4zx4TQEf3W/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true

LIBRARY FEEDBACK FORM

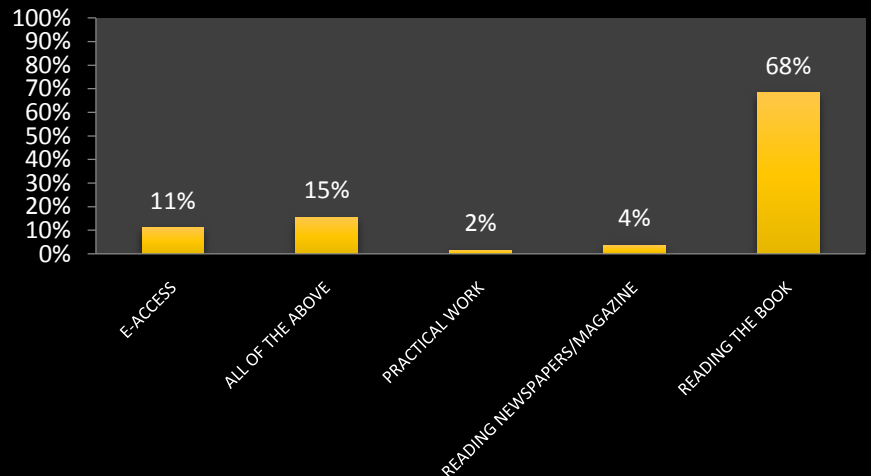
SESSION-2017-18

GRAPHICAL PRESENTATION

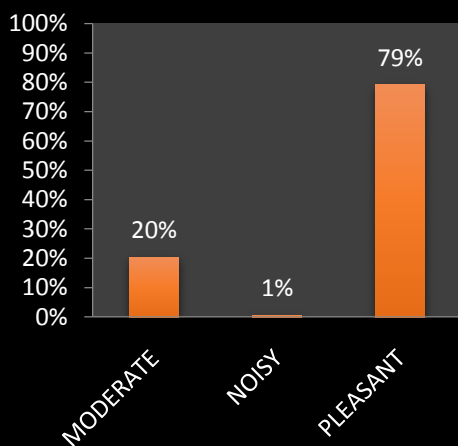
1. How often do you visit the library



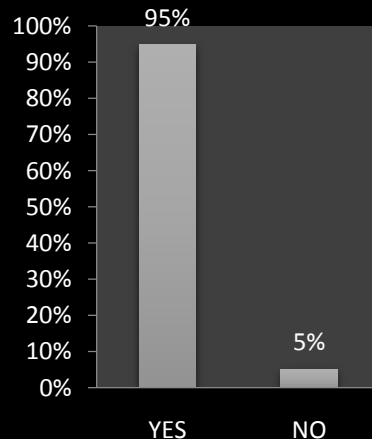
2. Mostly you visit the library for



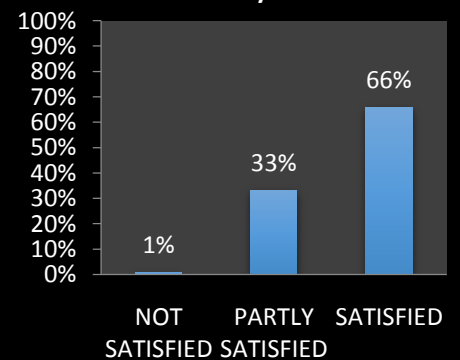
3. How do you feel about the library atmosphere



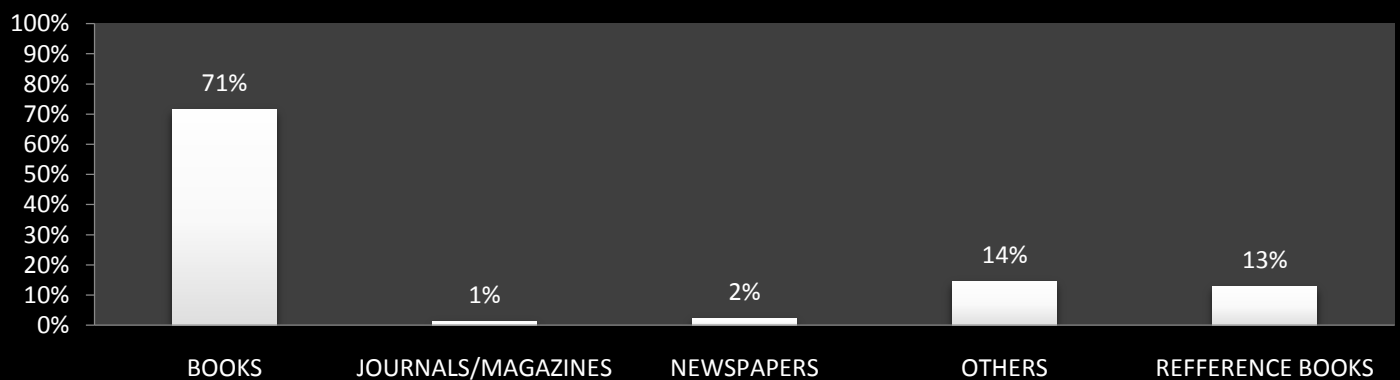
4. Do you think the present library timing is suitable



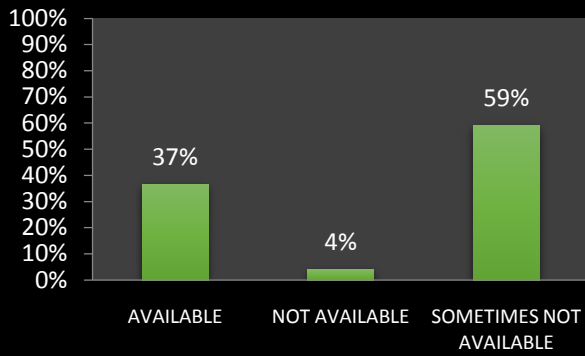
5. Are you satisfied with the available reading space in the library



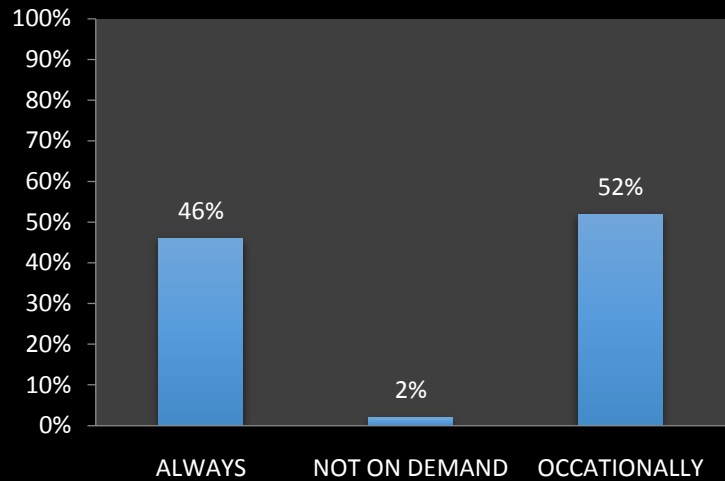
6. What is the best source of getting information?



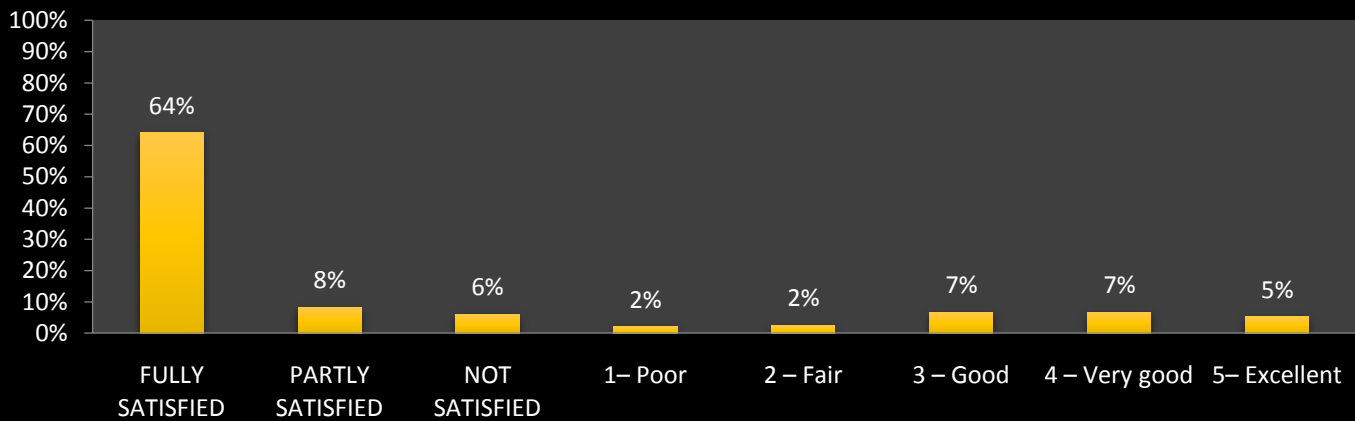
7. Are the required number of titles in the subjects available in the library ?



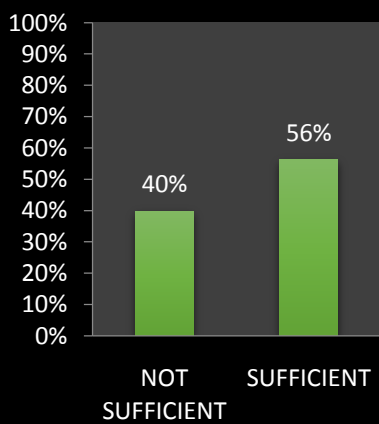
8. Do you get books on demand ?



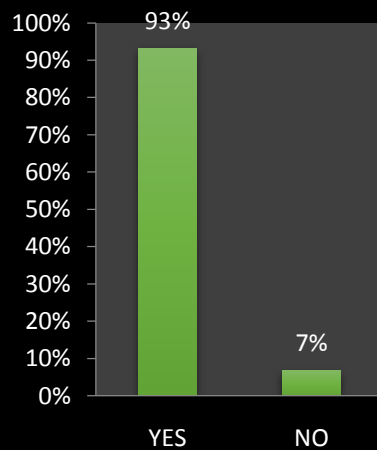
9. Are you satisfied with the arrangement of books in the library ?



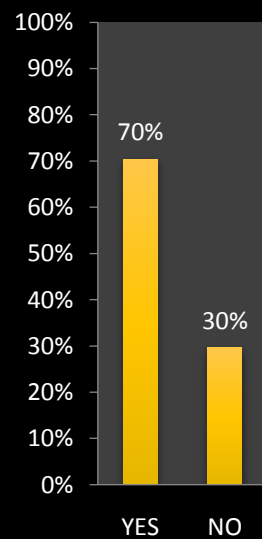
10. Do you think the present book limit allowance is sufficient ?



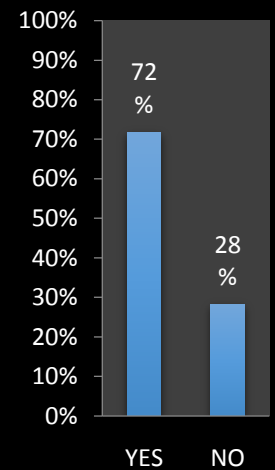
11. Are you able to access electronic information in the library as and when required ?

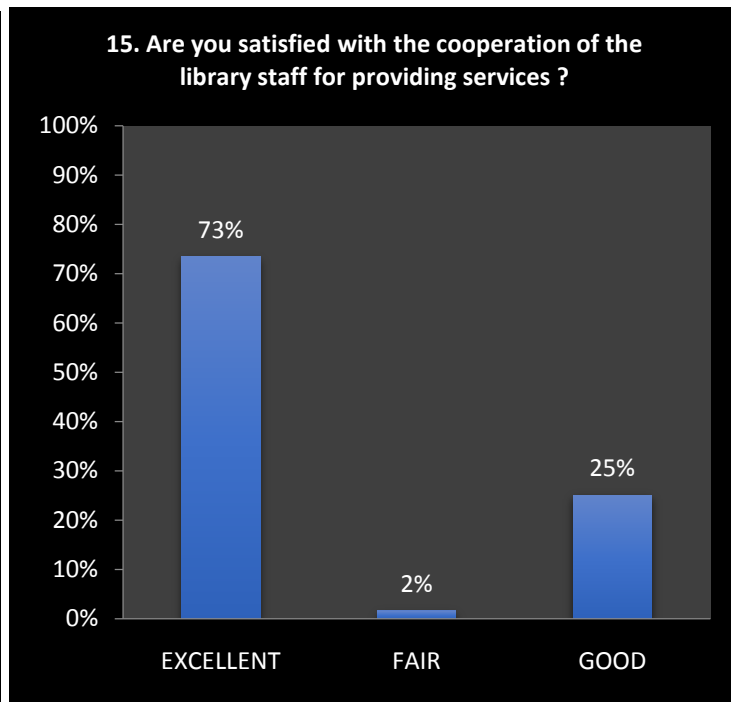
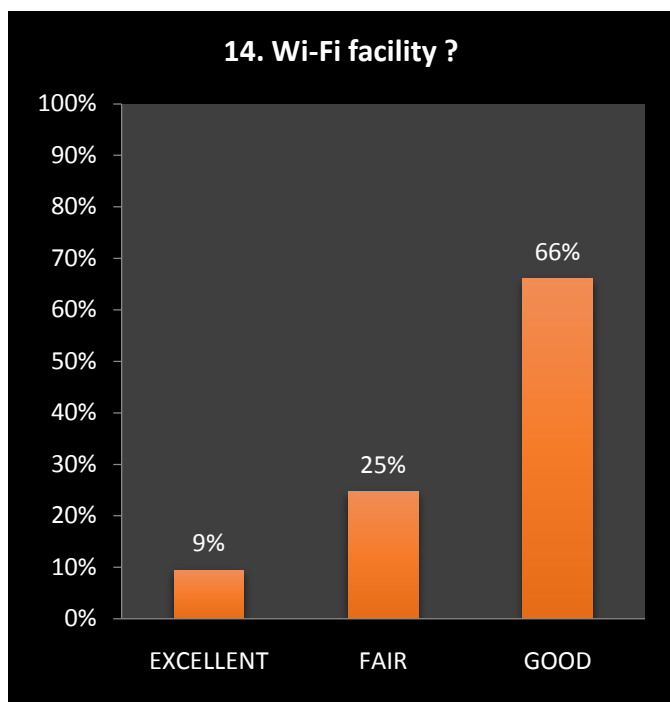


12. Do you use e-resources like NLIST, NDL, NMEICT, NPTEL



13. Do you use WEBOPAC (Web Online Public Access Catalogue) for searching the books





Link of the data and analysis of the form: -

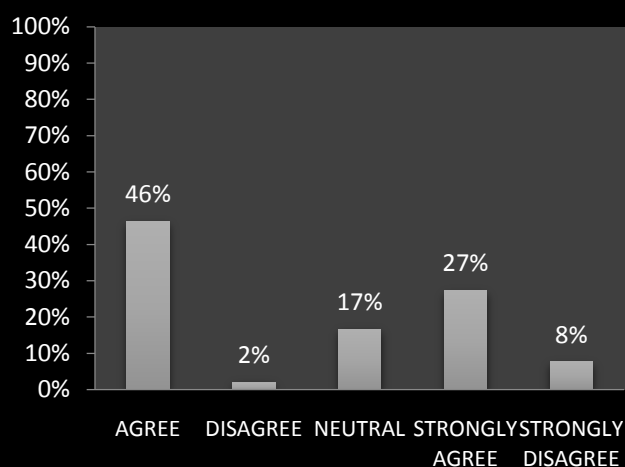
https://docs.google.com/spreadsheets/d/1k5s_HQq9DJguh2xo2YHWxFtXrG_gvNvx/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true

STUDENT FEEDBACK ON COLLEGE ADMINISTRATION

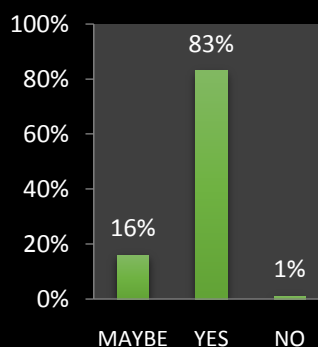
SESSION-2018-19

GRAPHICAL PRESENTATION

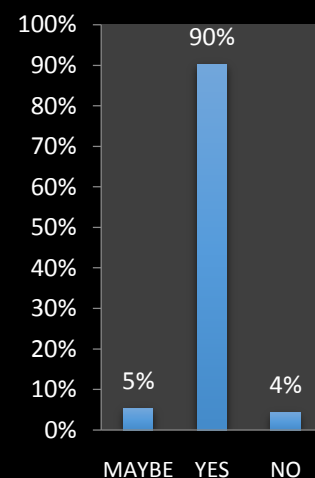
1. The office staff of the college is helpful and cooperative



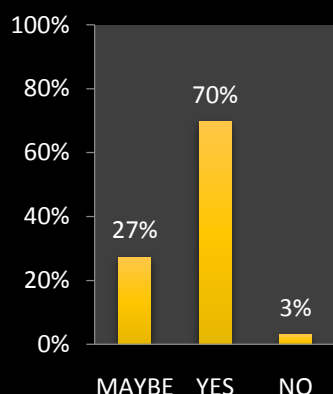
2. Do you check notifications displayed on the college notice board and website?



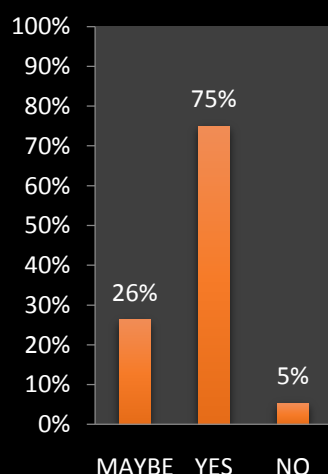
3. Do you receive notifications via sms



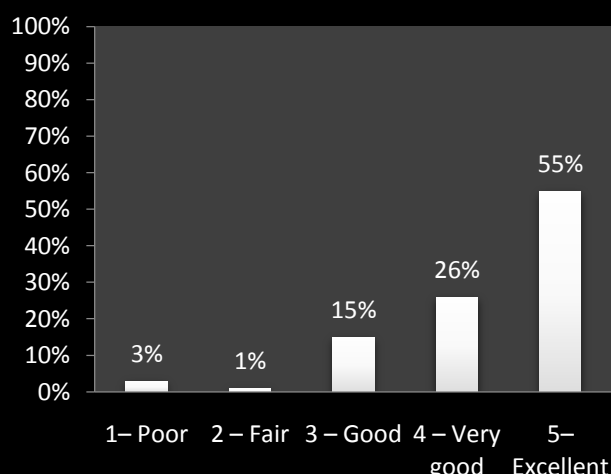
4. Separate common room facility is available for boys and girls?



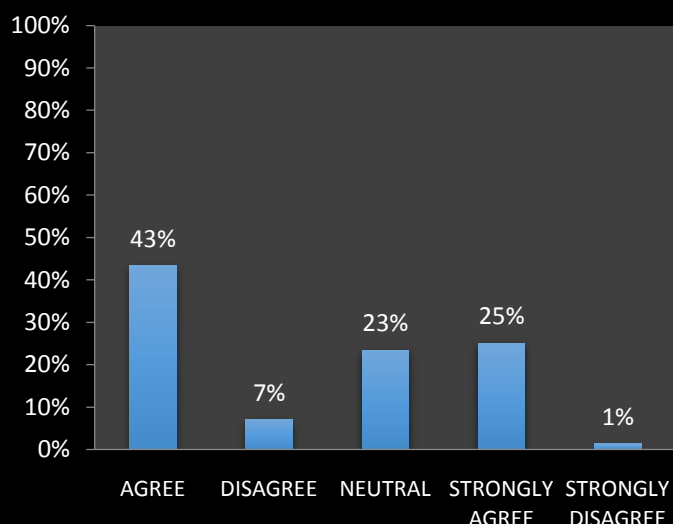
5. Are the toilets cleaned regularly?



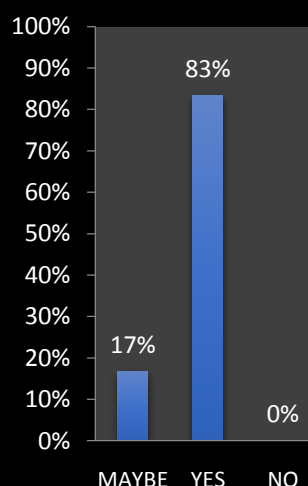
6. How do you rate the overall cleanliness of the college?



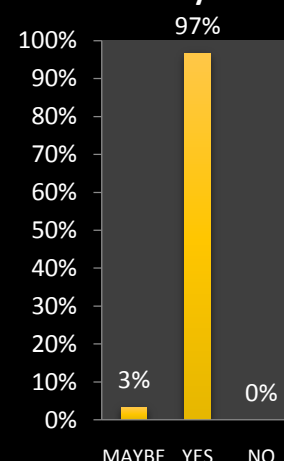
7. Are the classrooms clean and airy?

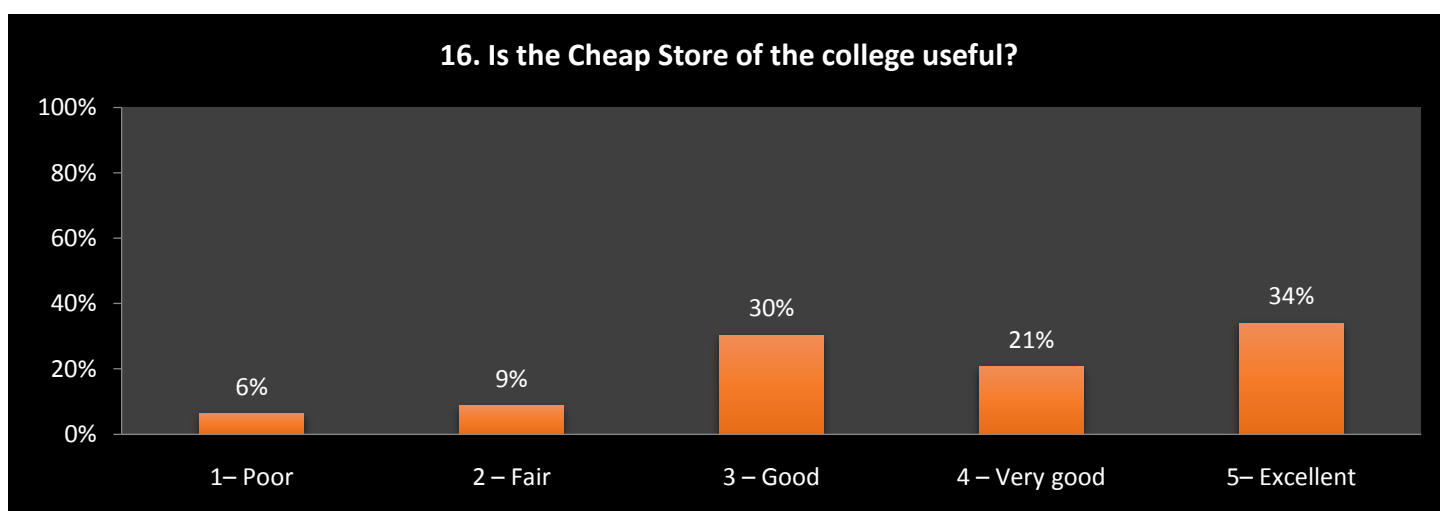
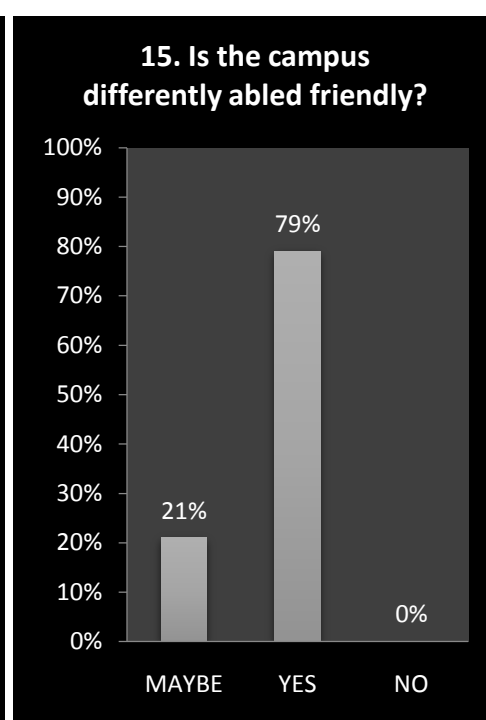
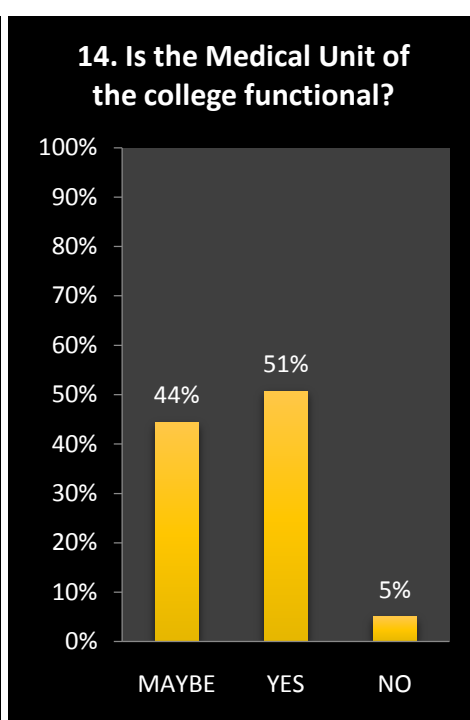
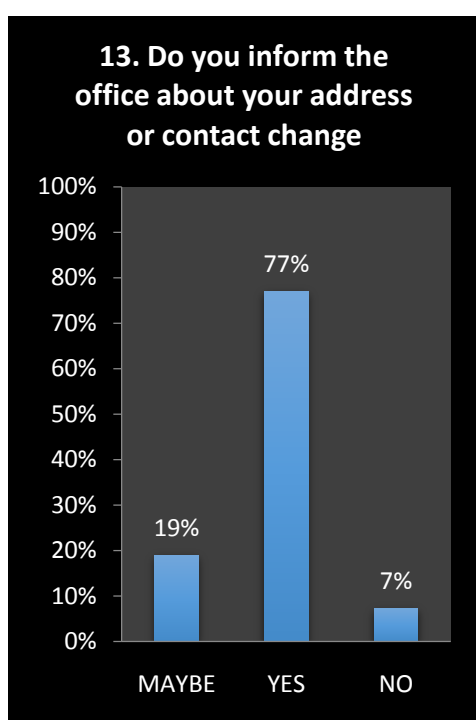
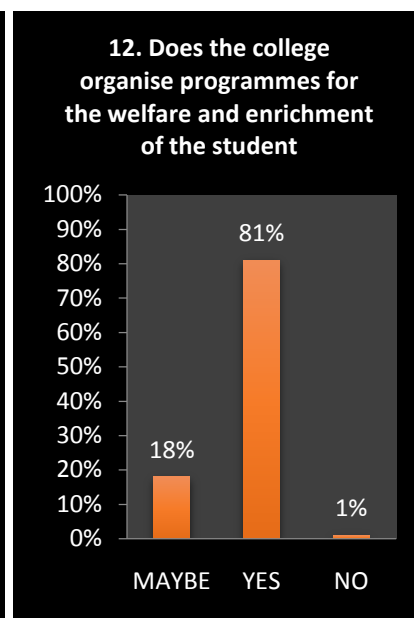
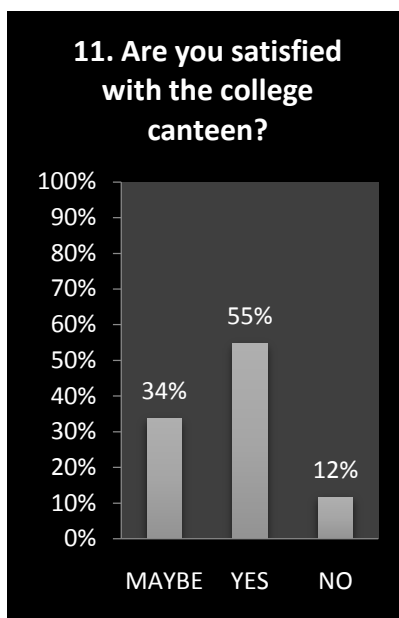
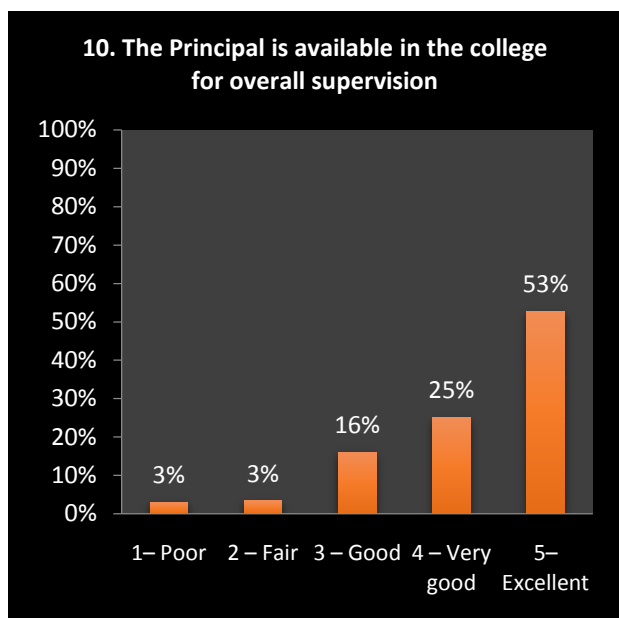


8. Clean drinking water is available



9. The campus is green and eco friendly





Link of the data and analysis of the form: -

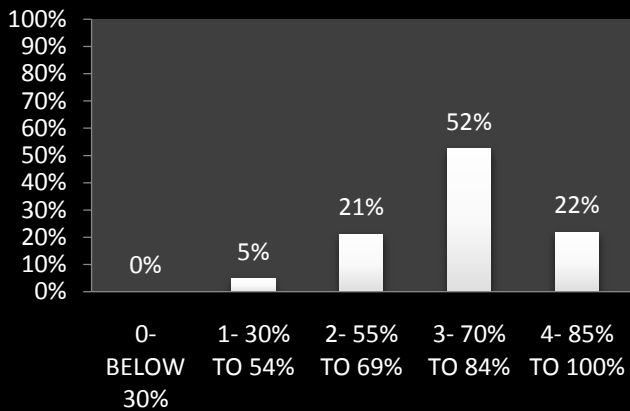
https://docs.google.com/spreadsheets/d/1rONC6JCUHeM7bkv74c4F-va8xJho104R/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true

FEEDBACK ON TEACHING LEARNING

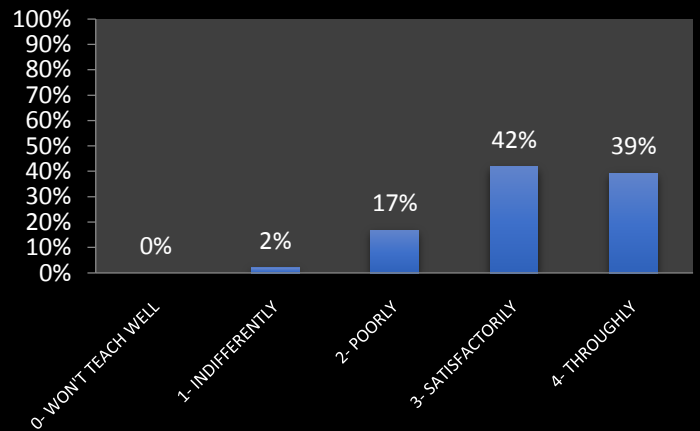
SESSION-2018-19

GRAPHICAL PRESENTATION

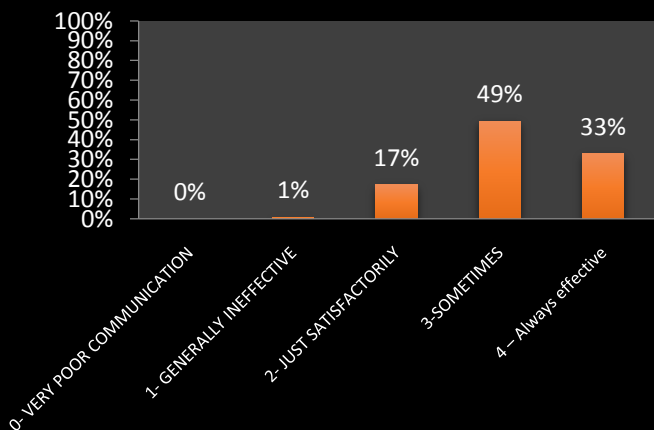
1. How much of the syllabus was covered in the class?



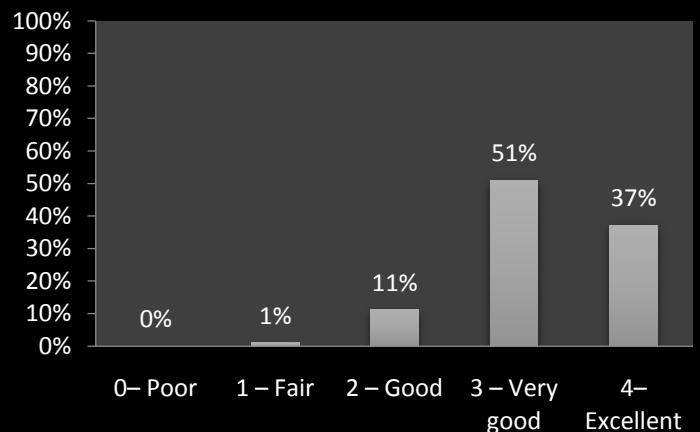
2. How well did the teachers prepare for the classes?



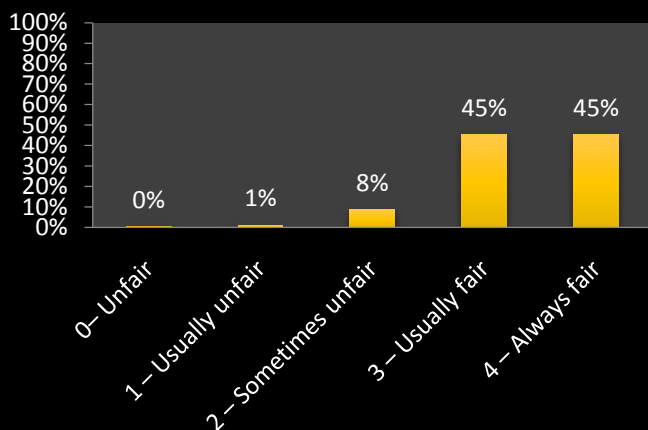
3. How well were the teachers able to communicate?



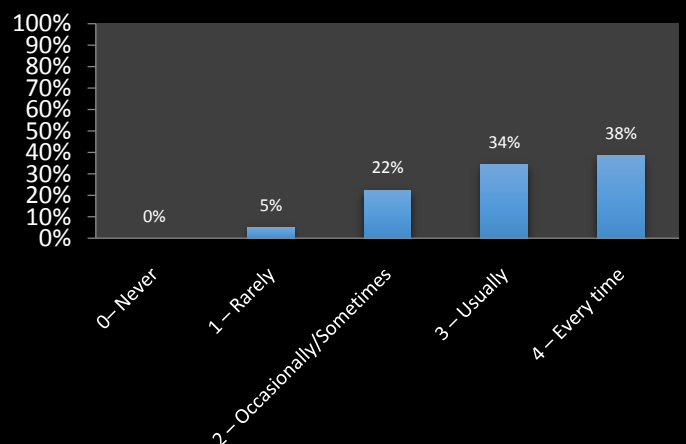
4. The teacher's approach to teaching can best be described as



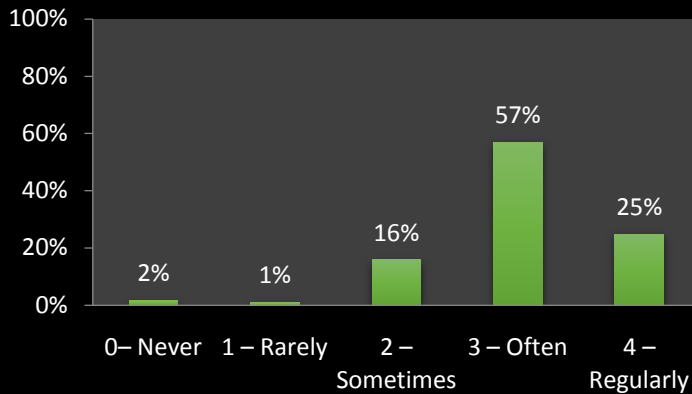
5. Fairness of the internal evaluation process by the teachers.



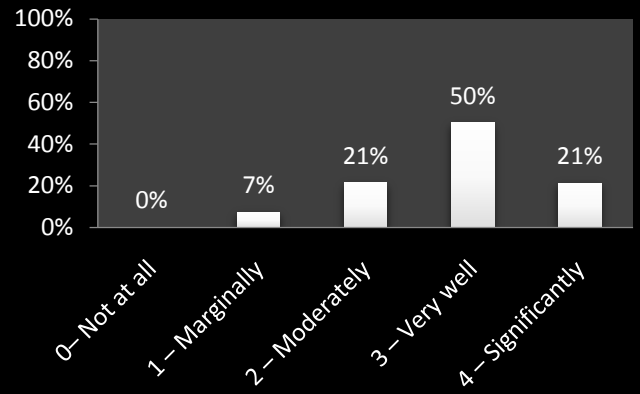
6. Was your performance in assignments discussed with you?



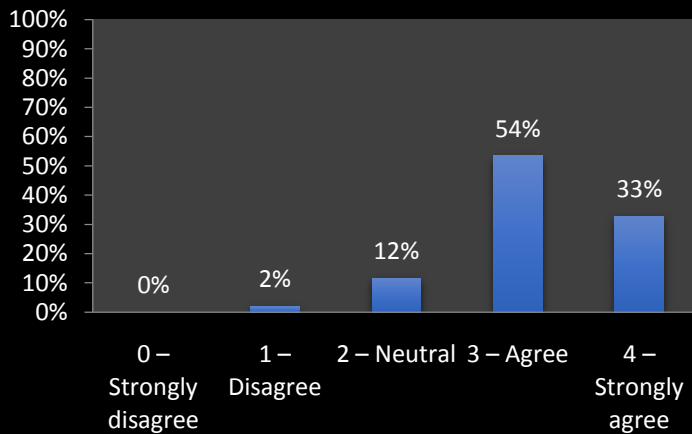
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



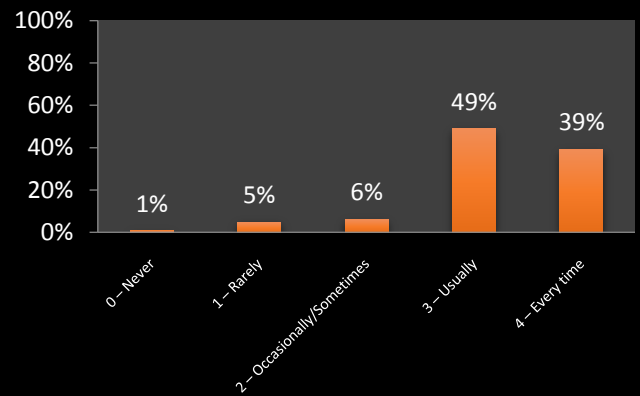
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



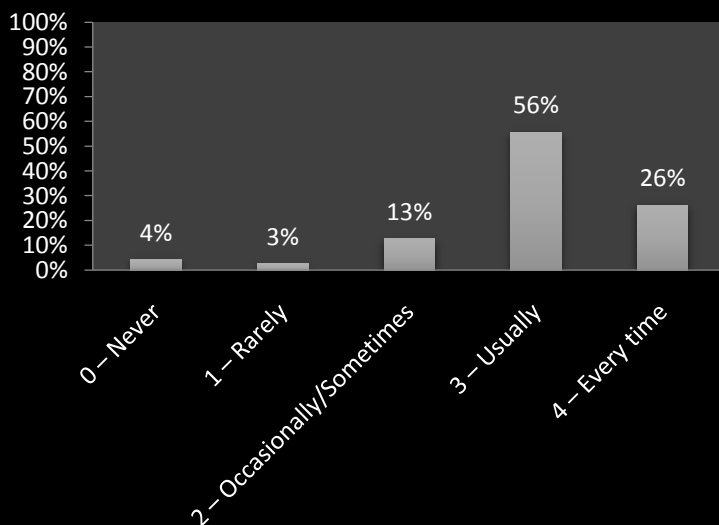
9. The institution provides multiple opportunities to learn and grow.



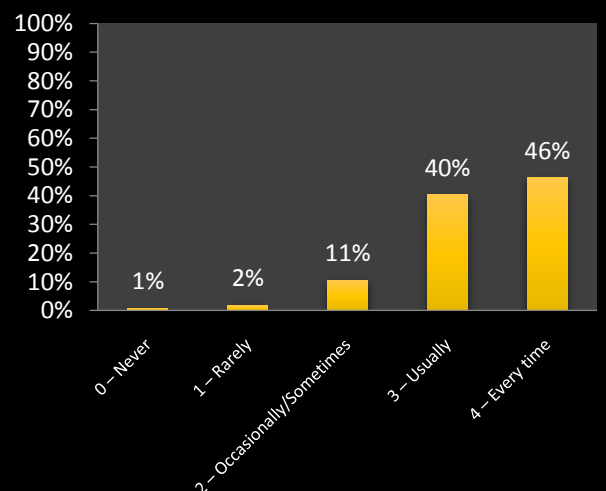
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



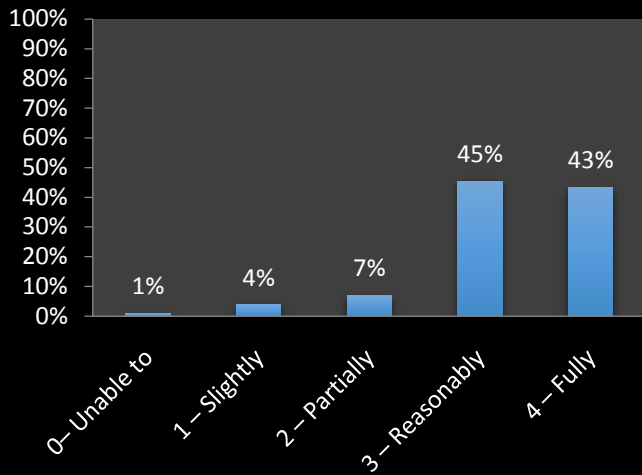
11. Your mentor does a necessary follow-up with an assigned task to you.



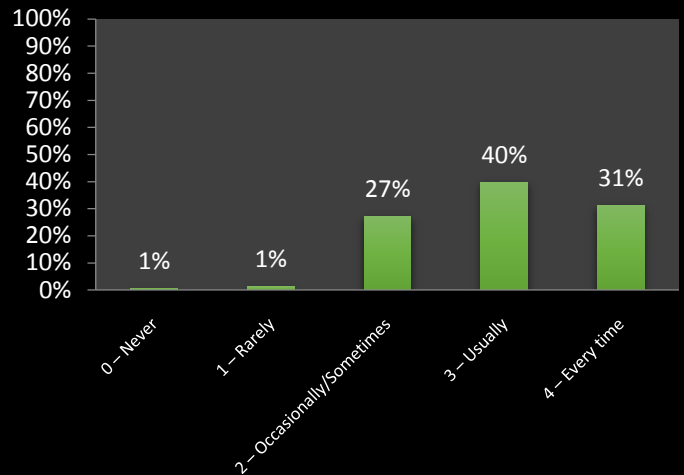
12. The teachers illustrate the concepts through examples and applications.



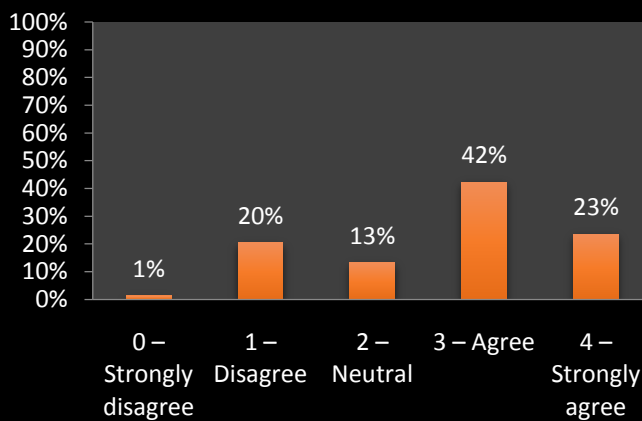
13. The teachers identify your strengths and encourage you with providing right level of challenges.



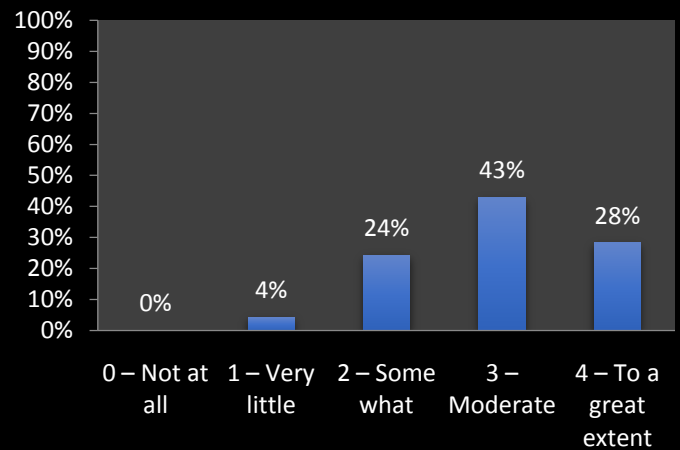
14. Teachers are able to identify your weaknesses and help you to overcome them.



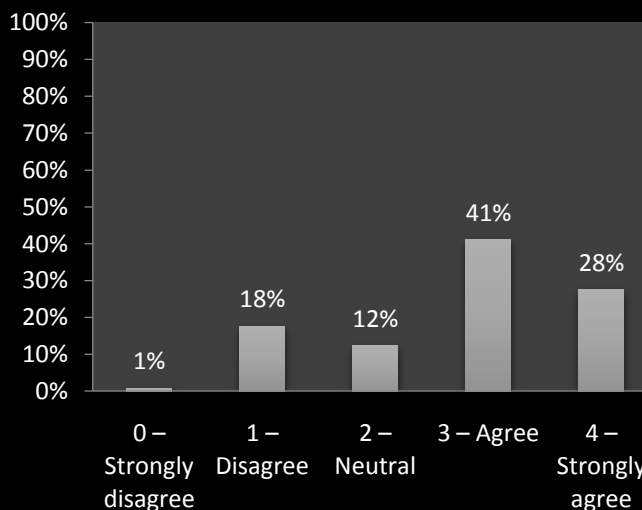
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



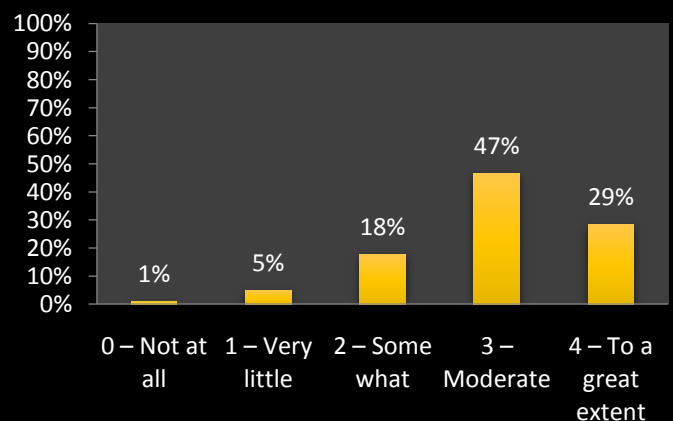
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



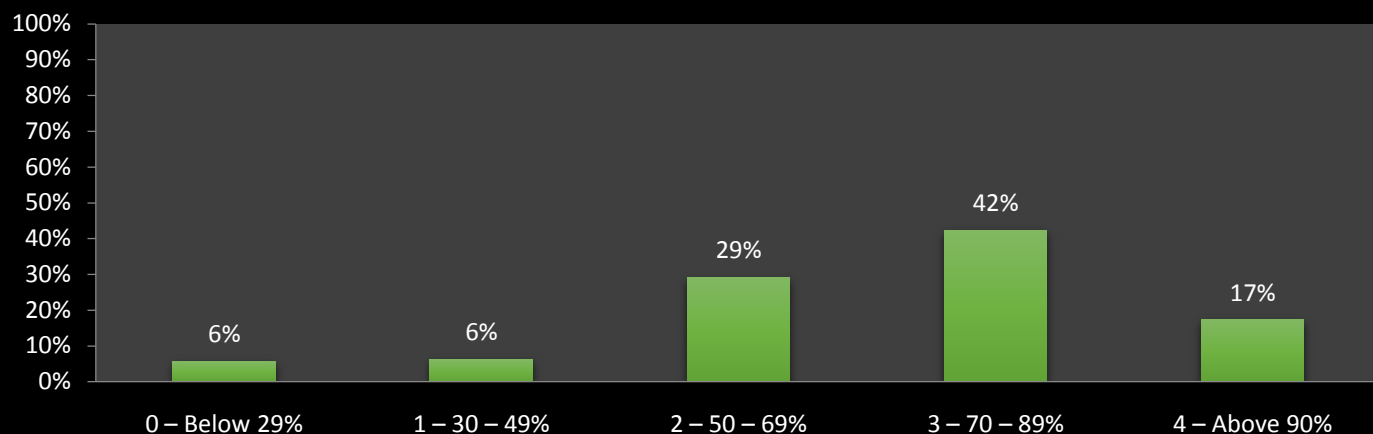
17. Teachers encourage you to participate in extracurricular activities.



