

## **Course Outcome**

### **Core Course 1: Educational Philosophy (EDCACOR01T)**

#### **Learning Outcomes**

- Understand the foundation of Education and disciplinary relationship between Education & Philosophy.
- Get an idea of the Philosophical bases in Education.
- Acquire knowledge of the Western & Indian Schools of Philosophy and their impact on Education.
- Perceive the values enshrined and educational provisions in the Indian Constitution.
- Understand contributions of some great educators and their Philosophies of Education.

### **Core Course 2: Educational Psychology (EDCACOR02T)**

#### **Learning Outcome**

- Develop a concept of Psychology, and its relationship with Education.
- Get an idea of Educational Psychology.
- Understand the different aspects of child development and relate that with Education.
- Learn about Psychology of Intelligence and Creativity and relate that with Education.
- Understand different aspects of Learning Psychology in the context of Education.

### **Core Course 3: Educational Sociology (EDCACOR03T)**

#### **Learning Outcome**

1. Understand the meaning of Sociology and its different perspectives related to Education.
2. Realize the relationship between Education and Sociology;
3. Acquaintance with the concept of Culture and its relationship with Education
4. Understand about National Integration & International Understanding
5. Get an idea of social development and role of Education
6. Connect with some social issues in education

### **Core Course 4: Pedagogy (EDCACOR04T)**

#### **Learning Outcome**

- Get an idea of Pedagogy as an academic discipline
- Understand about different bases of Pedagogy.
- Develop an understanding of philosophical, sociological and psychological bases of Pedagogy
- Learn about Pedagogy as a science of teaching and Pedagogy of teaching - learning

- Get acquainted with some contemporary issues of Pedagogy and its application in class room situation.

### **Core Course 5: Education in Pre independence India (EDCACOR05T)**

#### **Learning Outcome**

- Develop an idea of education in ancient and medieval India
- Know about the education under East India Company
- Perceive the development of education under British rule
- Develop a concept of education from 1917-1947.

### **Core Course 6: Education in Post-independence India (EDCACOR06T)**

#### **Learning Outcome**

- Understand about the development of education from 1947-1953
- Develop a concept of education from 1964-1968
- Know about the education from 1986-1992
- Learn about the development of education from 1993 onwards

### **Core Course 7: Contemporary Issues in Indian education (EDCACOR07T)**

#### **Learning Outcome**

- Explore the Traditional issues, Social issues and Educational issues of Indian educational system.

### **Core Course 7: Field tour & Report writing (EDCACOR07P)**

#### **Learning Outcome**

- Gather experience regarding places of Philosophical, Psychological & Historical importance
- Field study includes proper planning, execution of journey and report writing.
- Students will able to link their learning with experience.

### **Core Course 8: Educational Management (EDCACOR08T)**

#### **Learning Outcome**

- Develop the concept, nature, types and need of educational management.
- Understand the importance of leadership in management.
- Know the agencies of educational management in Indian context
- Understand the importance of planning and management in Education

### **Core Course 9: Basics of Educational Research and Evaluation (EDCACOR09T)**

**Learning Outcome**

- Have preliminary concepts on research methodology
- Learn about Sampling and hypothesis
- Know about Evaluation and Measurement
- Explore the steps in standardization of a test

**Core Course 10: Statistics in Education (EDCACOR010T)****Learning Outcome**

- Develop the basic concept of Statistics
- Organize and tabulate data
- Learn about descriptive statistics
- Learn the calculation of Inferential Statistics

**Core Course 10: Statistics in Education (EDCACOR010P)****Learning Outcome**

- Learn about data Collection
- Explore the method of data Analyses by any excel/ software and manual both
- Gather experience about statistical report writing

**Core Course 11: Guidance and Counseling (EDCACOR011T)****Learning Outcome**

- Develop the basic concept of Guidance and Counseling.
- Understand the concepts of adjustment and maladjustment.
- Get acquainted with the basic data necessary for guidance, process of testing and diagnosis in Guidance and Counseling.

**Core Course 12: Educational Technology (EDCACOR012T)****Learning Outcome**

- Acquire knowledge about the concept and approaches of educational technology.
- Understand the concepts, components and basic models of communication used in Education.
- Know the techniques of instructional technology used in Education.

**Core Course 12: Basic ICT (EDCACOR012P)****Learning Outcome**

- Learn about computer and its components
- Know how to operate DTP & Excel

- Oral Presentation with PPT along with report writing

### **Core Course 13: Curriculum Studies (EDCACOR013T)**

#### **Learning Outcome**

- Develop a concept of Curriculum
- Understand the aims and objectives of Curriculum.
- Get acquainted with the development of Curriculum.
- Learn about the evaluation of Curriculum.

### **Core Course 14: Special Education (EDCACOR014T)**

#### **Learning Outcome**

- Acquire knowledge about basic concept of Special Education.
- Understand the development and organization of Special Education.
- Learn about Gifted and Slow Learners.
- Gather experiences about the different types of exceptionality.

### **EDCADSE01T-Women Education**

#### **Course Outcome**

- Acquire knowledge about concept and necessities of women education.
- Develop the ideas of women education from ancient time to British period
- Learn about post independent period: recommendation of various commission and committee for the development of women education.
- Know the role of a teacher in popularizing women education.
- Get acquainted constitutional rights and legal rights of women.

