DEPARTMENT OF ECONOMICS

P. N. Das College

Programme Outcomes and Course Outcomes Mapping

At the completion of the B.A./B.Sc (Gen) in Economics Programme, the student will be able to:						
COURSE	Students will	Students will also be	Students will be	Students will		
OUTCOME	be able to	able to forecast the	able to analyze	get a knowledge		
	pinpoint and	future course of	human behavior,	on use of		
	understand	changes and	problems as a	statistical		
		development through	consumer, seller,	methods in		
	the past, and	their knowledge of	producer or	Economics and		
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	present	policies and	situations from	will be able to		
	economic	programmes set by	social science	infer and		
	conditions of	the governments and	and global	conclude about		
	the country	other development	perspectives	the statistical		
PROGRAMME		agencies		significance of		
OUTCOME				the result derived		
INTRODUCTORY MICROECONOMICS (EC	OGCOR01T/ ECO	GGEC01T)				
To introduce the student to the basic micro	*	*	***	**		
economic concepts like demand, supply,						
production, cost and revenue and the						
theories explaining their determination.	*	**	***	**		
To understand how market works, identify the various determinants of firms demand	*	* * * *	***	T T		
for factor services, monopoly and oligopoly						
in factor market and market equilibrium						
To provide basic understanding on micro	**	**	***	*		
economic concepts, relating to markets,						
factor pricing, and distribution						
To enable the student to apply the theories	**	*	***	*		
in analyzing real world micro issues						
INTRODUCTORY MACROECONOMICS (EC	COGCOR02T/ ECC	GGEC02T)				
To give an insight to the students about the	**	***	*	*		
basic concepts used in Macro economics						
To enable the students to understand the	**	***	*	*		
theoretical framework and the working of						
an economy as a whole.	ats ats	ate ate ate	ata	ata		
To suggest the policy alternatives used in	**	***	*	*		
controlling inflation and unemployment in the economy						
To explain the process of calculating	*	***	**	**		
national income, identify its components,						
demonstrate green accounting and social						
accounting						
It also provides an insight into the	*	***	**	*		
innovative role of banks in the changing						
economic set up.						
DEVELOPMENT ECONOMICS (ECOGCORG				1		
To enable the students to understand the	**	**	***	*		
basic concepts of Development and						
Growth.	4.4	***	***	*		
It also intends to provide the theoretical	**	ጥጥጥ	***	T		
framework for growth and development discourses under different schools of						
economic thought and a better insights and						
knowledge on issues and challenges on						
economic development.						
cooc.me developments		l	I .	I .		

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PROGRAMME OUTCOMES	Students will be able to pinpoint and understand the past, and present economic conditions of the country	Students will also be able to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies	Students will be able to analyze human behavior, problems or situations from social science, cross cultural and global perspectives	Students will get a knowledge on use of statistical methods in Economics and will be able to infer and conclude about the statistical significance of the result derived	
INDIAN ECONOMY (ECOGCOR04T)					
To enable the students to have an understanding of the various issues of the Indian Economy	***	***	*	*	
To enable the students to comprehend and critically appraise current issues and problems of Indian economy	***	***	*	*	
The focus of this course is on the development of Indian Economy since Independence	***	***	**	*	
To understand the importance of planning undertaken by the government of India	***	***	**	*	
ELEMENTARY STATISTICS (ECOGDSE	01T)				
To get an insight in to the statistical theory and techniques	*	**	**	***	
Getting awareness on the methods of collection of economic and financial data by using sample and population	**	**	***	***	
Getting an understanding of the use of different central tendency measures, variability measures to analyse the data collected	**	*	**	***	
Apply statistical tools and methods for understanding the theory of Economics and develop the capability of applying the same in real life economic situations	***	**	**	***	
ECONOMICS OF SOCIAL SECTORS (EC	· · · · · · · · · · · · · · · · · · ·		1		
To get an idea of the economics of social development, education, health, human development and demography	***	***	***	**	
To get a knowledge of the different development indices and their components such as HDI, HPI, GDI, GEM	**	***	**	*	

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Programme Outcomes and Course Outcomes Mapping

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COURSE	Students will	Students will also be	Students will	Students will get		
OUTCOME	be able to	able to forecast the	be able to	a knowledge on		
OOTCOIVIE	pinpoint and	future course of	analyze human	use of statistical		
	' '	changes and	behavior,	methods in		
	understand	development through	problems or	Economics and will		
	the past, and	their knowledge of	situations from	be able to infer		
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	present	policies and	social science,	and conclude		
	economic	programmes set by	cross-cultural	about the		
	conditions of	the governments and		statistical		
	the country	_				
PROGRAMME	,	other development	perspectives	significance of the		
OUTCOME		agencies		result derived		
TRADE AND DEVELOPMENT (ECOG	DSE03T)					
To understand the basic concepts	*	**	***	*		
of international trade						
To enable the students to have a	*	**	***	*		
basic understanding of the emerging						
trend, issues and policies in the field						
of international economic system						
To get an idea of the workings of the	*	***	***	*		
international financial bodies such as						
WB, IMF, GATT and others						
PUBLIC FINANCE (ECOGDSE04T)			I			
To provide basic information to	**	***	**	*		
students on the scope, significance						
and functions of government	***	***	**	*		
A general understanding about fiscal	***	***	**	*		
policy and its various instruments	***	***	**	*		
To suggest the policy alternatives	***	***	**	т		
used in controlling inflation and unemployment in the economy						
To give an awareness about	***	***	**	*		
budgeting with special reference to						
India						
SURVEY METHODOLOGY (ECOSSEC01M)						
To get a knowledge on the the	**	**	*	***		
collection of economic and financial						
data by using sample and population						
To get an idea of the various sample	**	**	*	***		
survey methods						
INDIAN OFFICIAL STATISTICS (ECOS	SSEC02M)					
To get an idea of the Indian and	*	**	***	***		
International Statistical System						
To get an idea of the different	*	**	***	***		
sources of collecting economic,						
financial, population, agricultural and						
industrial data						