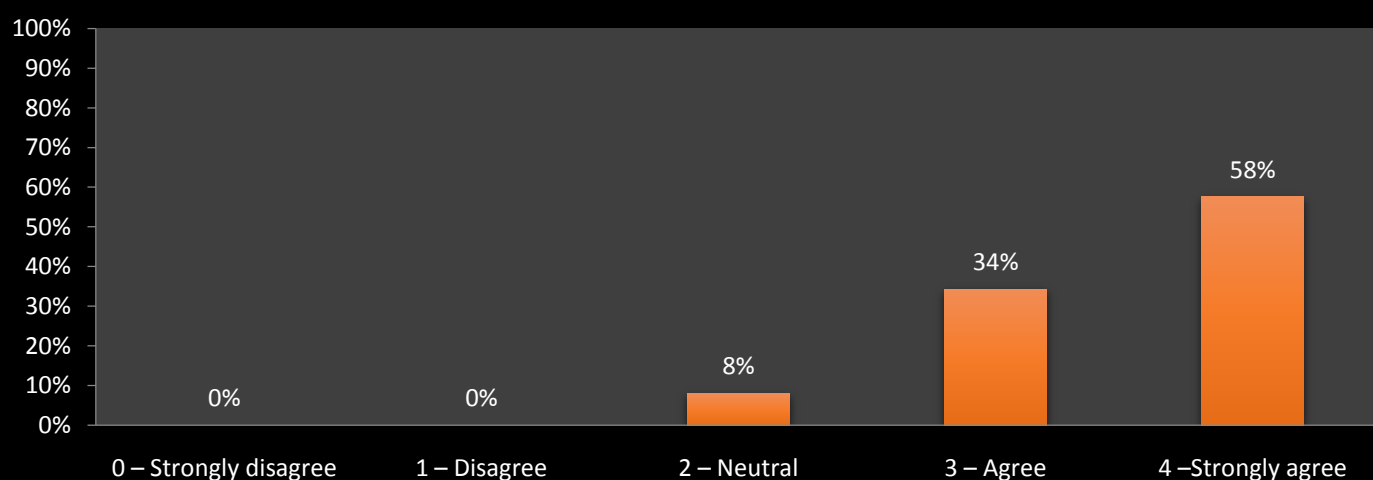
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.



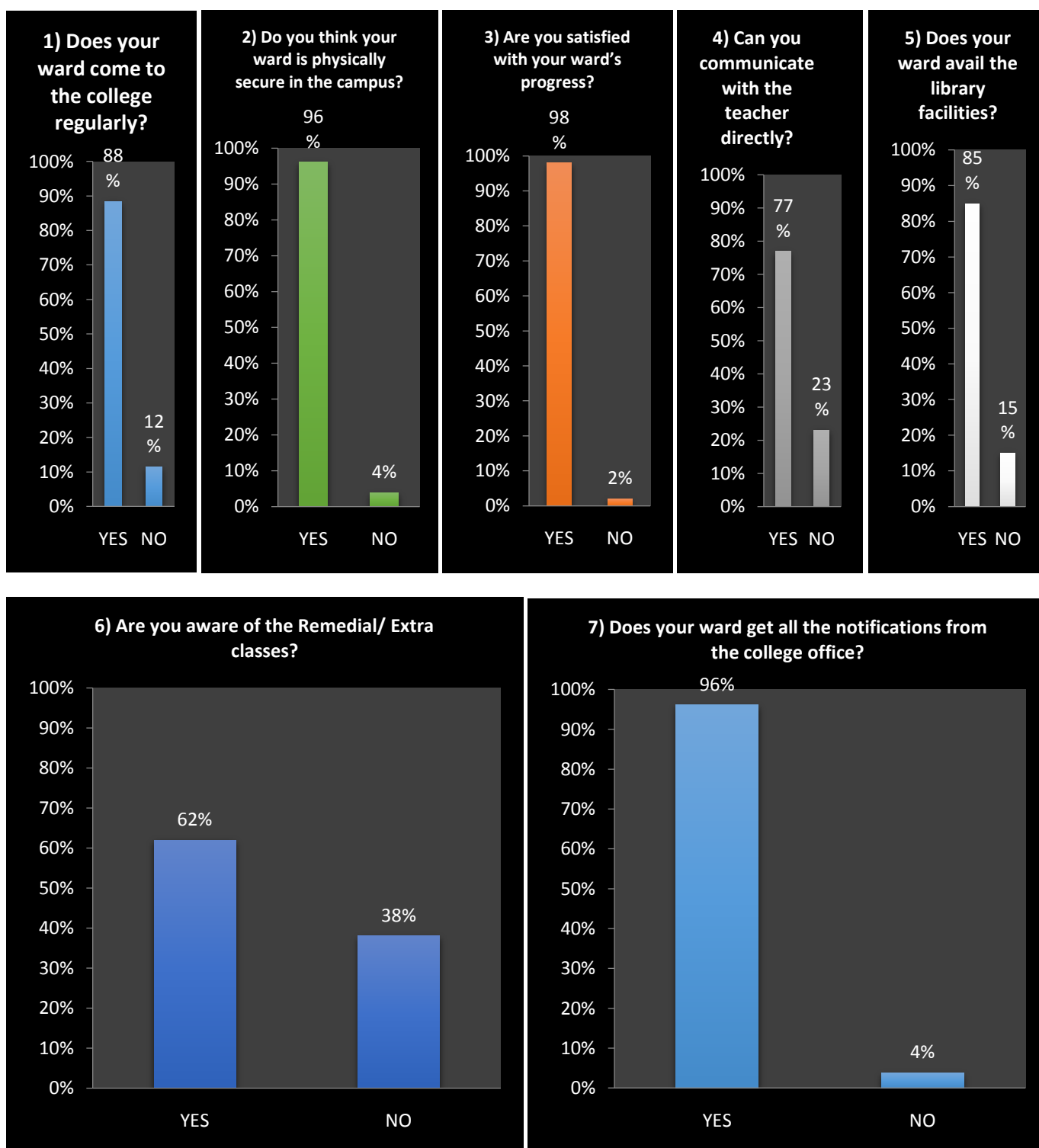
Link of the data and analysis of the form: -

[https://docs.google.com/spreadsheets/d/1wNVhZRcFROZ6FhU1s5_gmvvlxah87dun/edit?usp=share link&oid=113657317452648655061&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1wNVhZRcFROZ6FhU1s5_gmvvlxah87dun/edit?usp=share_link&oid=113657317452648655061&rtpof=true&sd=true)

GUARDIAN FEEDBACK FORM

SESSION-2018-19

GRAPHICAL PRESENTATION



Link of the data and analysis of the form: -

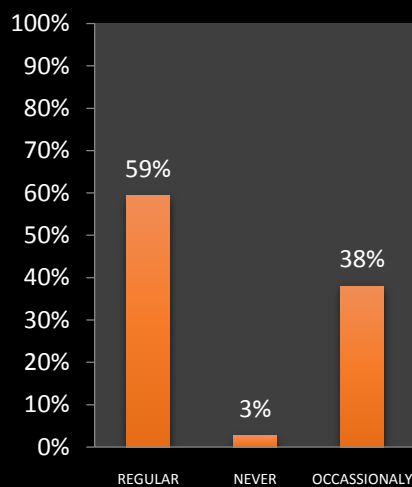
https://docs.google.com/spreadsheets/d/1IPrMqQXYckAHeU2QrTWF7LSjPdGl1qd4/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true

LIBRARY FEEDBACK FORM

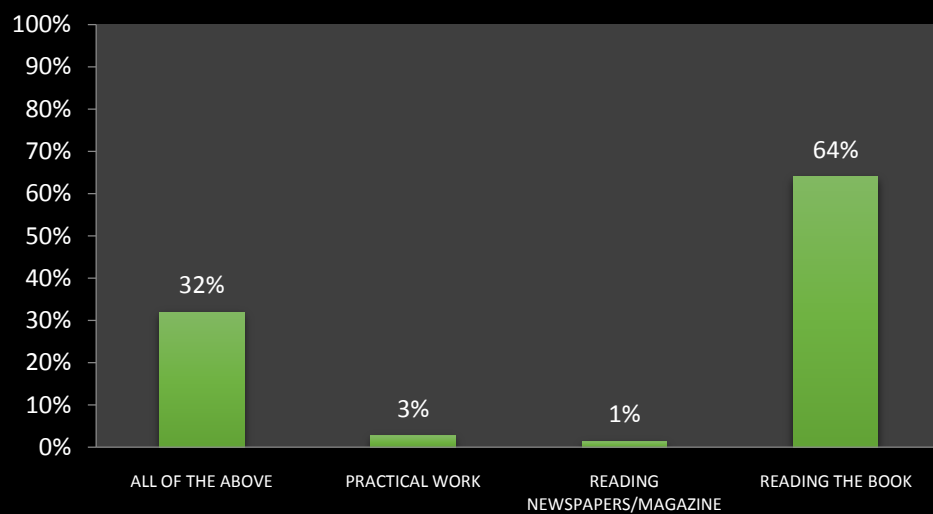
SESSION-2018-19

GRAPHICAL PRESENTATION

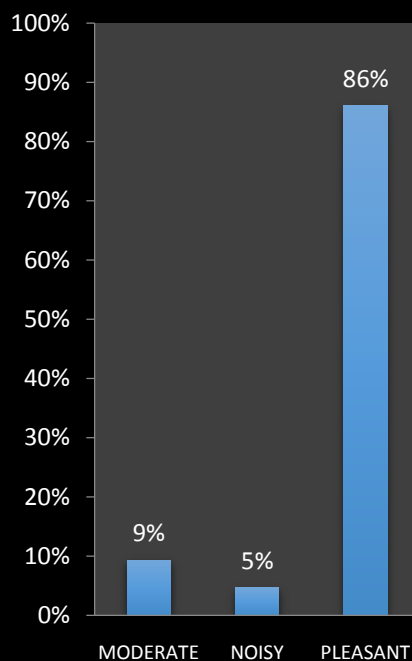
1. How often do you visit the library



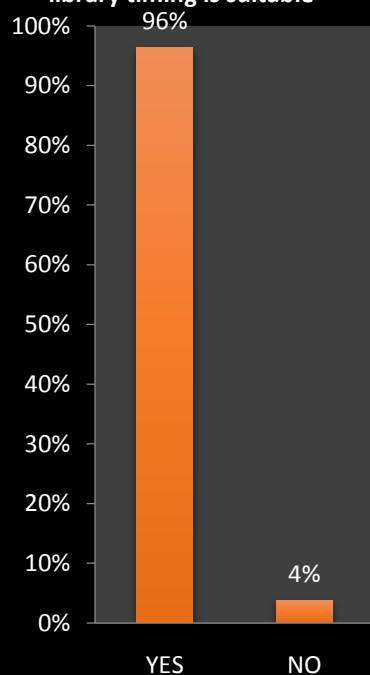
2. Mostly you visit the library for



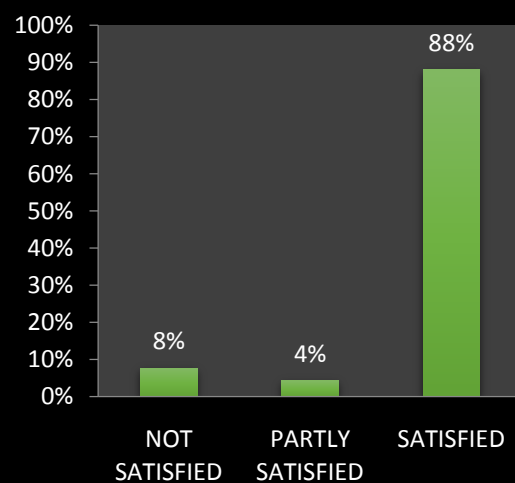
3. How do you feel about the library atmosphere



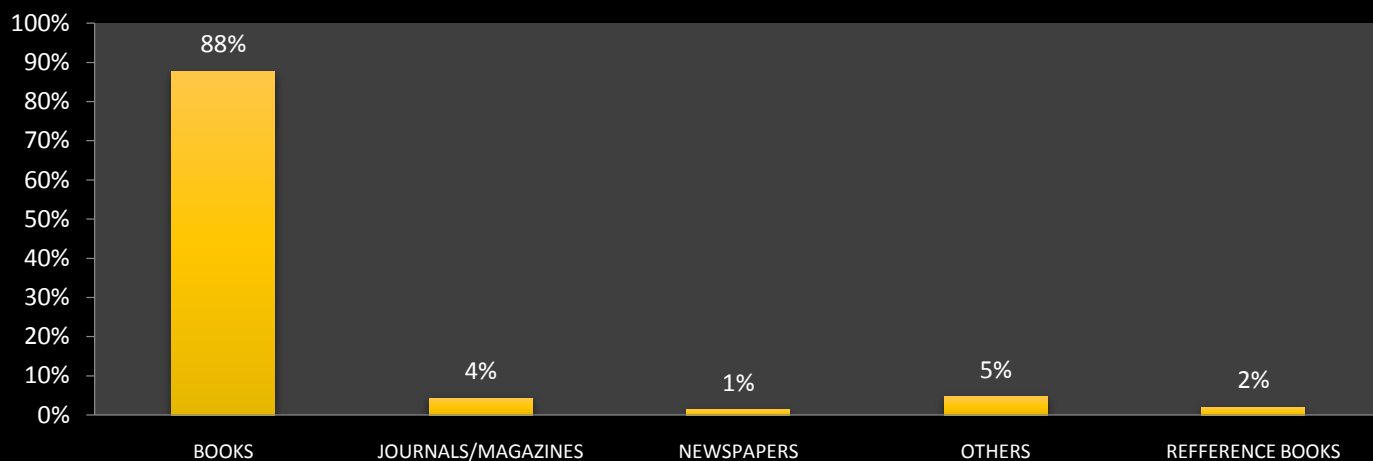
4. Do you think the present library timing is suitable



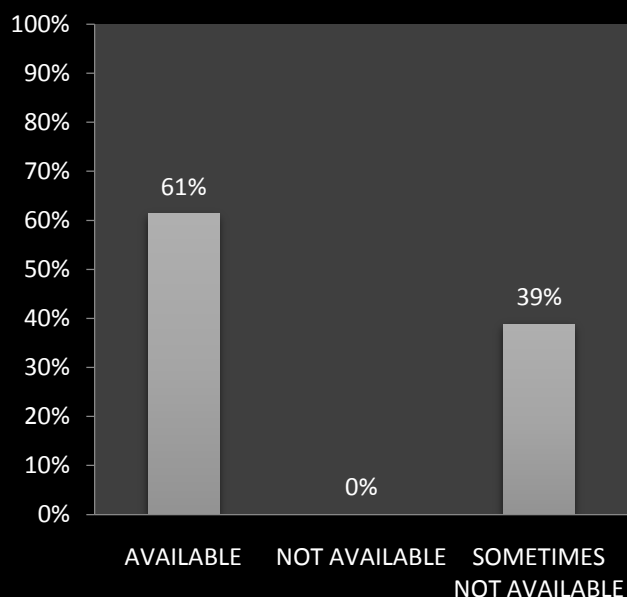
5. Are you satisfied with the available reading space in the library



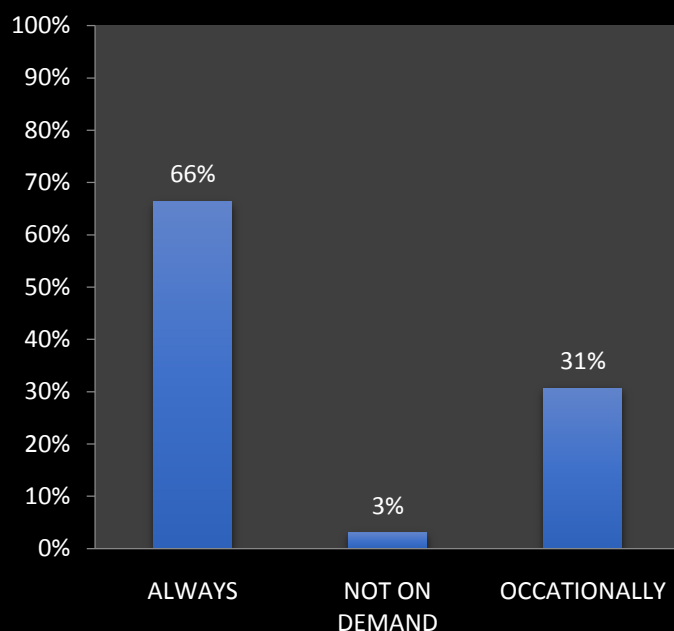
6. What is the best source of getting information ?



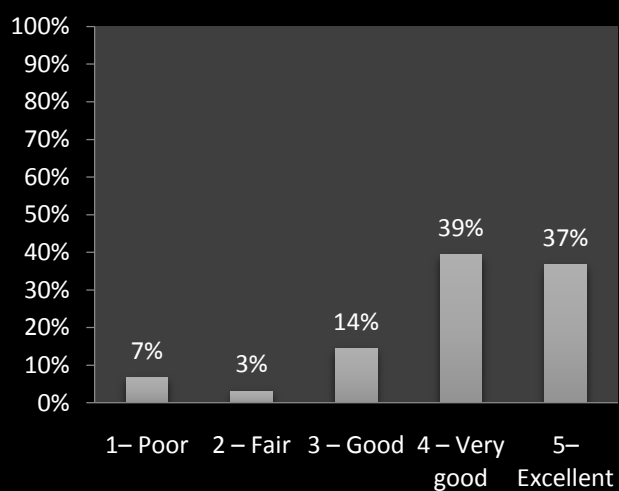
7. Are the required number of titles in the subjects available in the library ?



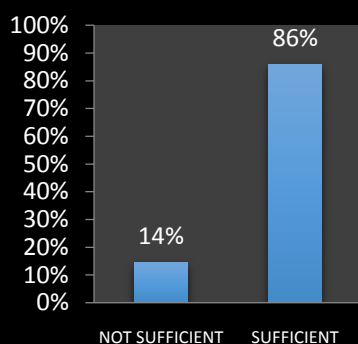
8. Do you get books on demand ?



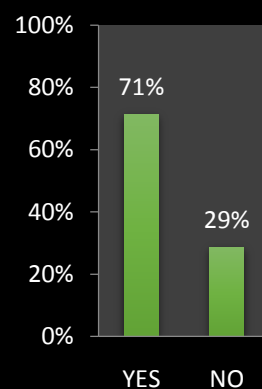
9. Are you satisfied with the arrangement of books in the library ?

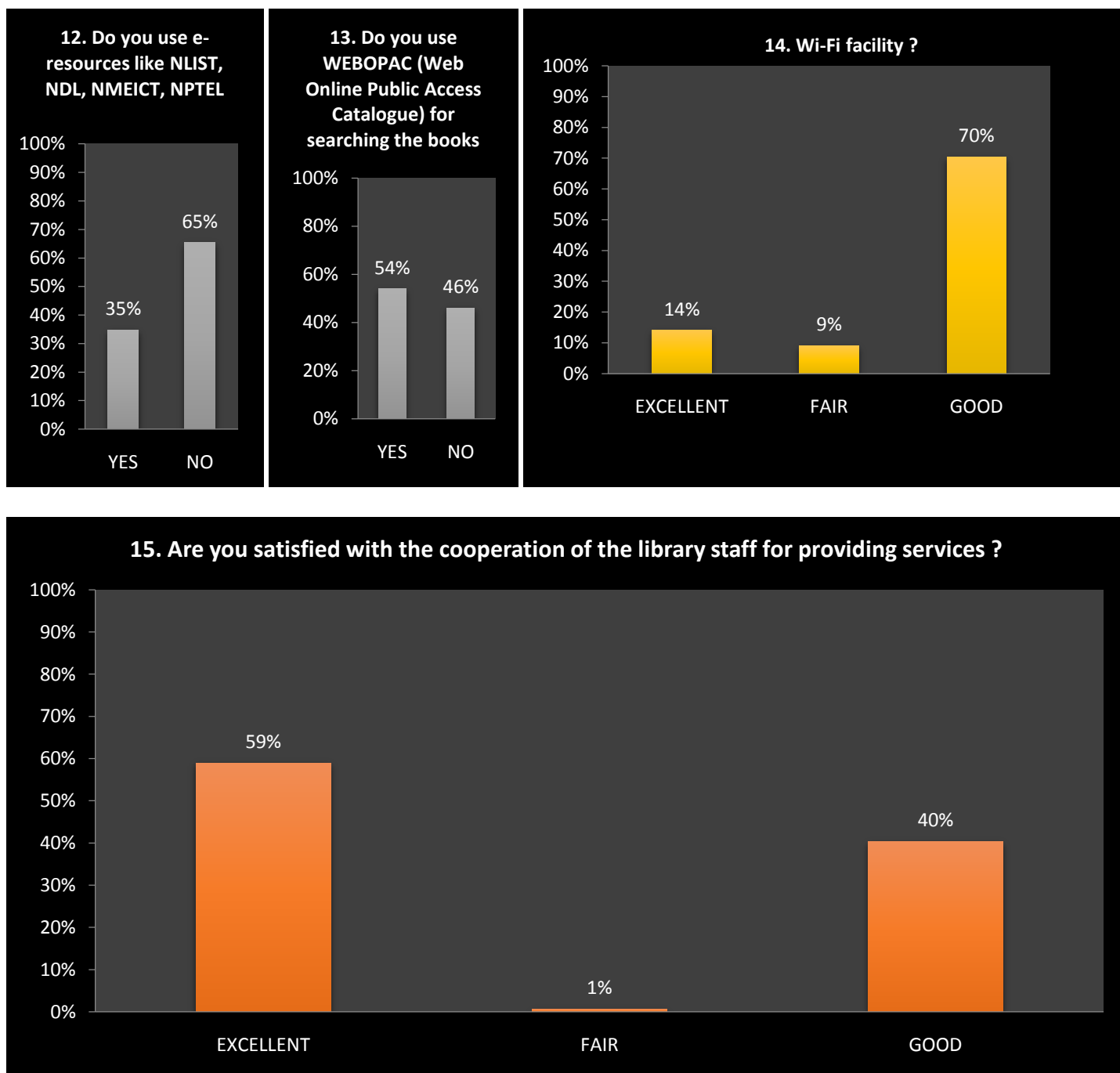


10. Do you think the present book limit allowance is sufficient ?



11. Are you able to access electronic information in the library as and when required ?





Link of the data and analysis of the form: -

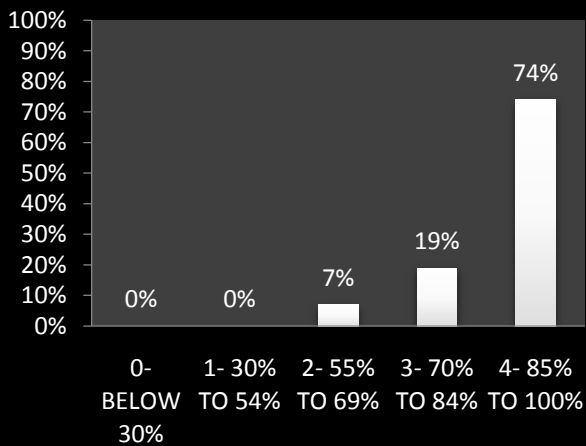
[https://docs.google.com/spreadsheets/d/16oq5xxmNMKHL7jWtdym58kawiRrUzoSN/edit?usp=share link&ouid=113657317452648655061&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/16oq5xxmNMKHL7jWtdym58kawiRrUzoSN/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true)

STUDENT SATISFACTION SURVEY

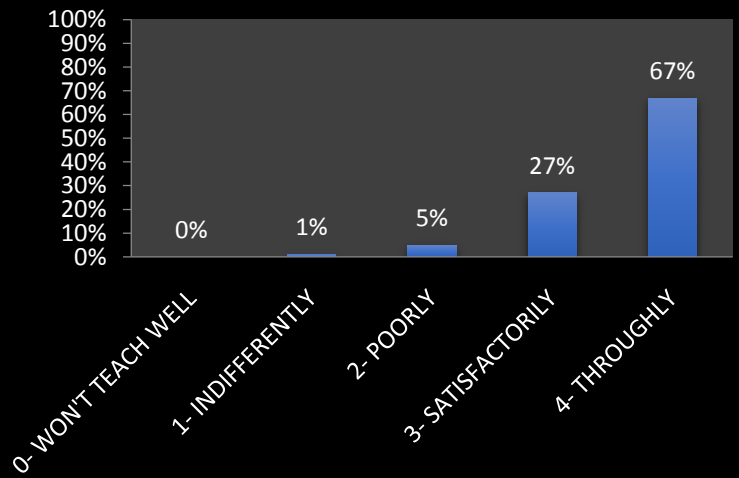
SESSION-2018-19

GRAPHICAL PRESENTATION

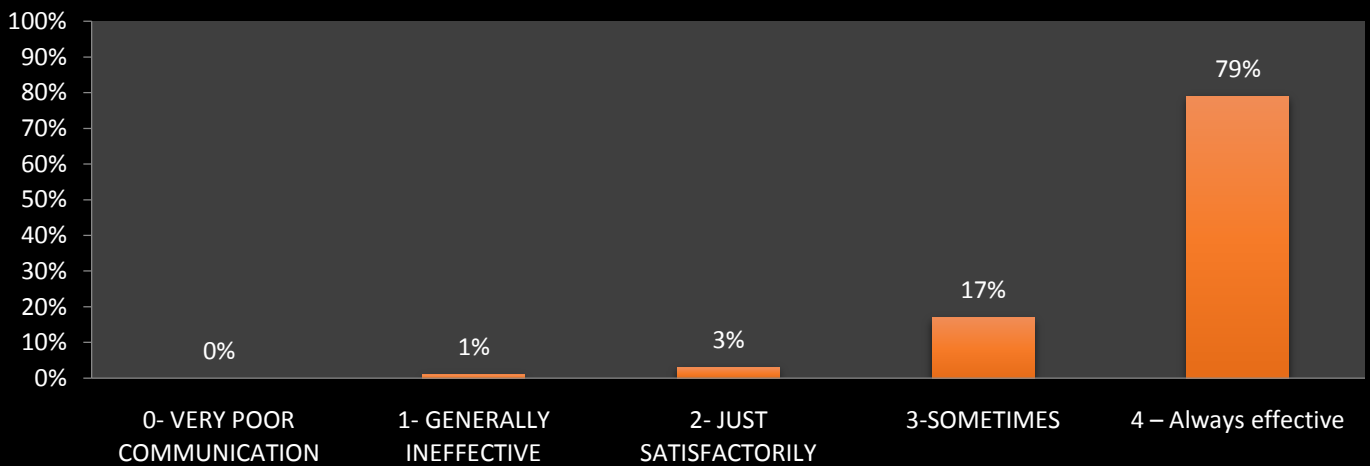
1. How much of the syllabus was covered in the class?



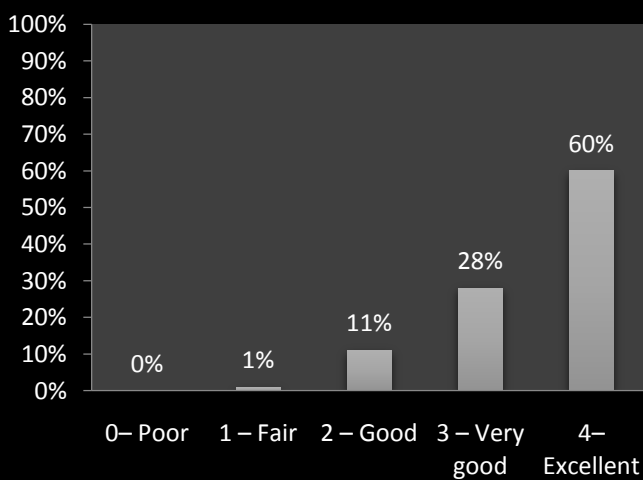
2. How well did the teachers prepare for the classes?



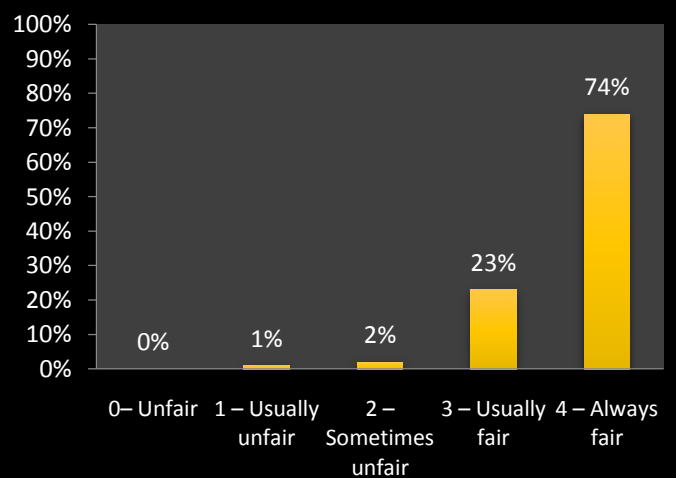
3. How well were the teachers able to communicate?



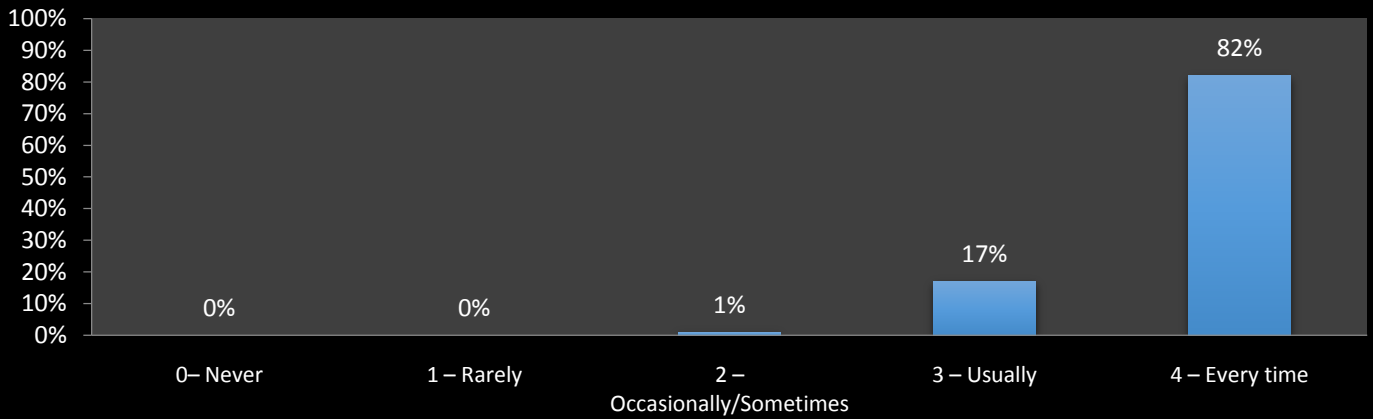
4. The teacher's approach to teaching can best be described as



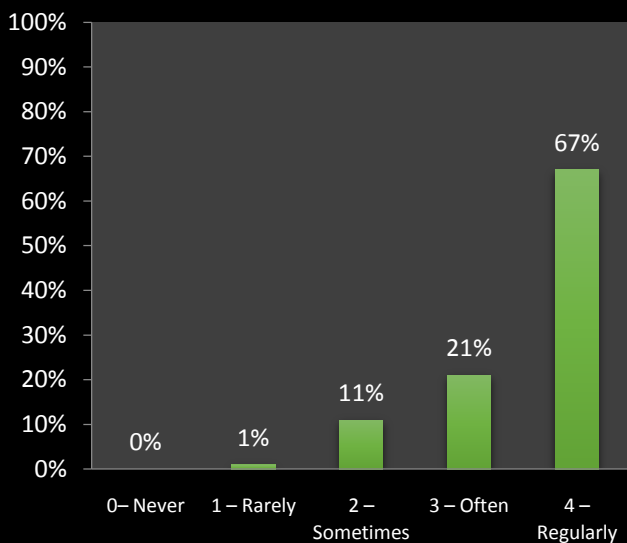
5. Fairness of the internal evaluation process by the teachers.



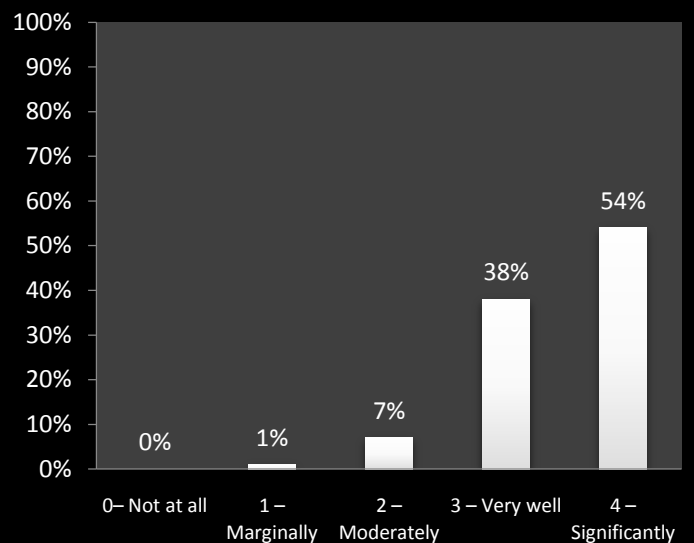
6. Was your performance in assignments discussed with you?



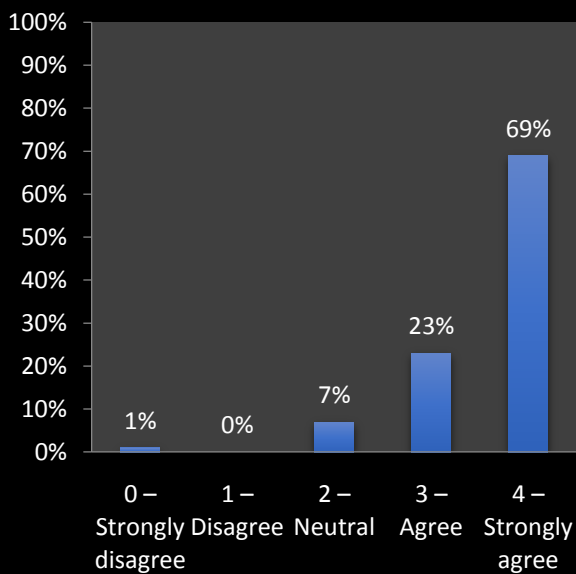
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



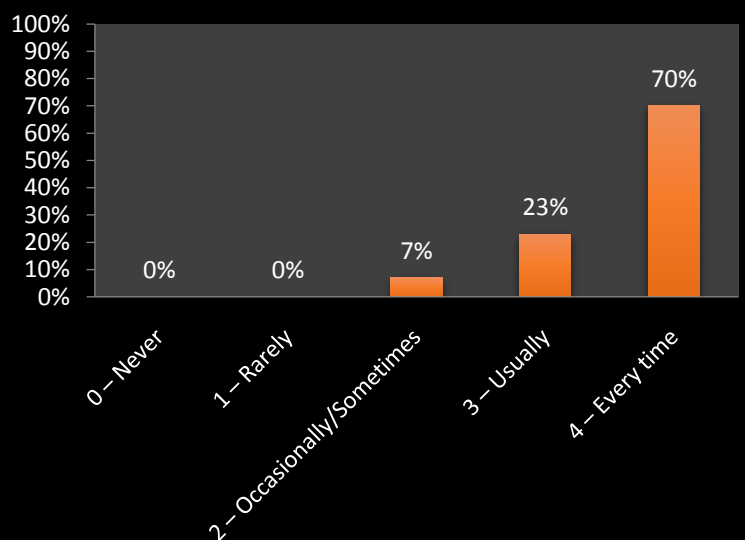
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



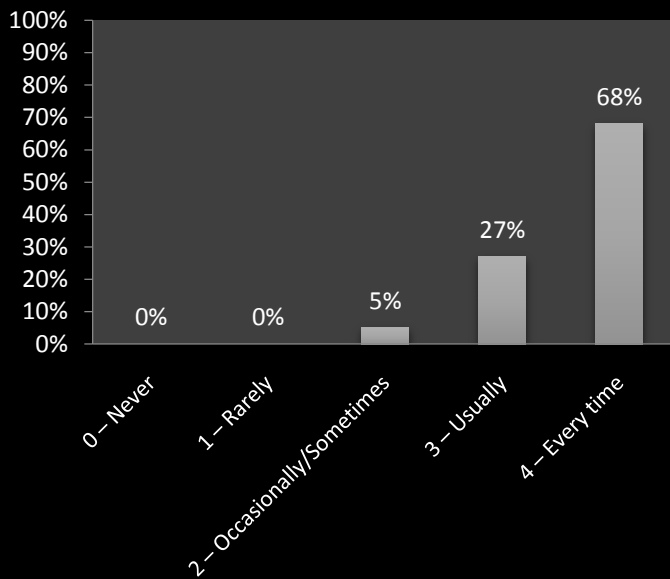
9. The institution provides multiple opportunities to learn and grow.



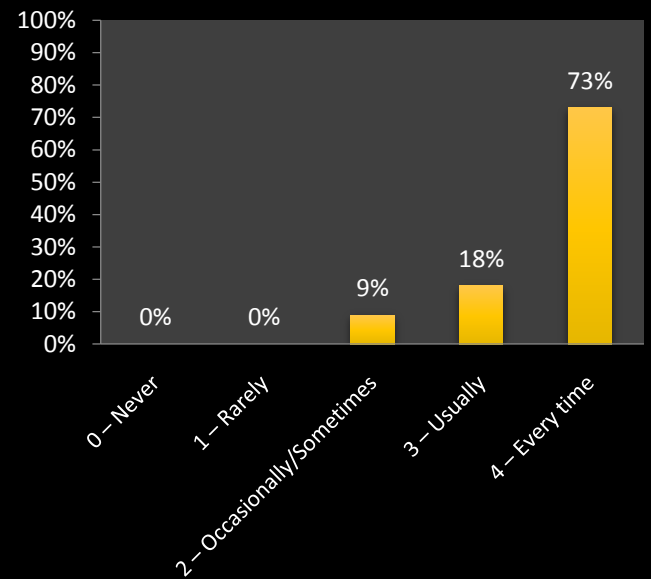
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



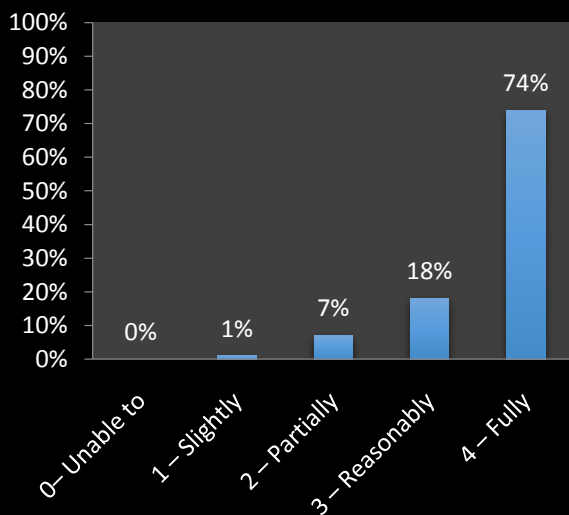
11. Your mentor does a necessary follow-up with an assigned task to you.



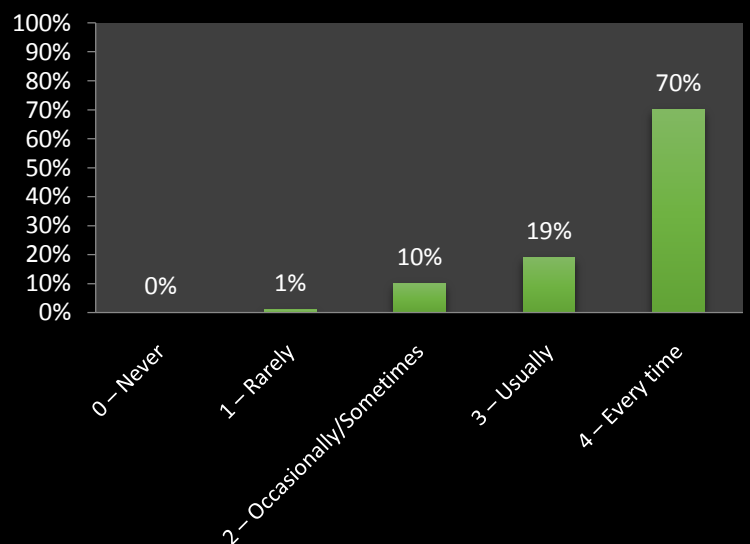
12. The teachers illustrate the concepts through examples and applications.



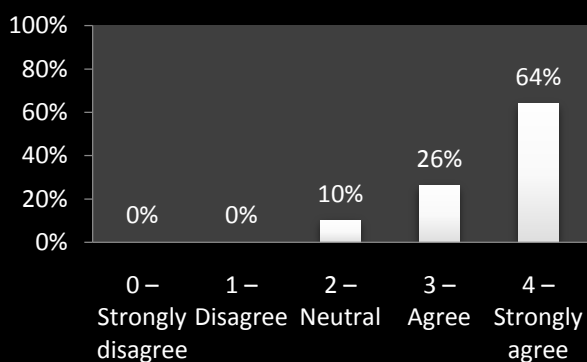
13. The teachers identify your strengths and encourage you with providing right level of challenges.



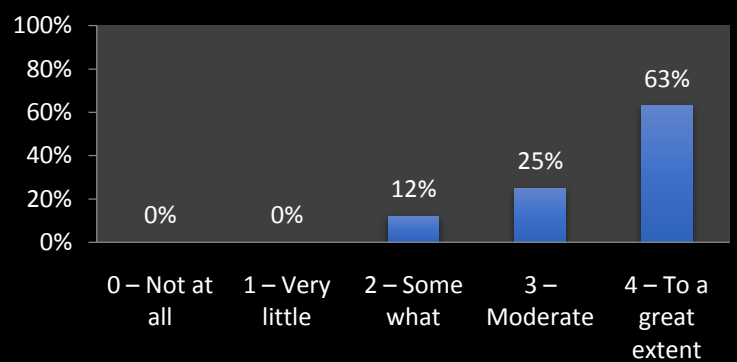
14. Teachers are able to identify your weaknesses and help you to overcome them.



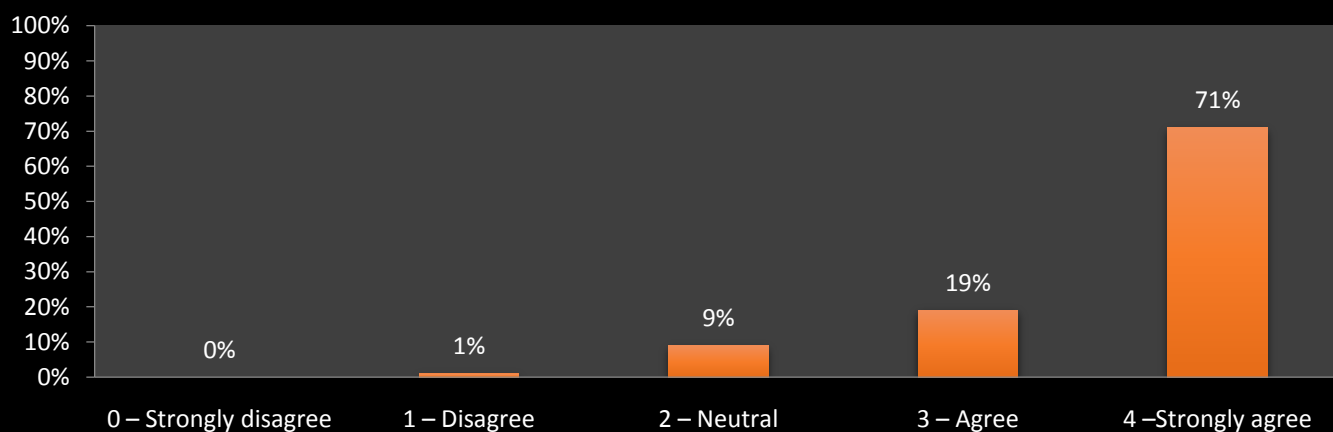
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



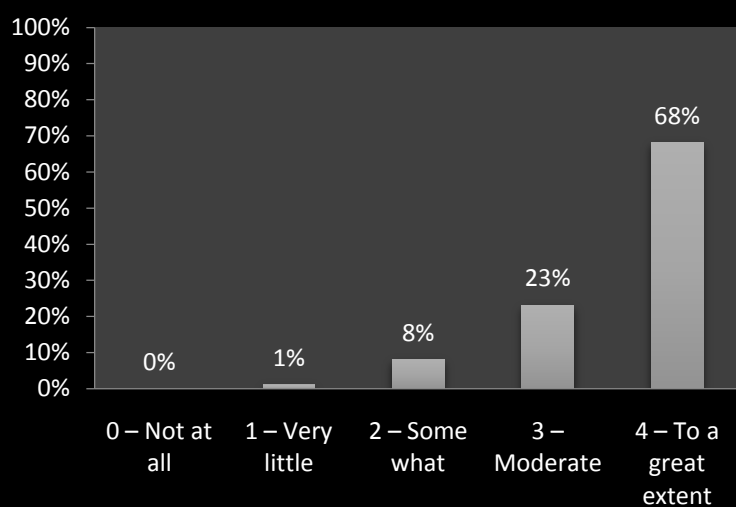
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



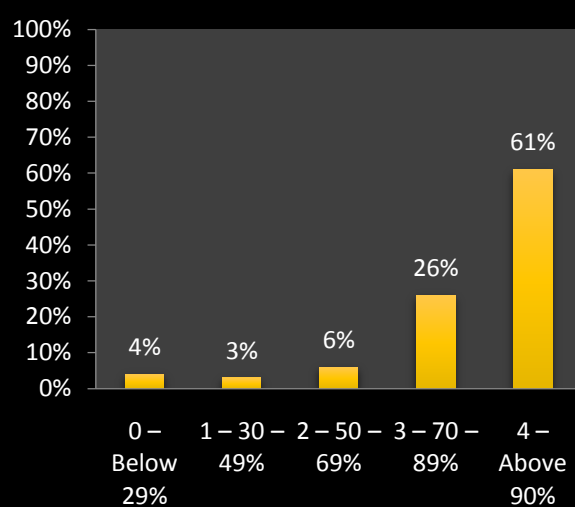
17. Teachers encourage you to participate in extracurricular activities.



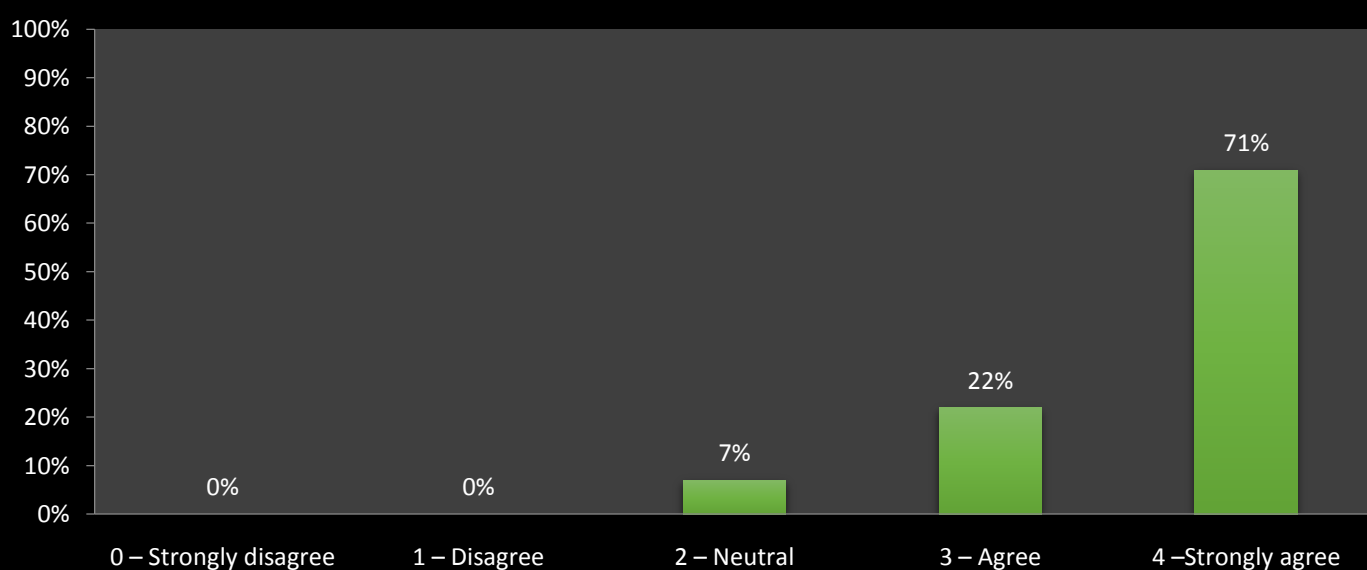
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.



