INSTITUTIONAL DISTINCTIVENESS:

The vision of the institute is to achieve excellence while remaining faithful to its commitment to the empowerment of the weaker sections of the society through knowledge that equips and enlightens. More than thirty percent of the students of the college are first generation learners and almost fifty percent are from socioeconomically backward families.

To offer these students from weaker background the updated knowledge and exposure to technology enabled learning the college has enhanced the use of ICT in teaching learning and evaluation. The college presently has 8 classrooms with LCD projectors, 1 smart board and 1 virtual classroom. The entire campus is wifi enabled and all students and staff are offered free wifi facility. Teachers and students are regularly trained extensively to make powerpoint presentations. The library is fully automated. E module preparation training programmes have been initiated and teachers of almost all departments have started preparing and uploading e modules. Modern electronic Learning Management systems like Google Classrooms are being used extensively, where the students are given e books, study materials, syllabii, question papers, announcements related to departmental activities, etc. In some cases formative assessments are conducted in the e formats like google forms. All these are aimed at the development of global competence by exposing them to the processes of internet based learning.

An active Career Counselling Cell is in place to provide students with knowledge of the employment prospects. Career Fair is organised for these students.

Entry in Service coaching programmes are conducted by the college to prepare these students for competitive examinations as well as to train them to face interviews and personality tests.

Remedial classes are organized by the college especially for the assistance of students from weaker backgrounds.

These students are encouraged to get involved in various awareness programmes and extension activities, surveys and campaigns to develop their leadership instincts and capacities and empower them with involvement in activities of social amelioration.

These students are encouraged, assisted and trained to participate in various cultural activities and days of importance.

They are also encouraged to participate in theatre workshops for overall personality development.

In a nutshell the institution is committed to the holistic development of the students and ensures the best possible support and guidance in every field.