### **EDCADSE02T-Teacher Education**

#### **Course Outcome-**

- Develop a concept of Teacher Education.
- Know the historical development of teacher education- from pre independent to post independent
- Learn about professional ethics
- Gather knowledge about trends in methodology of teaching

### **EDCADSE03T-Life skill education**

- Learn about Life skills and life skill education
- Get know about the different life skills
- Know the role of educational agencies in life skill education

### **EDCADSE04T-Value Education**

- Acquire knowledge about value
- Aware about value crises and causes

### **EDCADSE05T-Peace Education**

- Acquire concept of peace and peace education

- Learn about the barriers of peace education and preventive measures to overcome the barriers of peace education
- Learn the role of peace education present context

#### **EDCADSE06T-Environmental Education**

- Understand the concept and necessities to study environmental studies.
- Understand the different environmental pollution
- Perceived knowledge about the ecosystem
- Get know the some environmental movements

### **GENERAL**

#### **DSC 1A (EDCGCOR01T)/GE-1 (EDCHG01T) Philosophical Foundation of Education.**

##### **Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The meaning nature and scope of education;
- The aims, forms and factors of education;
- The meaning and importance of value and the relation between value and education; and
- The life And contributions of great educators in the field of education;

#### **DSC 1B (EDCGCOR01T)/GE-2 (EDCHG02T) Psychological Foundations of Education.**

##### **Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The relationship between education and psychology;
- The meaning and nature of educational psychology and the contribution of educational psychology to education;
- The meaning, principles, types and stages of human development and their educational significance;
- The meaning, nature and types of attention and memory and the causes of forgetting and the role of education good memorisation; and
- The meaning, characteristics, types and measurement of personality and its importance in education.

#### **DSC 1C (EDCGCOR03T)/GE-3 (EDCHG03T) Development of educational policies since Independence**

##### **Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The educational scenario of India from 1813 AD to 2016 AD;

- The educational provisions under the British Rule;
- The recommendations of various Committees and commissions on education in India;
- Various policies on education and educational schemes on education in India like SSM, RUSA and NPE etc.

### **DSC 1D (EDCGCOR04T)/GE-4 (EDCHG04T) Evaluation in education.**

#### **Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The meaning, principles, types and importance of evaluation in education;
- Tools and techniques of evaluation, their advantages and disadvantages in education;
- The meaning, types and characteristics of tests such as educational tests and psychological tests; and
- The meaning and utility of statistics and calculate central tendency and variability of a distribution.

### **DSE 1A (EDCGDSE01T) Sociological Foundations of Education.**

#### **Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The meaning nature and scope of sociology and educational sociology and their inter relationship;
- The meaning and types and social groups and their role in socialization process;
- The meaning, nature and types of social agencies and their role as agencies of education; and
- Various social issues and their causes and impact on social life.

### **DSE 1A (EDCGDSE02T) Psychology of Learning.**

#### **Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The meaning, scope, theories and measurement of Intelligence.
- The meaning, characteristics and type of learning and what are the factors influencing learning
- Various theories of learning and their educational implications;
- The meaning, scope and characteristics of creativity and its measurement techniques; and
- The relationship between creativity and intelligence.

### **DSE 1B (EDCGDSE03T) Ancient Indian Education and contemporary Issues in Indian Education.**

#### **Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The system , aims, curriculum, methods of teaching and women education in Brahmanic and Budhhistic period;
- The problems of equality in education and structure and functions of various controlling and policy making agencies i. e. UGC, NCERT, and NCTE etc.;

- The problems of Backward sections of the society and problems of vocational education in India; and
- Understand the current educational Acts such as PWD, SSA and RTE.

### **DSE 1A (EDCGDSE01T) Guidance and Counselling in Education.**

#### **Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The meaning, scope and need for adjustment and causes and remedies for maladjustment;
- Meaning, scope, types and importance of guidance and its need in secondary and higher secondary schools;
- The meaning, nature, scope, types and importance of Counselling;
- The techniques of data collection for guidance and counselling; and the students may use this knowledge in their own life situation.

## **HONOURS & GENERAL**

### **SSEC-1 (B.A. EDCA and EDCG Students) Developmental skill for Social Awareness (EDCSSEC01M)**

#### **Project outcome:**

After completion of this course the students will be able to understand the followings;

- The meaning and nature of Social awareness and its need;
- How to plan and execute a social awareness programme; and
- The student will develop the skill to organise various social awareness programmes.

### **SSEC-2 (B.A. EDCA and EDCG Students) Development of Observational Skill (EDCSSEC02M)**

#### **Project outcome:**

After completion of this course the students will be able to understand the followings;

- The meaning, nature and characteristics of observation;
- The types of observation ways to plan and execute an observation programme; and
- The student will develop the skill to observe an event, record the event and report on the event meticulously.

## **GENERAL**

### **SSEC-3: Collection and Analysis of Statistical Data**

After completion of this course the students will be able to understand the followings;

- Learn about data Collection
- Explore the method of data Analyses by any excel/ software and manual both
- Gather experience about statistical report writing

#### **SSEC-4: Development of Environmental Awareness**

After completion of this course the students will be able to understand the followings;

- Understanding the concept of environmental awareness
- Gather experience from environmental awareness programmes
- Learn about report writing of awareness programme