Link of the data and analysis of the form: -

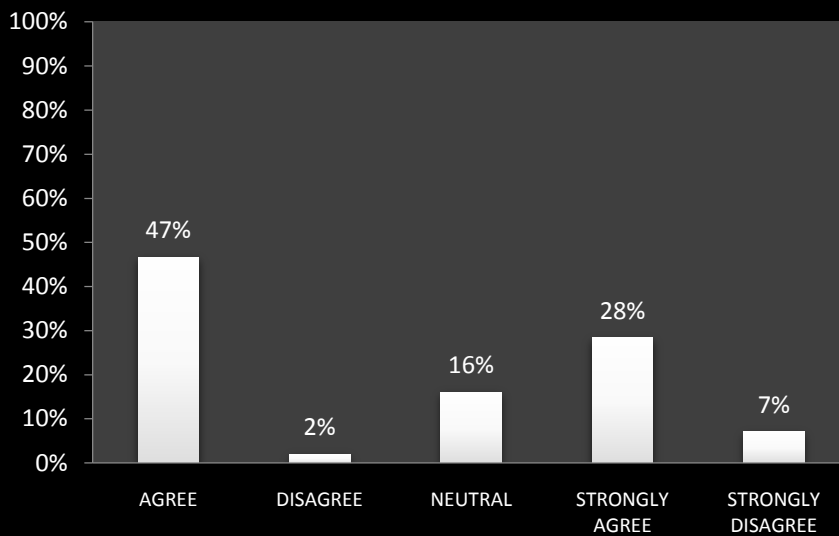
[https://docs.google.com/spreadsheets/d/1cNyYjK9e6zIOYomTMSrhE9lu6vd5hzMu/edit?usp=share link&ouid=113657317452648655061&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1cNyYjK9e6zIOYomTMSrhE9lu6vd5hzMu/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true)

STUDENT FEEDBACK ON COLLEGE ADMINISTRATION

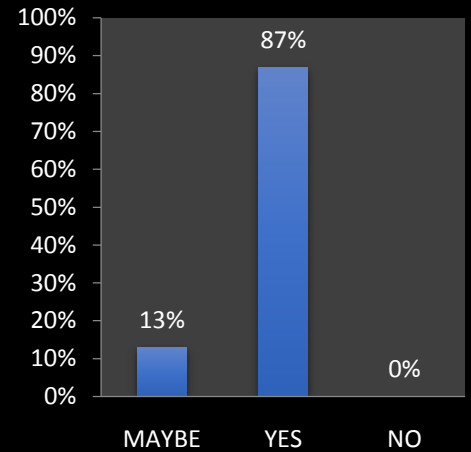
SESSION-2019-20

GRAPHICAL PRESENTATION

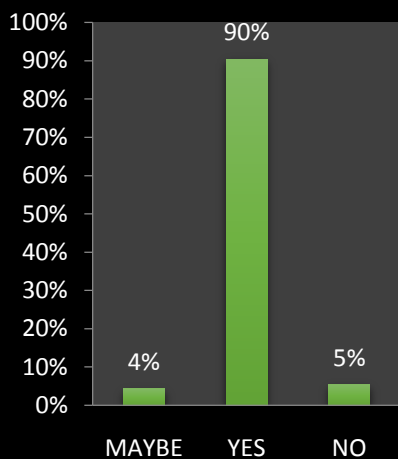
1. The office staff of the college is helpful and cooperative



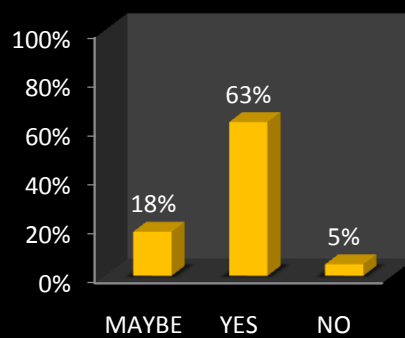
2. Do you check notifications displayed on the college notice board and website?



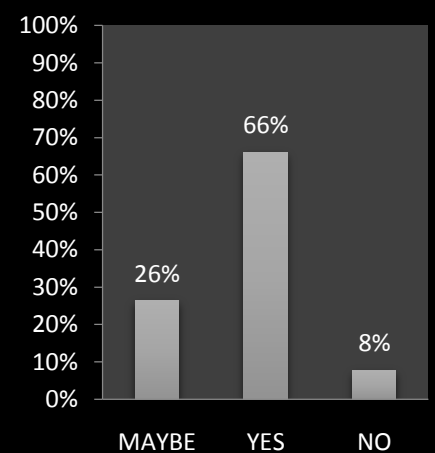
3. Do you receive notifications via sms



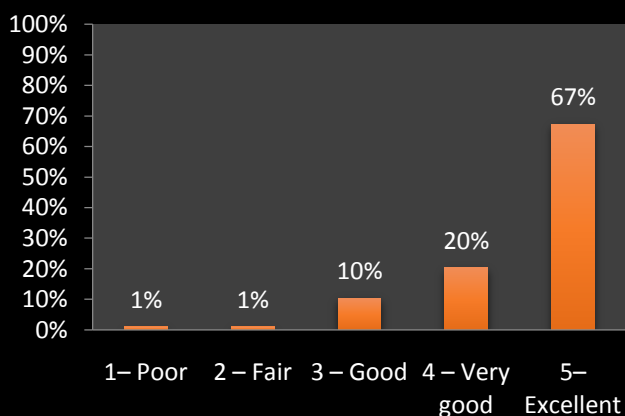
4. Separate common room facility is available for boys and girls?



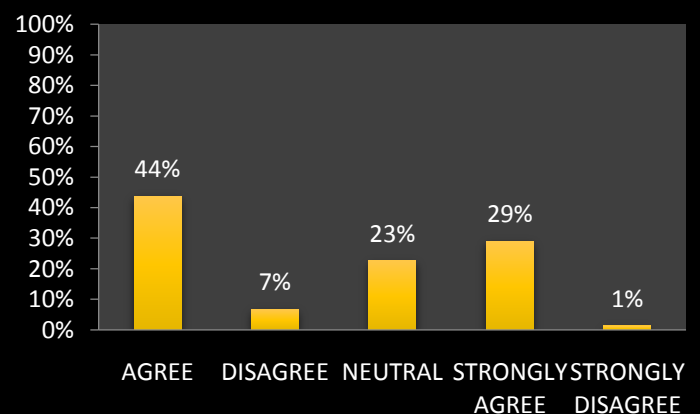
5. Are the toilets cleaned regularly?



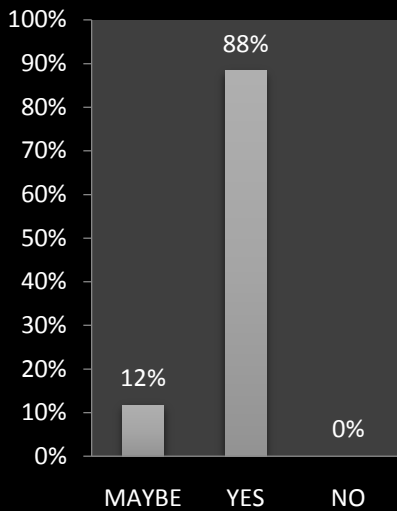
6. How do you rate the overall cleanliness of the college?



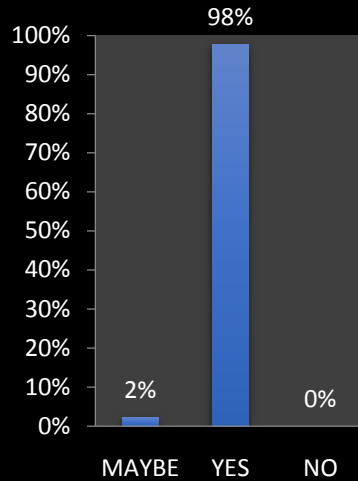
7. Are the classrooms clean and airy?



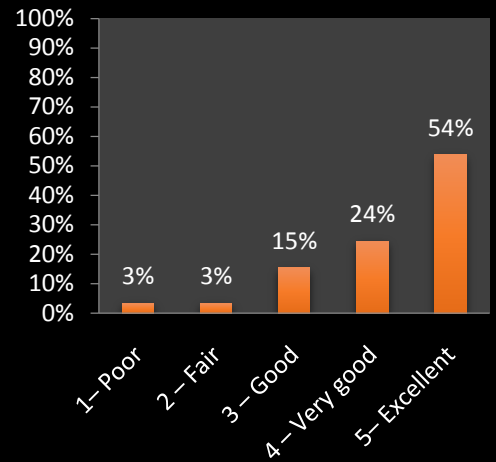
8. Clean drinking water is available



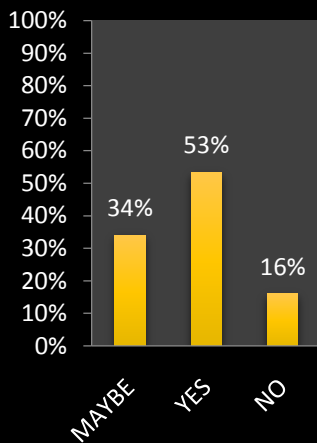
9. The campus is green and eco friendly



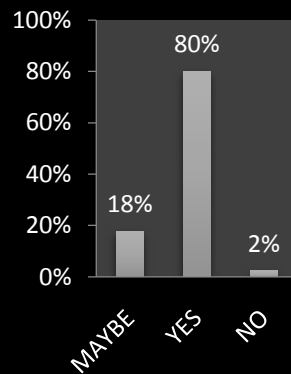
10. The Principal is available in the college for overall supervision



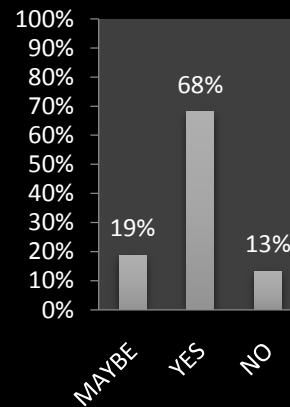
11. Are you satisfied with the college canteen?



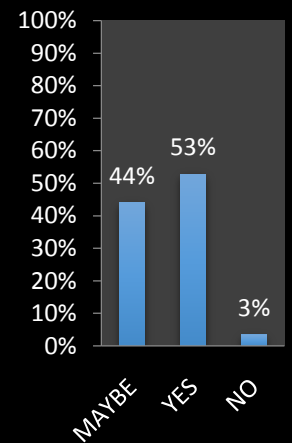
12. Does the college organise programmes for the welfare and enrichment of the student



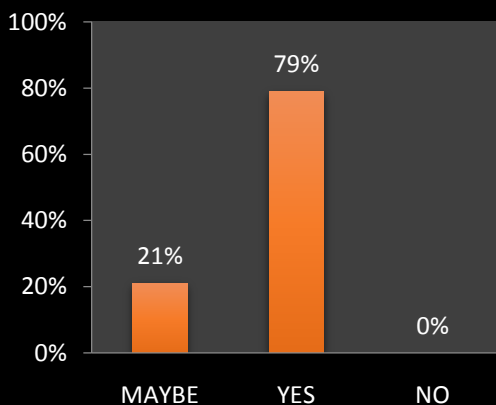
13. Do you inform the office about your address or contact change



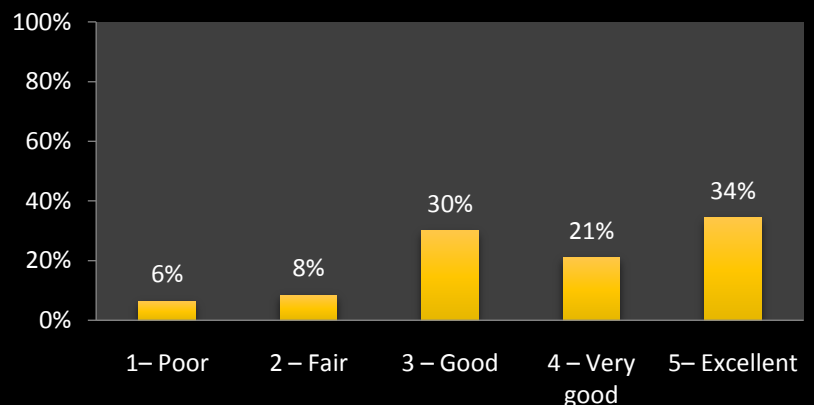
14. Is the Medical Unit of the college functional?



15. Is the campus differently abled friendly?



16. Is the Cheap Store of the college useful?



Link of the data and analysis of the form: -

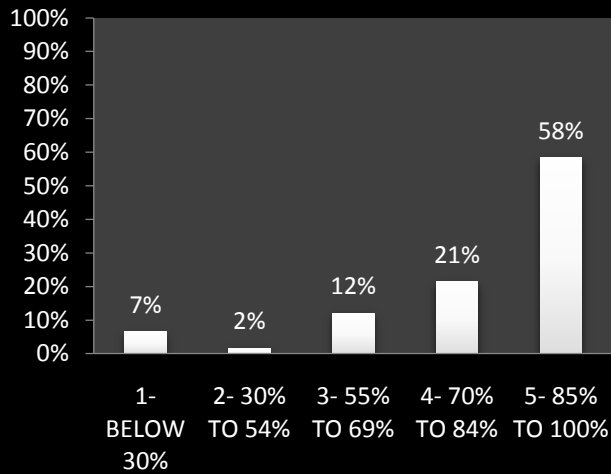
[https://docs.google.com/spreadsheets/d/1YnpKoyOthDKBzAB9zsEiYc5s3FOfZCbQ/edit?usp=share link&uid=113657317452648655061&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1YnpKoyOthDKBzAB9zsEiYc5s3FOfZCbQ/edit?usp=share_link&uid=113657317452648655061&rtpof=true&sd=true)

FEEDBACK ON TEACHING LEARNING

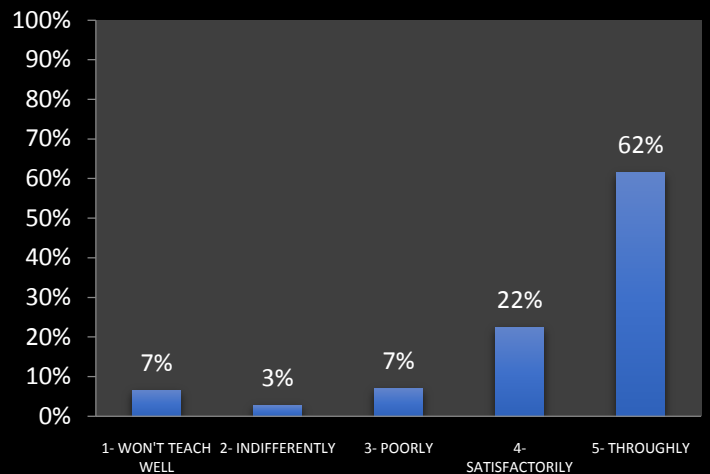
SESSION-2019-20

GRAPHICAL PRESENTATION

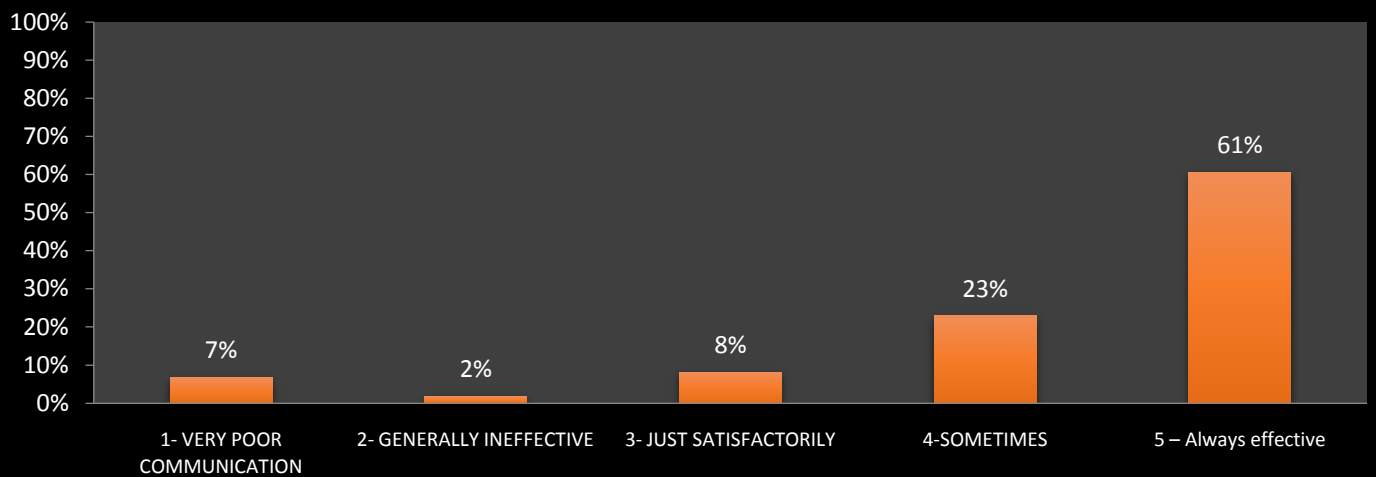
1. Teacher covers the entire syllabus



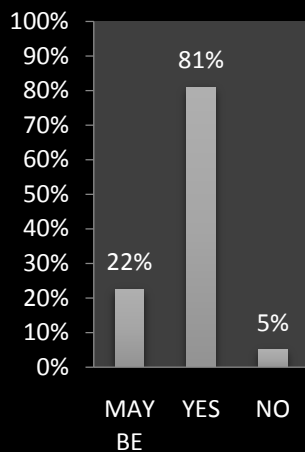
2. The teacher discusses topic in detail



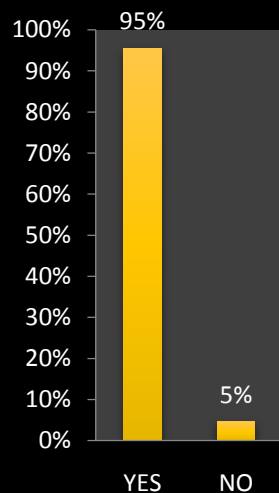
3. The teacher communicates clearly



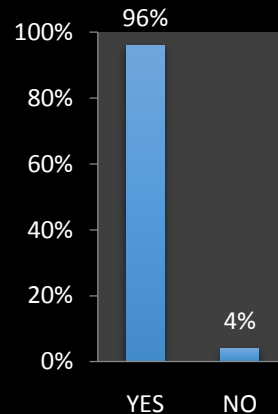
4. The learning outcome was discussed in the introductory lecture



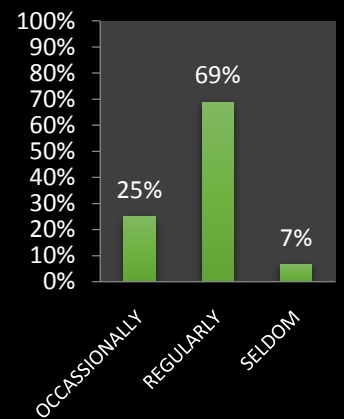
5. The teacher is punctual to the class



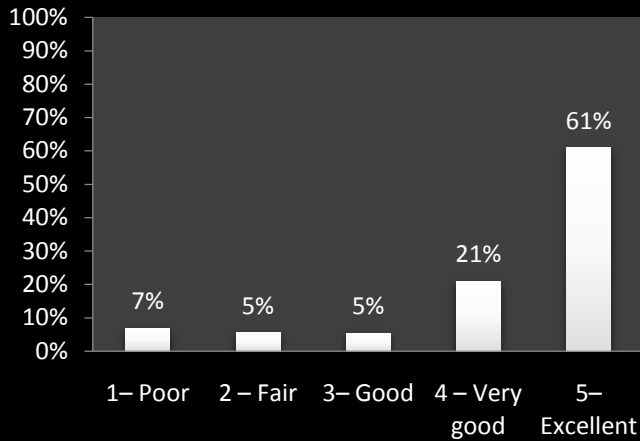
6. The teacher engages the class for the complete duration and completes course on time



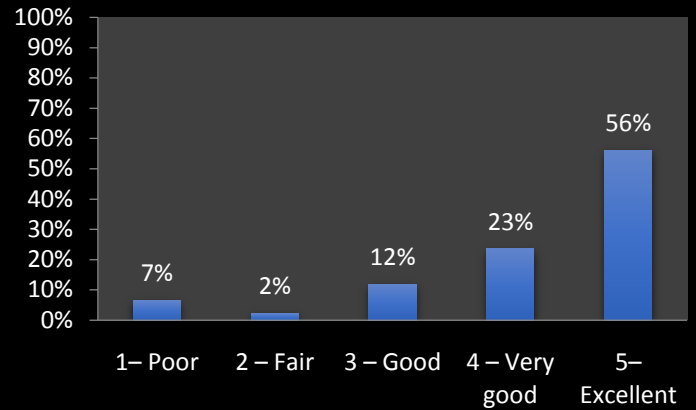
7. The teacher uses modern teaching gadgets and uses Virtual Classroom



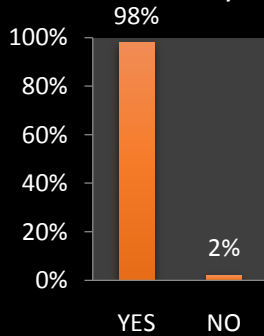
8. The teacher comes fully prepared for the class



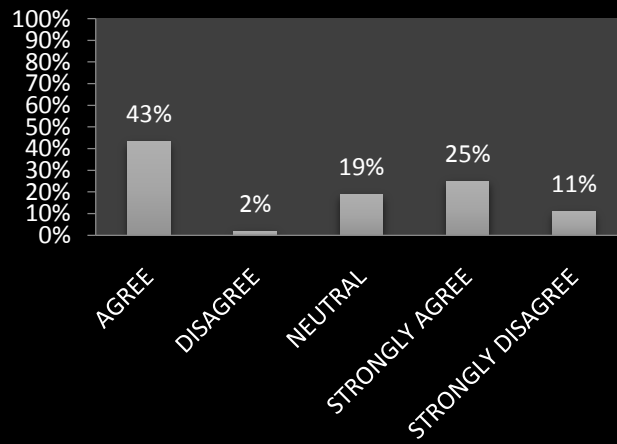
9. The teacher provides guidance counseling in academic and non-academic matters in/out side the class



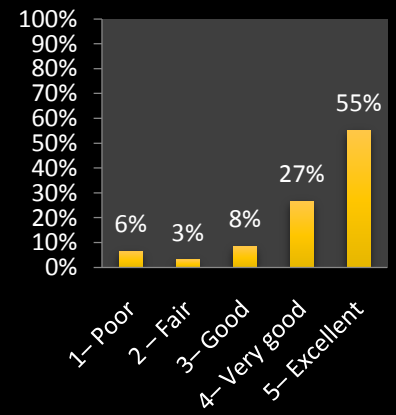
10. The teacher encourages participation and discussion in class (Teacher-Student, Student-Student)



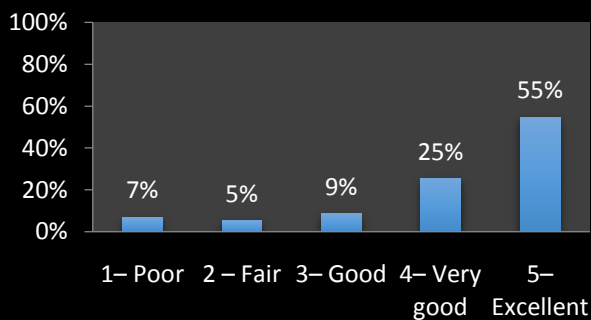
11. The teacher pays attention to academically weaker students as well



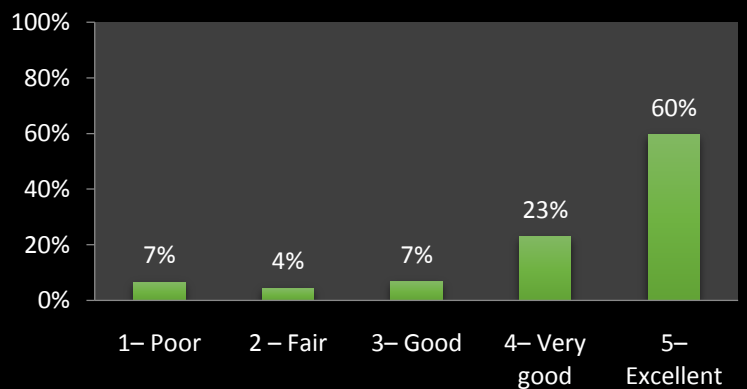
12. Periodical assessments were conducted as per schedule



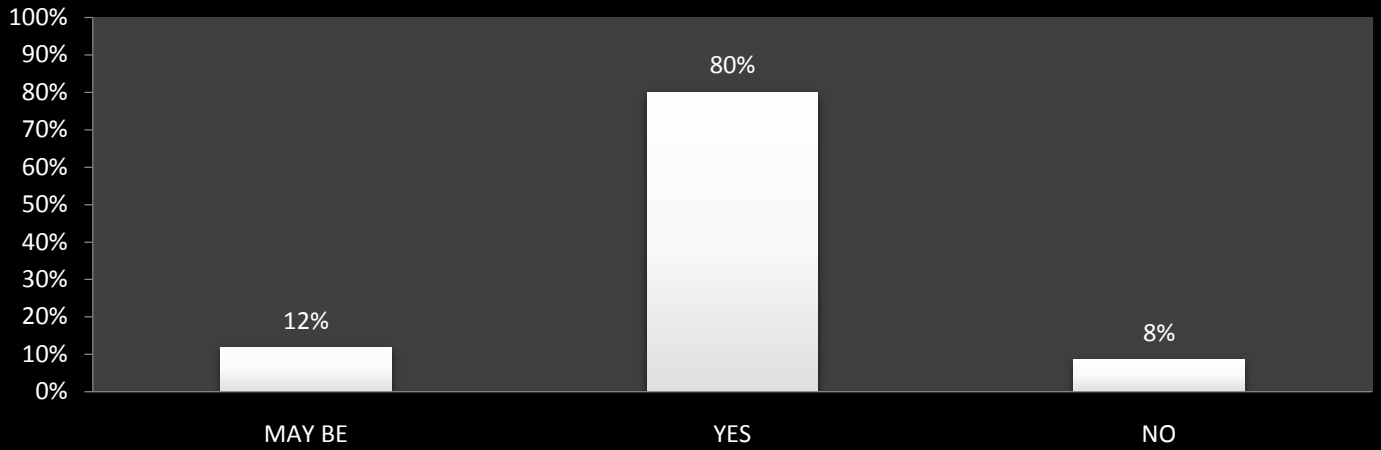
13. The teacher uses non-traditional methods of evaluation like Quiz, Seminars, Assignments, Class room presentation/participation(Any other)



14. Question paper covers all the topics in the Curriculum



15. The answer scripts were shown and discussed



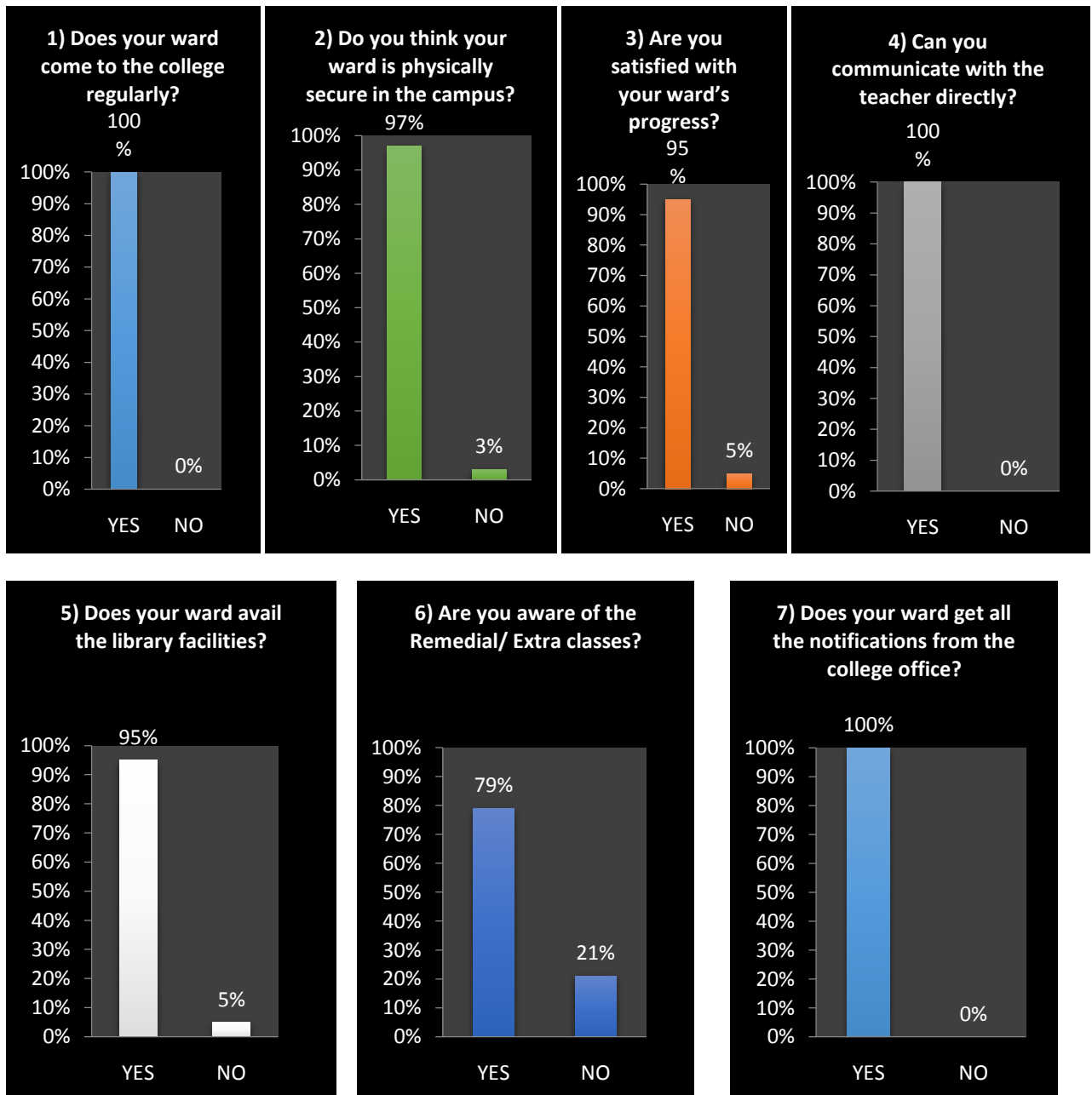
Link of the data and analysis of the form: -

https://docs.google.com/spreadsheets/d/1HOuk9azvcA7DifArRANdItoneJHAg7IR/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true

GUARDIAN FEEDBACK FORM

SESSION-2019-20

GRAPHICAL PRESENTATION



Link of the data and analysis of the form: -

[https://docs.google.com/spreadsheets/d/1KqBnMP3WFA2-](https://docs.google.com/spreadsheets/d/1KqBnMP3WFA2-GjueuoiziKe0VRdovvmc/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true)

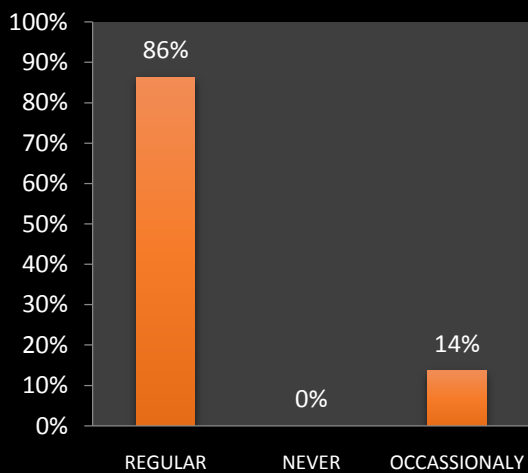
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LIBRARY FEEDBACK FORM

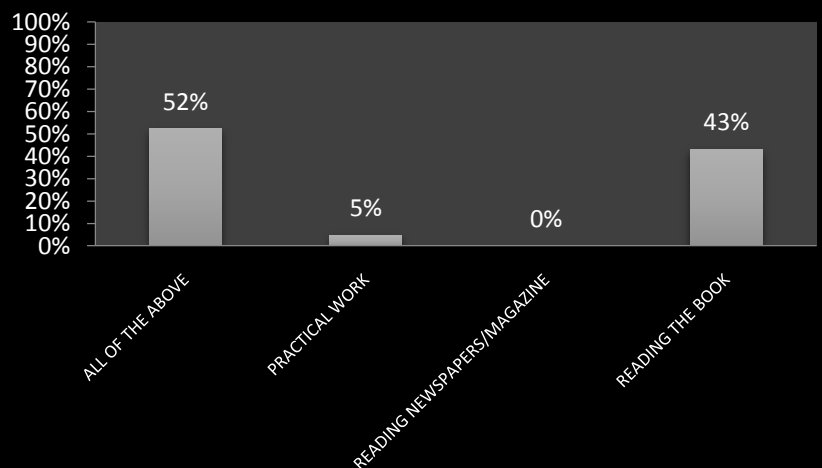
SESSION-2019-20

GRAPHICAL PRESENTATION

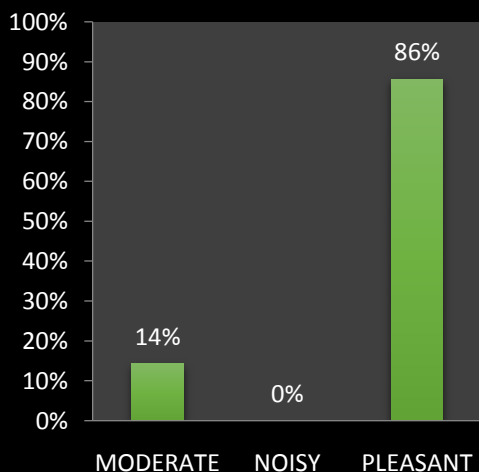
1. How often do you visit the library



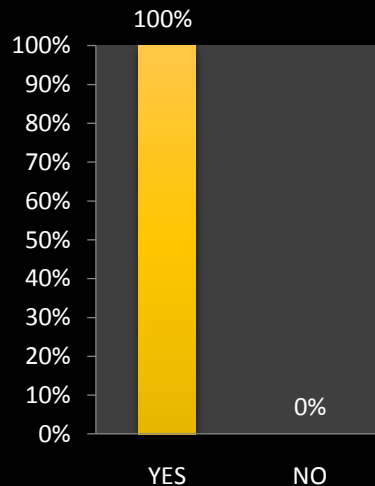
2. Mostly you visit the library for



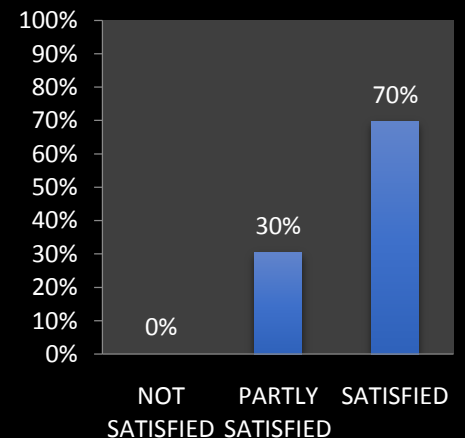
3. How do you feel about the library atmosphere



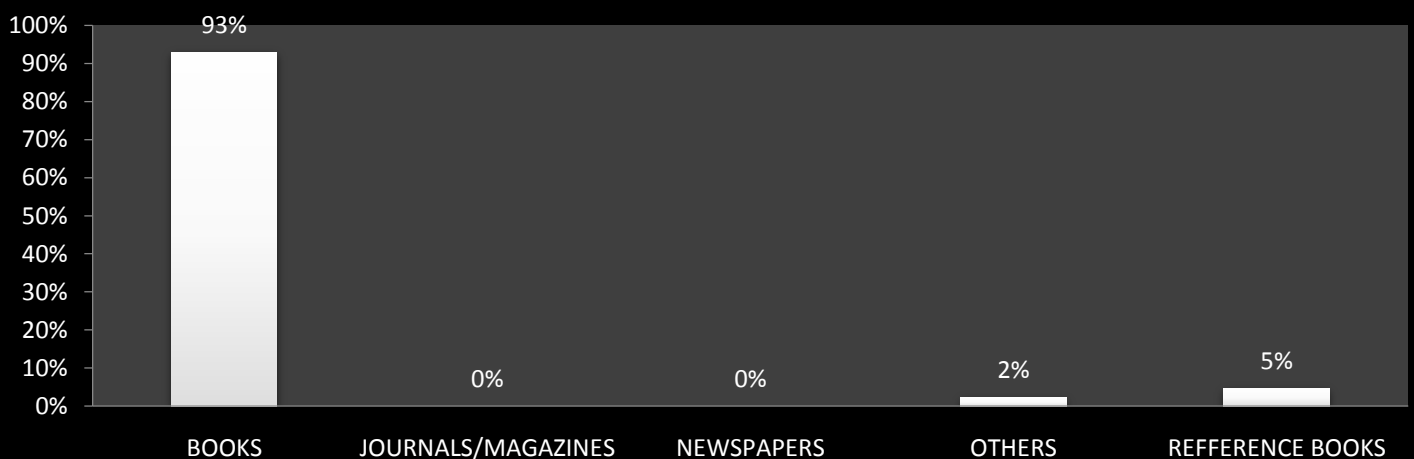
4. Do you think the present library timing is suitable



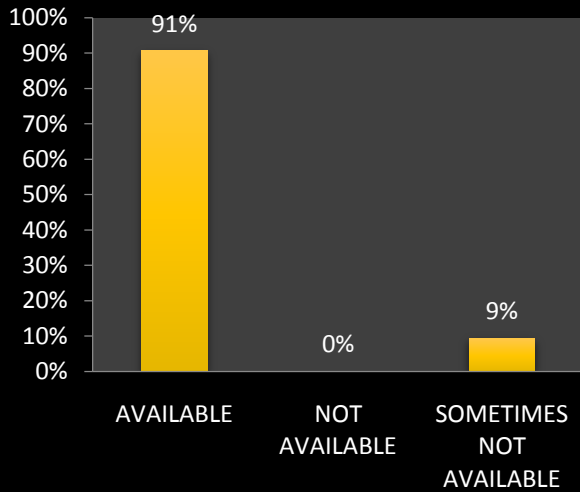
5. Are you satisfied with the available reading space in the library



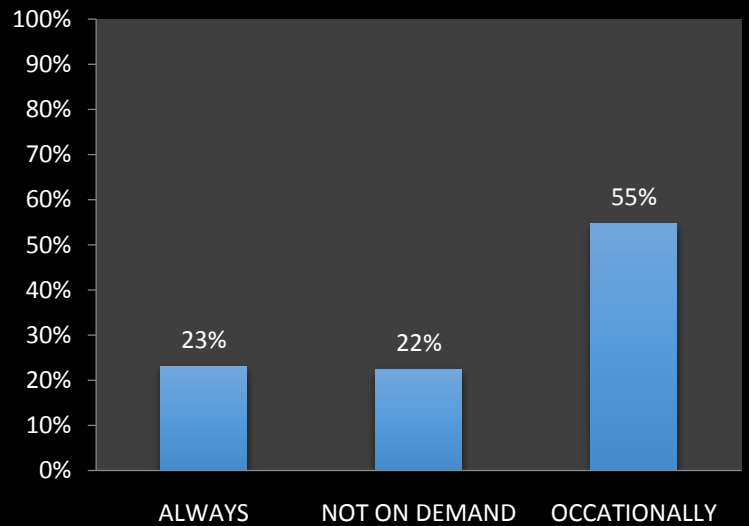
6. What is the best source of getting information ?



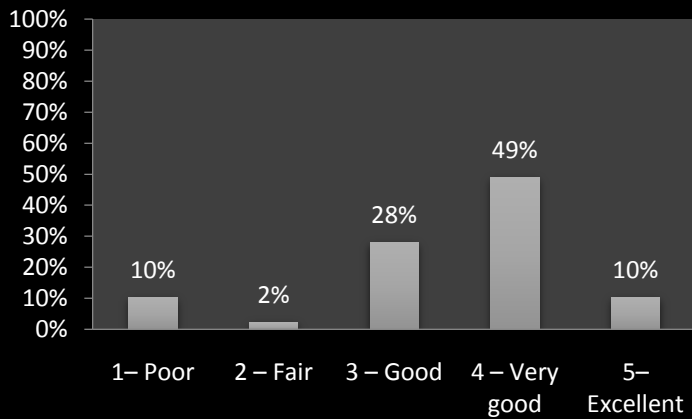
7. Are the required number of titles in the subjects available in the library ?



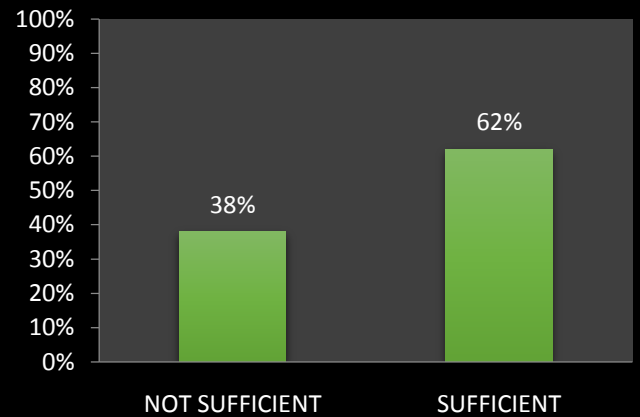
8. Do you get books on demand ?



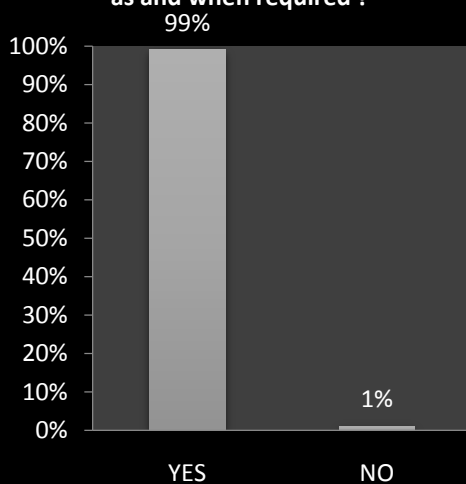
9. Are you satisfied with the arrangement of books in the library ?



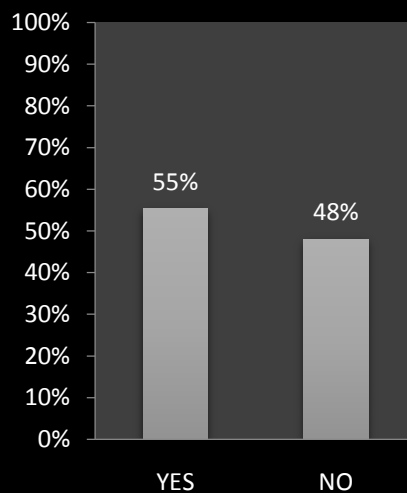
10. Do you think the present book limit allowance is sufficient ?



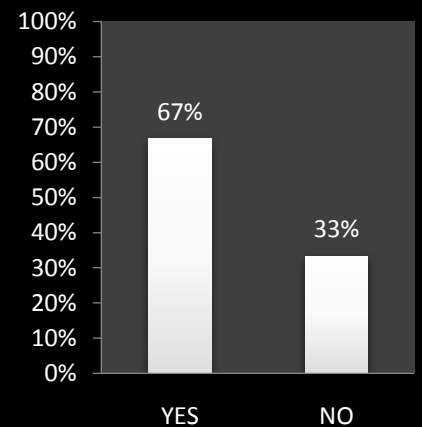
11. Are you able to access electronic information in the library as and when required ?

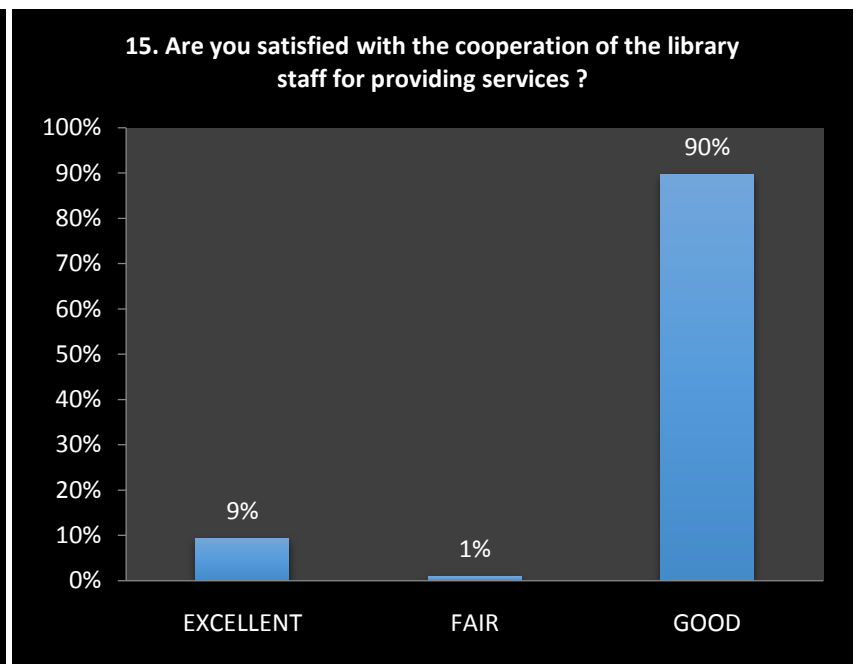
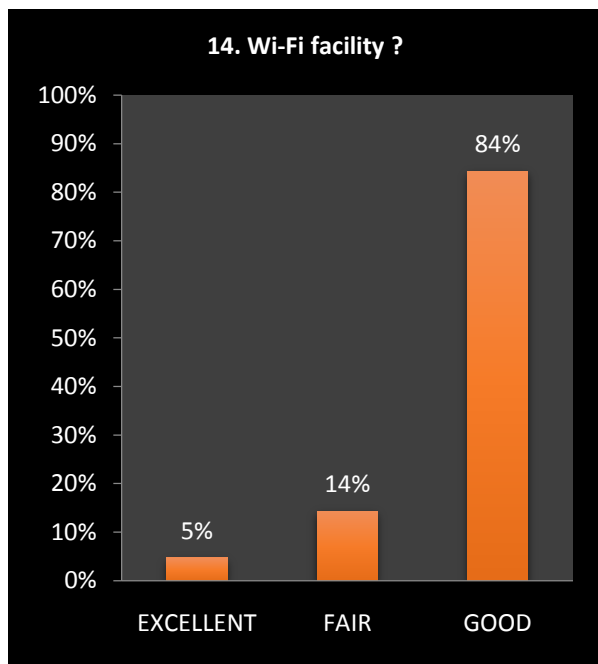


12. Do you use e-resources like NLIST, NDL, NMEICT, NPTEL



13. Do you use WEBOPAC (Web Online Public Access Catalogue) for searching the books





Link of the data and analysis of the form: -

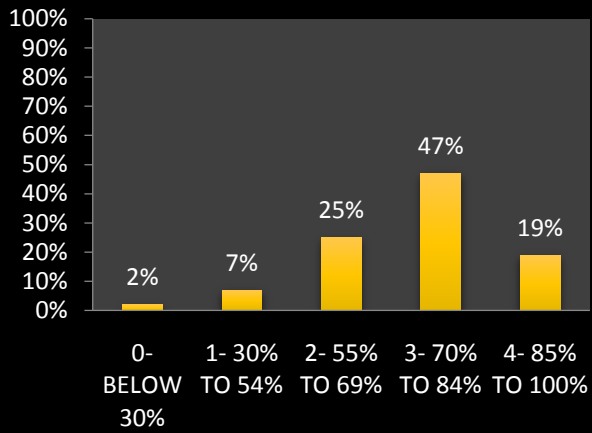
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STUDENT SATISFACTION SURVEY

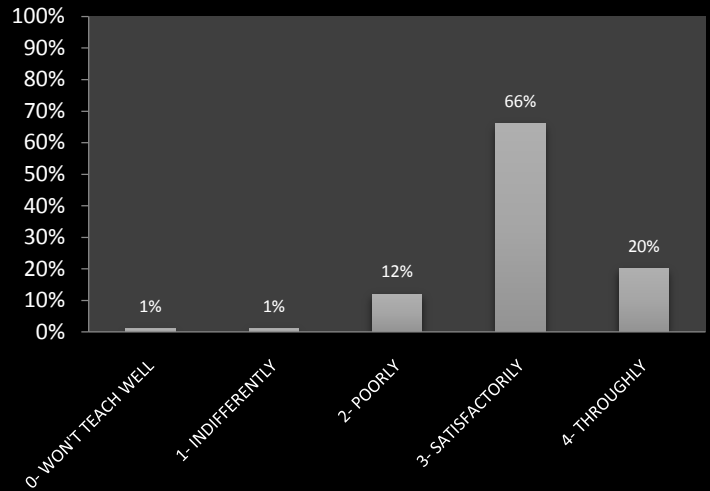
SESSION-2019-20

GRAPHICAL PRESENTATION

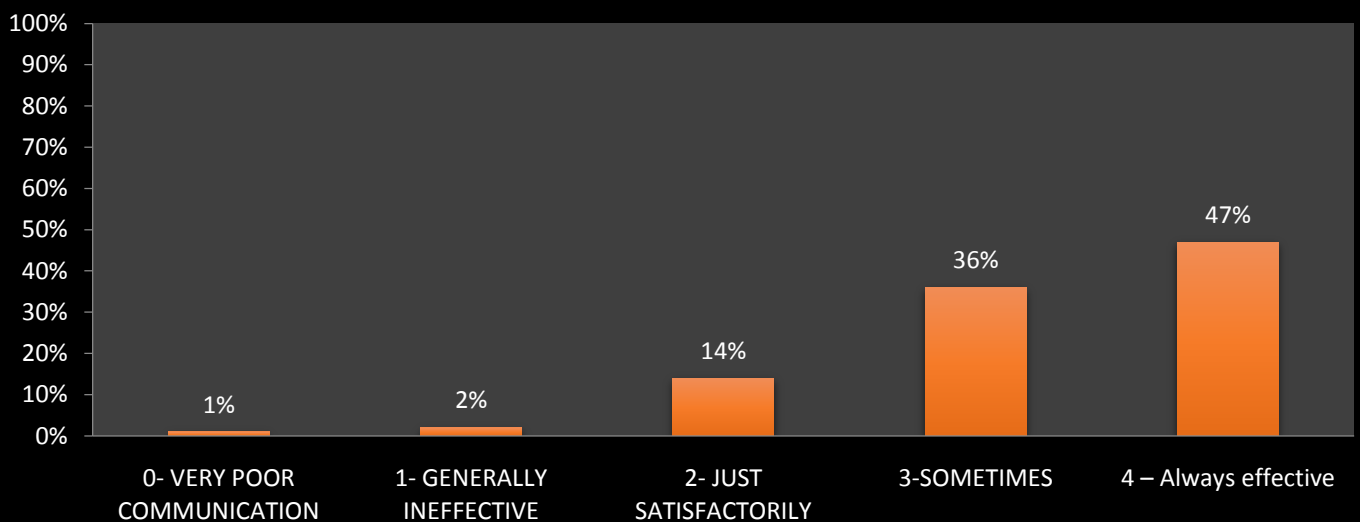
1. How much of the syllabus was covered in the class?



