



# P. N. DAS COLLEGE

Santinagar, Palta, P.O.: Bengal Enamel, North 24 Parganas, Pin - 743122 (W.B.)  
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Website : www.pndacollege.in

**NAAC ACCREDITED - 2024**  
**B+ GRADE**

Ref: .....

Date .....

## Institutional Best Practices

### A. Title of the Best Practice 1: Environmental Awareness through Nature Club

#### Objective:

1. To promote environmental awareness, sense of responsibility towards conservation
2. To create awareness on factors causing climate change
3. Action oriented learning
4. To encourage team work and community engagement
5. Lifestyle management through nature walks, trekking etc.
6. Waste reduction and promotion of use of renewable resources

#### Context:

Nature Club allows students to connect theoretical concepts with real world situations. Activities like gardening, tree planting etc. will encourage experiential learning. Projects on recycling through waste to wealth programs promote creative thinking.

#### The Practice:

1. Observation of Environment Day, Wild.Life Day, Earth Day through discussions, movie watching
2. Tree Plantation Drives
3. Green House
4. Explaining the Rain Water Harvesting process of college
5. Switching off power for few minutes to preserve power
6. Creating empathy towards stray animals
7. Identification of trees and plants
8. Programs by Vigyan Mancha
9. Cleanliness Drive
10. No Plastic Campaign
11. Encourage nature photography

#### Evidence of Success:

1. Clean and Green Campus
2. Behavioral change of the members
3. Better Waste Disposal by students
4. Growth in number of participants and student engagement
5. Documentation of activities

*De 01/02/2024*  
Principal  
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## Problems encountered:

1. Maintenance of the Green House is affected due to water logging
2. Lack of funding limits offering incentives to active participants
3. Insufficient Budget for travel
4. Resistance to changes like banning use of plastics

## B. Title of the best practice 2: Passion to Profession

### Objective:

The initiative "Passion to Profession" aims to bridge the gap between students' interests and their career aspirations by providing structured guidance, skill development, and real-world exposure. The objectives are to

- **Identify and nurture students' passions** by providing guidance and structured career pathways.
- **Develop industry-relevant skills** through training, mentorship, and hands-on experience.
- **Bridge the gap between education and employment** by aligning academic learning with real-world applications.
- **Encourage entrepreneurship and self-employment** by supporting innovative ideas and start-ups.
- **Enhance career readiness and employability** through internships, certifications, and networking opportunities.

### Context:

In many educational institutions, students often struggle to align their academic pursuits with their personal interests. Traditional education systems focus on theoretical knowledge but lack practical avenues for career-oriented growth. "Passion to Profession" was introduced to nurture students' talents, enhance employability, and promote entrepreneurship.

### Practice:

The institution implements the initiative through the following steps:

- Identifying students' passions through workshops, counseling, and mentoring.
- Conducting skill development programs, and certification courses.
- Collaborating with industry experts, alumni, and entrepreneurs for mentorship and internships.
- Organizing hands-on projects, live assignments, and start-up incubation support.

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- Encouraging participation in competitions, exhibitions, and networking events.

#### 4. Evidence of Success:

- Increased student engagement in skill-based learning and extracurricular activities.
- Higher placement rates in industries aligned with students' interest.
- Success stories of students establishing startups and freelance careers.
- Enhanced confidence and career clarity among students.

#### 5. Problems Encountered and Resources Required:

- **Problems:** Limited awareness among students, lack of financial resources, and resistance to unconventional career paths.
- **Resources Required:** Trained mentors, funding for workshops and training, collaboration with industries, and access to technological infrastructure.

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