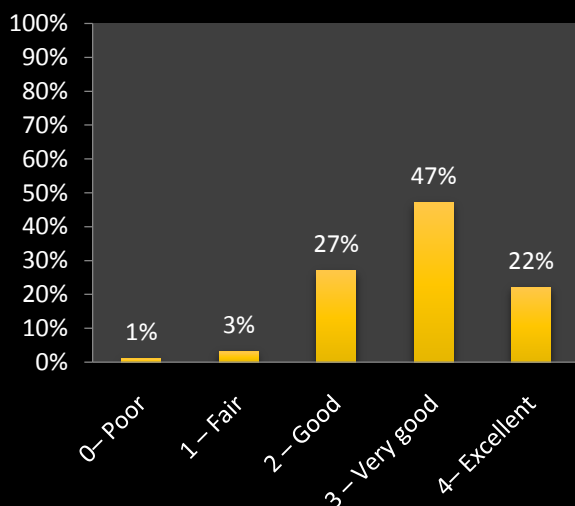
2. How well did the teachers prepare for the classes?



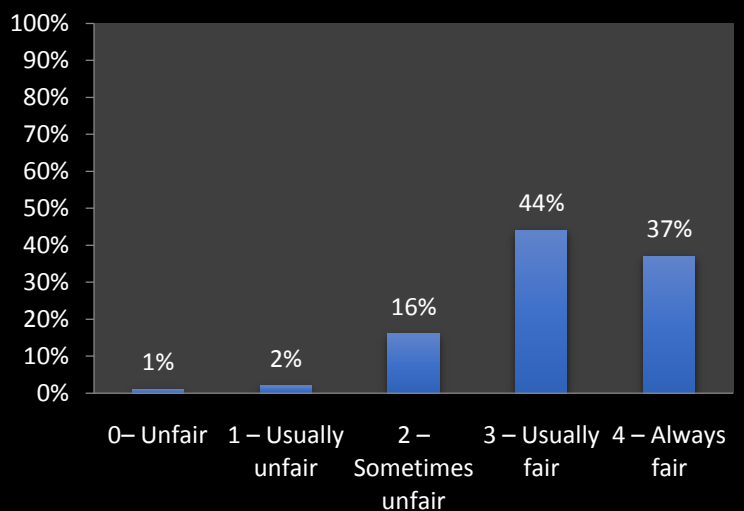
3. How well were the teachers able to communicate?



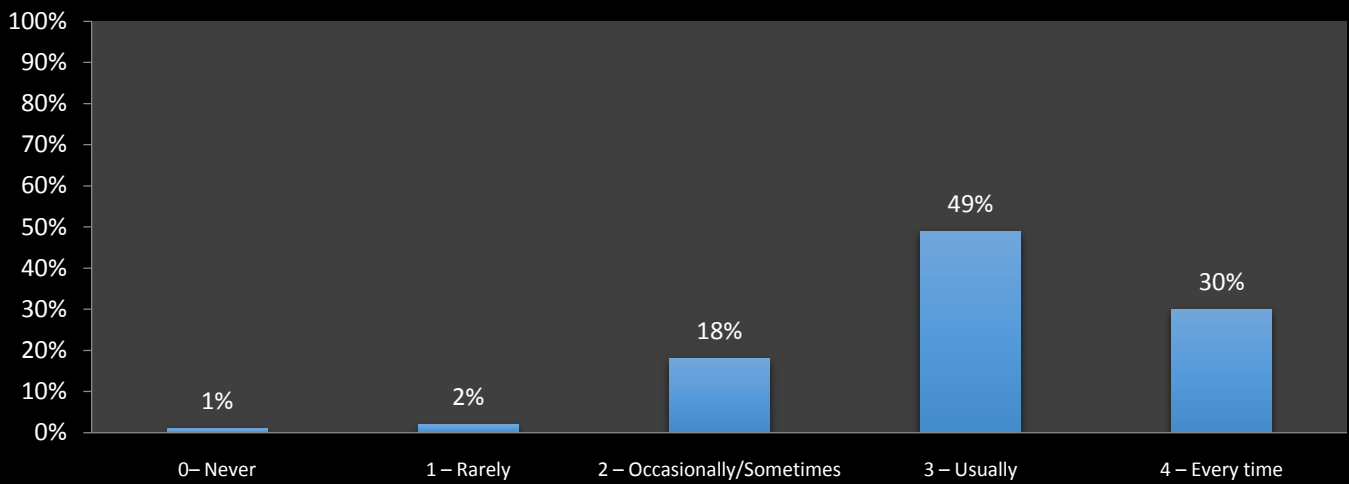
4. The teacher's approach to teaching can best be described as



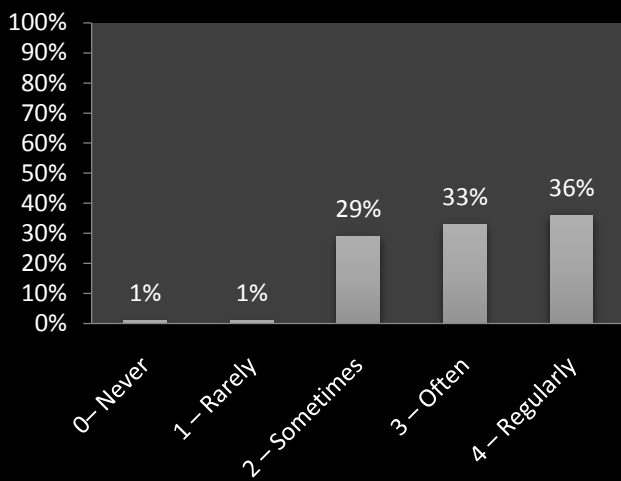
5. Fairness of the internal evaluation process by the teachers.



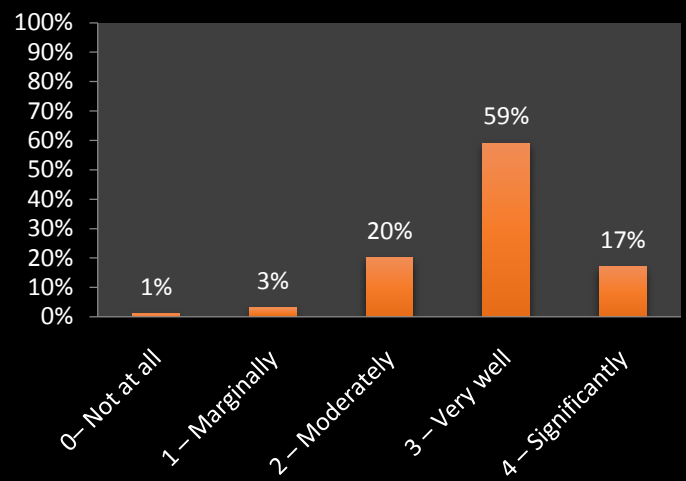
6. Was your performance in assignments discussed with you?



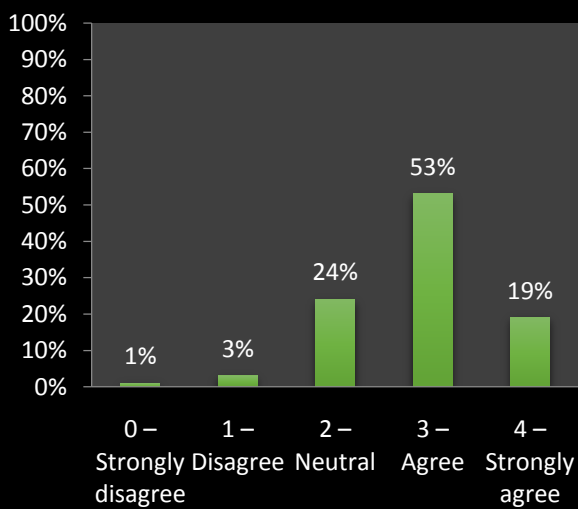
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



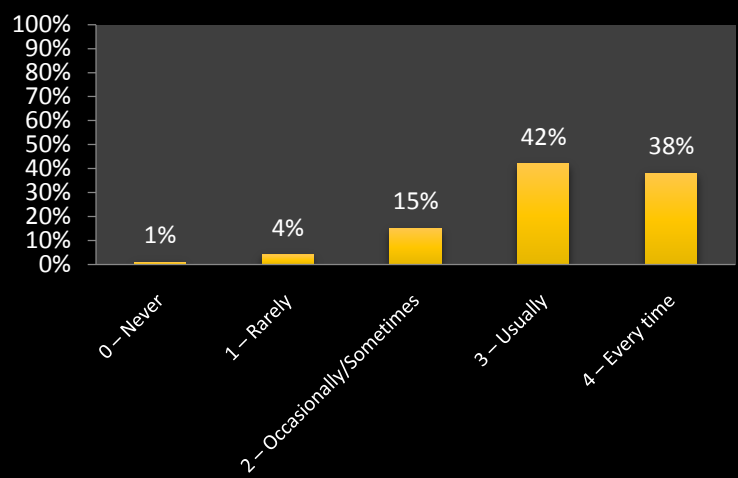
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



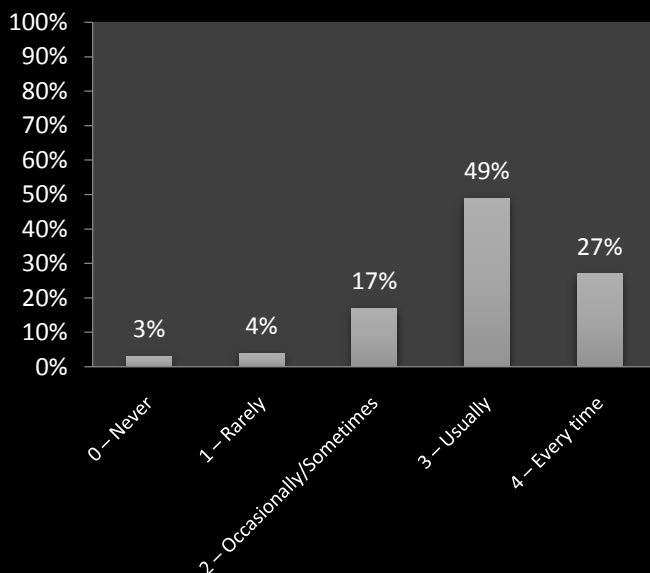
9. The institution provides multiple opportunities to learn and grow.



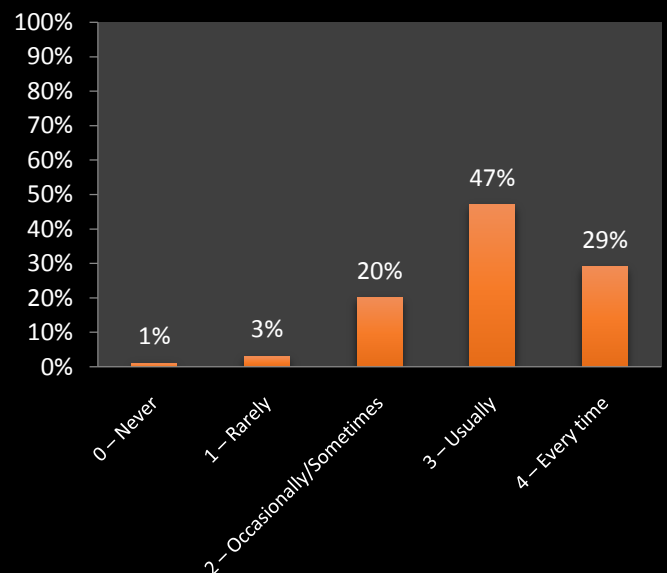
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



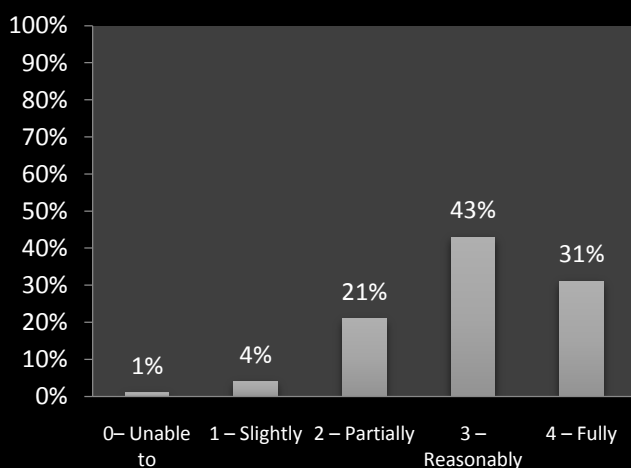
11. Your mentor does a necessary follow-up with an assigned task to you.



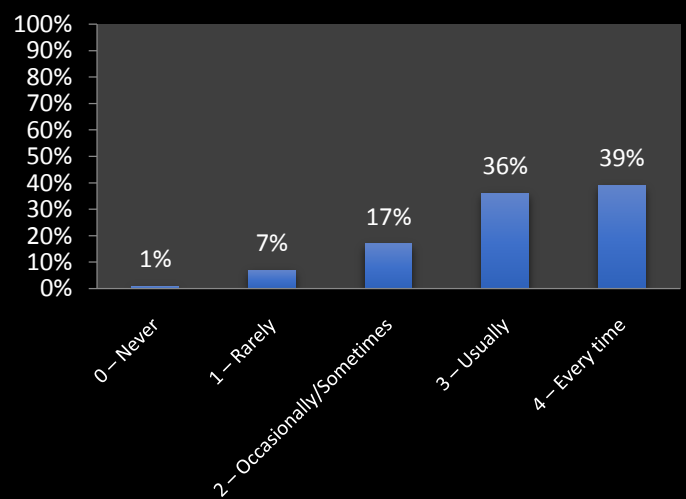
12. The teachers illustrate the concepts through examples and applications.



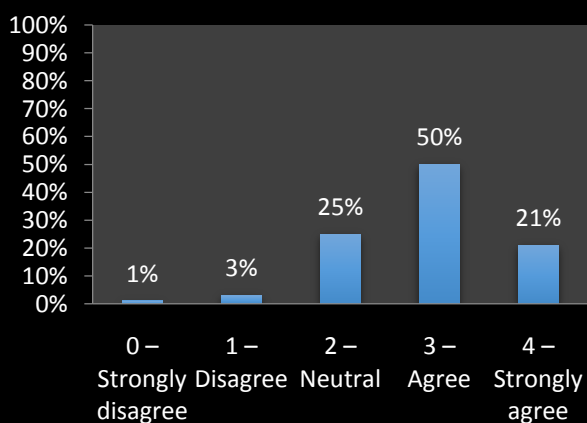
13. The teachers identify your strengths and encourage you with providing right level of challenges.



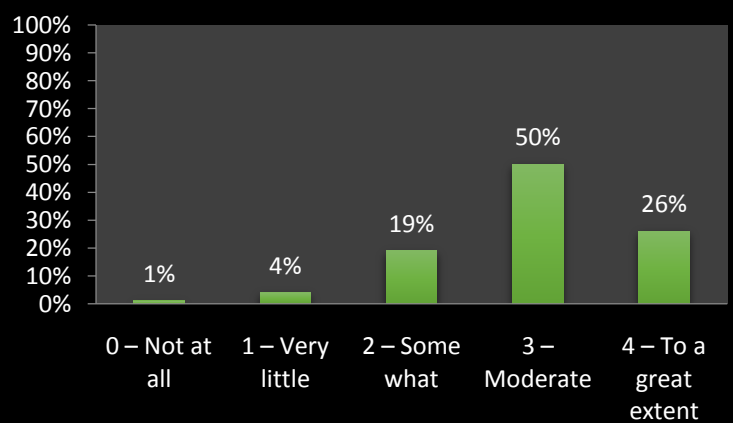
14. Teachers are able to identify your weaknesses and help you to overcome them.



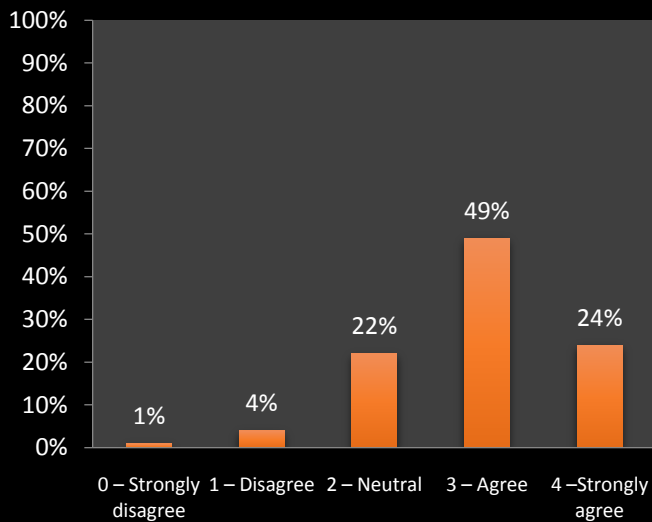
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



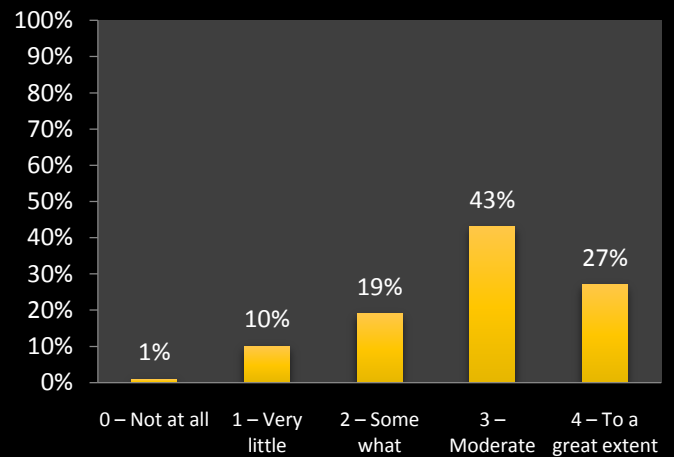
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



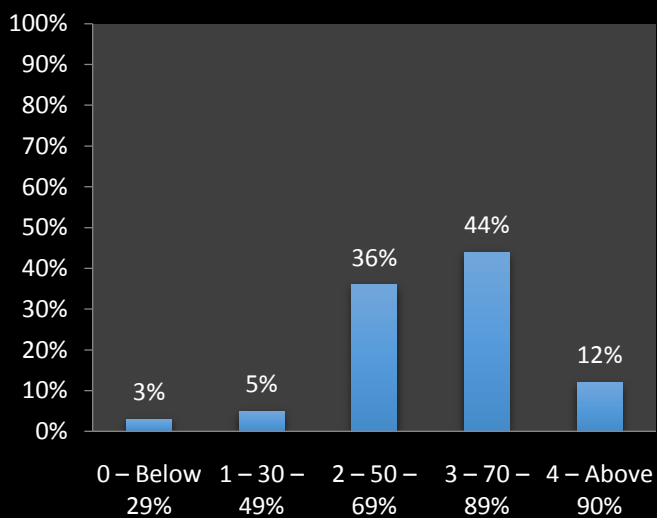
17. Teachers encourage you to participate in extracurricular activities.



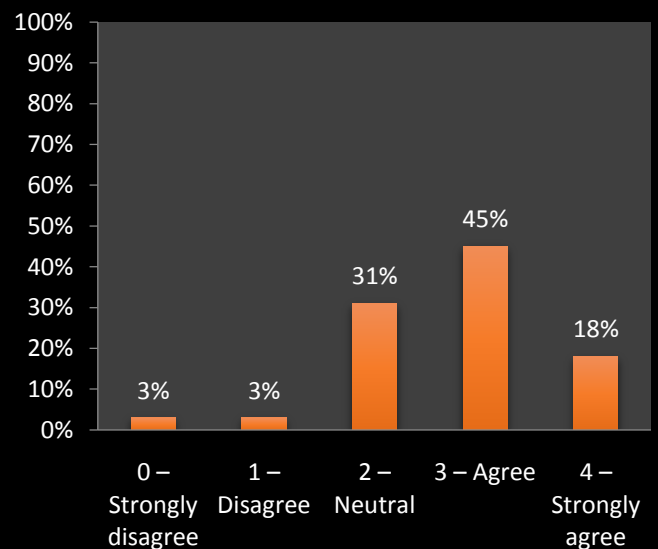
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.



Link of the data and analysis of the form: -

[https://docs.google.com/spreadsheets/d/1lxZN-](https://docs.google.com/spreadsheets/d/1lxZN-K791ayibAjbTBRExf0a6n6agIsp/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true)

[K791ayibAjbTBRExf0a6n6agIsp/edit?usp=share link&ouid=113657317452648655061&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1lxZN-K791ayibAjbTBRExf0a6n6agIsp/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true)



P. N. DAS COLLEGE

Santinagar, Palta, P.O.: Bengal Enamel, North 24 Parganas, Pin - 743122 (W.B.)
Phone : (033) 2592 1327, Fax : (033) 2592 1327, e-mail : pndc.principal11@gmail.com
Website : www.pndascollege.in

NAAC ACCREDITED - 2016

Ref.: PND/3695/VC/WBSU/2022

Date 07/11/2022

To
The Hon'ble Vice Chancellor
West Bengal State University
Barasat.

Sub: Feedback on Syllabus

Respected Madam,

I have received feedback on syllabus from Teachers of various departments.

I am forwarding the same to you for your kind notice and necessary action, if any.

Thank You

Yours sincerely

07/11/2022

Sharmila De Principal
P.N. Das College
Principal Palta, Bengal Enamel, N. 24 Pgs.
P.N.Das College



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Ref.:

Date

Economics (General)

Semester 1

- Stress on Field based topics needed to make the topics interesting
- Environmental economics, gender economics needs to be included to make the syllabus more relevant to the contemporary issues
- Suggested Reading lists at the end of the topics should include books or references in vernacular language or Bengali especially for General students

Semester 6

- Field Studies to be included; Project and data collection to be included to make the students get a hands-on experience;

Semester 5

- Practical classes for Statistics should be included with scope of external data collection and analysis of central tendency and dispersion measures


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POLITICAL SCIENCE(H)

SEM 3

- Indian Administration should be included

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PHYSICAL EDUCATION (G)

SEM 4

- Sports skill Test should be omitted

SEM 6

- Instinct should be included

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EDUCATION (H)

SEM 1

- Measurement of Intelligence, memorization process and transfer of learning may be introduced
- Based on psychological tests, Practical can be introduced to further increase students' interest.

SEM 2

- Problem behaviour of child, the basic concepts of some psychological therapies, and basic concept of psychosis neurosis can be introduced in the guideline counselling syllabus.

SEM 5

- Since Teacher Education has been included instead of the basic area of Education as subject, explaining the subject to the students is quite time consuming and often reduces the interest. Interesting topics can be included instead. Reference Books need to be provided in the syllabus for students.

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HINDI

GENERAL

- Hindi Gadya Sahitya should be Included, relevant topic

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MATHEMATICS

SEM 1

- Concept of neighbourhood should be introduced before the introduction of limit

SEM 2

- Method of undetermined coefficients for solving second order linear differential equations may be introduced and to some topics from partial differential equation may be removed to decrease the load

SEM 3

- Concept of neighbourhood, open sets and closed sets should be introduced in the beginning

SEM 4

- Topics should be covered explicitly to what extent one should cover for that certain topic. For example if you mention the topic 'function', this has a huge area. One may be confused how much of a function should we study

SEM 5

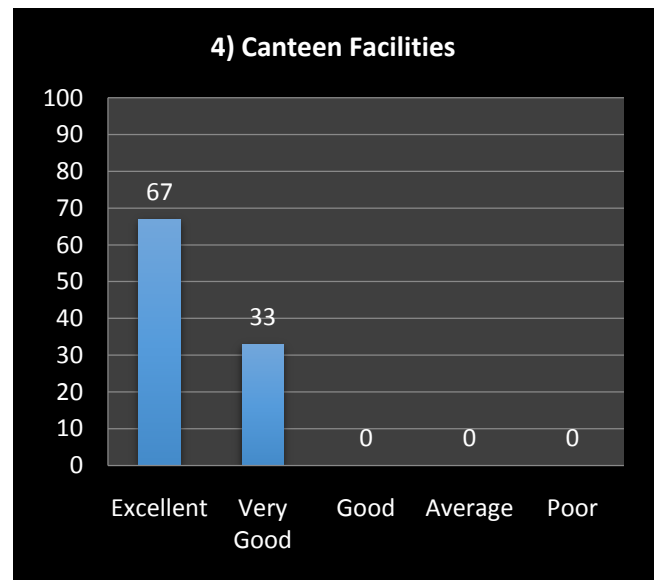
- Concept of Game Theory may be added in the syllabus

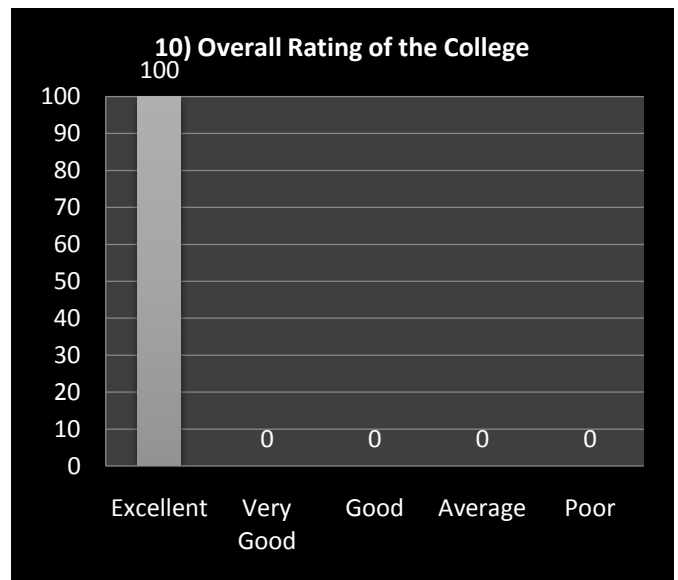
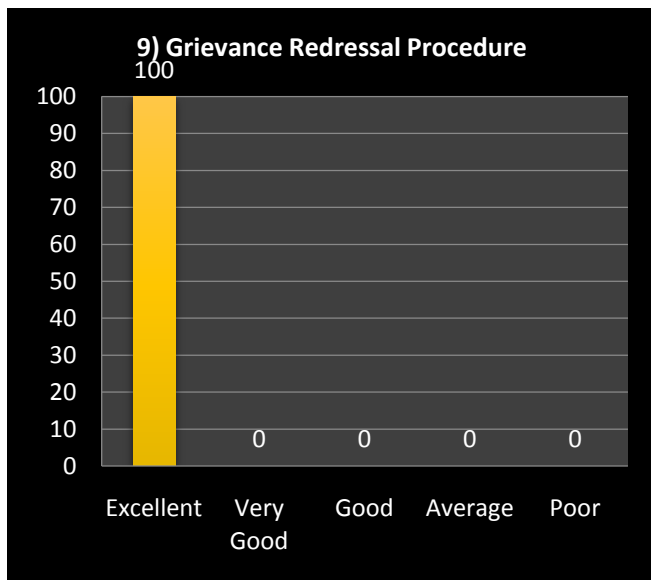
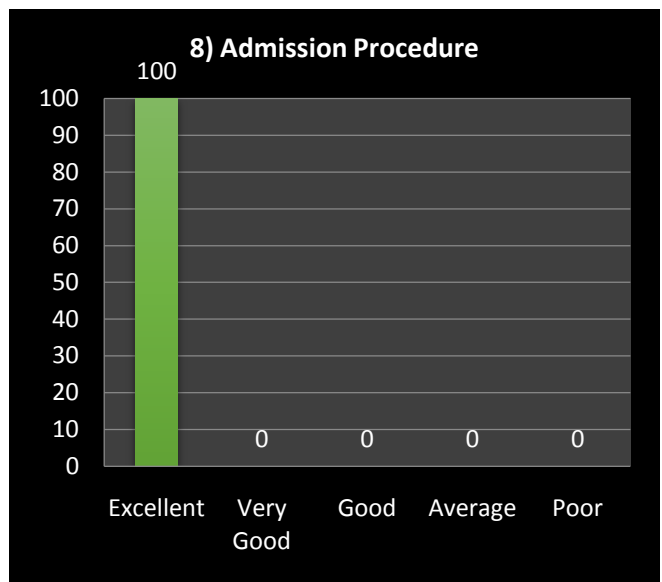
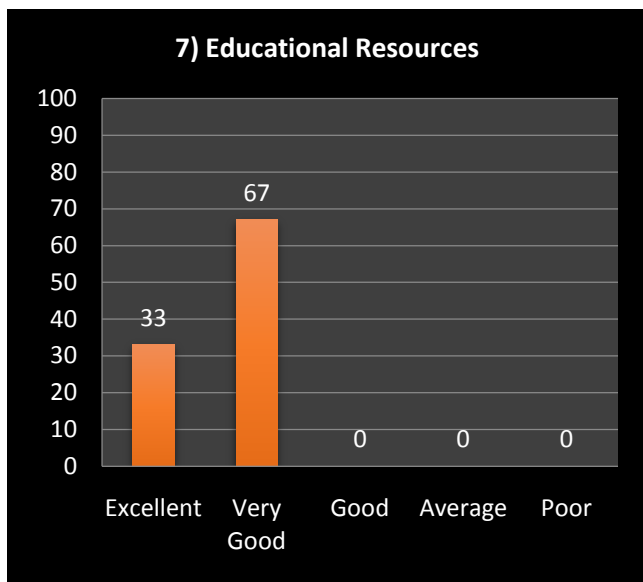
SEM 6

- Books are not available in market regarding this topic so it is difficult to send notes to students. From the Website it is given but not sufficient. If the books will be available in the market then it will be very effective for students

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ALUMNI FEEDBACK FORM
SESSION-2019-20
GRAPHICAL PRESENTATION





Link of the data and analysis of the form: -

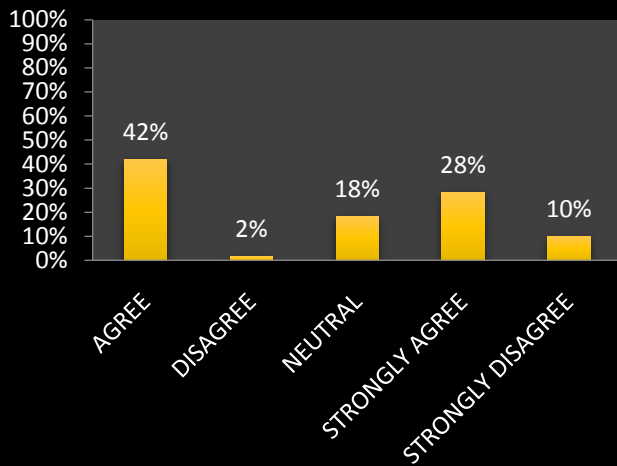
https://docs.google.com/spreadsheets/d/1cKL1ulPX9kqP6tKIput_kZAVCX9Tdvt3/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true

STUDENT FEEDBACK ON COLLEGE ADMINISTRATION

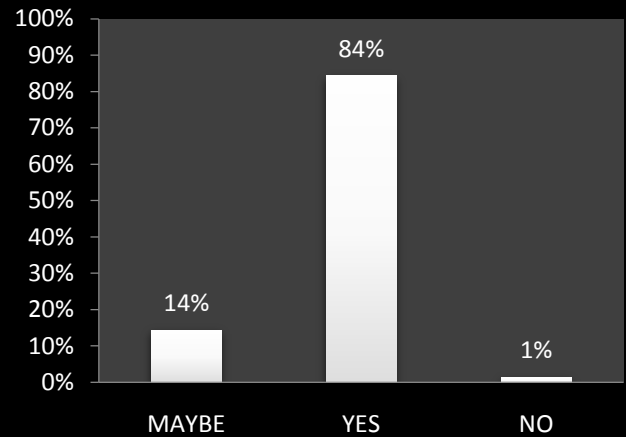
SESSION-2020-21

GRAPHICAL PRESENTATION

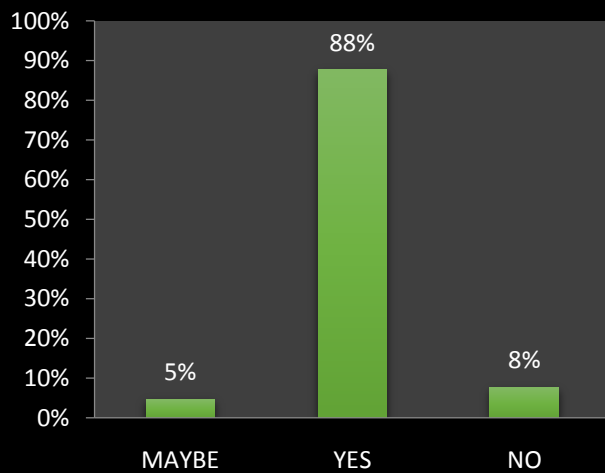
The office staff of the college is helpful and cooperative



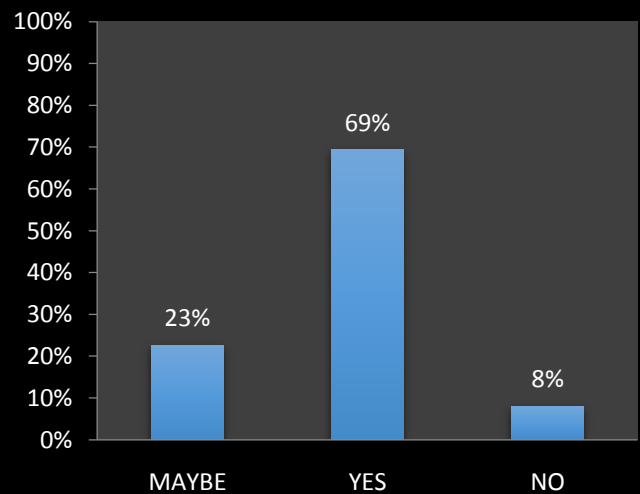
Do you check notifications displayed on the college notice board and website?



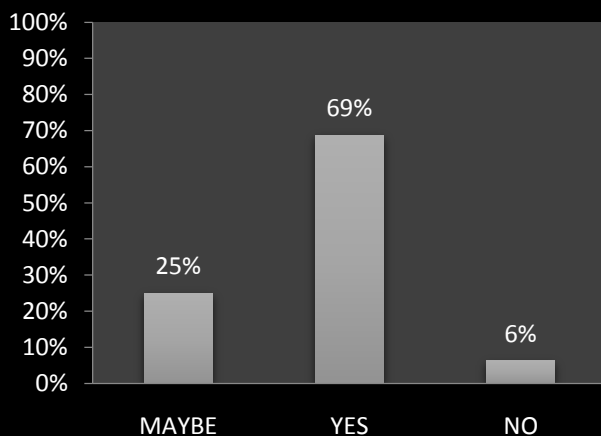
Do you receive notifications via sms



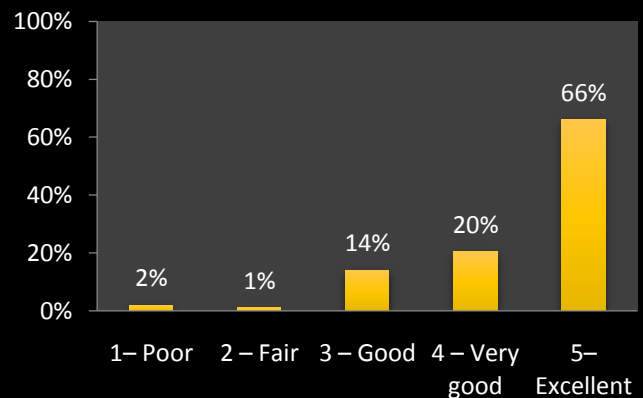
Separate common room facility is available for boys and girls?



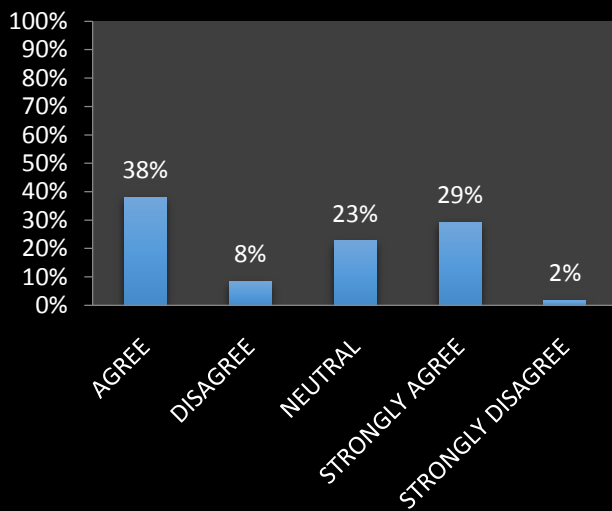
Are the toilets cleaned regularly?



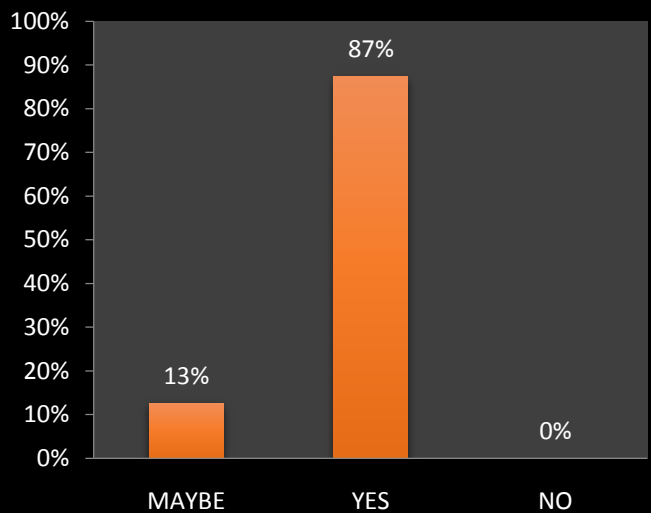
How do you rate the overall cleanliness of the college?



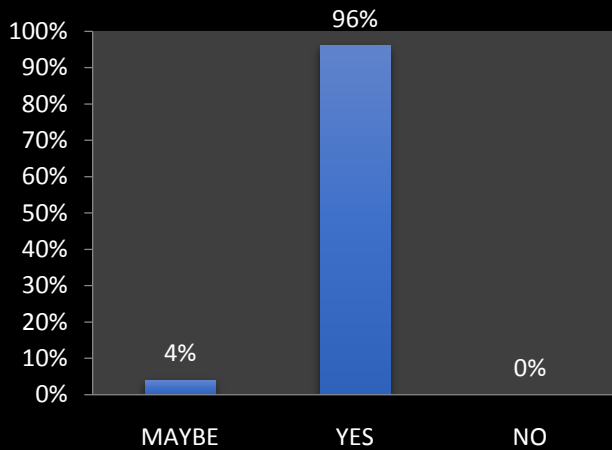
Are the classrooms clean and airy?



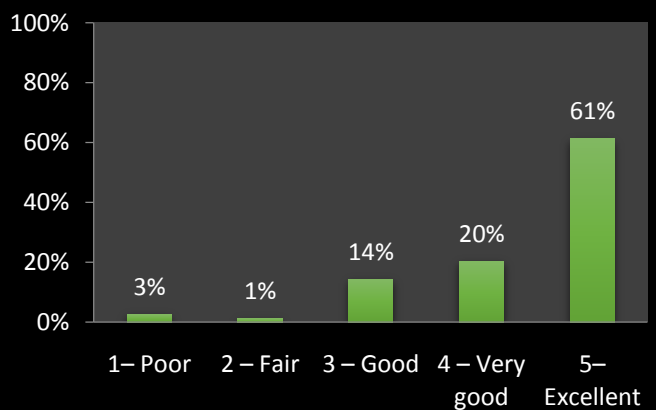
Clean drinking water is available



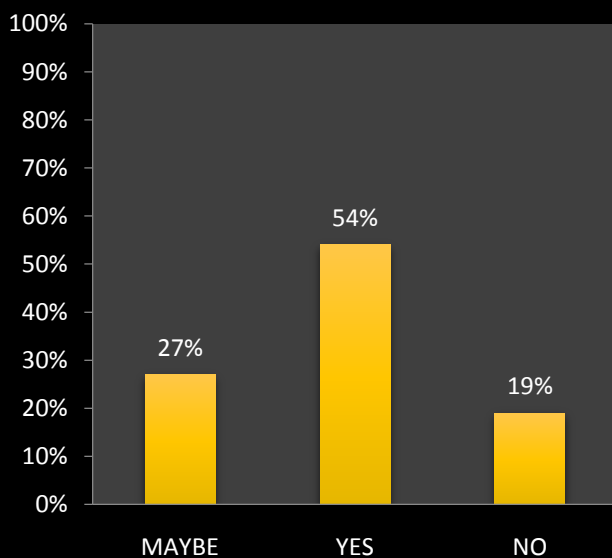
The campus is green and eco friendly



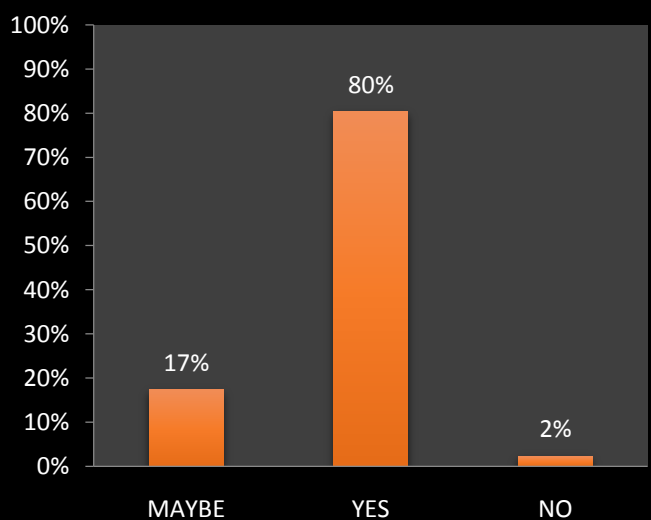
The Principal is available in the college for overall supervision

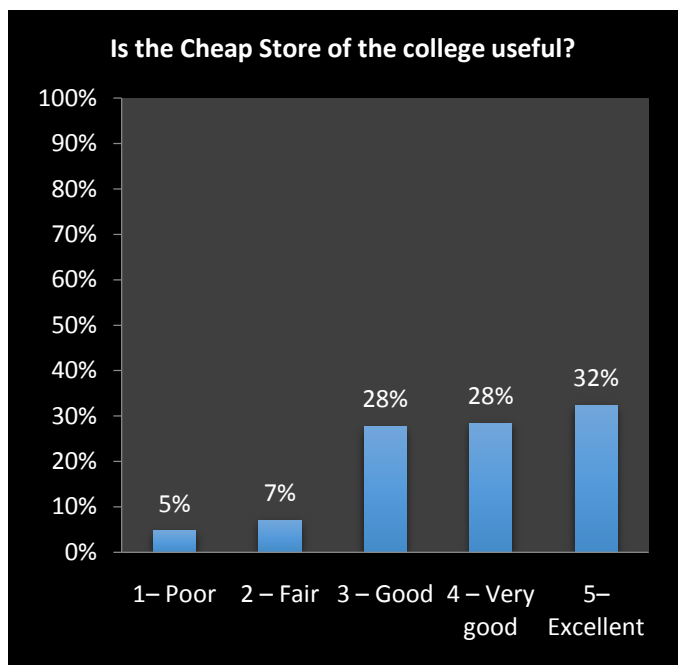
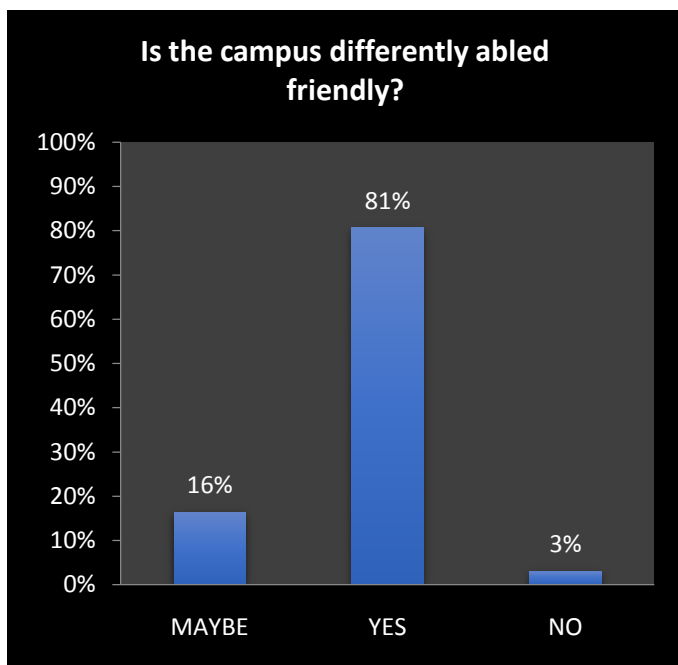
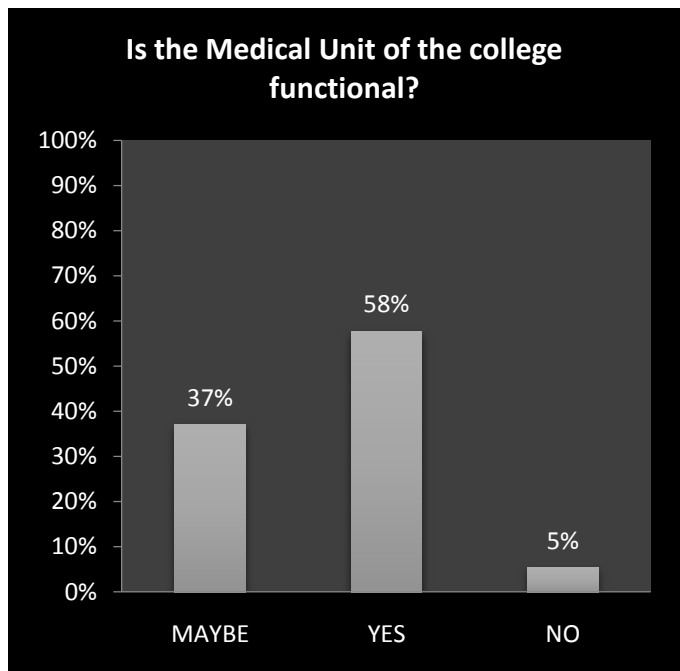
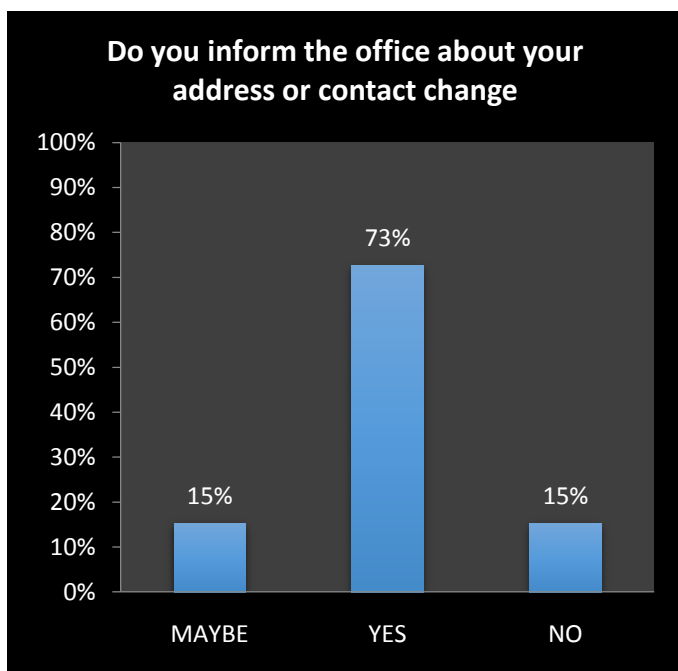


Are you satisfied with the college canteen?



Does the college organise programmes for the welfare and enrichment of the student





Link of the data and analysis of the form: -

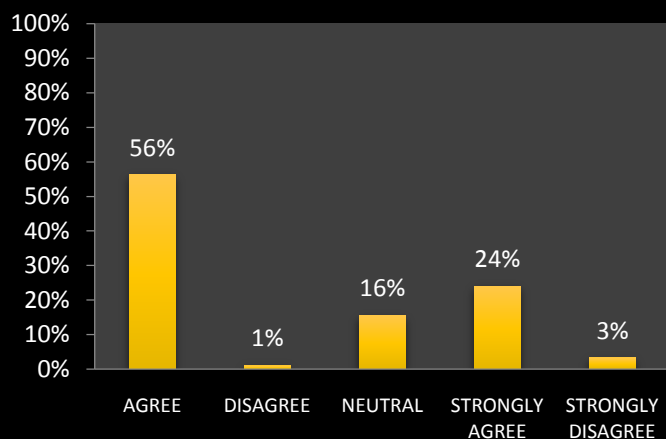
[https://docs.google.com/spreadsheets/d/1FVYqUWjlkW_8ZIMGXcooctQEXmEj26IS/edit?usp=share link&ouid=113657317452648655061&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1FVYqUWjlkW_8ZIMGXcooctQEXmEj26IS/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true)

STUDENT FEEDBACK ON SYLLABUS

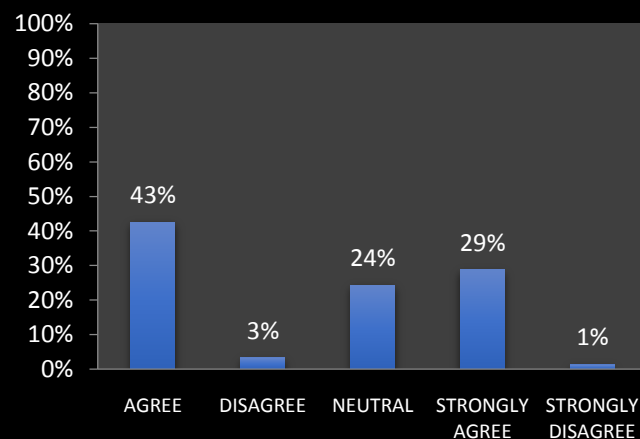
SESSION-2020-21

GRAPHICAL PRESENTATION

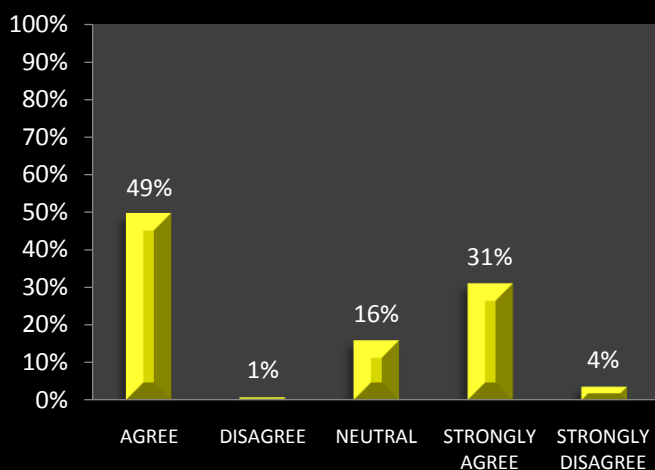
1. The curriculum content is interesting



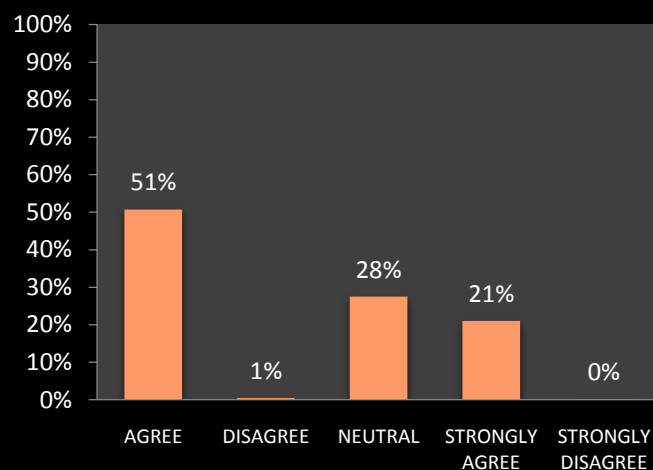
2. The learning objective is clearly stated



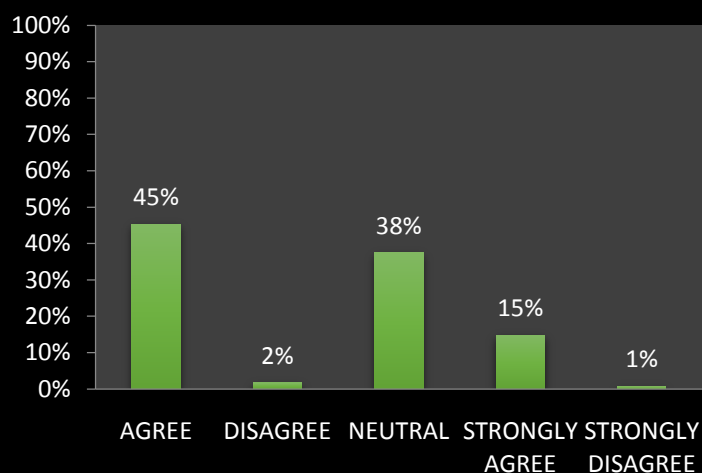
3. The syllabus covers contemporary topics and trends



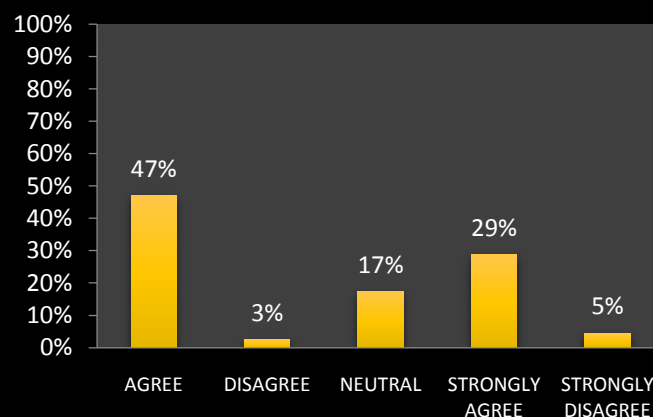
4. The contact hours mentioned against the modules are sufficient



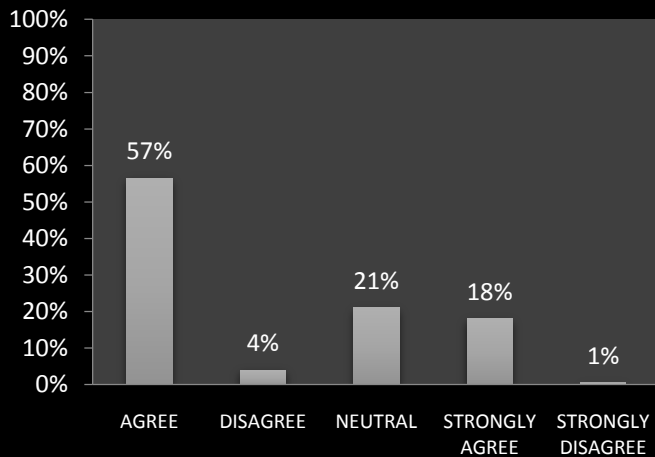
5. Size of the syllabus in terms of the load of the student is not heavy



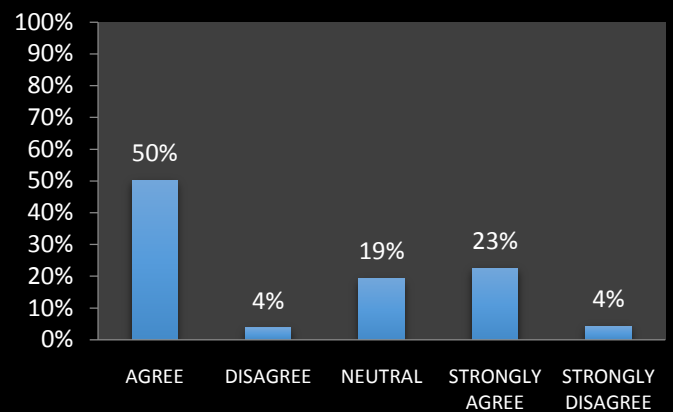
6. Sufficient text books and reference books on the modules available



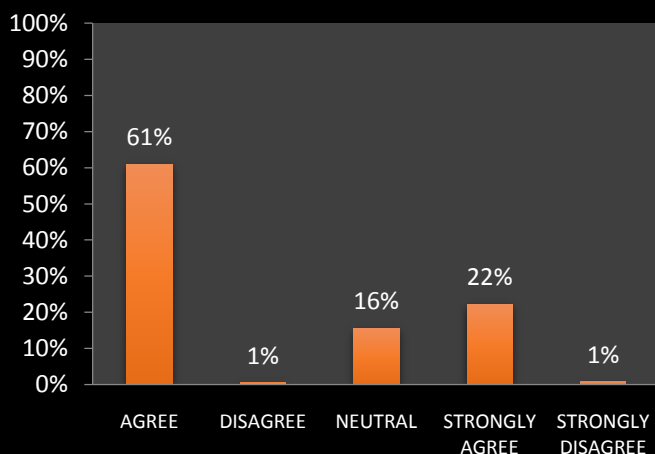
7. Scope of collaborative learning is there



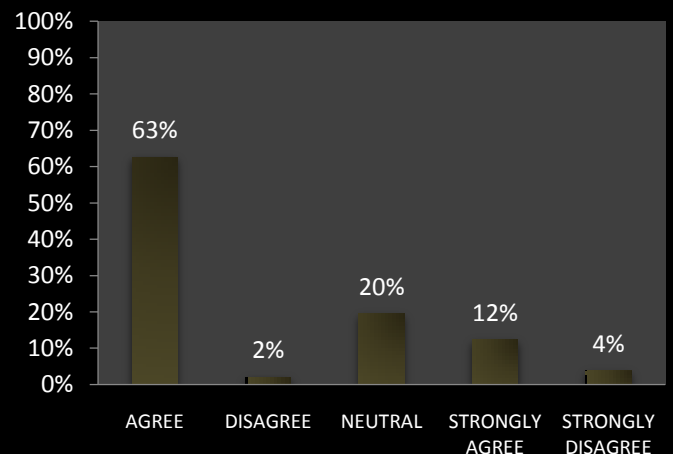
8. The curriculum is balanced with regard to the theoretical and practical knowledge



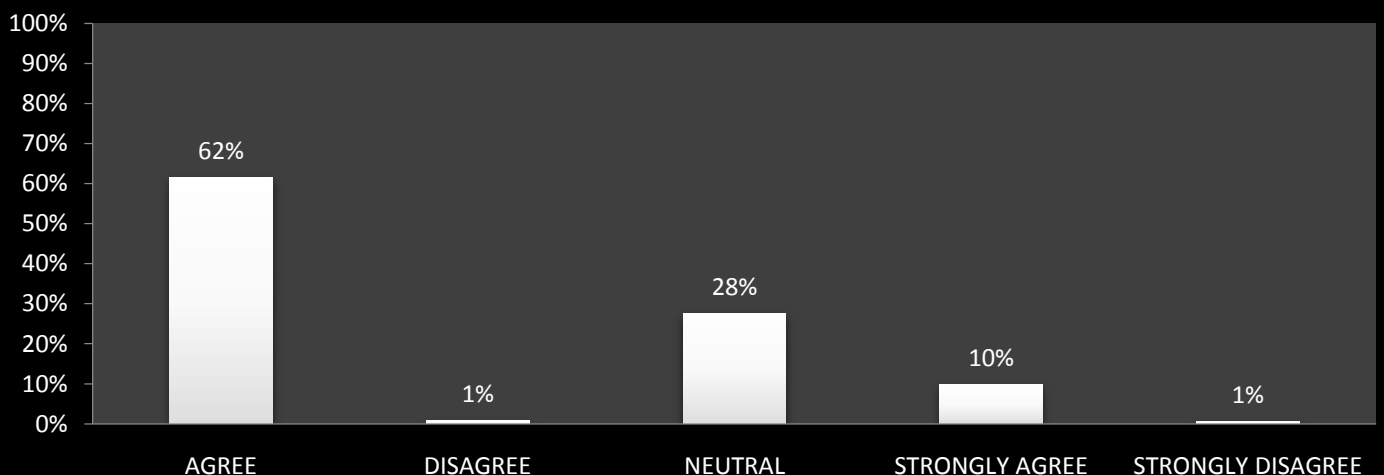
9. The curriculum has focus on skill development



10. Curriculum prospects employ ability /Higher Education



11. Curriculum is effective to develop entrepreneurship



Link of the data and analysis of the form: -

https://docs.google.com/spreadsheets/d/1Bns-3K336E_Dn3lMb_cpNvggi8JBhP6/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true

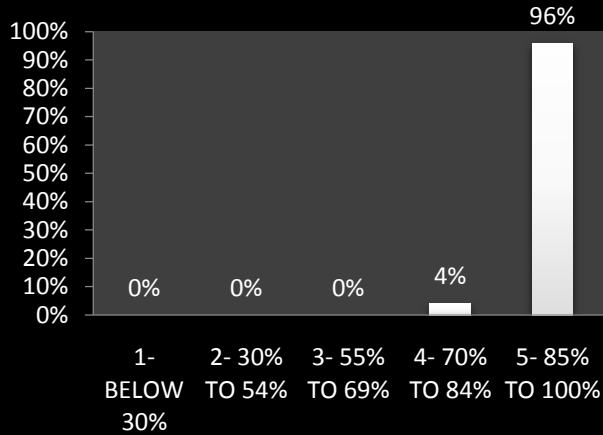
[3K336E_Dn3lMb_cpNvggi8JBhP6/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1Bns-3K336E_Dn3lMb_cpNvggi8JBhP6/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true)

FEEDBACK ON TEACHING LEARNING

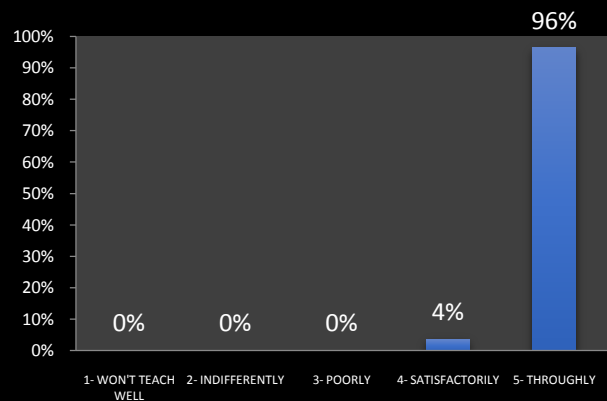
SESSION-2020-21

GRAPHICAL PRESENTATION

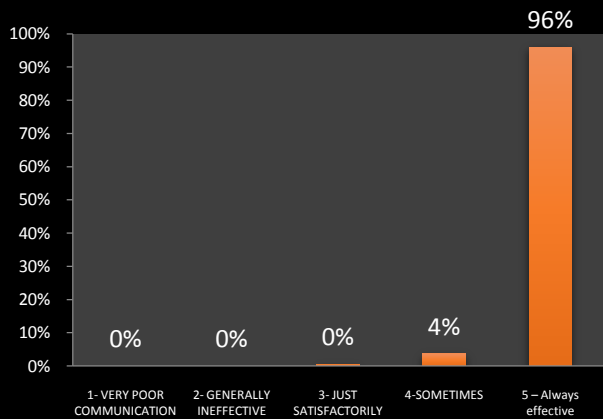
1. Teacher covers the entire syllabus



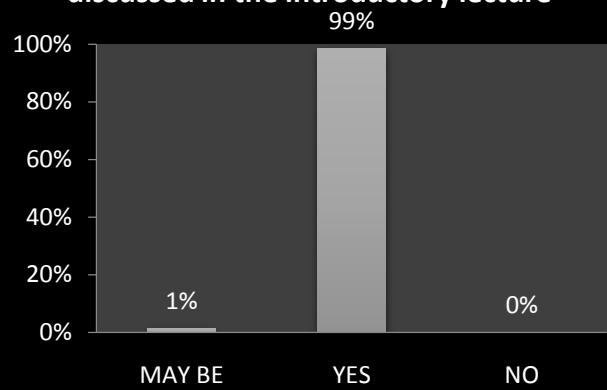
2. The teacher discusses topic in detail



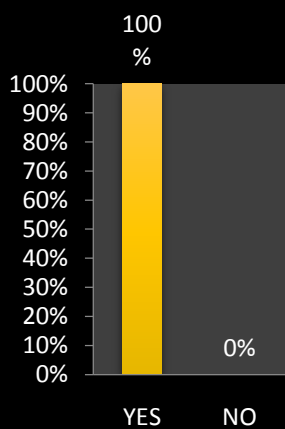
3. The teacher communicates clearly



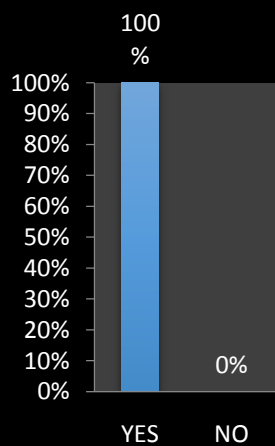
4. The learning outcome was discussed in the introductory lecture



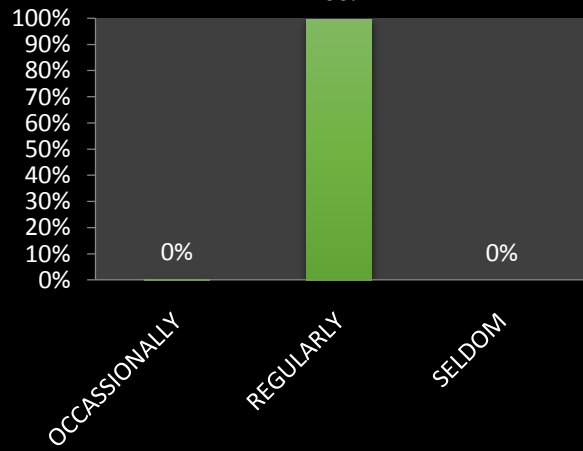
5. The teacher is punctual to the class



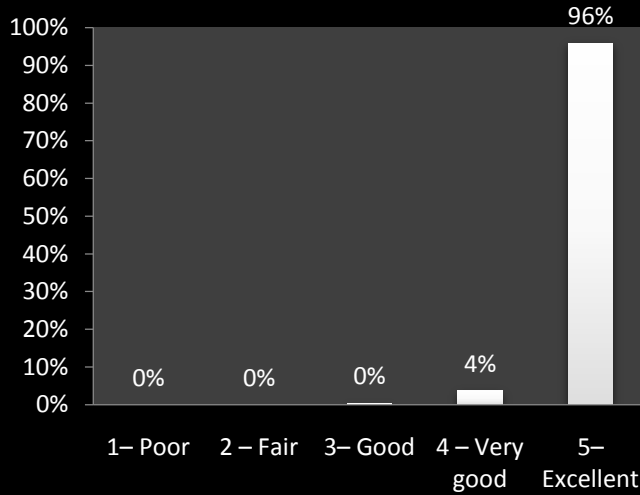
6. The teacher engages the class for the complete duration and completes course on time



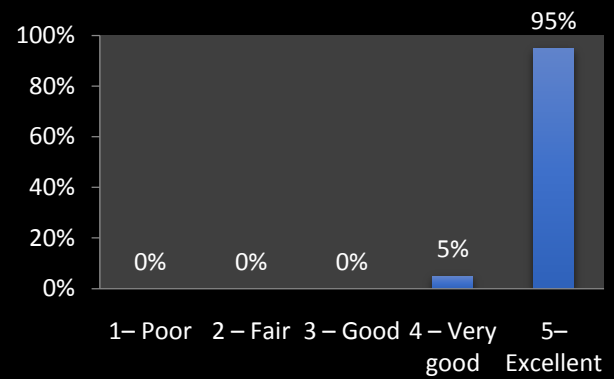
7. The teacher uses modern teaching gadgets and uses Virtual Classroom



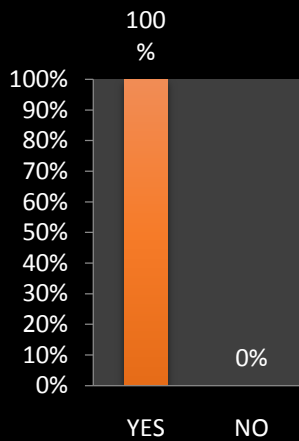
8. The teacher comes fully prepared for the class



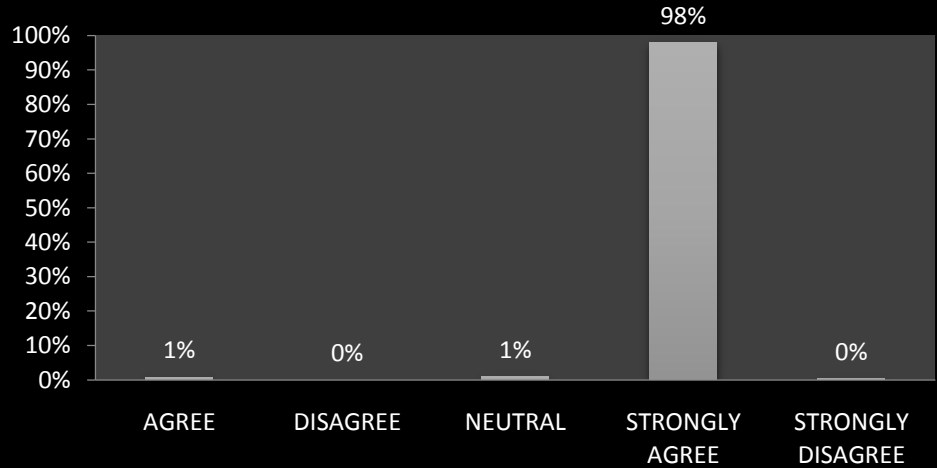
9. The teacher provides guidance counseling in academic and non-academic matters in/out side the class



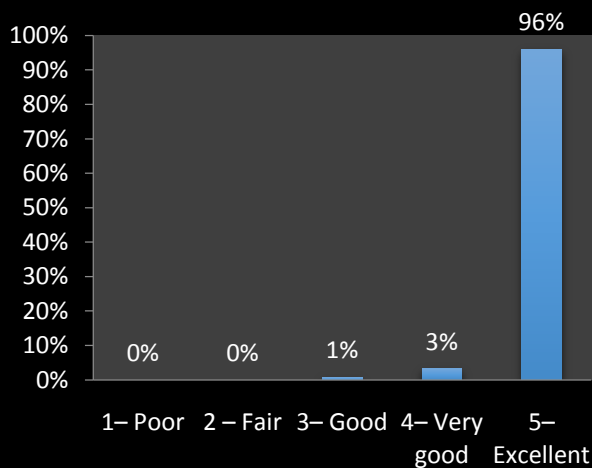
10. The teacher encourages participation and discussion in class (Teacher-Student, Student-Student)



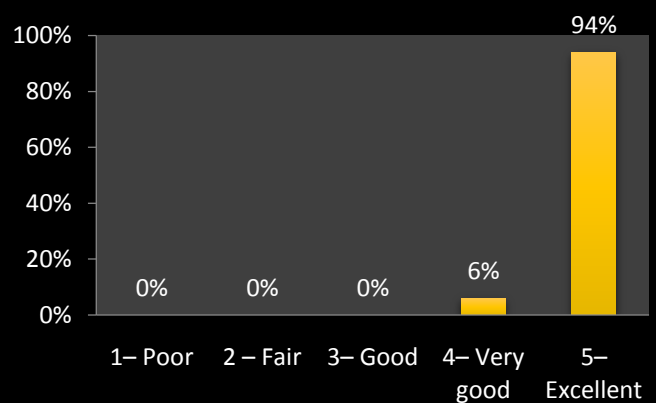
11. The teacher pays attention to academically weaker students as well

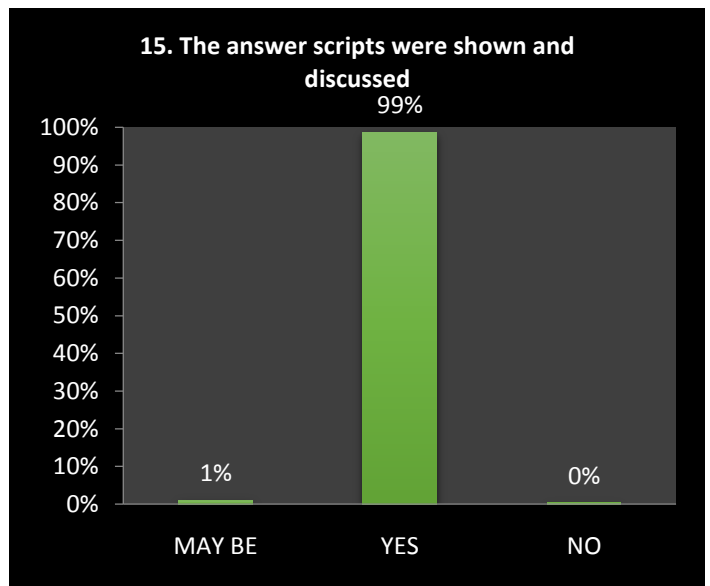
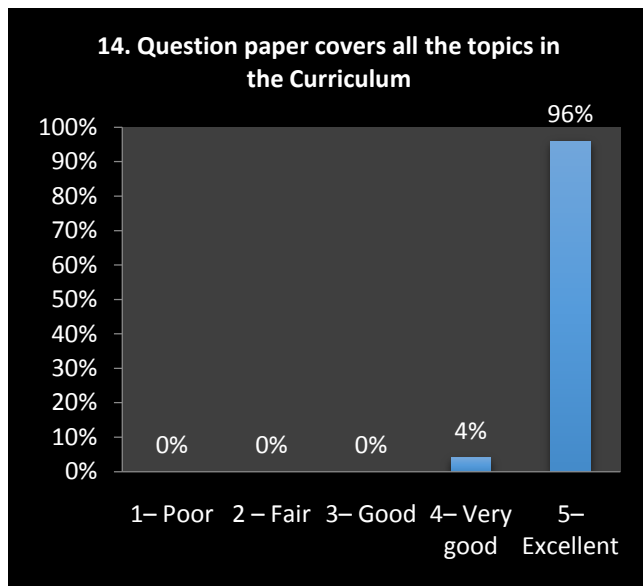


12. Periodical assessments were conducted as per schedule



13. The teacher uses non-traditional methods of evaluation like Quiz, Seminars, Assignments, Class room presentation/participation(Any other)





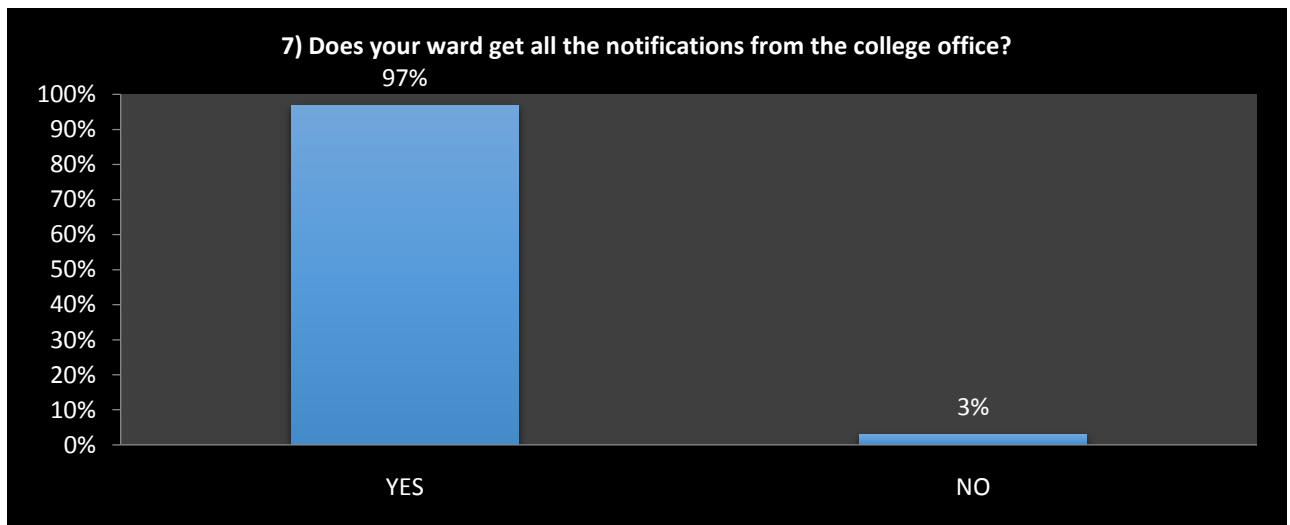
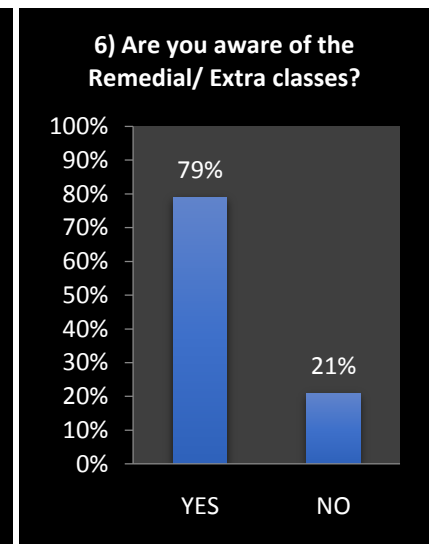
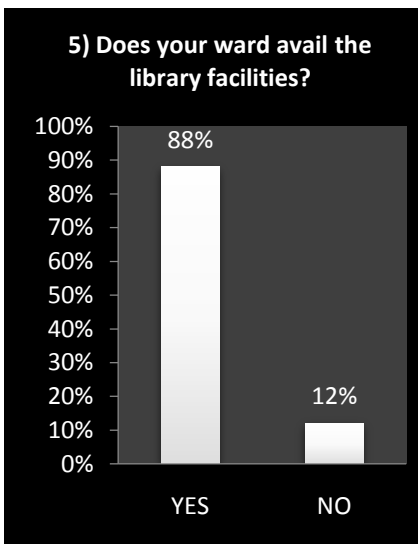
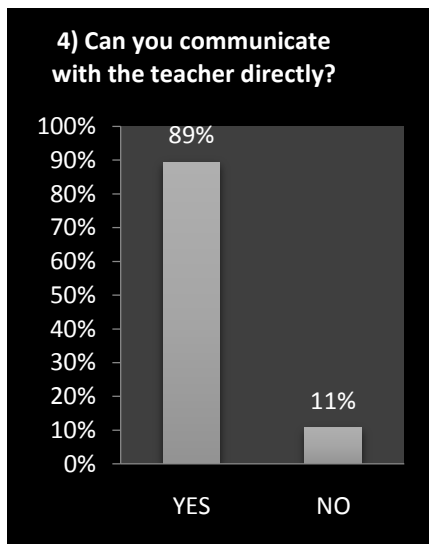
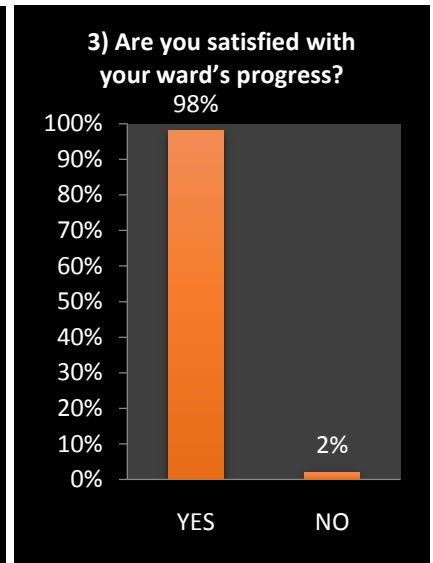
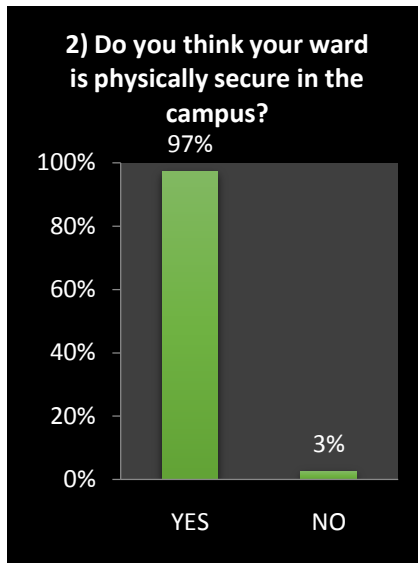
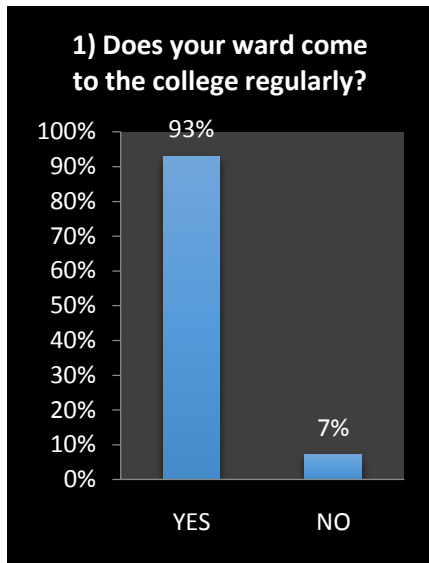
Link of the data and analysis of the form: -

[https://docs.google.com/spreadsheets/d/1ttF9D7J4zzRoX-c_XWPT3MJrRjXMrCGc/edit?usp=share link&oid=113657317452648655061&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1ttF9D7J4zzRoX-c_XWPT3MJrRjXMrCGc/edit?usp=share_link&oid=113657317452648655061&rtpof=true&sd=true)

GUARDIAN FEEDBACK FORM

SESSION-2020-21

GRAPHICAL PRESENTATION



Link of the data and analysis of the form: -

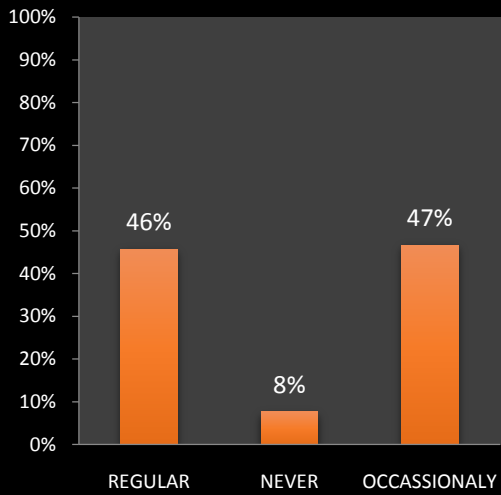
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LIBRARY FEEDBACK FORM

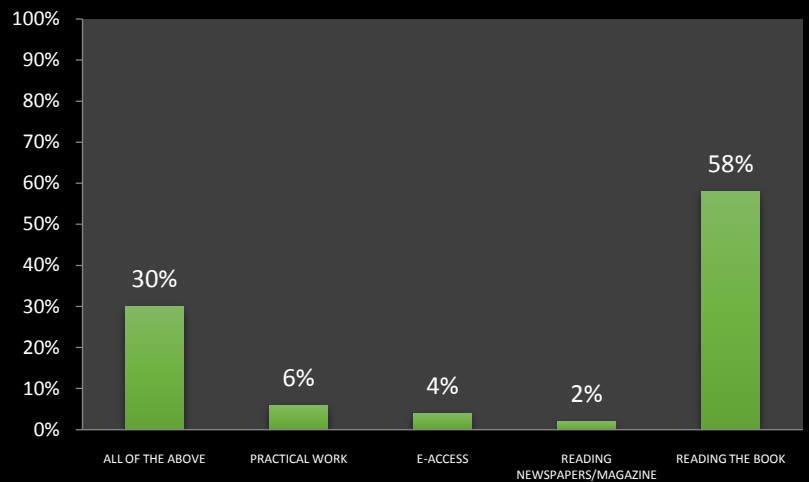
SESSION-2020-21

GRAPHICAL PRESENTATION

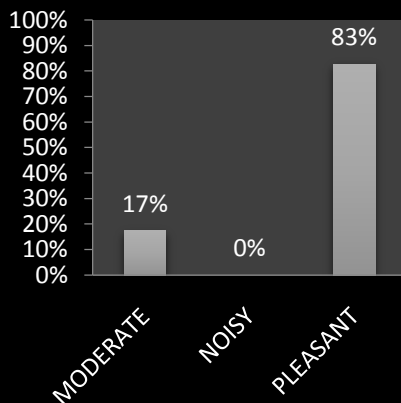
1. How often do you visit the library



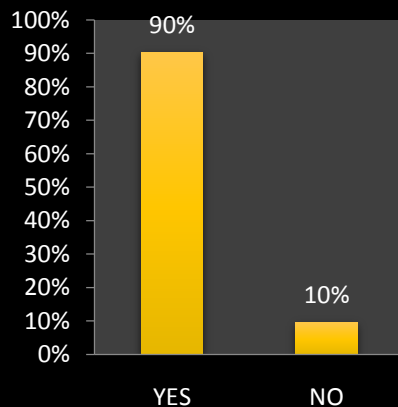
2. Mostly you visit the library for



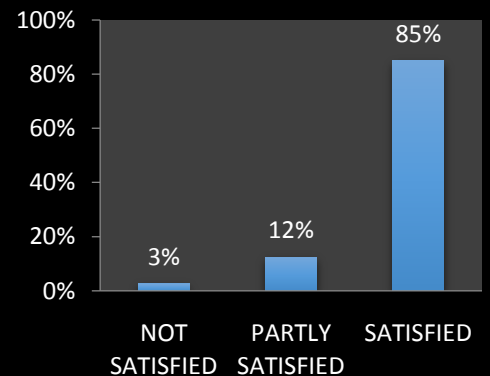
3. How do you feel about the library atmosphere



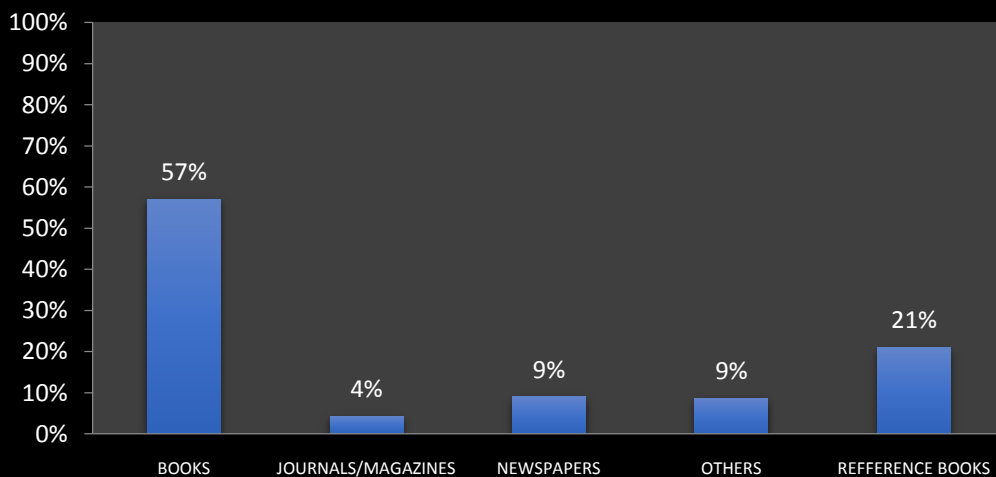
4. Do you think the present library timing is suitable



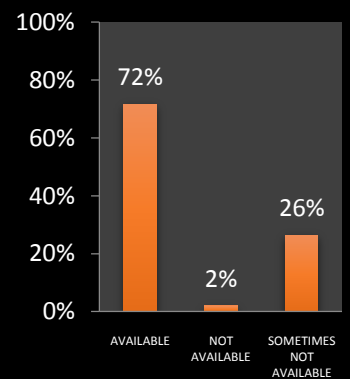
5. Are you satisfied with the available reading space in the library

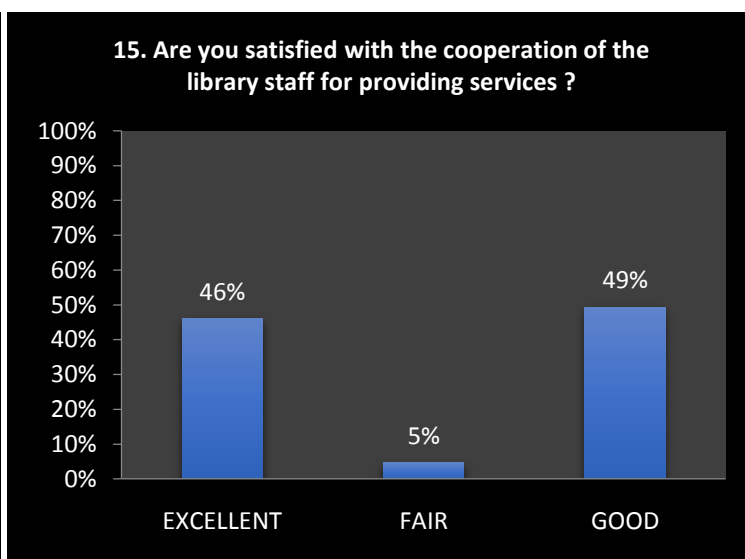
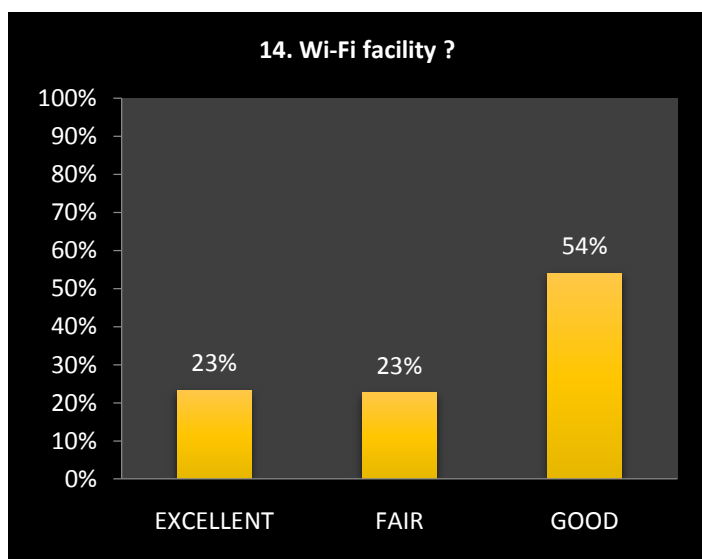
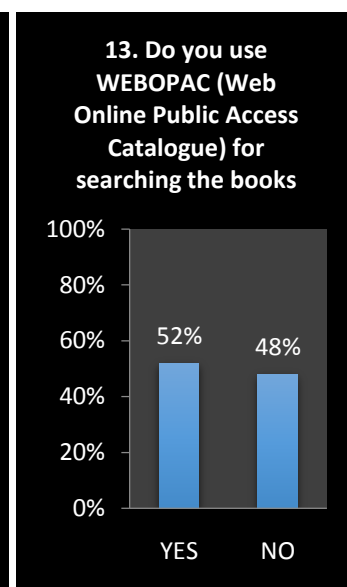
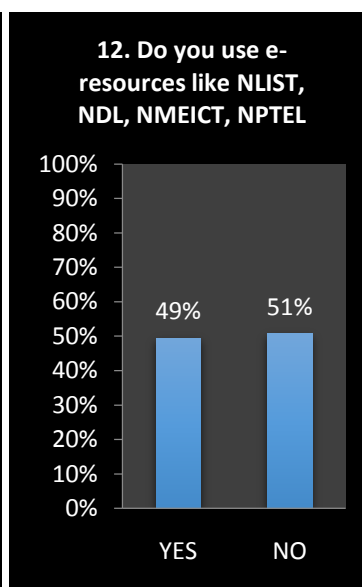
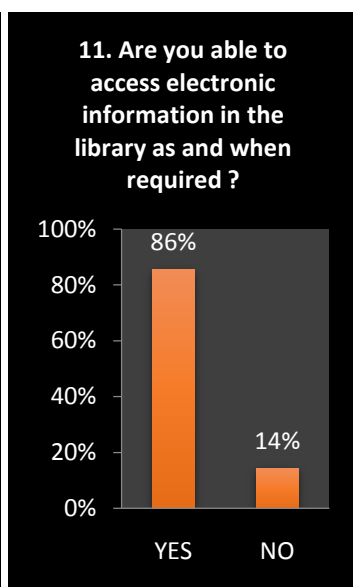
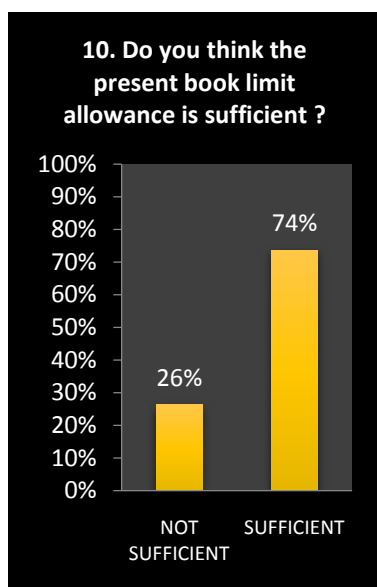
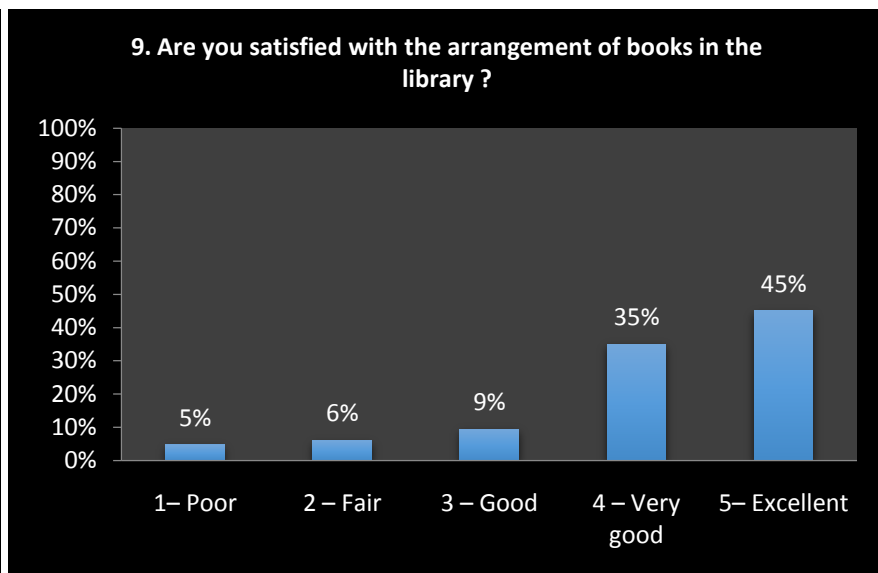
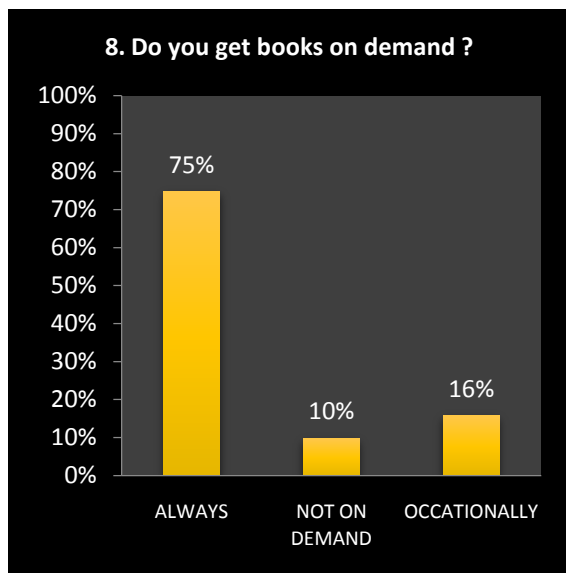


6. What is the best source of getting information ?



7. Are the required number of titles in the subjects available in the library ?





Link of the data and analysis of the form: -

[https://docs.google.com/spreadsheets/d/14Nk-](https://docs.google.com/spreadsheets/d/14Nk-Gx8_jOYKPQGZ0rbXN35X2EhKyuP/edit?usp=share_link&oid=113657317452648655061&rtpof=true&sd=true)

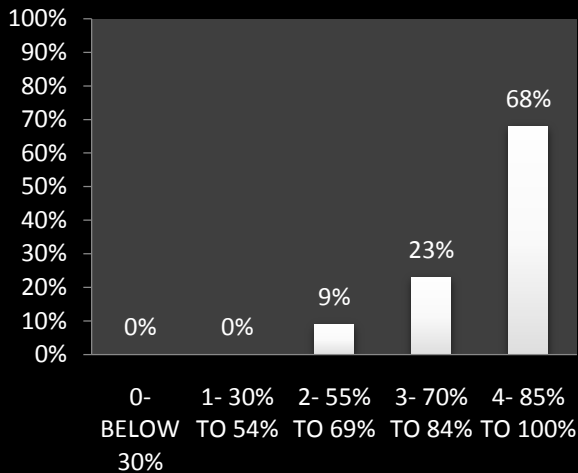
[Gx8_jOYKPQGZ0rbXN35X2EhKyuP/edit?usp=share link&oid=113657317452648655061&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/14Nk-Gx8_jOYKPQGZ0rbXN35X2EhKyuP/edit?usp=share_link&oid=113657317452648655061&rtpof=true&sd=true)

STUDENT SATISFACTION SURVEY

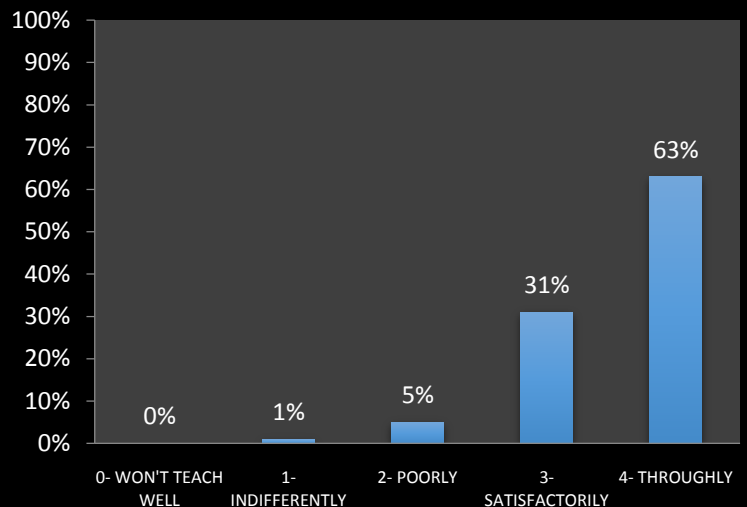
SESSION-2020-21

GRAPHICAL PRESENTATION

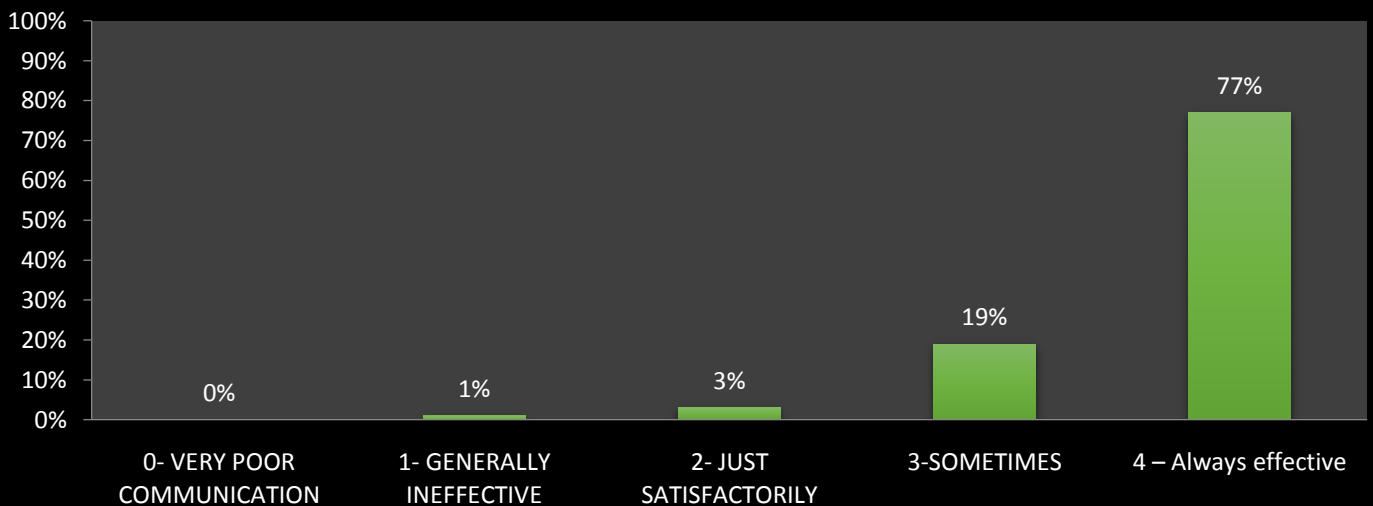
1. How much of the syllabus was covered in the class?



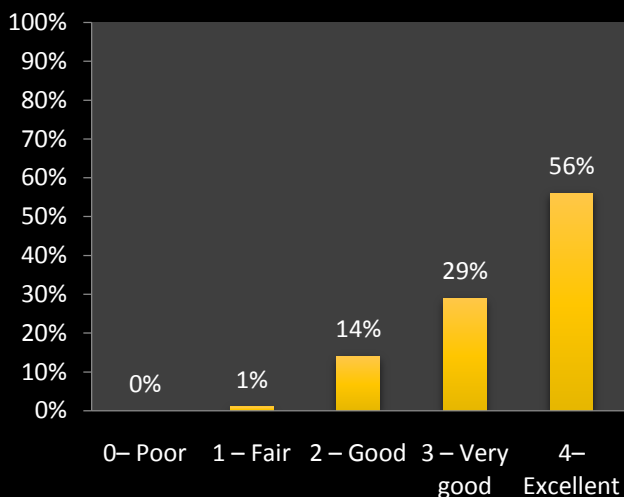
2. How well did the teachers prepare for the classes?



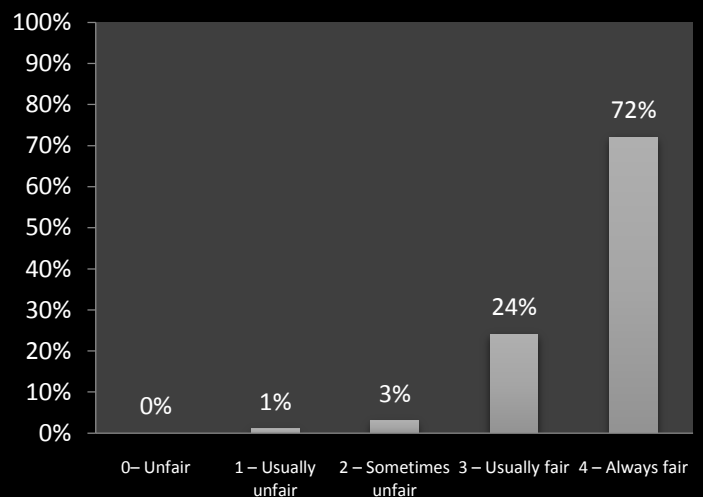
3. How well were the teachers able to communicate?



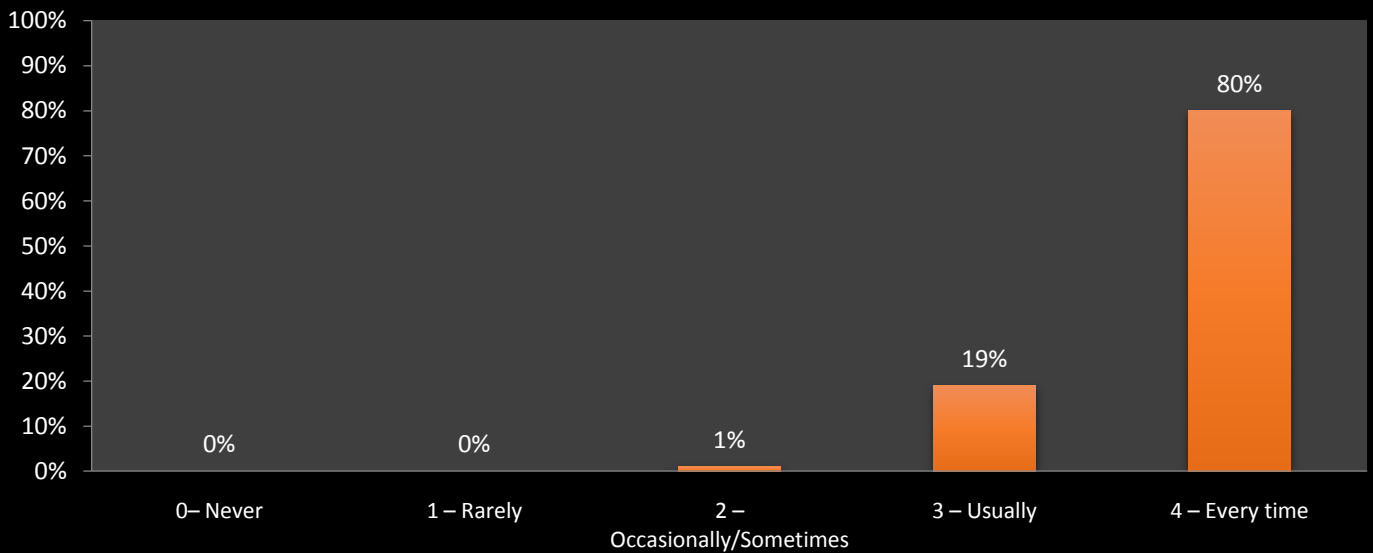
4. The teacher's approach to teaching can best be described as



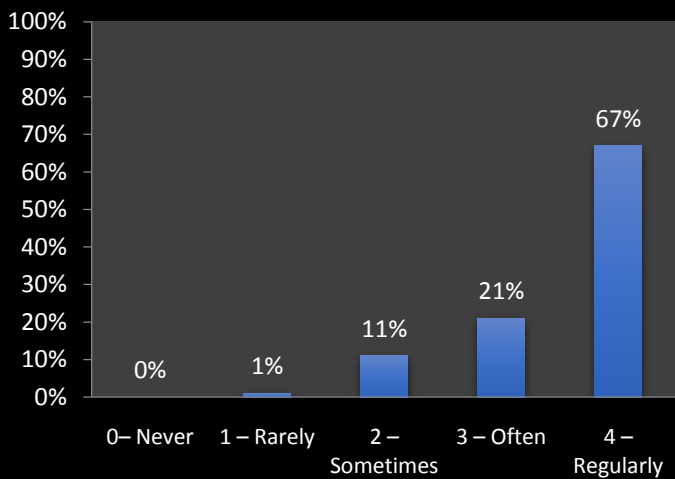
5. Fairness of the internal evaluation process by the teachers.



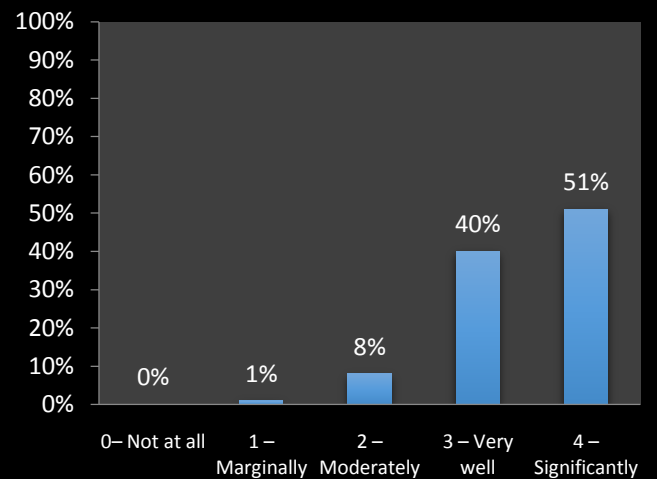
6. Was your performance in assignments discussed with you?



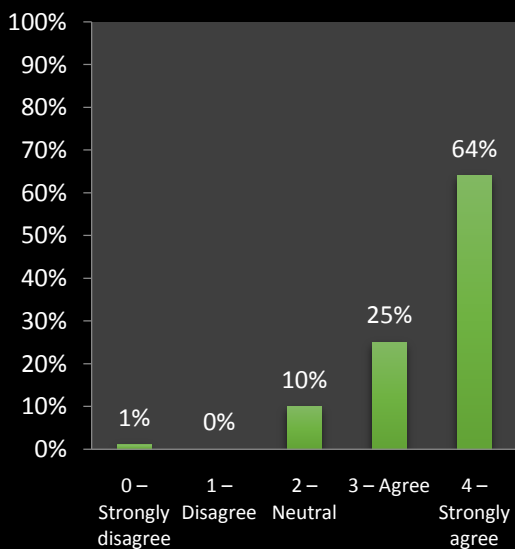
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



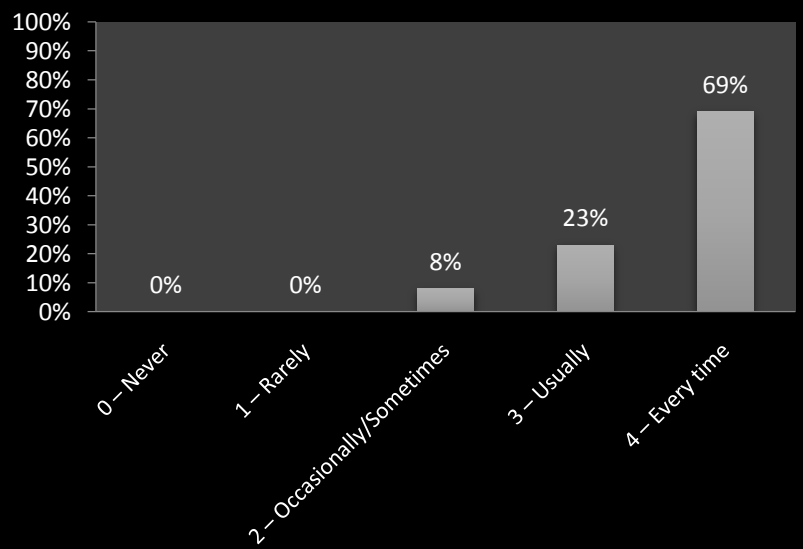
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



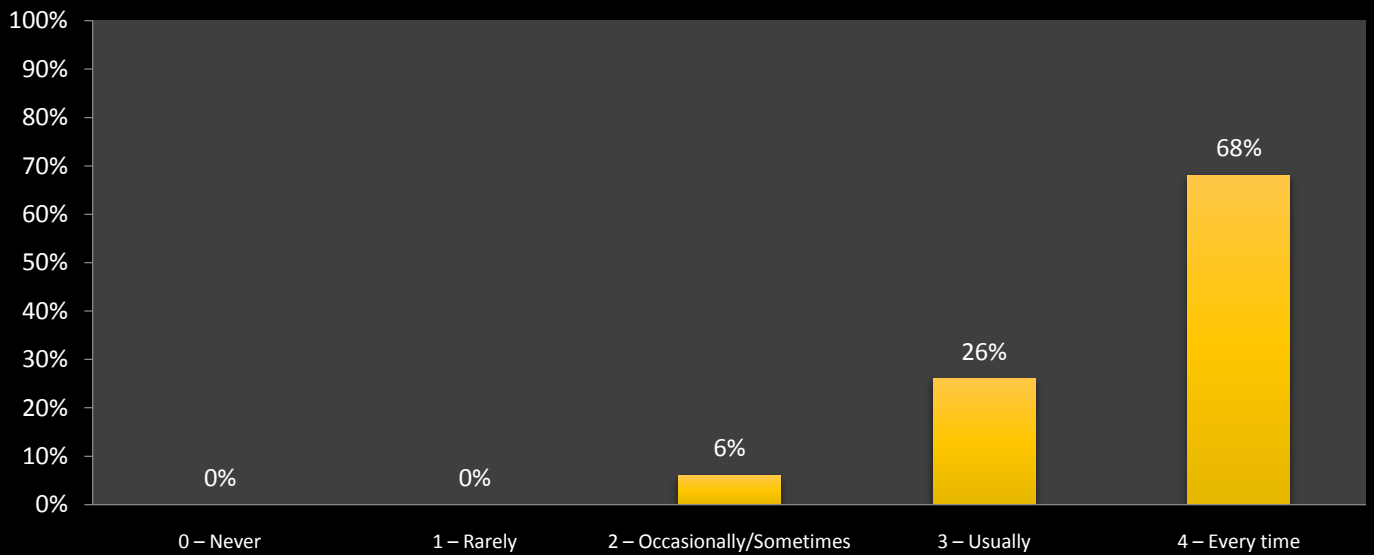
9. The institution provides multiple opportunities to learn and grow.



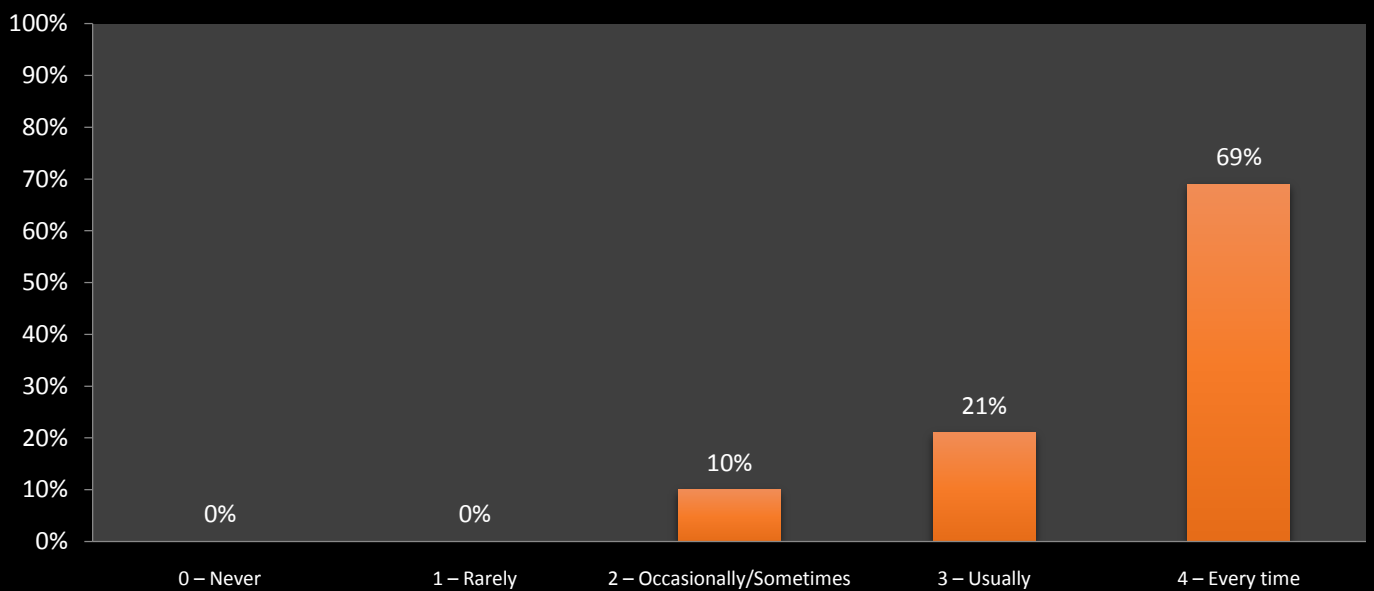
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



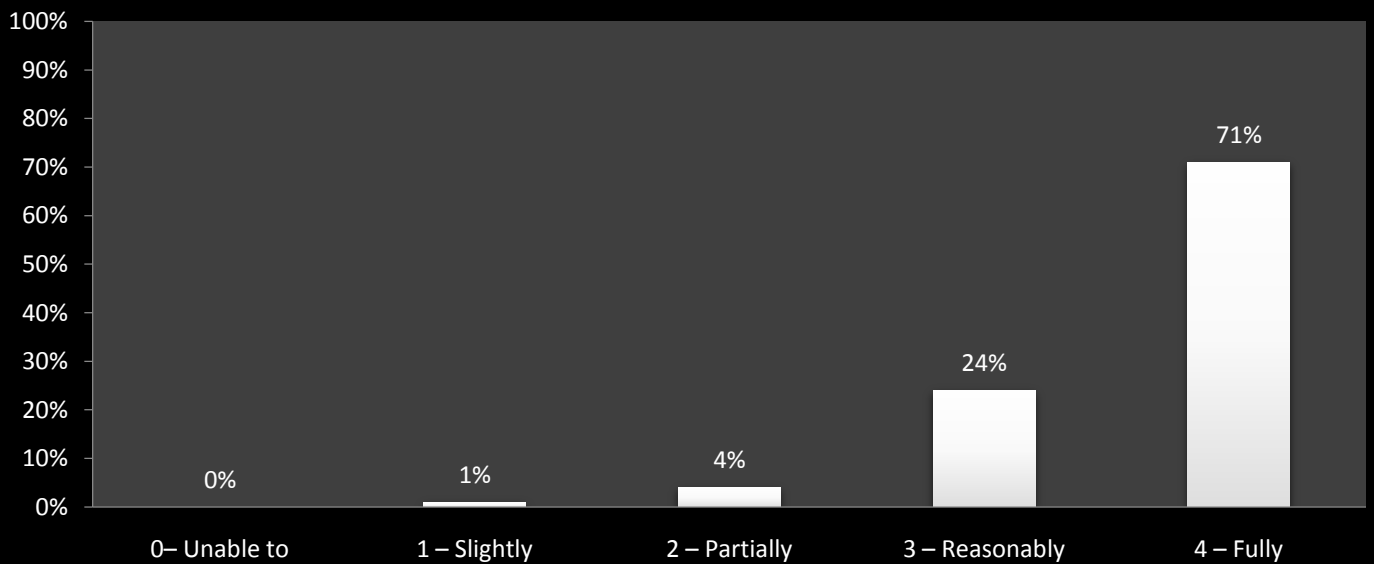
11. Your mentor does a necessary follow-up with an assigned task to you.



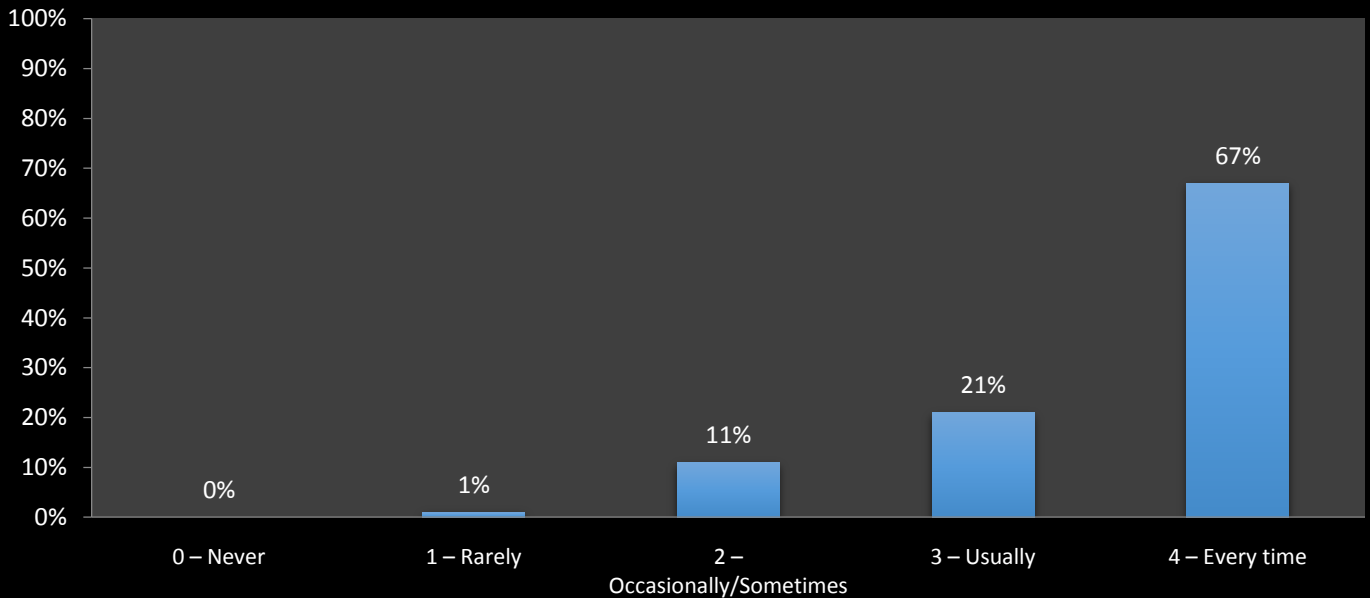
12. The teachers illustrate the concepts through examples and applications.



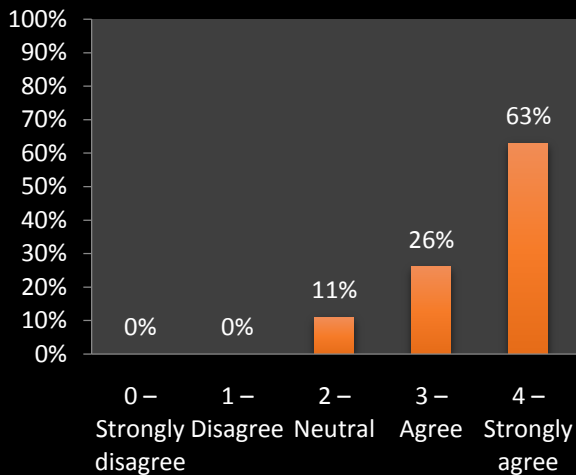
13. The teachers identify your strengths and encourage you with providing right level of challenges.



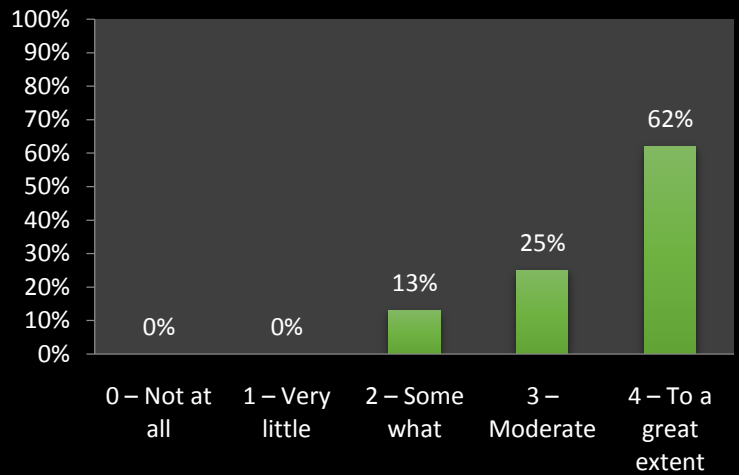
14. Teachers are able to identify your weaknesses and help you to overcome them



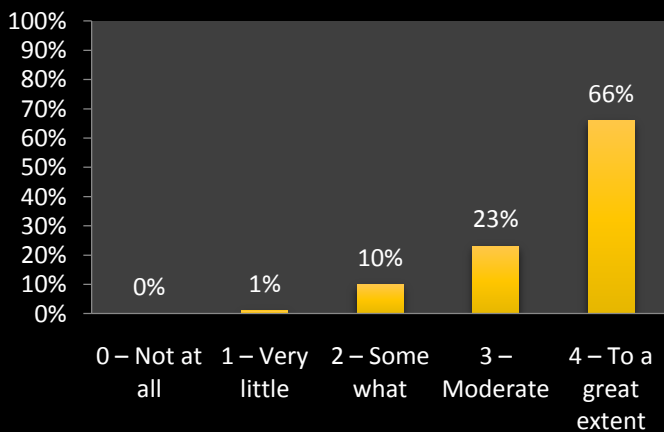
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



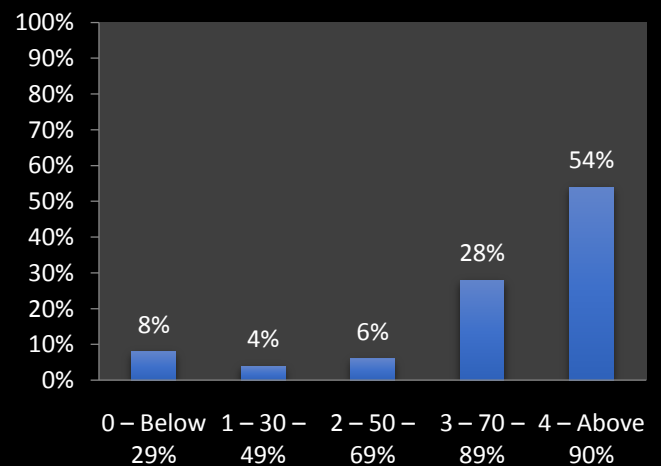
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



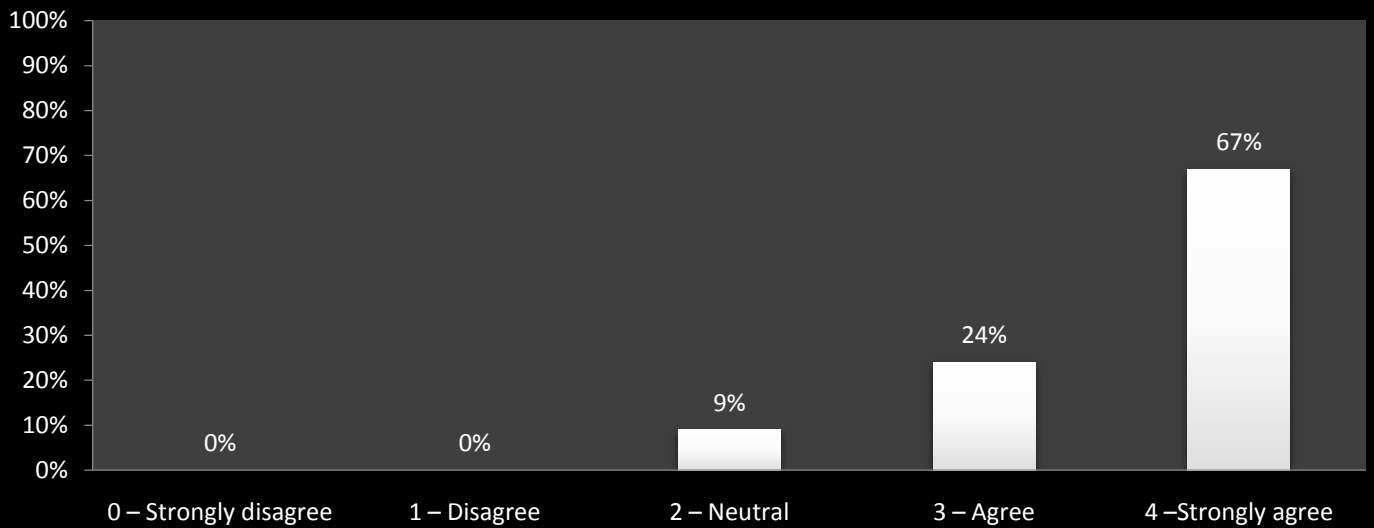
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.



Link of the data and analysis of the form: -

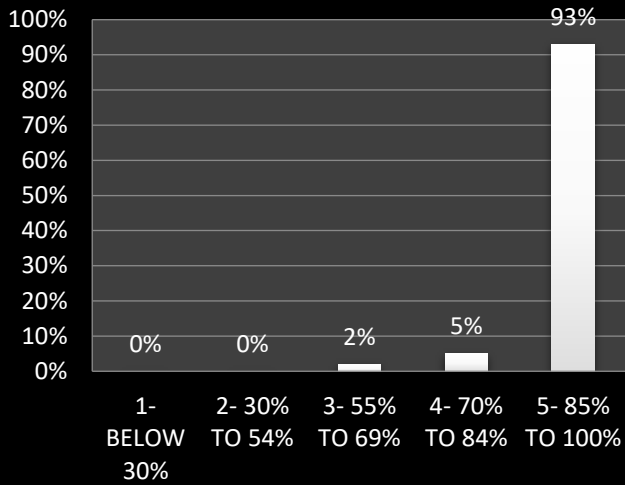
https://docs.google.com/spreadsheets/d/1KYWe_BEw_fuuwV2pJAb4Nt2JSC6pvrl0/edit?usp=share_link&oid=113657317452648655061&rtpof=true&sd=true

FEEDBACK ON TEACHING LEARNING

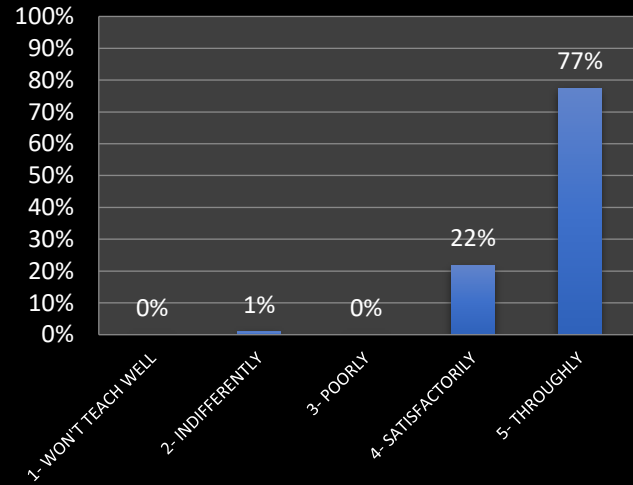
SESSION-2021-22

GRAPHICAL PRESENTATION

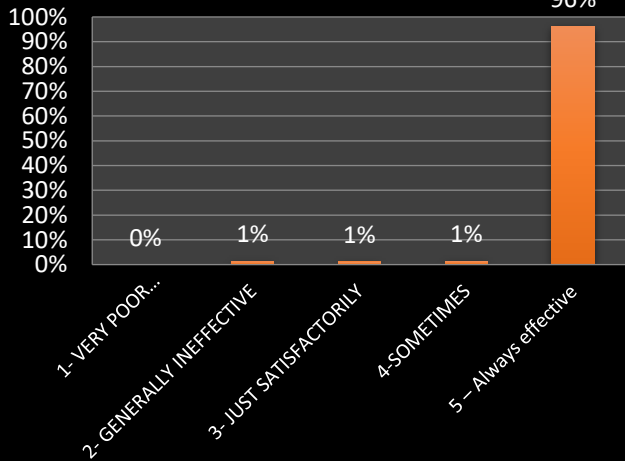
1. Teacher covers the entire syllabus



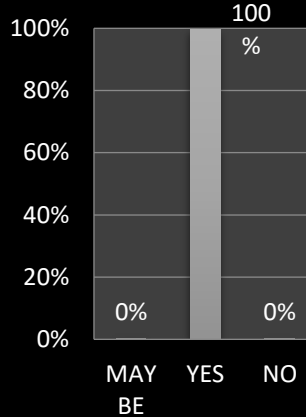
2. The teacher discusses topic in detail



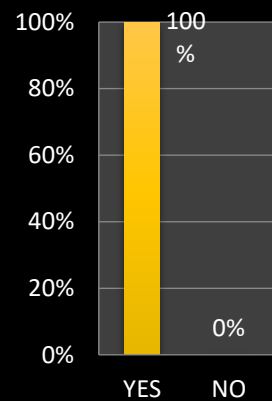
3. The teacher communicates clearly



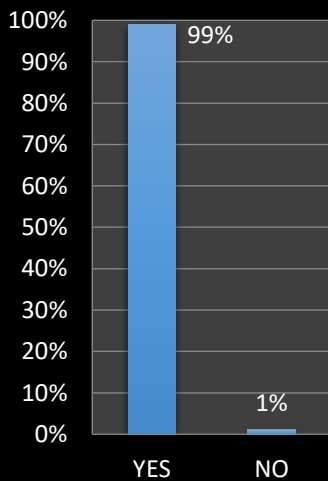
4. The learning outcome was discussed in the introductory lecture



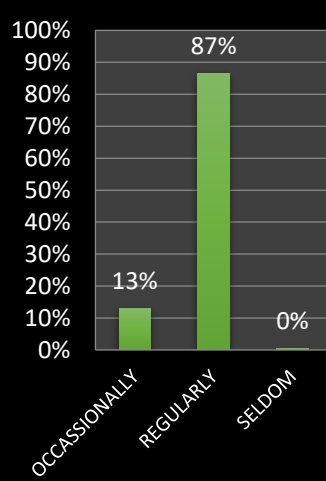
5. The teacher is punctual to the class



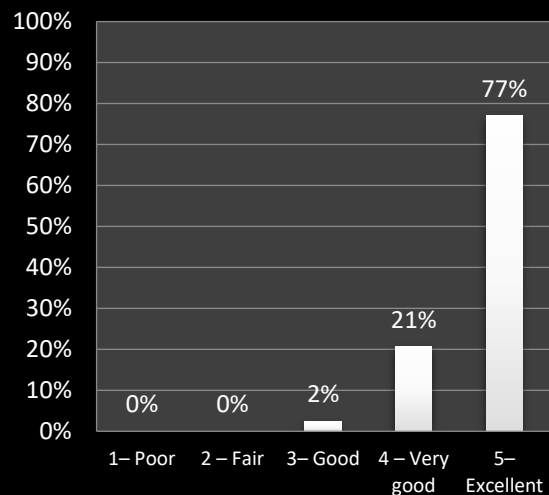
6. The teacher engages the class for the complete duration and completes course on time



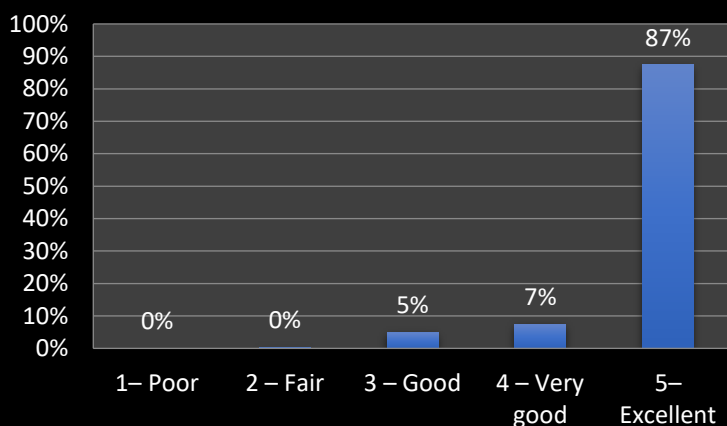
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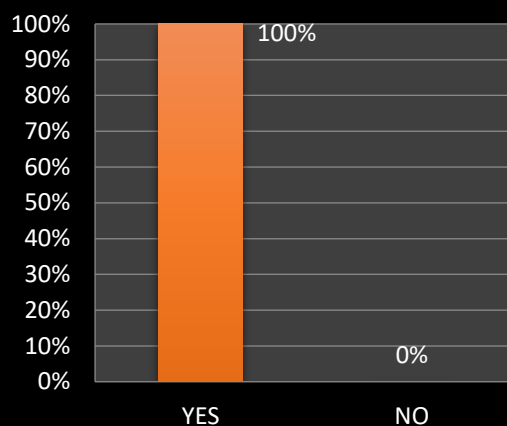
8. The teacher comes fully prepared for the class



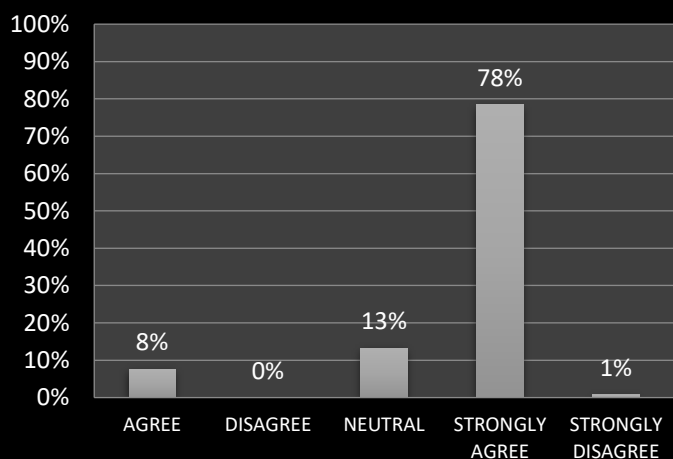
9. The teacher provides guidance counseling in academic and non-academic matters in/out side the class



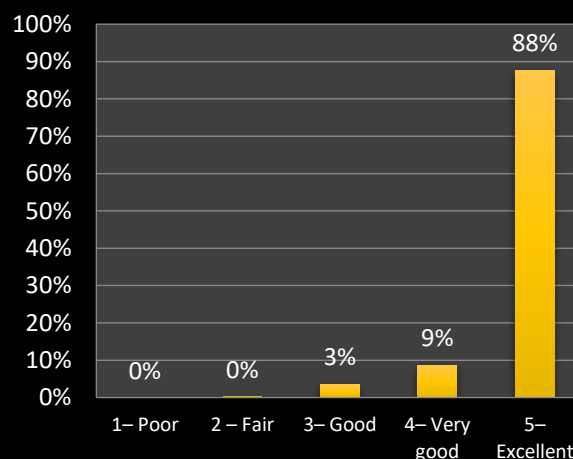
10. The teacher encourages participation and discussion in class (Teacher-Student, Student-Student)



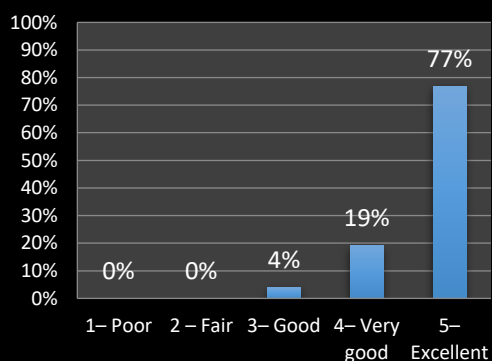
11. The teacher pays attention to academically weaker students as well



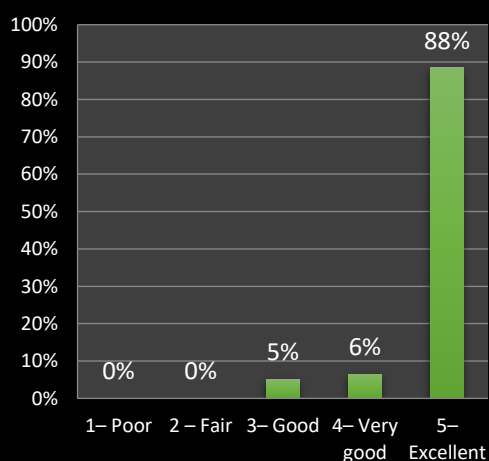
12. Periodical assessments were conducted as per schedule



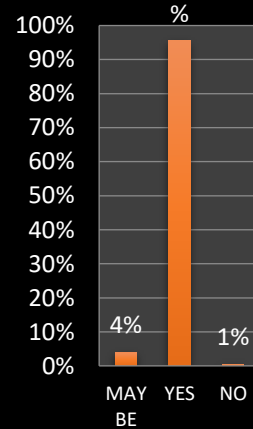
13. The teacher uses non-traditional methods of evaluation like Quiz, Seminars, Assignments, Class room presentation/participation(Any other)



14. Question paper covers all the topics in the Curriculum



15. The answer scripts were shown and discussed



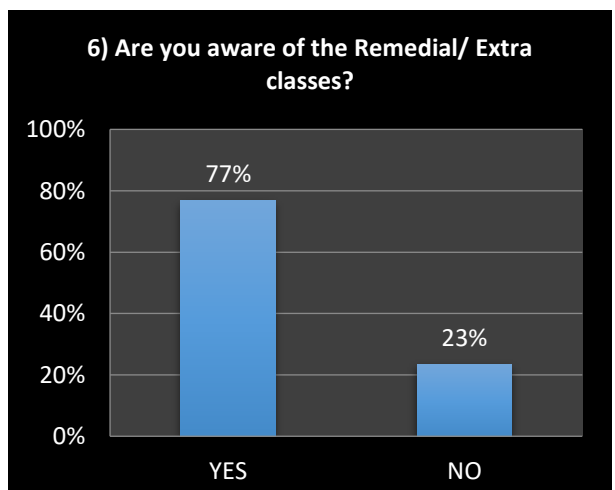
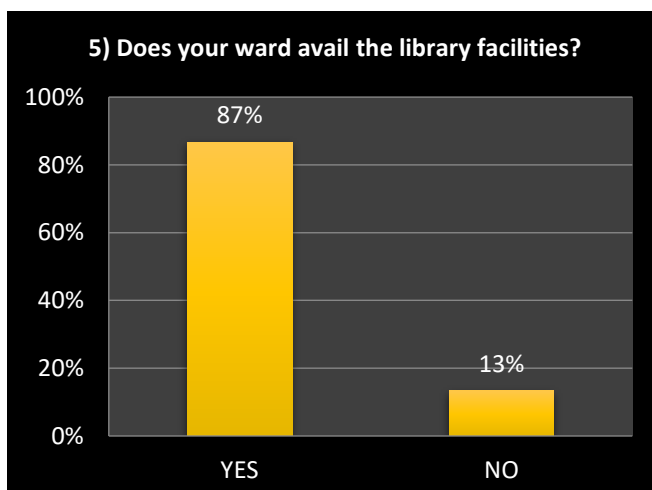
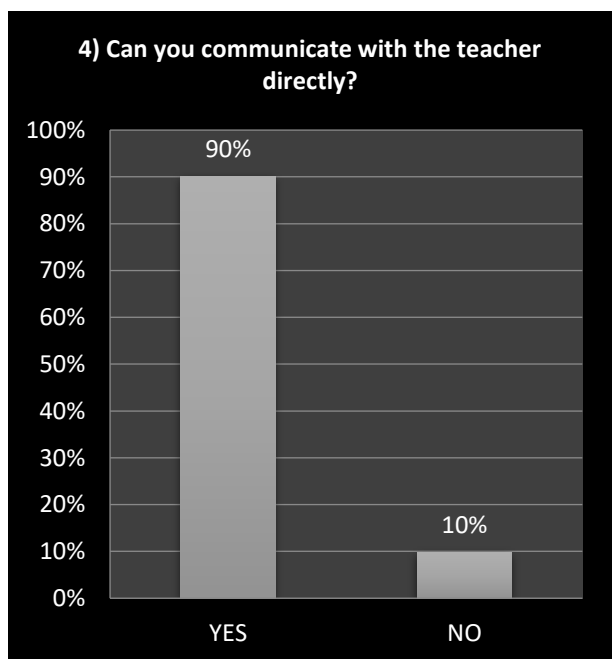
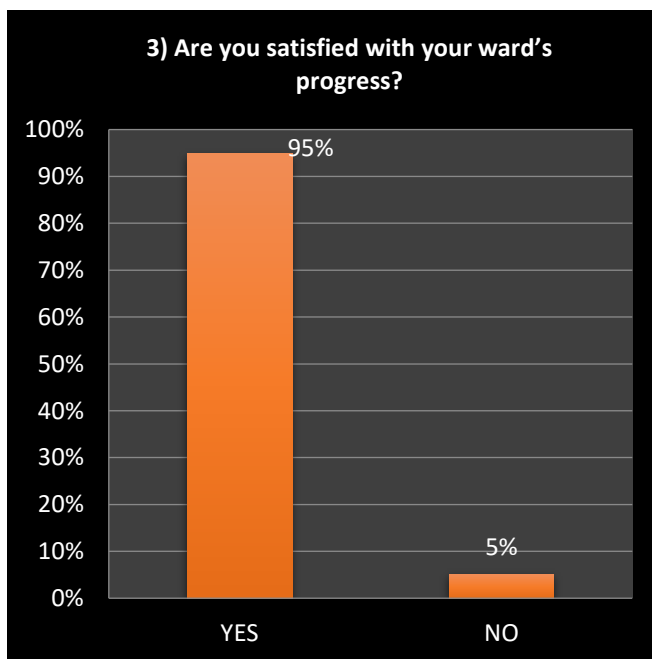
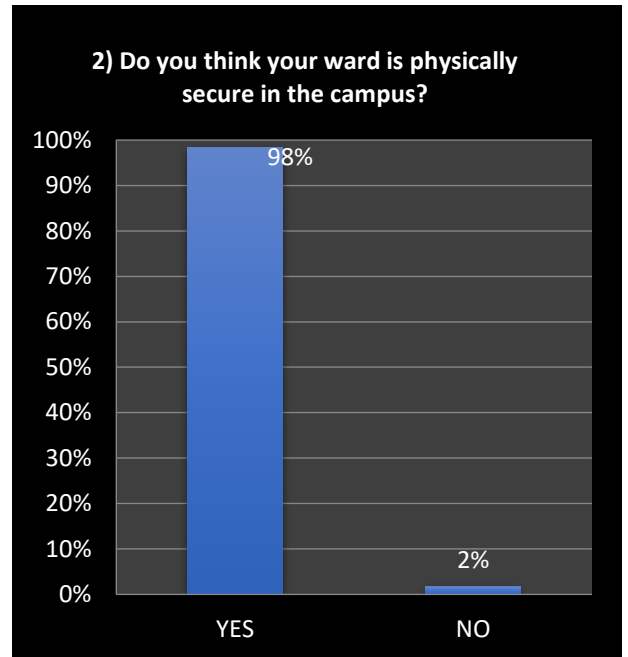
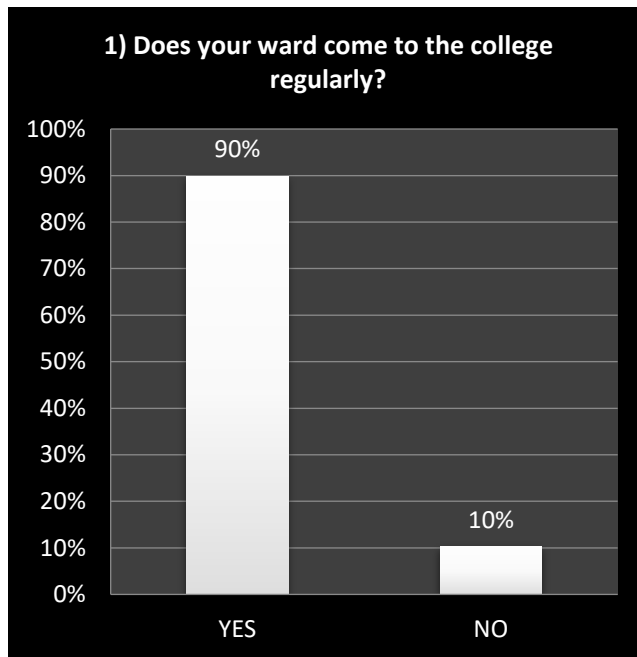
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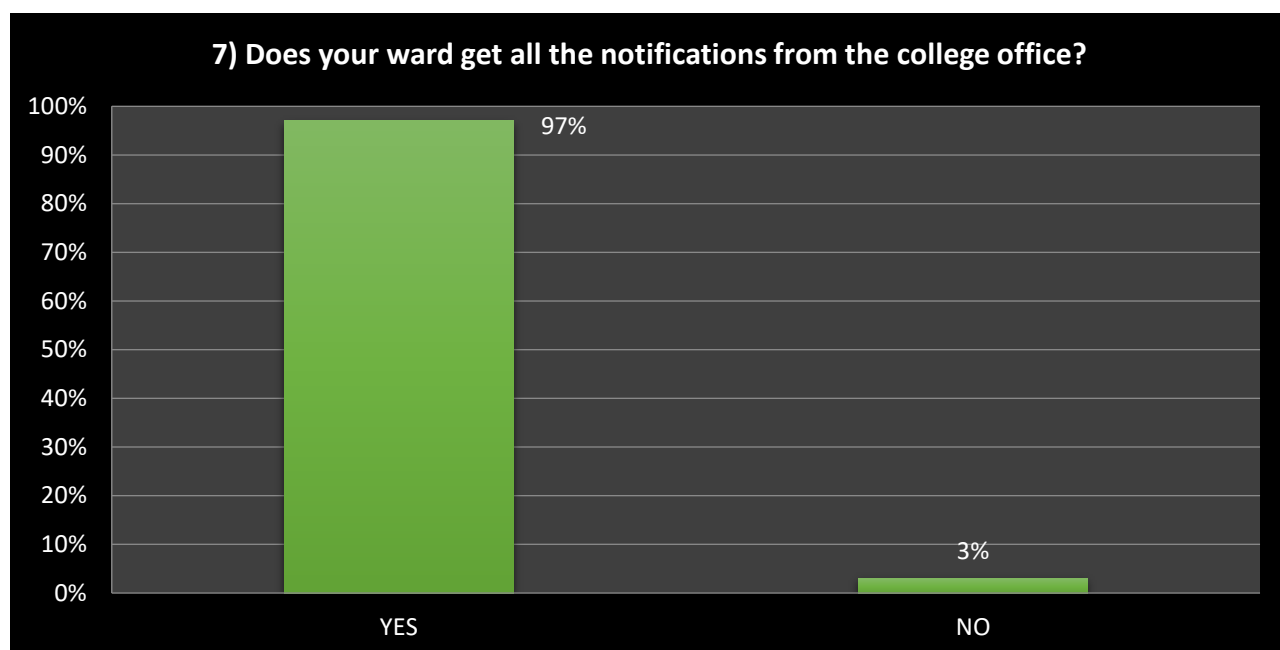
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GUARDIAN FEEDBACK FORM

SESSION-2021-22

GRAPHICAL PRESENTATION

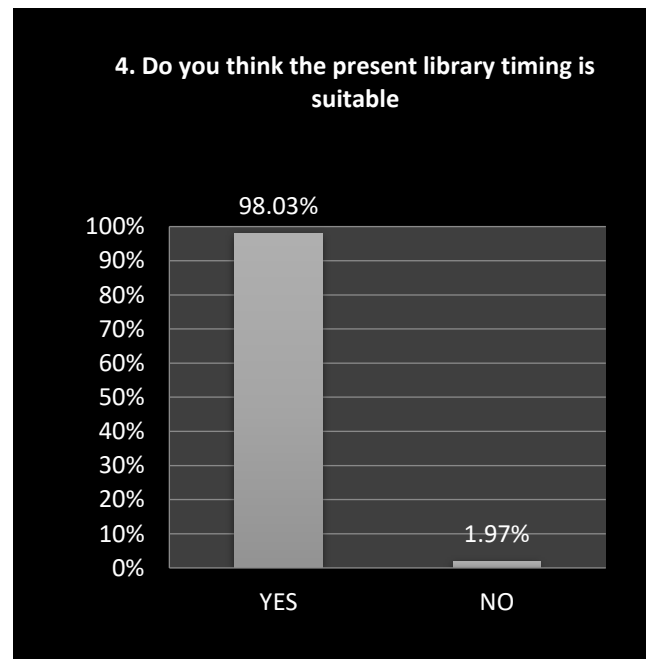
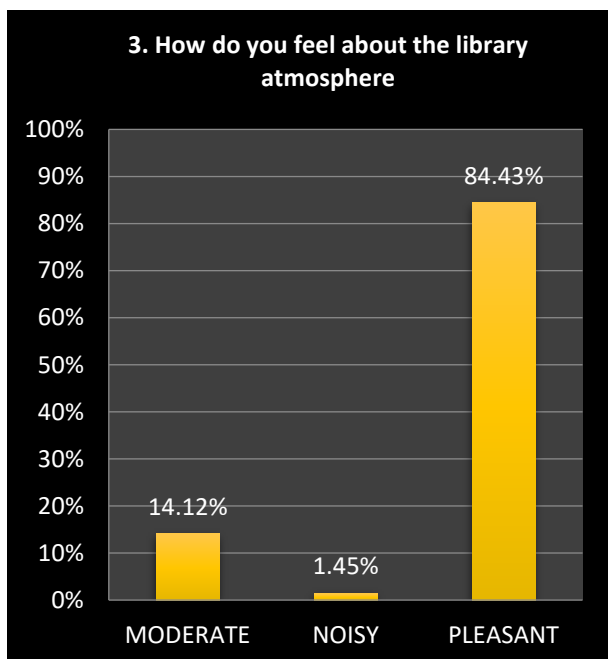
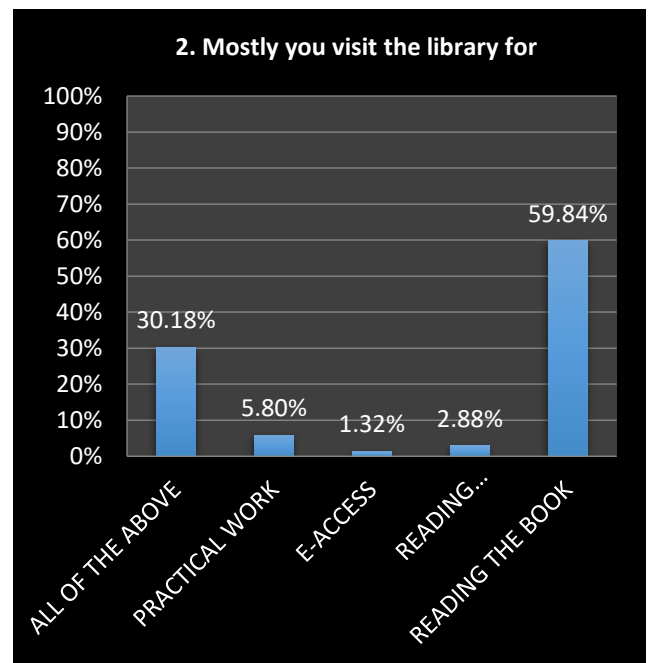
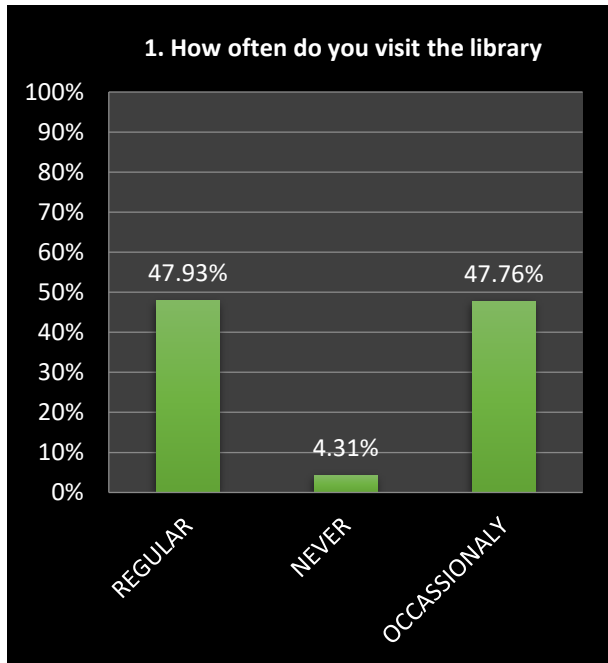




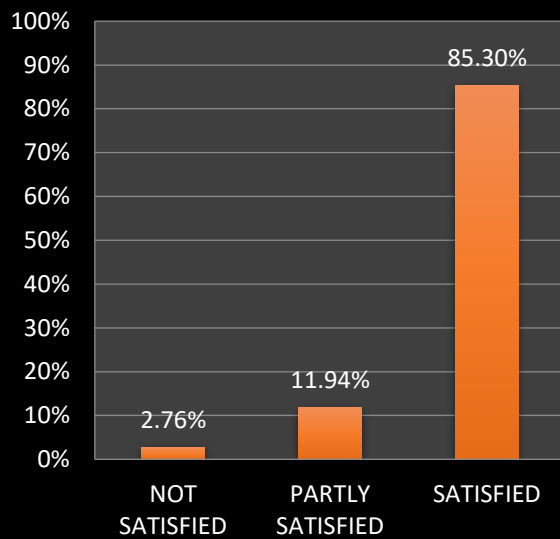
Link of the data and analysis of the form: -

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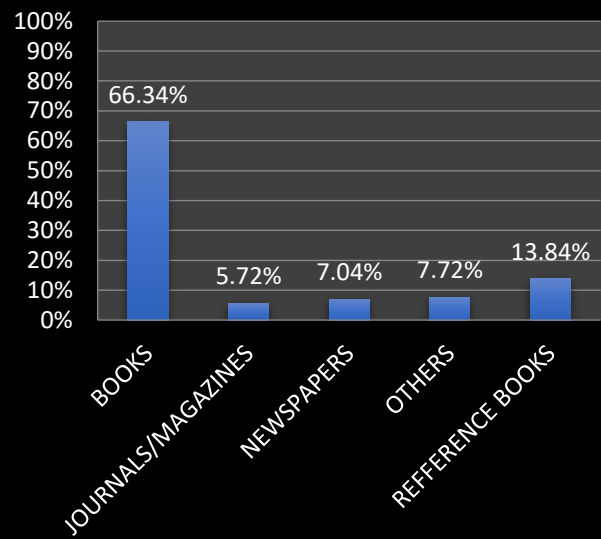
LIBRARY FEEDBACK FORM
SESSION-2021-22
GRAPHICAL PRESENTATION



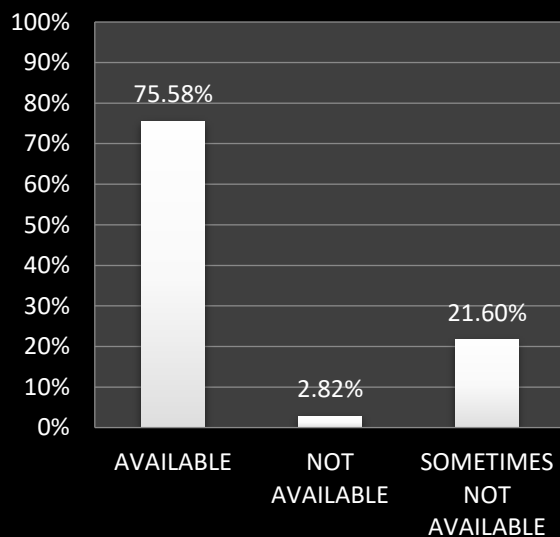
5. Are you satisfied with the available reading space in the library



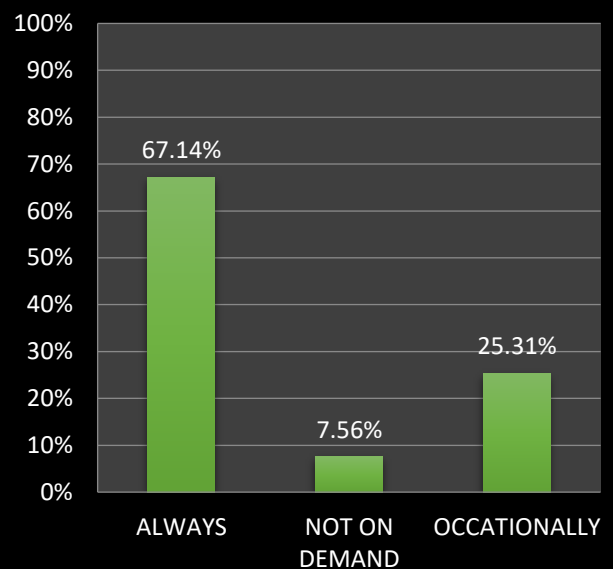
6. What is the best source of getting information ?



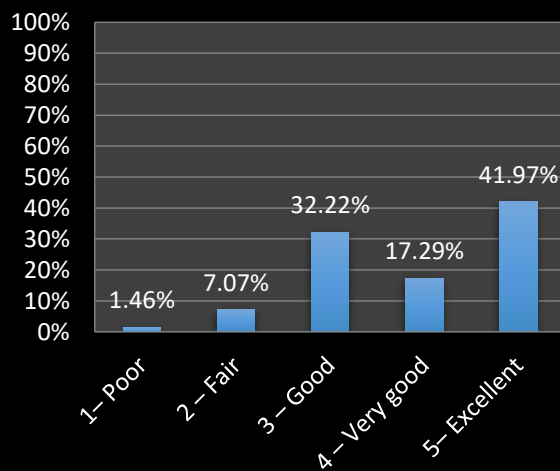
7. Are the required number of titles in the subjects available in the library ?



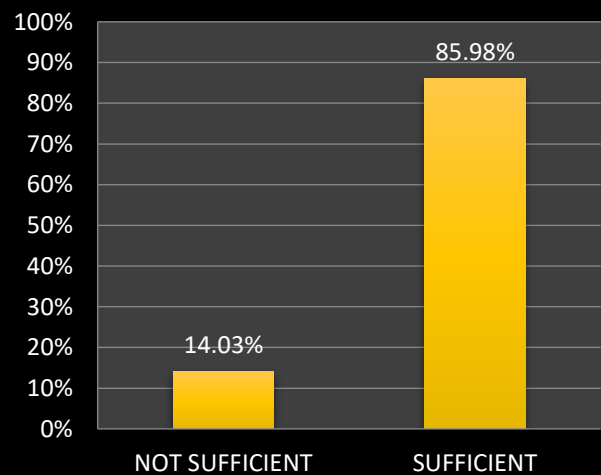
8. Do you get books on demand ?

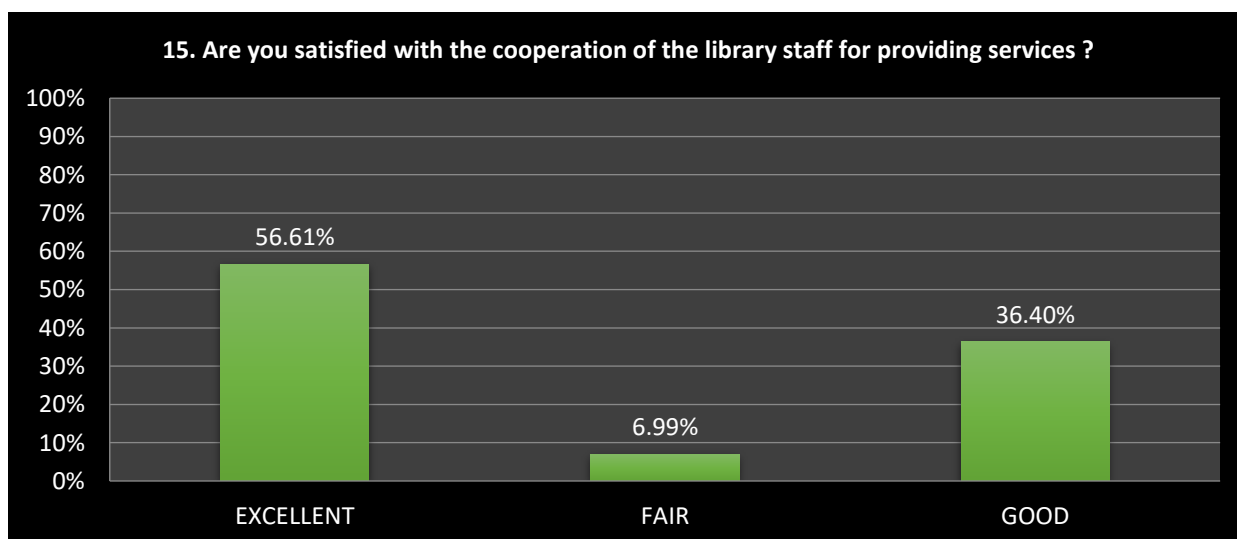
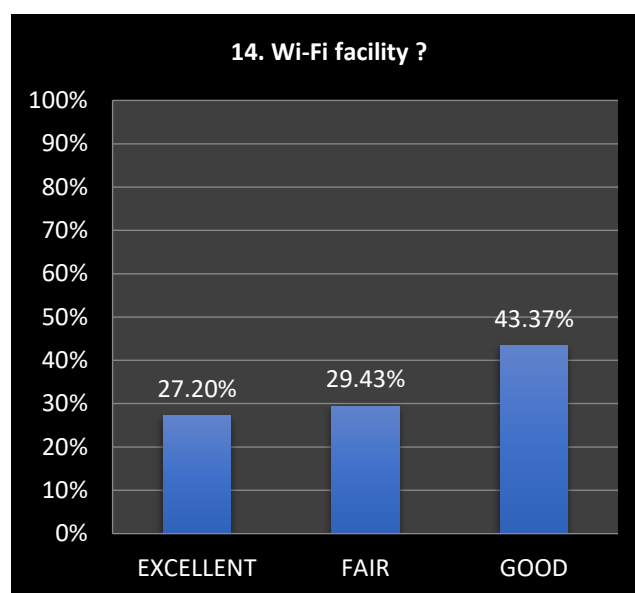
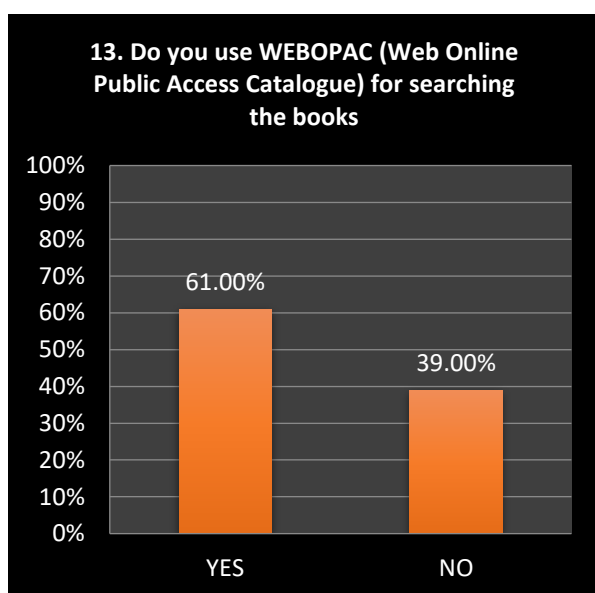
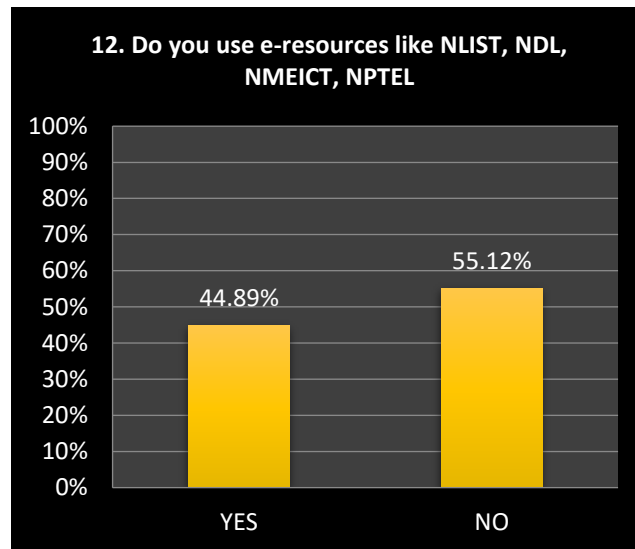
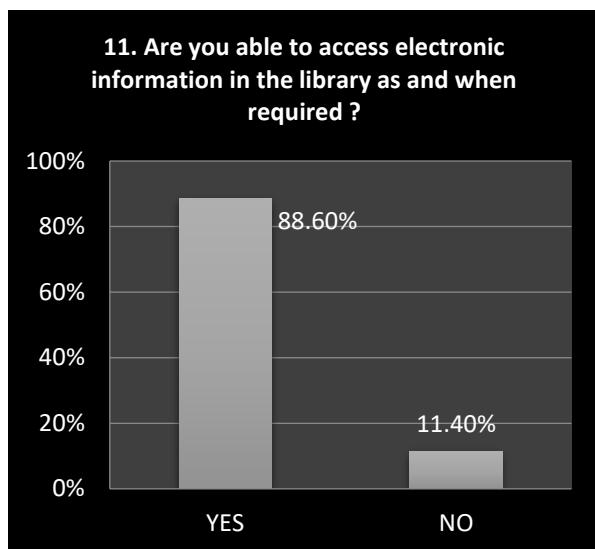


9. Are you satisfied with the arrangement of books in the library ?



10. Do you think the present book limit allowance is sufficient ?





Link of the data and analysis of the form: -

[https://docs.google.com/spreadsheets/d/1Vf8gT3T-](https://docs.google.com/spreadsheets/d/1Vf8gT3T-i7lOX8x5ScXXG9hBG6Jadmj8/edit?usp=share_link&oid=113657317452648655061&rtpof=true&sd=true)

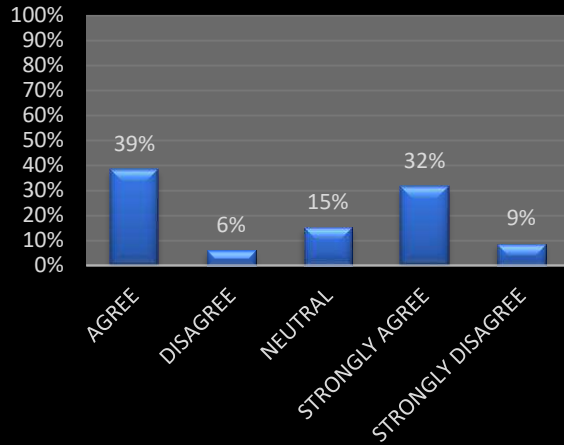
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STUDENT FEEDBACK ON COLLEGE ADMINISTRATION

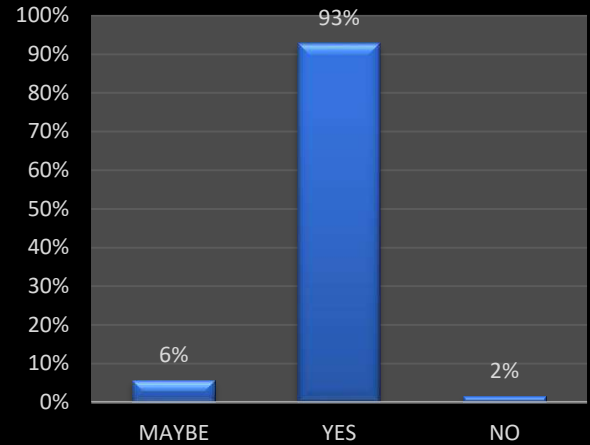
SESSION-2021-22

GRAPHICAL PRESENTATION

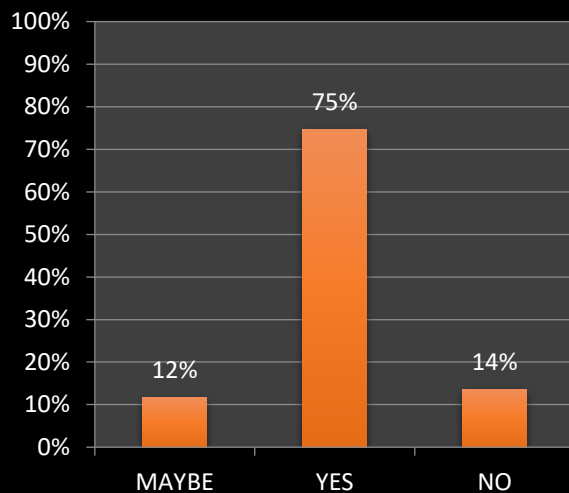
1. The office staff of the college is helpful and cooperative



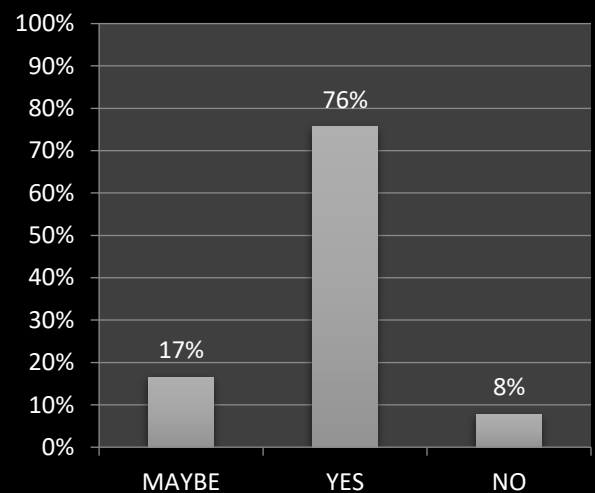
2. Do you check notifications displayed on the college notice board and website?



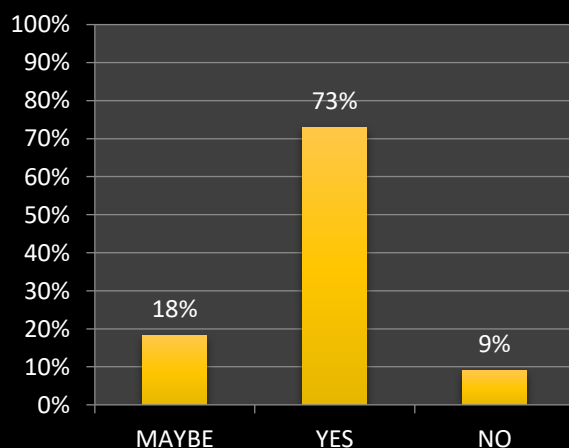
3. Do you receive notifications via sms



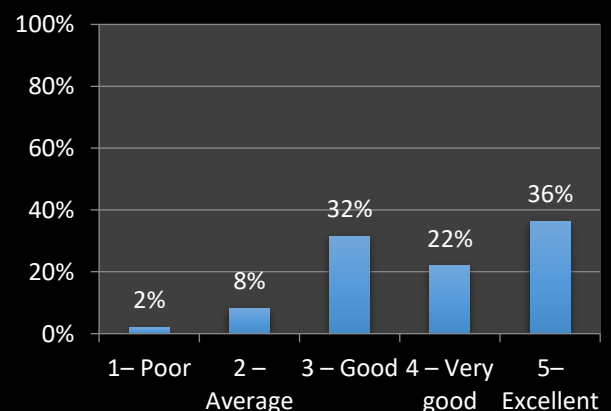
4. Separate common room facility is available for boys and girls?



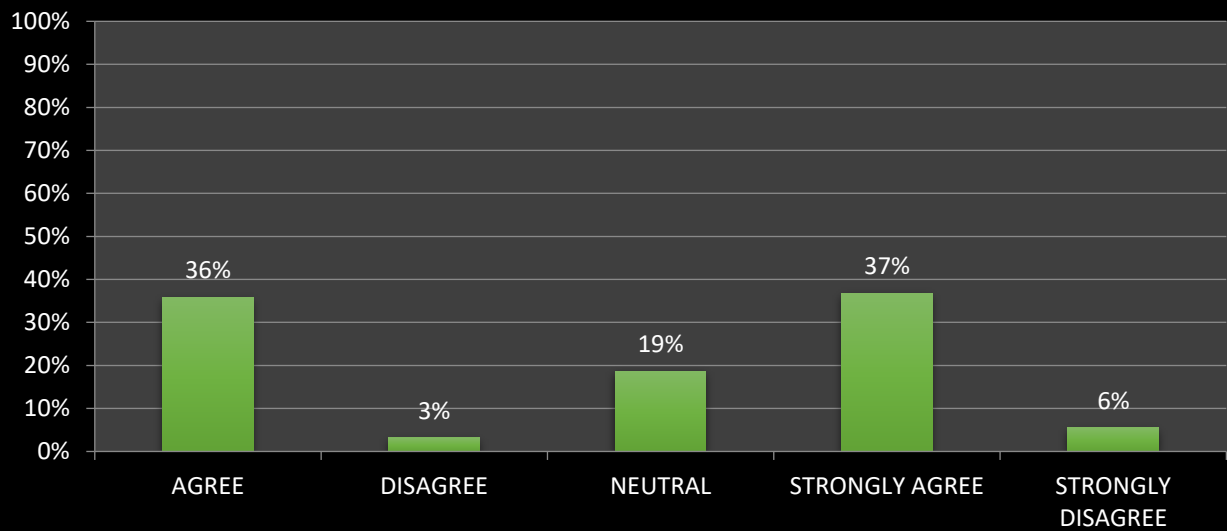
5. Are the toilets cleaned regularly?



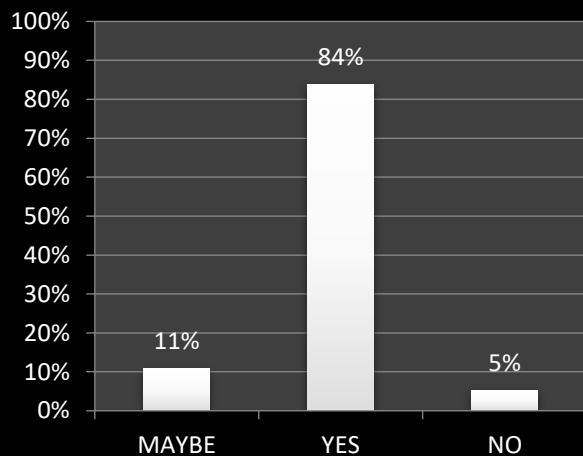
6. How do you rate the overall cleanliness of the college?



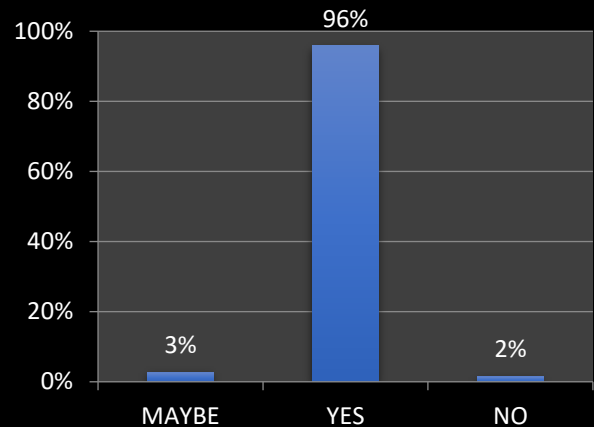
7. Are the classrooms clean and airy?



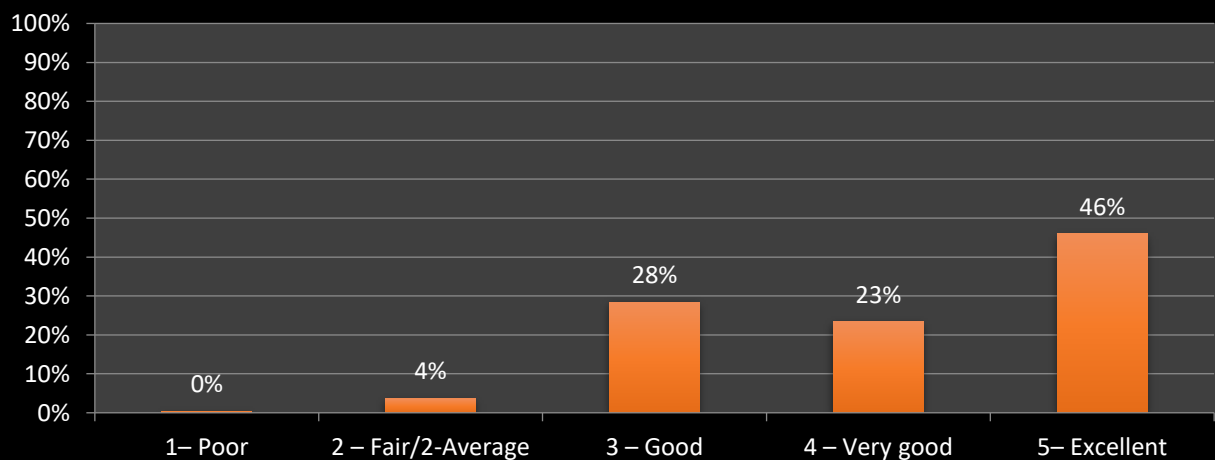
8. Clean drinking water is available

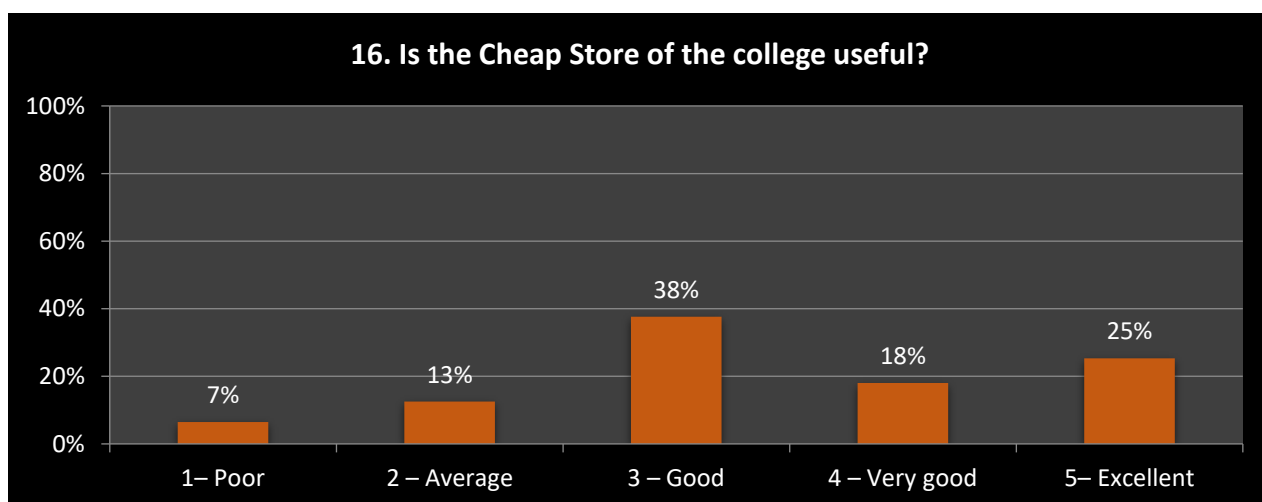
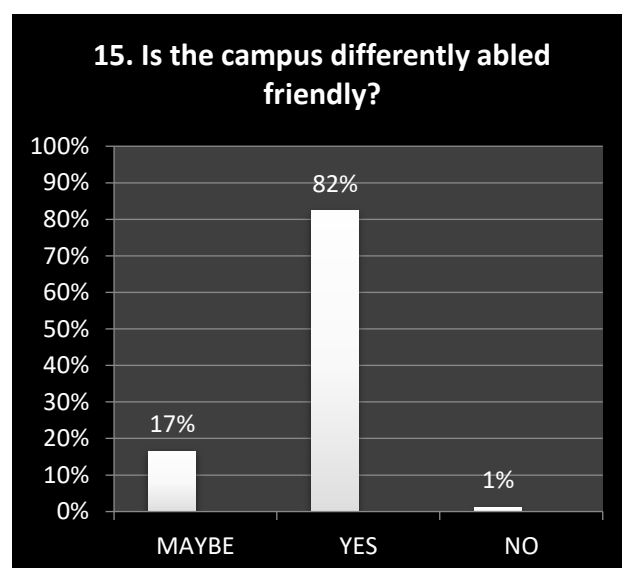
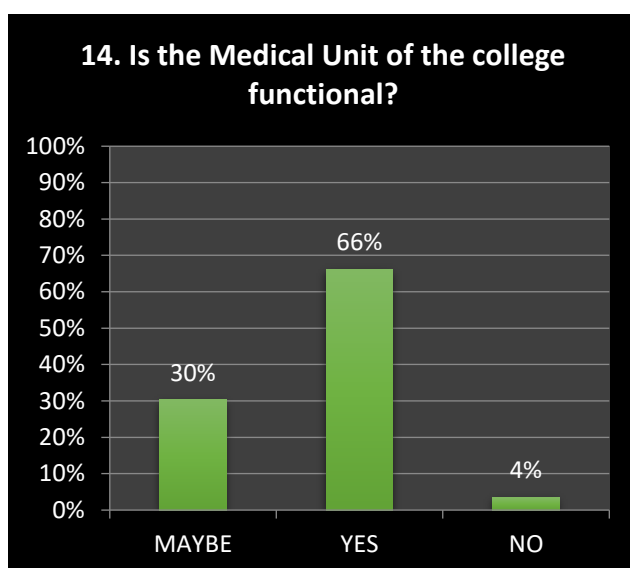
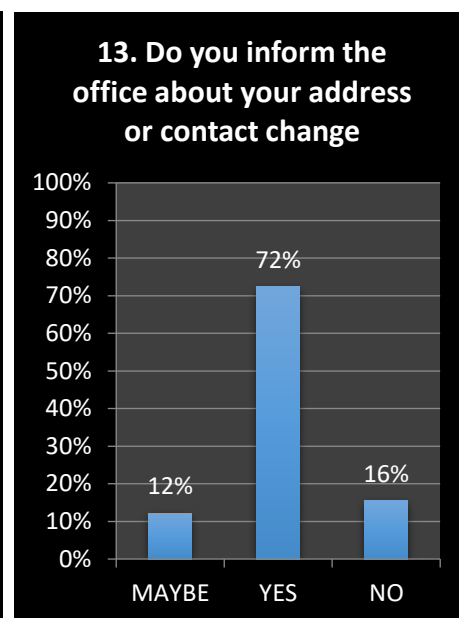
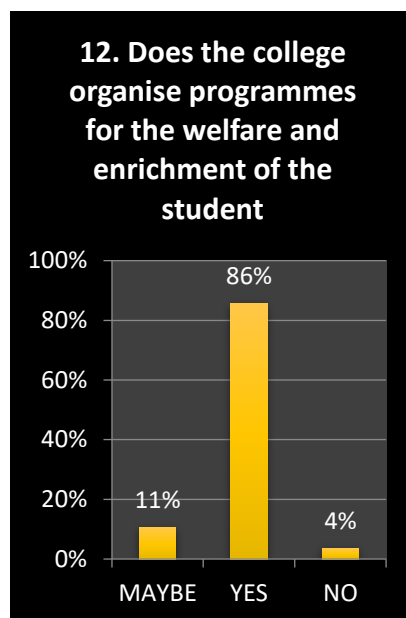
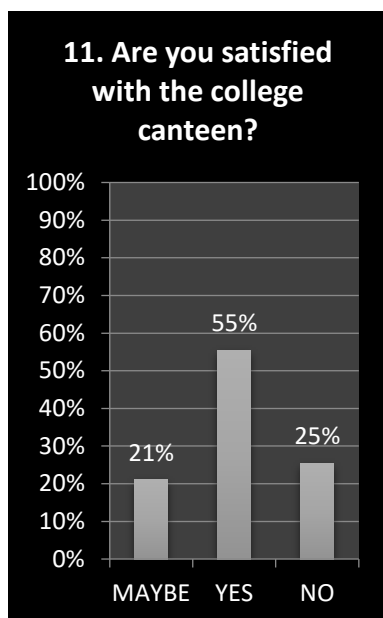


9. The campus is green and eco friendly



10. The Principal is available in the college for overall supervision





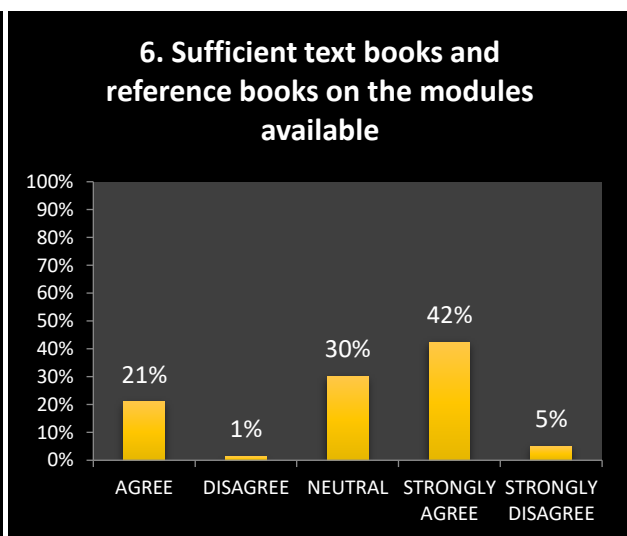
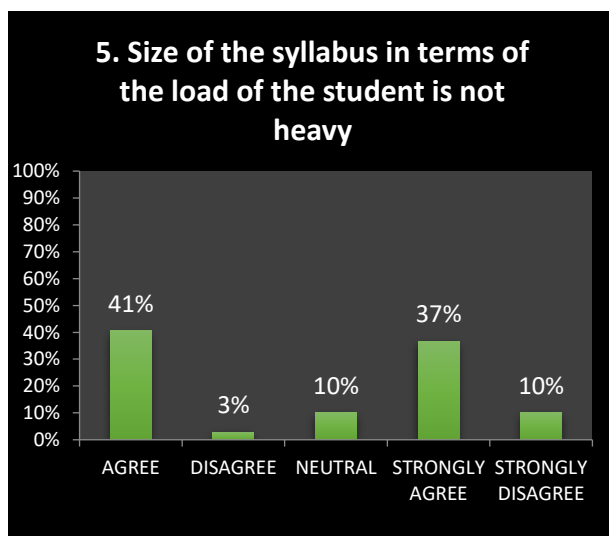
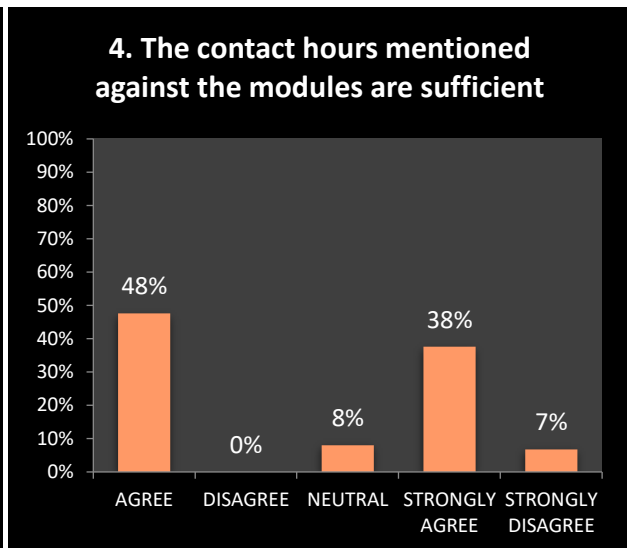
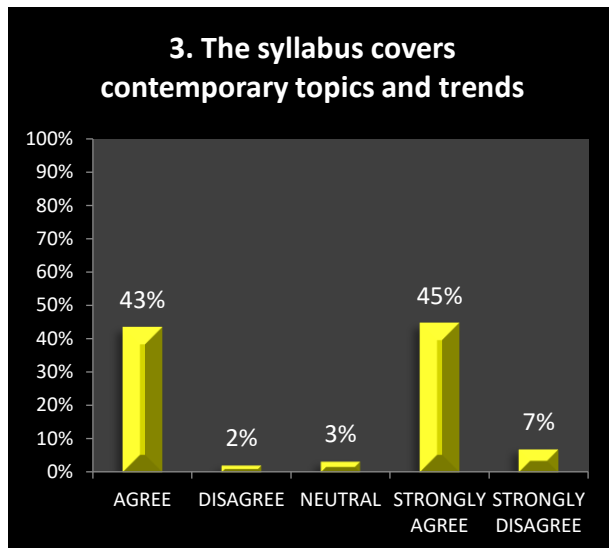
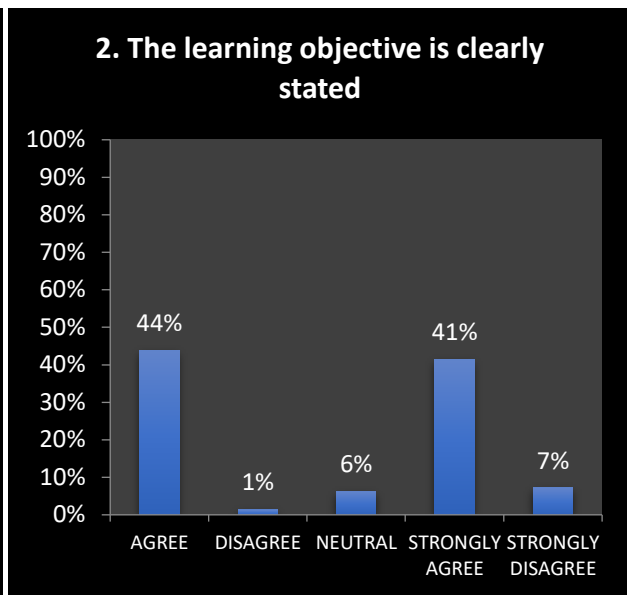
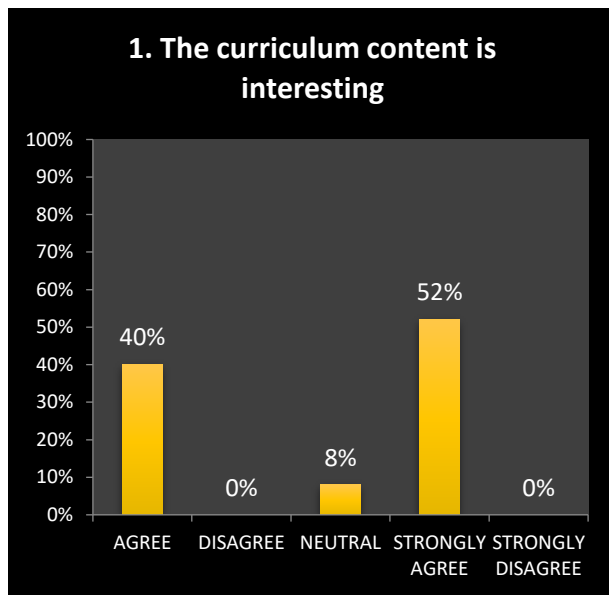
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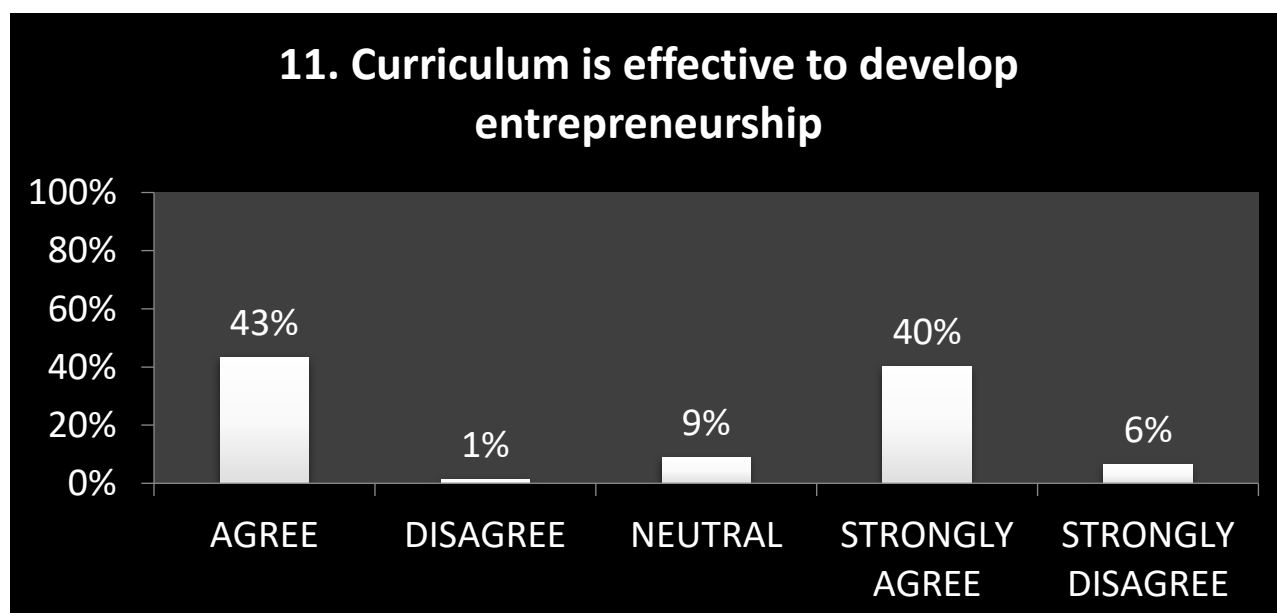
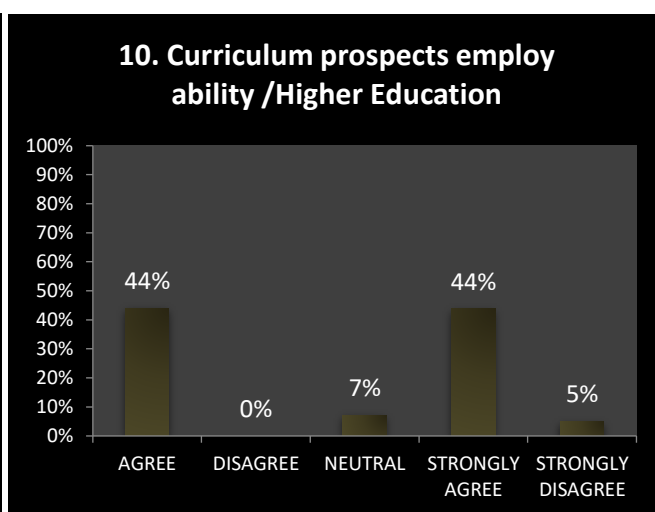
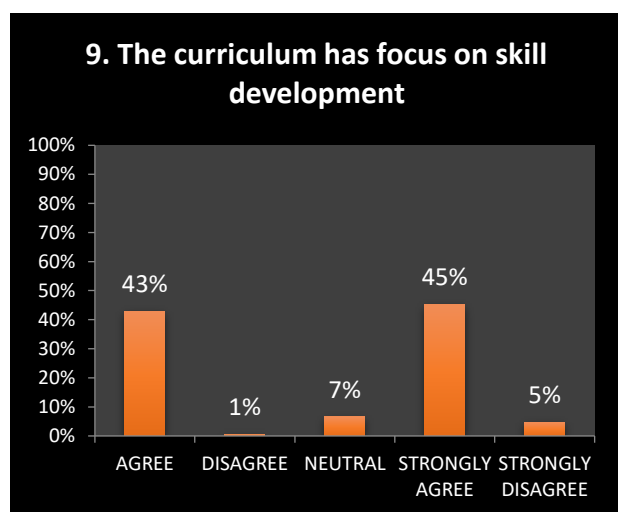
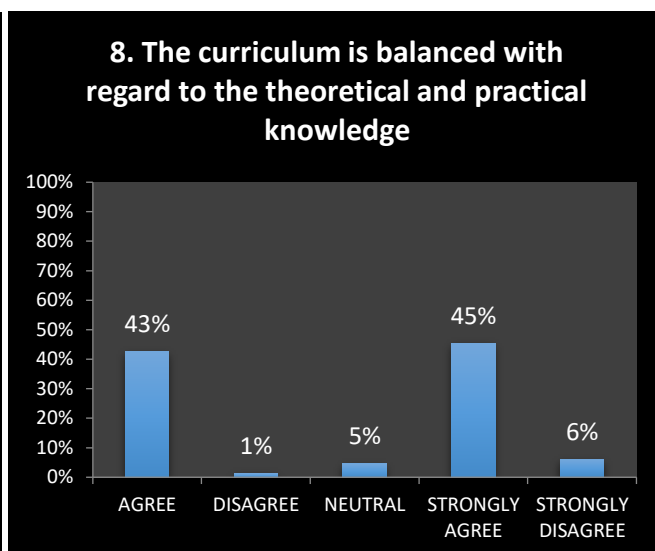
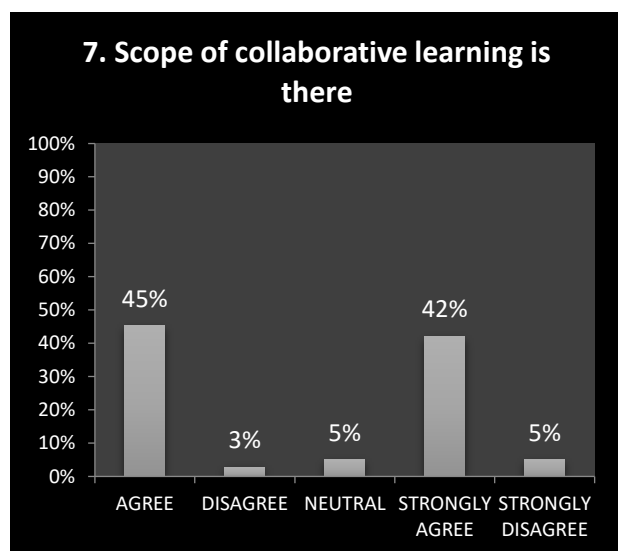
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STUDENT FEEDBACK ON SYLLABUS

SESSION-2021-22

GRAPHICAL PRESENTATION





Link of the data and analysis of the form: -

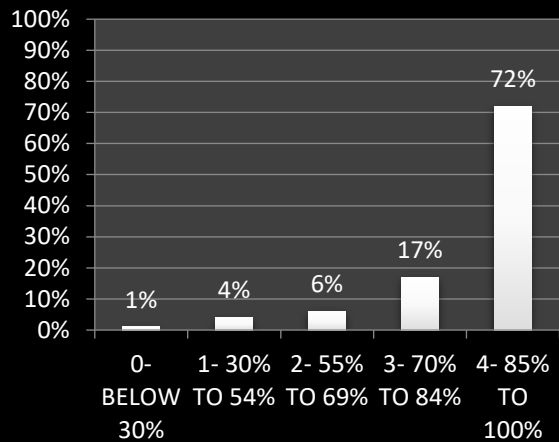
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STUDENT SATISFACTION SURVEY

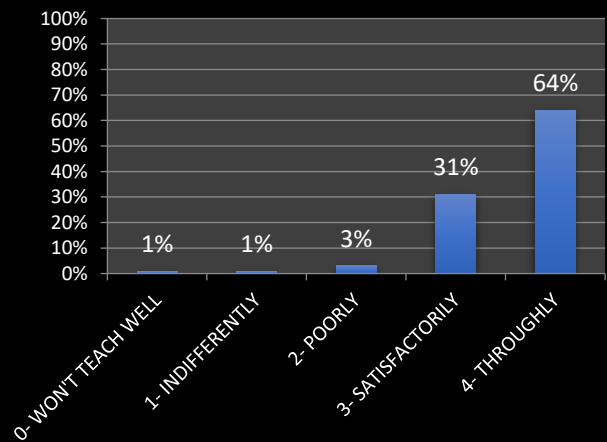
SESSION-2021-22

GRAPHICAL PRESENTATION

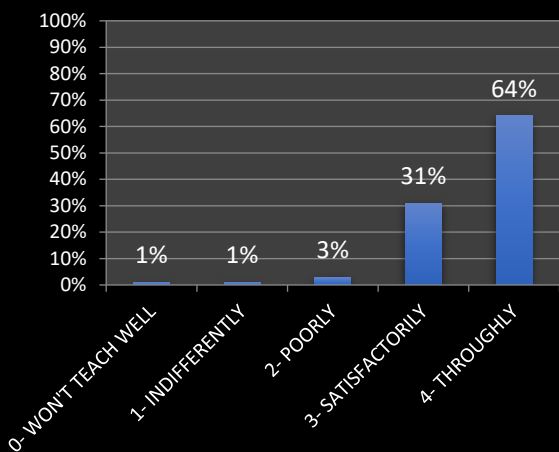
1. How much of the syllabus was covered in the class?



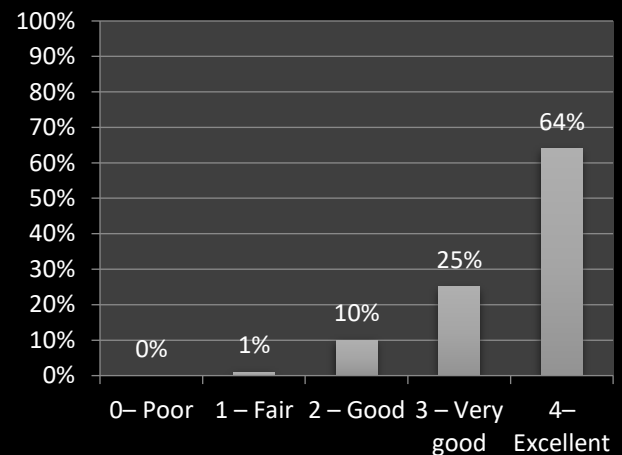
2. How well did the teachers prepare for the classes?



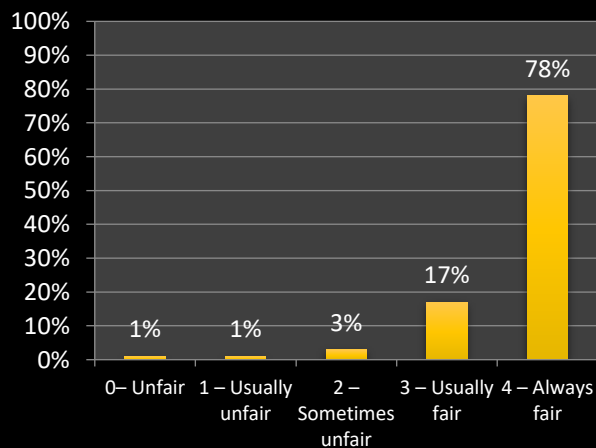
2. How well did the teachers prepare for the classes?



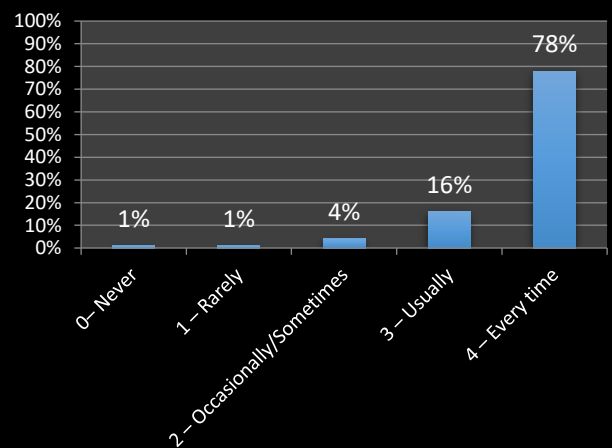
4. The teacher's approach to teaching can best be described as



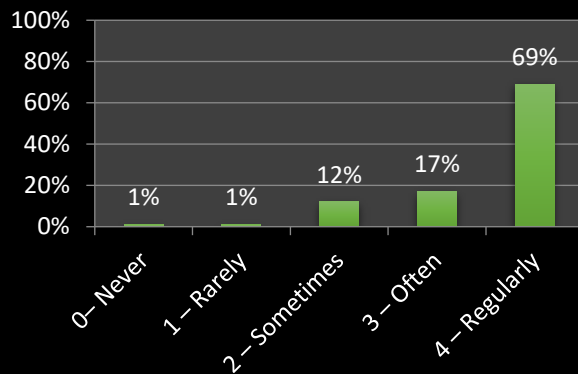
5. Fairness of the internal evaluation process by the teachers.



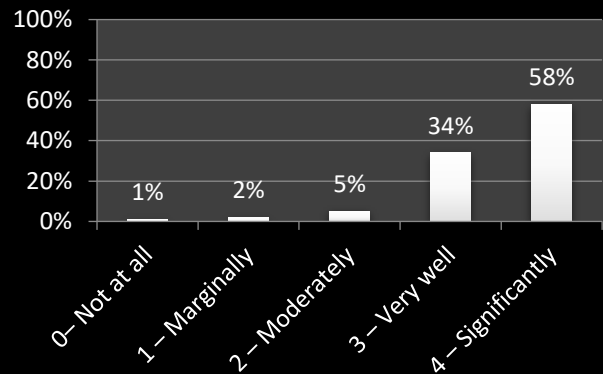
6. Was your performance in assignments discussed with you?



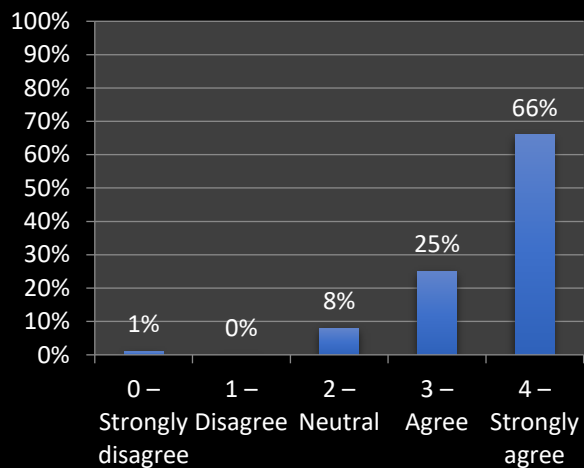
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



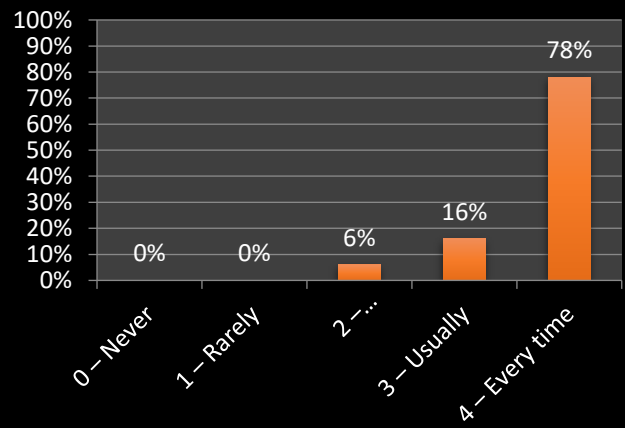
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



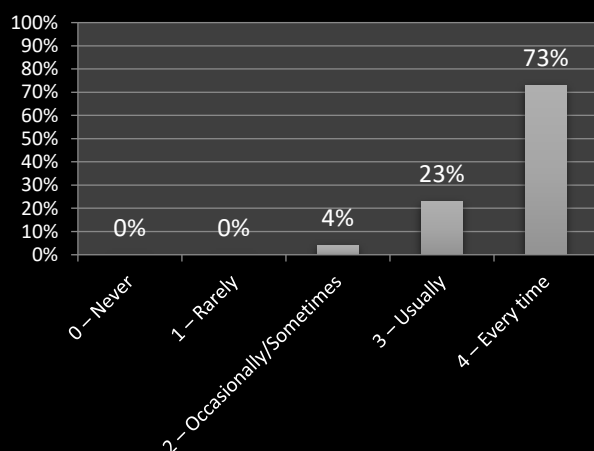
9. The institution provides multiple opportunities to learn and grow.



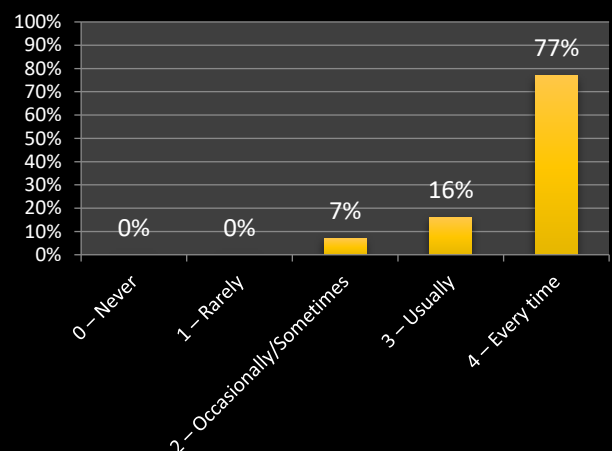
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



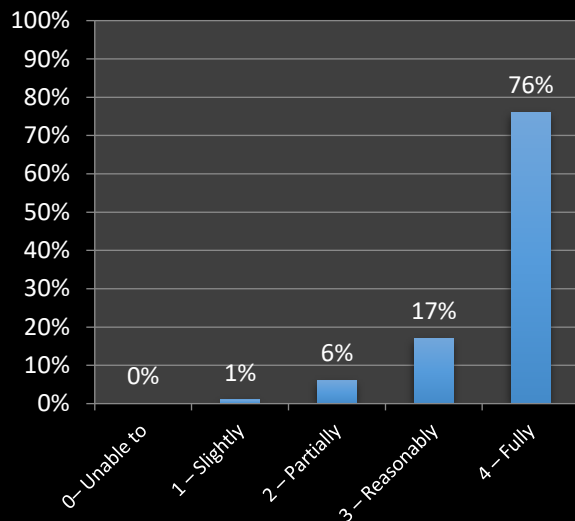
11. Your mentor does a necessary follow-up with an assigned task to you.



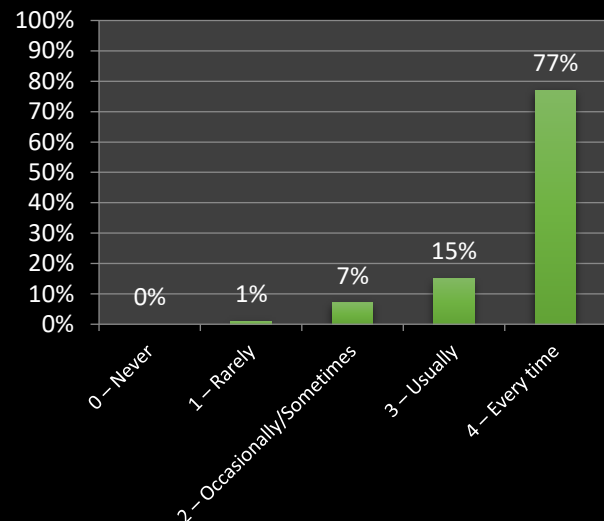
12. The teachers illustrate the concepts through examples and applications.



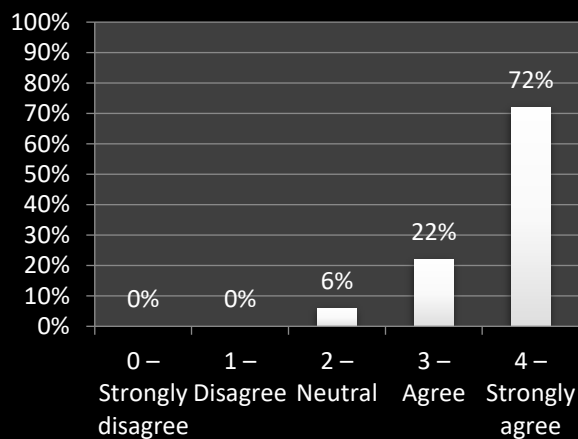
13. The teachers identify your strengths and encourage you with providing right level of challenges.



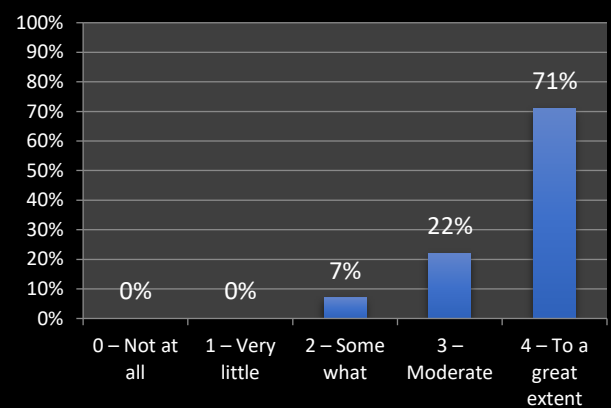
14. Teachers are able to identify your weaknesses and help you to overcome them.



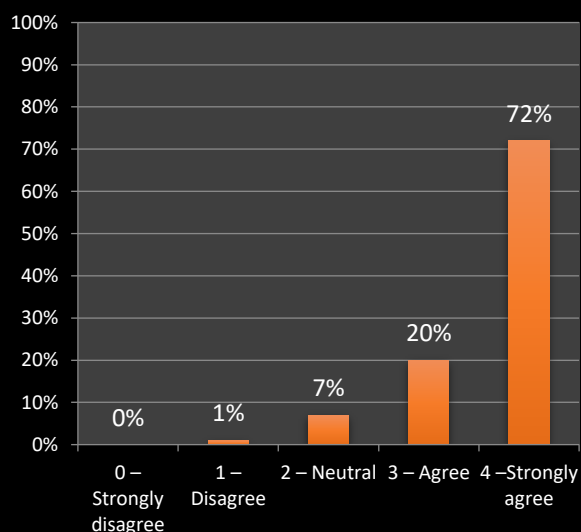
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



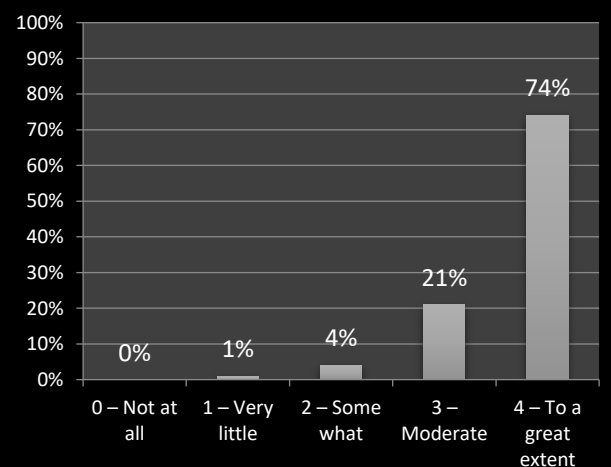
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



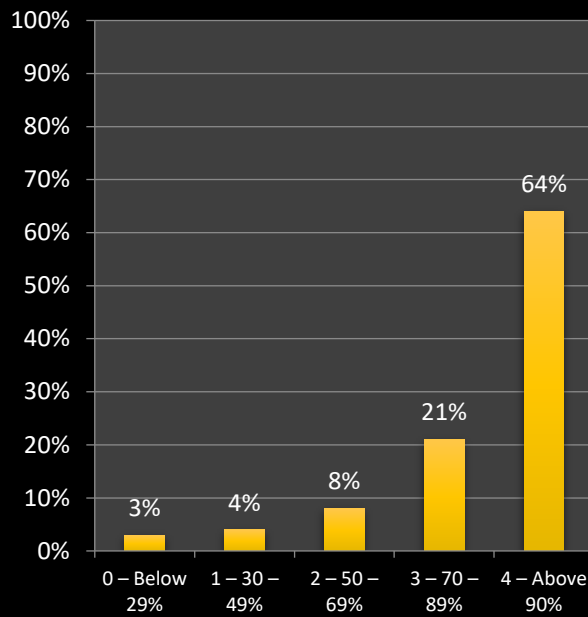
17. Teachers encourage you to participate in extracurricular activities.



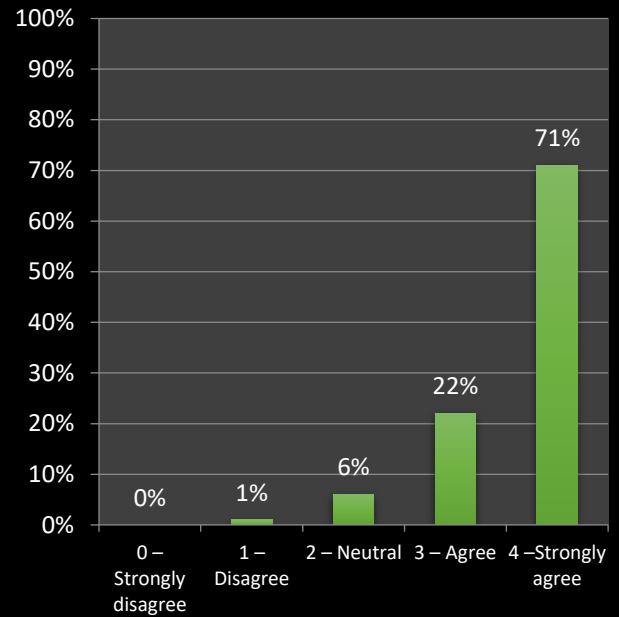
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.



Link of the data and analysis of the form: -

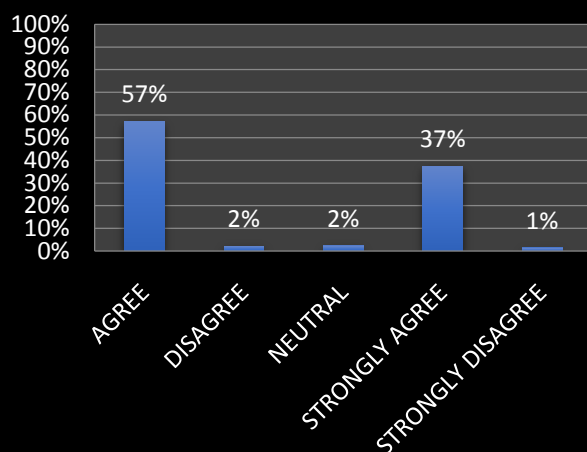
https://docs.google.com/spreadsheets/d/1ON3AObbRIZQtXSHWVQbcbWlgeQDvZzn0/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true

TEACHER'S FEEDBACK ON CURRICULLAM

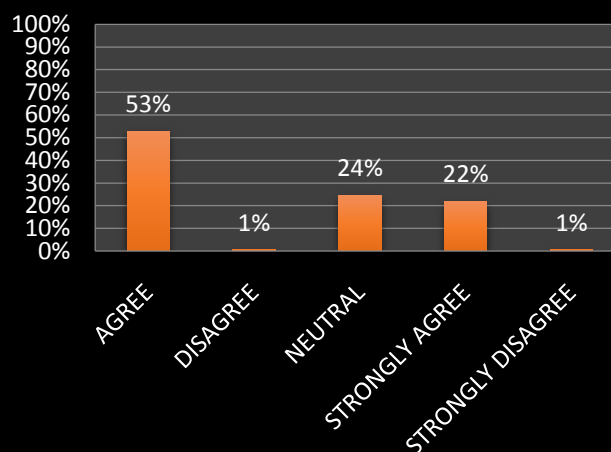
SESSION-2021-22

GRAPHICAL PRESENTATION

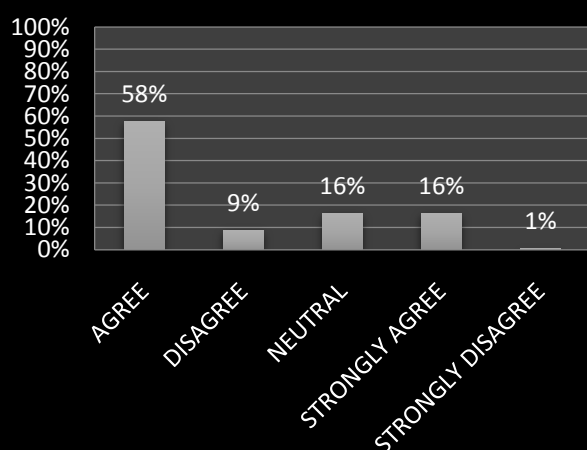
1. The curriculum content is interesting



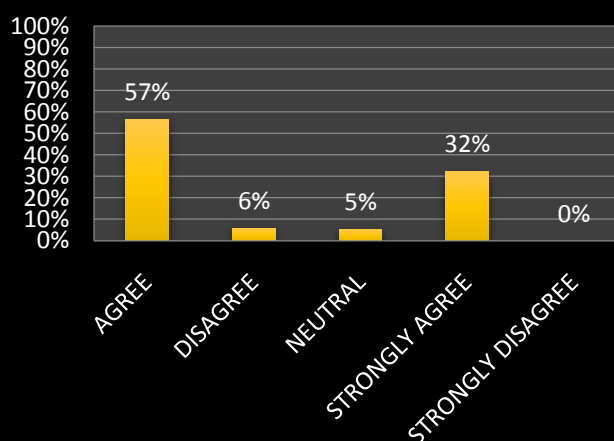
2. The learning objective is clearly stated



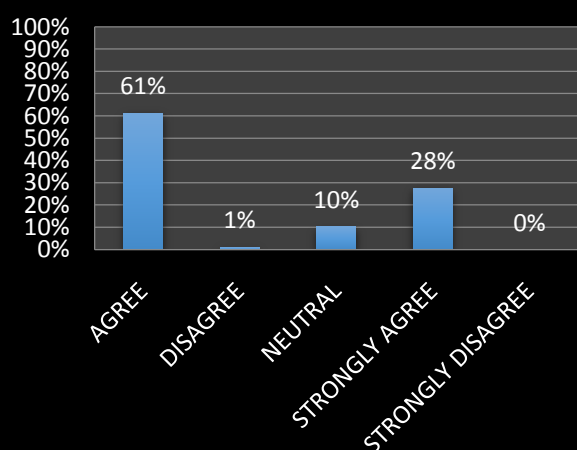
3. The syllabus covers contemporary topics and trends



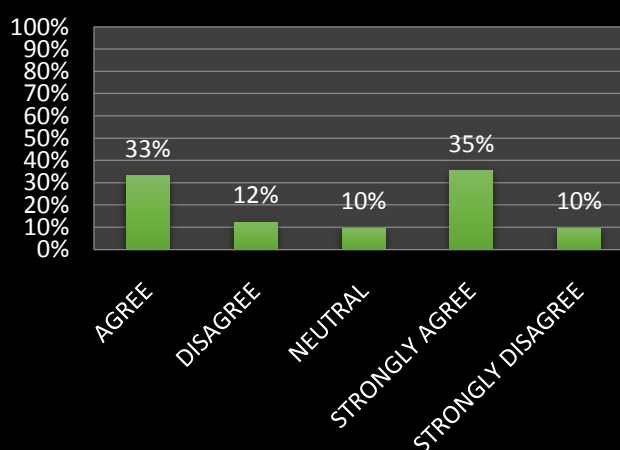
4. The contact hours mentioned against the modules are sufficient



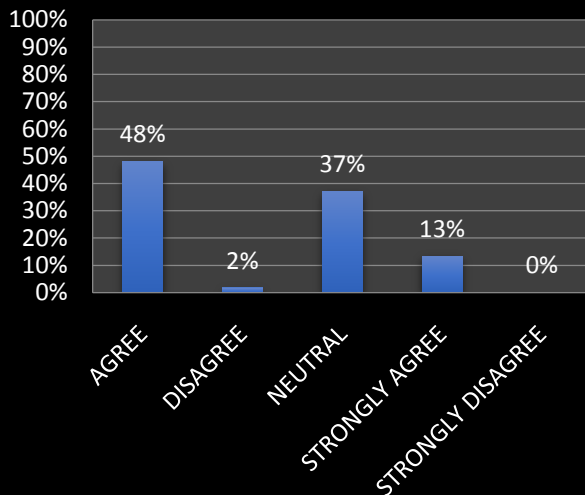
5. Size of the syllabus in terms of the load of the student is not heavy



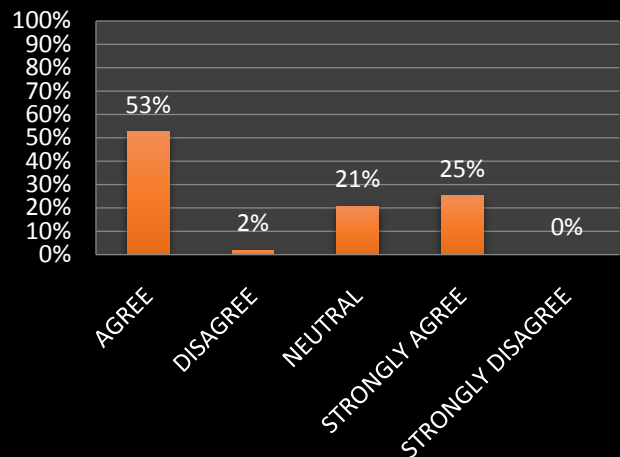
6. Sufficient text books and reference books on the modules available



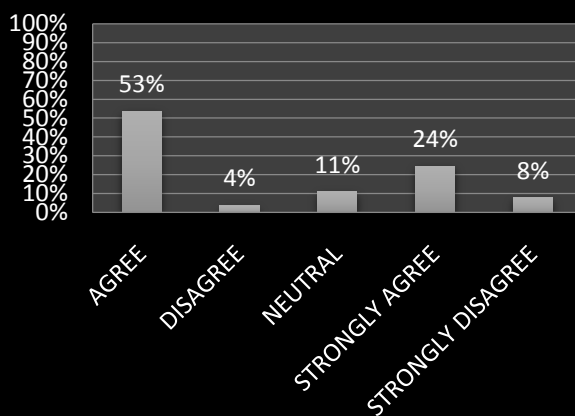
7. Scope of collaborative learning is there



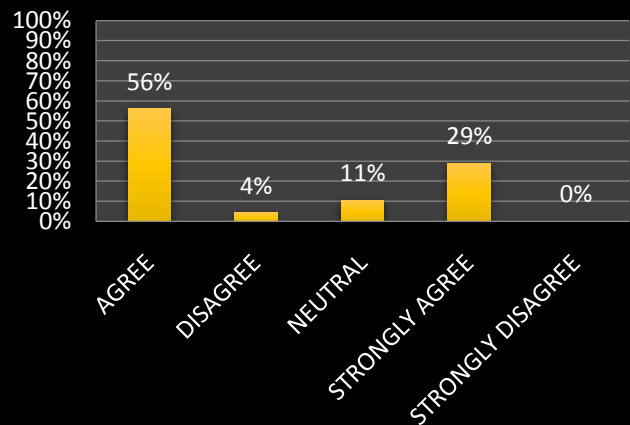
8. The curriculum is balanced with regard to the theoretical and practical knowledge



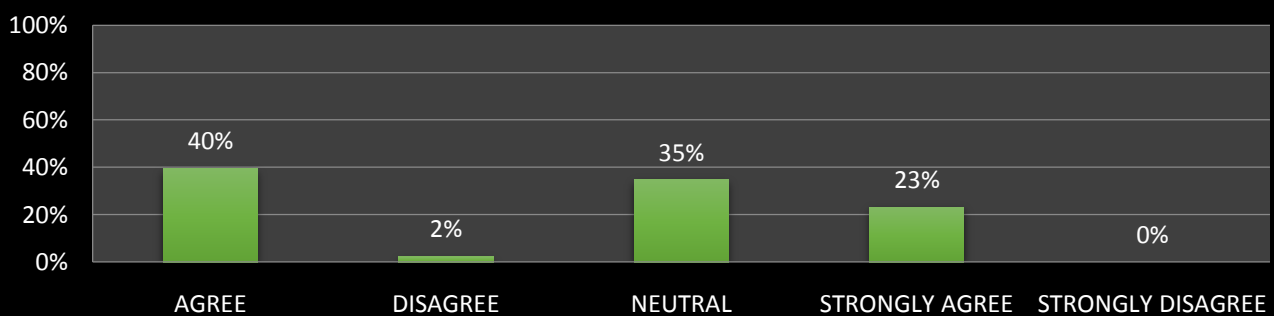
9. The curriculum has focus on skill development



10. Curriculum prospects employ ability /Higher Education



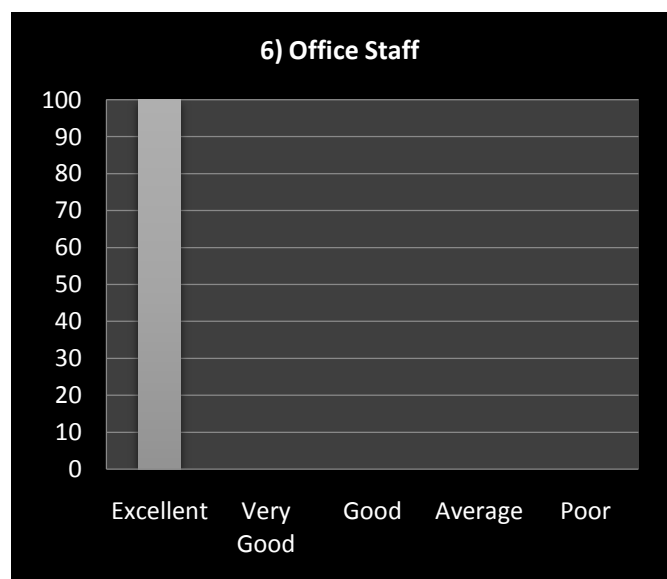
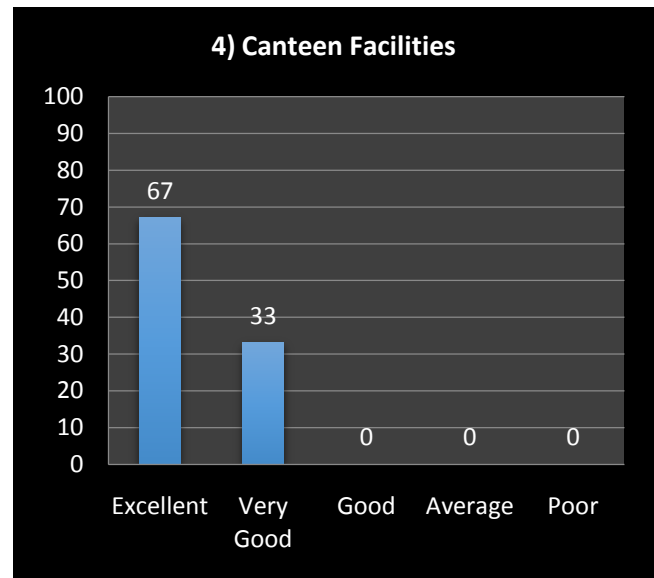
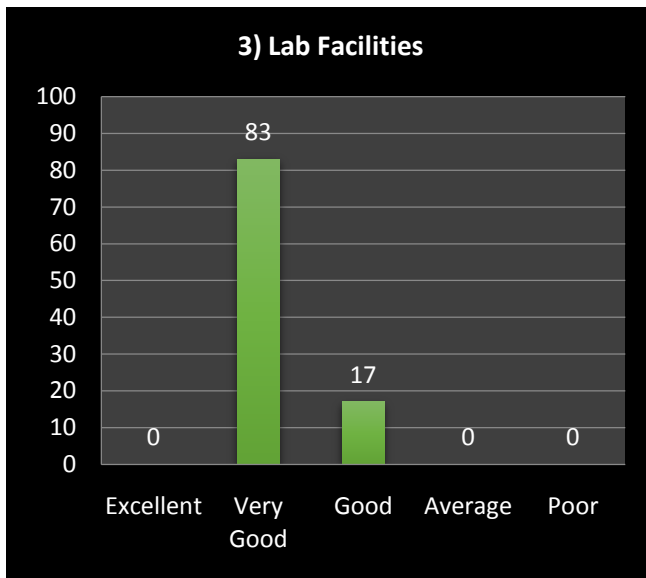
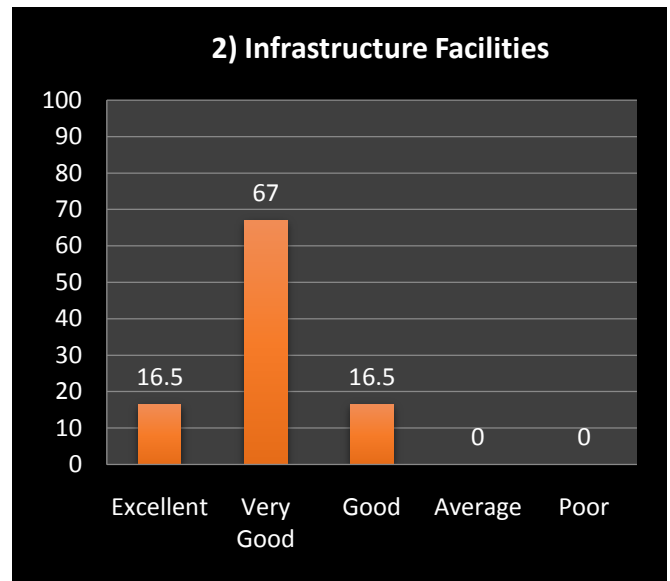
11. Curriculum is effective to develop entrepreneurship

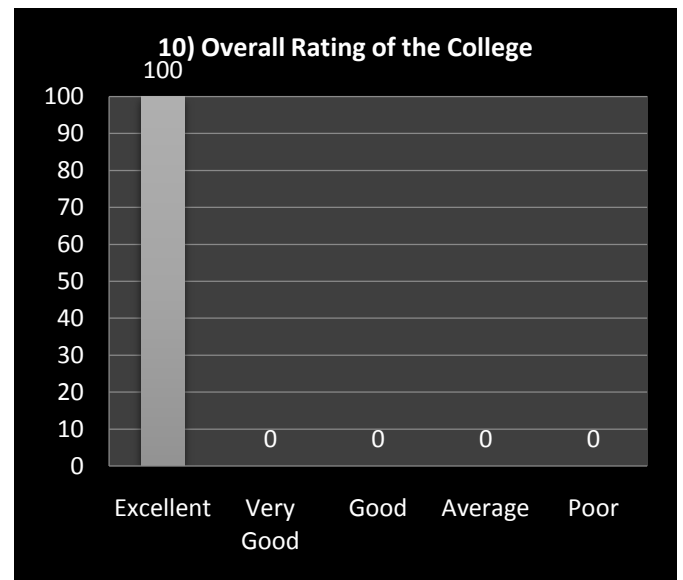
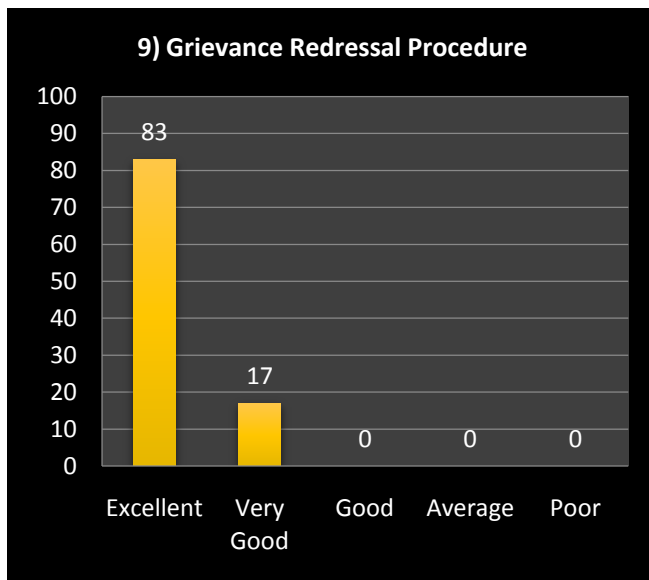
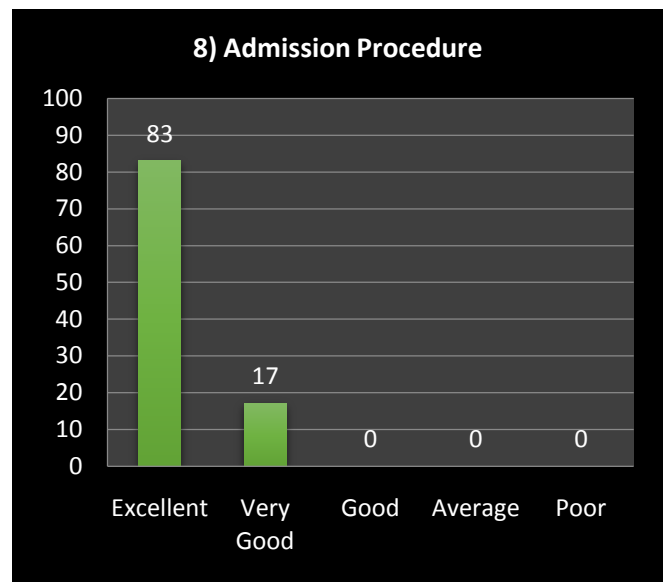
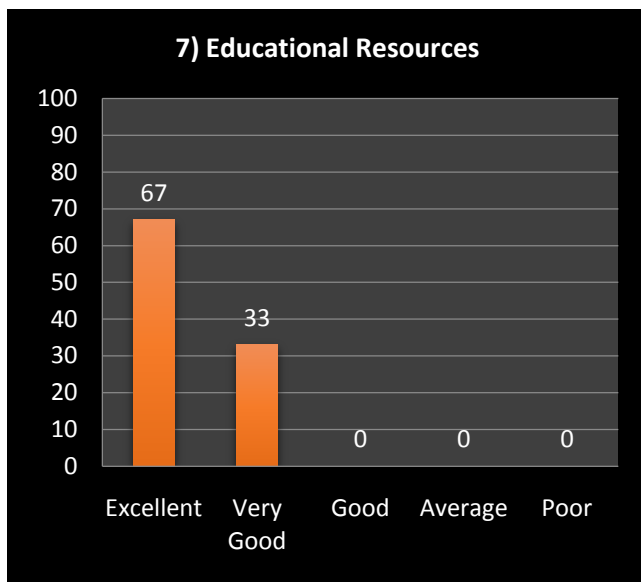


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ALUMNI FEEDBACK FORM
SESSION-2021-22
GRAPHICAL PRESENTATION





Link of the data and analysis of the form: -

[https://docs.google.com/spreadsheets/d/12J-a4hq-AdUwZDRY-eZNczxP4Oh5oy61/edit?usp=share link&ouid=113657317452648655061&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/12J-a4hq-AdUwZDRY-eZNczxP4Oh5oy61/edit?usp=share_link&ouid=113657317452648655061&rtpof=true&sd=true)